

CHAPTER I

INTRODUCTION

This chapter presents background of the research, problem of the research, objective of the research, operational definition of terms, the significance of the research, and scope of the research.

1.1 Background of the Research

Thailand government tries to improve the quality of English language teaching. This language has been taught in Mutawwasit/Mathayom 1-3, Sanawi/Mathayom 4-6. The goal of English teaching is mainly to prepare the students to have skills not only in spoken language (listening and speaking) but also in written language (reading and writing).

In order to make English teaching successful, we have to consider some factors such as quality of teachers, students' interest, motivation, teaching technique and strategy, and teaching media which play important roles to achieve the objective of students' learning. In addition, curriculum becomes the important thing in teaching and learning process. It is considered as a main source for teachers to determine the ways to teach, what material to take, how much time allowed, and vocabulary items to be used in certain level of students.

Grammar is the rules in a language for changing the form of words and joining them into sentences (A S Hornby, 2003.p.586). The study of grammar has had a long and important role in the history of second language and foreign language teaching. Grammar is use to analyze of a language system, and study of grammar not just considered an essential feature of language learning, but was

thought to be sufficient for learners to actually acquire another language. It means that grammar is very important to learn. Grammar can make our language more systematic.

Grammar of the language is the rules that show how words are combined, arranged or changed to show certain kinds of meaning (Michael Swan, 2005, p. xix). There are so many tenses in grammar. One of them is past tense. Simple past tense is tense that use to show the past event and past continuous tense is formed from the past tense of be with the -ing form of verb. Every tense has different form and in using of verb. There are three forms of verb, they are verb 1, verb 2 and verb 3. Simple past tense used verb 2. Usually student feel difficult to understand tense is in using of verb, especially in irregular verb. Irregular verb doesn't have systematic form and it make student confused to remember the form of verb 2 or verb 3 in irregular form.

Rahayu (2009) spelling bee game is a kind of competition where the competitors have to compete to spell words given correctly. Spelling bee is not only about memorizing, but also learn about introducing the clue like meaning, synonym, antonym, and also pronunciation. Spelling bee games focus to remember the words. So this game is very close with verbs. The purpose of this English spelling bee game is to help students enhance their skills in spelling and develop their correct English usage.

Based on the information which were obtained in interview on June 29th, 2018 and preliminary on June 30th, 2018, Mathayom 4 English teacher in Tokdamiyah School Thailand. This preliminary study was intended to know information concerning the English teaching and learning process in that school,

especially in class X (Mathayom 4). The teacher said that most of the tenth grade students' had difficulties in mastering tenses, especially in simple past tense and past continuous tense, and lack of vocabulary, their vocabulary still not good enough and some students do not know how to spell word correctly, in this case, the students' can not pronounce word correctly because their tongue which mean that main language factor. Such as eij they pronounce heij and vi they will say wi

There are many methods to teach tenses. To facilitate students on study of simple past tense, the effective strategies should be used to improve students understanding in simple past tense. One of them is Spelling Bee game. Researcher used spelling bee game to teach simple past tense and past continuous tense. Because, this game can help students in remembering the pattern of past tenses and the form of regular and irregular verb that used in simple past tense and how to use verb -ing in past continuous tense. The goal of this method is students can improve their understanding in simple past tense and past continuous tense and also can remember the form verb 2 especially in irregular verb.

Relating with the problems in the Tokdamiyah Islamiyah School the researcher sure that his research will be necessary for them. Spelling bee is the kind of game which can solve the students' problem. This game can master their tense and improve their pronunciation. Therefore, a classroom action research entitled "*The Use of Spelling Bee Game to Improve Students' Mastery on English Tenses of Tokdamiyah School Thailand*".

1.2 The Problem of the Research

Based on the background above, the problems to be answered in this formulated as follow :

1. How can the implementation of spelling bee game improve the students' mastery on English tenses at Tokdamiyah School Thailand in 2017/2018 academic year ?
2. How can the use spelling bee game improve the students' active participation at Tokdamiyah School Thailand in 2017/2018 academic year?

1.3 The Objective of the Research

1. To improve how spelling bee game can improve the eight students' English tenses mastery at Tokdamiyah School Thailand in 2017/2018 academic year.
2. To improve how can spelling bee game improve the students' active participation at Tokdamiyah School Thailand in 2017/2018 academic year.

1.4 Operational Definition of the terms

In this research, two terms are defined operationally. They are spelling bee game and English tenses

1. Spelling bee game

Spelling bee game is a competition in which the winner was the person or group who was able to spell a given word correctly and were eliminated as they failed to spell a word correctly.

2. Tense mastery

Tense mastery is having great skills at something or total dominance over something and shows the relation between the action and when it happens.

The tense expresses specific ideas about time

1.5 The significance of the research

This results of this Class Room Action research are expected to give important for the researcher, the English teacher and the students.

1. The researcher

The results are useful to increase the researcher's the researcher knowledge and experience about doing a research which focus on the importance of spelling bee game in teaching English tenses.

2. The English teacher

This results of this researcher are hopefully for new information and alternative teaching english tense strategy as the one will be used in the classroom.

3. The students

The researcher hopes that students will improve their understanding on simple past tense and past continous tense by using game as an alternative techniqe, because spelling bee game can make students interested and in learning, especially learning English tenses.

1.6 Scope of the research

The scope of the research is focus on using spelling bee game to improve English tenses and active partipication of Mathayom 4at Tokdamiyah School Thailand.



