

## ABSTRACT

Trio Fitriyanti Rahayu. 2019, *Improving Xi Grade Reading Comprehension Of Narrative Text Through Student Team Achievement Division At Sman Balung In The 2018 /2019 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Mrs. Anita Fatimatul L, M.Pd. (2) Mrs. Nur Kamilah, M.Pd.

Key words: STAD, Reading Comprehension.

Reading as one of the language skills must be mastered by the students since it is the basic skill in learning English. However many students are still difficult to learn and practice reading, it is because there is no motivation in them. Therefore, it is important to do a research entitled “The Use of STAD to Improve the XI Grade Students’ Reading Comprehension”. In this research, the problem is “can STAD improve the Eighth grade students’ reading comprehension at SMAN Balung In The 2018/2019 Academic Year?”

Based on the research problem and the relevant theory, the action hypothesis of the research is that the use of STAD can improve the XI grade students’ reading comprehension at SMAN Balung Jember in The 2018/2019 Academic Year. The design of the research is classroom action research with cycle model. The subject of the research are XI Class students of SMAN Balung Jember that consist of 30 students, in the second semester 2018/2019 academic year. The research target is 80. The actions in cycle covered 1) planning of the action, 2) implementation of the action, 3) observation of the action and 4) reflection. The instrument used the test item and observation field notes. In order to analyze the data students reading score, avarage formula is used.

The result of this research is as follows: The average score of their class in reading comprehension test is 69 after being taught reading comprehension using STAD in cycle 1. In the cycle 2, the result of students’ avarage score in reading comprehension test are 80. The score improved from cycle 1 that is 69 to 80 in cycle 2. Based on the result above. The researcher could interpret that students had been able to comprehend the passage. Finally, the researcher concluded that STAD could be used to improve students’ reading comprehension by dividing the students into some of groups, giving chance to the student to explore their vocabulary, stimulating the student to ask and answer and also cooperative in learning and giving reward to the students who were active in the class