

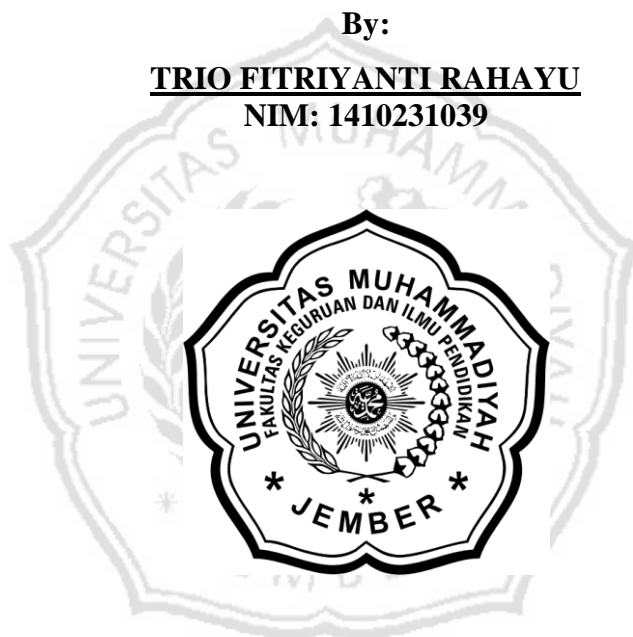
**IMPROVING XI GRADE READING COMPREHENSION OF
NARRATIVE TEXT THROUGH STUDENT TEAM ACHIEVEMENT
DIVISION AT SMAN BALUNG IN THE 2018 /2019 ACADEMIC YEAR**

THESIS

By:

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**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT**

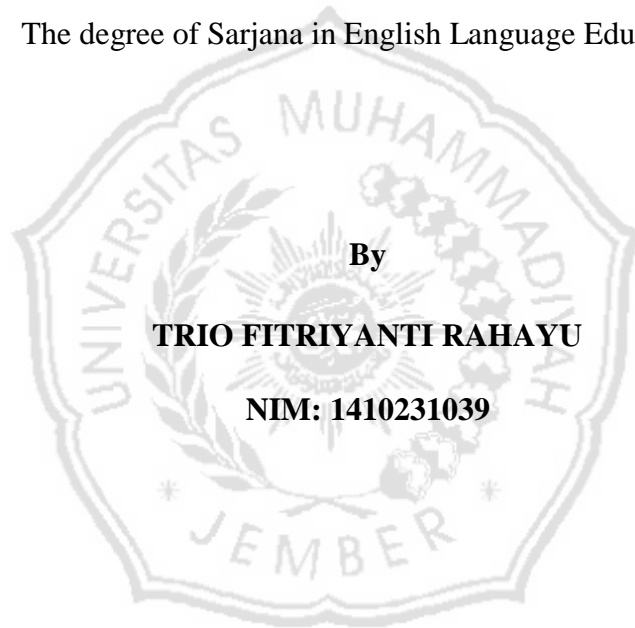
2019

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THESIS

Presented to

University of Muhammadiyah Jember
in partial fulfillment on the requirements for
The degree of Sarjana in English Language Education



By

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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2019



MOTTO

“Pengetahuan tidak hanya didasarkan pada kebenaran saja,
tetapi juga kesalahan”

“**Carl Gustav Jung**”



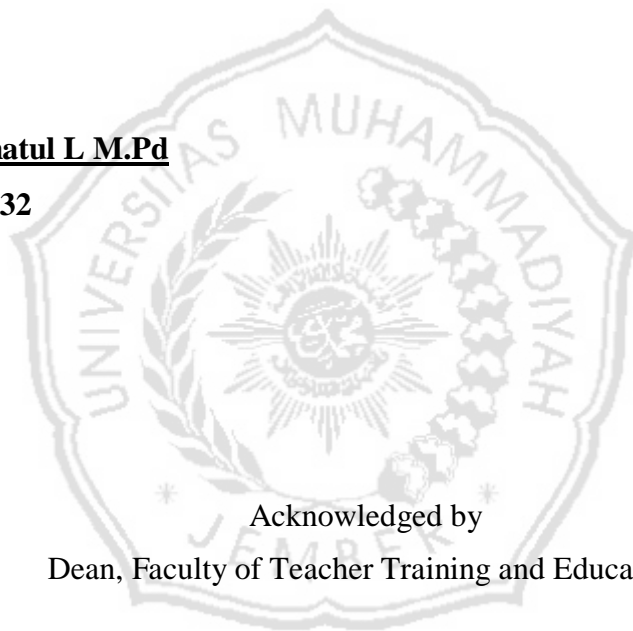
AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Trio Fitrianti Rahayu has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, 30 July 2019

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Acknowledged by
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APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Trio Fitrianti Rahayu has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

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PREFACE

This thesis is composed to Improving XI grade students' Reading Comprehension Through Student Team Achievement Devision at SMAN Balung in the 2018/2019 academic year. This thesis has been written to give the students a point of view that learning STAD is important to make studying, especially to read the text. Reading comprehension is the important factor in learning English. For that reason, the researcher is eager to do a research connected to reading comprehension and STAD.

From the reason above, the researcher wants to investigate the students' improvement in reading comprehension by STAD. The researcher realizes that this thesis has many weaknesses, therefore, the correction is hoped to make this thesis better.



The Writer

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Glory to Allah SWT, Most Merciful, Most Compassionate that blessed me with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

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6. Staff of FKIP. Thank you for best service and your kindness.
7. Mr,Herik Mai Arifin S, Pd who have help me in observation in the class.
8. My students of Class XI grade class thank you for participation in my research.

Jember, July 30th, 2019

DEDICATION

My thesis is honorably dedicated to :

1. My parents Mr. Djimin and Mrs. Anik Agustin, who give me all their love and support. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My friends maghfirohtul Baroroh, Rizqi Nurlaili, Dio Adhi D, Mukhammad Fardiansyah, and my beloved Redi Setiawan thank you so much have done help me do in my thesis.
3. All my friends of English Education 2014, especially class B. I will be missing you guys.
4. All my friends of Boarding House at Karimata no.IV and Boarding house Panjaitan, who have give me support for my thesis.
5. My beloved almamater Muhammadiyah University of Jember.

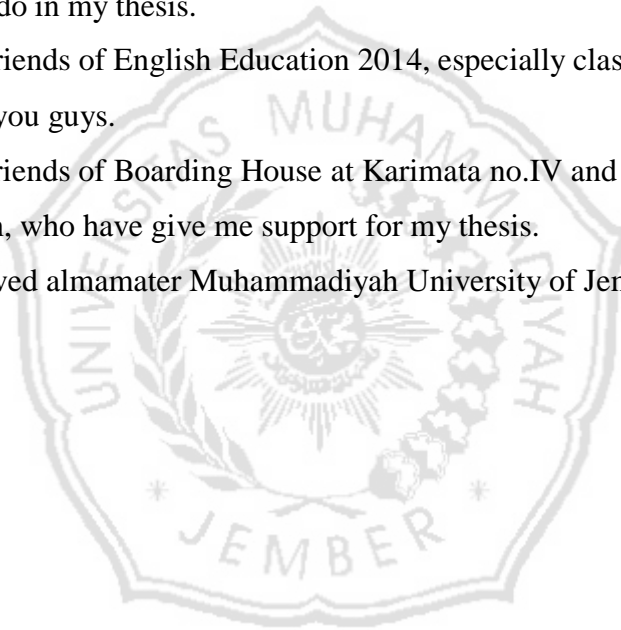


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ABSTRACT

Trio Fitriyanti Rahayu. 2019, *Improving Xi Grade Reading Comprehension Of Narrative Text Through Student Team Achievement Division At Sman Balung In The 2018 /2019 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Mrs. Anita Fatimatul L, M.Pd. (2) Mrs. Nur Kamilah, M.Pd.

Key words: STAD, Reading Comprehension.

Reading as one of the language skills must be mastered by the students since it is the basic skill in learning English. However many students are still difficult to learn and practice reading, it is because there is no motivation in them. Therefore, it is important to do a research entitled “The Use of STAD to Improve the XI Grade Students’ Reading Comprehension”. In this research, the problem is “can STAD improve the Eighth grade students’ reading comprehension at SMAN Balung In The 2018/2019 Academic Year?”

Based on the research problem and the relevant theory, the action hypothesis of the research is that the use of STAD can improve the XI grade students’ reading comprehension at SMAN Balung Jember in The 2018/2019 Academic Year. The design of the research is classroom action research with cycle model. The subject of the research are XI Class students of SMAN Balung Jember that consist of 30 students, in the second semester 2018/2019 academic year. The research target is 80. The actions in cycle covered 1) planning of the action, 2) implementation of the action, 3) observation of the action and 4) reflection. The instrument used the test item and observation field notes. In order to analyze the data students reading score, avarage formula is used.

The result of this research is as follows: The average score of their class in reading comprehension test is 69 after being taught reading comprehension using STAD in cycle 1. In the cycle 2, the result of students’ avarage score in reading comprehension test are 80. The score improved from cycle 1 that is 69 to 80 in cycle 2. Based on the result above. The researcher could interpret that students had been able to comprehend the passage. Finally, the researcher concluded that STAD could be used to improve students’ reading comprehension by dividing the students into some of groups, giving chance to the student to explore their vocabulary, stimulating the student to ask and answer and also cooperative in learning and giving reward to the students who were active in the class

