ABSTRACT

Fajriah, Ummu Faizah. 2018. *Imroving Eighth Grade Studennts' Speaking Skill Through Group Investigation at SMP Muhammadiyah 09 Watukebo in 2018/2019 Academic Year.* Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Tanzil Huda, M.Pd. (2) Indah Werdiningsih, M.Pd.

Key Word: Speaking Skill, Group Investigation (GI)

Speaking is one of the main purposes of language learning that it is ability to transfer some ideas to other people clearly and correctly. In other words, people can be free to express their idea to others. However, many students still think that they do not like learning English because they have problems in speaking and they think it is hard to speak English even with their friends. Therefore, it is important to do a research entitled "Improving Eighth Grade Students' Speaking Skill Through Group Investigation."

In this research, the problem is "how can Group Investigation improve the eighth grade students' speaking skill at SMP Muhammadiyah 09 Watukebo in 2018/2019 Academic Year?" and the objective of this research referring to the research problem is to find out how Group Investigation can improve the students' speaking skill.

The design of this research is classroom action research (CAR). The research subjective is VII A class that consisted of 35 students. The data were collected by using subjective test speaking. In order to analyze the data students' speaking test, percentage formula is used.

The implementation of Group Investigation was conducted in two cycles. In the first cycle, the criterion of success of this research was not achieved. But in the second cycle, it was achieved. There were 30 students who get ≥ 70 and there were 80% students were active. The implementation of Group Investigation improved students' speaking skill of recount text and students' active participation.

Based on the result of students' speaking skill score it could be concluded that Group Investigation can improve students' speaking skill of recount text and students' active participation.