Appendix 1

RESEARCH MATRIX

Title	Research Problem	Variables	Indicators	Research Merthod

The Difficulties of Reading Online Text for ESL Students' at College Level in University of Muhammadiyah Jember	• What are the difficulties of reading online text for ESL student's at college level?
	• What are the strategies of reading online text for ESL students' at college level?
		• Students' difficulties of reading online
		• Students' strategies of reading online
			• The difficulties of reading online
			  1. Sored eyes
			  2. Tired eyes
			  3. Difficulty focusing
			• The strategies of reading online
			  1. Focus on the purpose
			  2. Consolidate information
			  3. Setting the devices
				1. Research Method: Descriptive Qualitative Research
				2. Research setting: via online
				3. Data Resource:
				• Subject: Researcher
				• Respondents: students in 8th semester of English Department in University of Muhammadiyah Jember
				4. Data Collection:
				• Interview

Interview's Question

STUDENTS STATEMENTS SHEET IN READING DIFFICULTIES

1. Did you find any difficulties when reading an online text? Yes, what?
2. Is reading a difficult skill to you?
3. What challenges did you find when reading an online text?

STUDENTS STATEMENTS SHEET IN READING STRATEGIES

1. What do you usually do to deal with your reading difficulties?
2. Did you learn using that strategies from class or you found it yourself?
3. Have you used these strategies from high school or only from college?

Appendix 3

Students' Interview Answers

BL Answer :

The light from the screen make her eyes hurt, not difficult because it's a matter about how she encourage herself to get information from reading, more effort to adapted for reading online.

Looking for some reading that make her interesting, she find the strategies by herself from reading, she already using strategies from high school. She is reading in a quiet place.

I Answer :

It's hard to focus on reading online text because basically the thing that she use for reading is not a book but some device and also the size of the text it is small. In the reading online text she can not mark the text easily for an important information. Yes it is difficult because it's hard to understand the language and the grammar (*english language), she needs to fully concentrate, the light from the device makes her eyes tired and sleepy, and also there are limited pages in reading online.

She is upgrading her knowledge for more understanding in reading online text, repeat out loud the reading for more understanding, more practice and read a lot for improve reading skill and stimulate her brain. She find the strategies by herself, she already using strategies from high school.

HP Answer :

It's hard to underlined the difficult word and also to understand the meaning, she need more effort to focus and understand for reading online text, the distraction when reading online such as a phone call or text messages.

She periodically repeat her reading until she is understand the text, she is using the scanning strategies, she is using the strategies from college.

ZK Answer :

Narrow screen and strong light from her device makes her eyes tired, not difficult because she read the text properly and diligently, she forces her eyes to read the cellphone with a strong light condition.

She have to make sure that she can enjoy and feel comfort when reading online, she find the strategies by herself, she is using the strategies from college.

FR Answer :

Making her eyes tired when reading online with her device, the concentration decrease, yes it is difficult because she needs more attention and understanding for reading online, long text and difficult words.

When she find some difficult words she is using dictionary to find the meaning, she find the strategies by herself, she is using the strategies from college.

ND Answer :

She feels not comfortable with her eyes when she is reading online text because small screen and bright light, the unstable internet connection makes her difficult to reading online, not difficult because it is a must thing to do, she needs more time to understand from reading online.

She is using dictionary for understand the difficult word, she find the strategies by herself, she already using the strategies from high school.

Statement of Originality

The undersigned:

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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all of the consequences.

ıber, , 2020
earcher

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CURRICULUM VITAE

Firdaus Fiqih Wahyudi is the second child of Imam Sujarwo and Sati Mujiati. He was born on August31st, 1991 in Bontang, Kalimantan Timur. He has a 32 years old-sister called Risqy.

He began his study at kindergarten school TKYABIS Bontangin1996. Then, he continued to study at Islamic elementary school SD YABIS Bontang in 1998. Then, he decided to study at junior high school SMP YABIS Bontang in 2004. For his senior high school, he studied at SMA YPK Bontang in 2007 and moved to SMA YABIS Bontang in 2008 and moved again to SMA Muhammadiyah Bondowoso in 2008. After graduating from senior high school in 2010, he decided to continue to University of Muhammadiyah Jember in 2016. He took English Language Education Program in 2016 because he wants to learn English language. Finally, he graduated in 2020.

Besides, he was involved in some of organizations in campus like HMP of English Department "Excello; Excellent English Learners Organization" and IMM; Ikatan Mahasiswa Muhammadiyah.