

**THE EFFECT OF TALKING CHIPS TECHNIQUE TOWARD 8<sup>TH</sup> GRADE  
STUDENTS SPEAKING ABILITY AT SMP ISLAM AMBULU**

**THESIS**

**By**

**Dio Adhi Dahniar**

**NIM 1410231038**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

**2020**

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STUDENTS SPEAKING ABILITY AT SMP ISLAM AMBULU**

**THESIS**

Presented to  
Muhammadiyah University of Jember  
In partial fulfilment on the requirements for  
The degree of *Sarjana* in English Language Education

By  
**Dio Adhi Dahnniar**  
**NIM 1410231038**

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**ENGLISH EDUCATION PROGRAM**

**2020**



## MOTTO

“Someone who does not study logic, then his science cannot be trusted.”

Imam Al-Ghazali




## AGRREMENT SHEET

This is to certify that the Sarjana thesis of Dio Adhi Dahniar has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, September 18<sup>th</sup>, 2020

Advisor I



Dr. Tanzil Huda, M. Pd  
NPK. 1968032310010280

Jember, September 18<sup>th</sup>, 2020

Advisor II



Indah Werdiningsih, M. Pd  
NPK. 1985081611503633

## APPROVAL SHEET

This is to certify that the Sarjana thesis of Dio Adhi Dahniar has been approved by the Board of Examiners as the requirement for degree of Sarjana in English Language Education in Jember, September 18<sup>th</sup>, 2020

Board of Examiners,

  
Dr. Hanafi, M. Pd  
NPK. 196708151992031002

Chair

  
Dr. Tanzil Huda, M. Pd  
NPK. 1968032310010280

Member

  
Indah Werdiningsih, M. Pd  
NPK. 1985081611503633

Member

Acknowledge by

Dean of Faculty of Teacher And Training Education



Dr. Kukuh Munandar, M. Kes  
NIP. 196411141991031003

## STATEMENT OF ORIGINALITY

The undersigned :

Name : Dio Adhi Dahniar  
Student Number : 1410231038  
Program : English Education  
Faculty : Teacher Training and Education

I state that thesis is my own creation. It doesn't copy from other resources that claim as my own creation.

If it is proved tomorrow or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, September 18th, 2020

Writer



Dio Adhi Dahniar  
NIM. 1410231038

## **PREFACE**

Thanks to Allah SWT for everything which is given to me, so I can finish my thesis with the title : The Effect Of Talking Chips Technique Toward 8<sup>th</sup> Grade Students Speaking Ability At SMP Islam Ambulu

This thesis focuses in speaking ability. The researcher chose this title to make the readers know is there an effect of student taught using Talking Chip Technique . In teaching English for speaking skill, the English teachers must be creative to design many communication activities in the classroom that urge and motivate students to use the language actively and productively. The researcher used Talking Chip Technique to find out whether there is different between students who taught by using Talking Chip Technique and those who are not.

The reseacher hopes that this thesis will give useful contribution to the school where the research conducted and also the other school, especially for developing in teaching learning process especially in speaking.

Jember, 2020

The Writer



## ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed me with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Language Education Program of University of Muhammadiyah Jember.

The researcher would like to express appreciation to those who have helped, Namely:

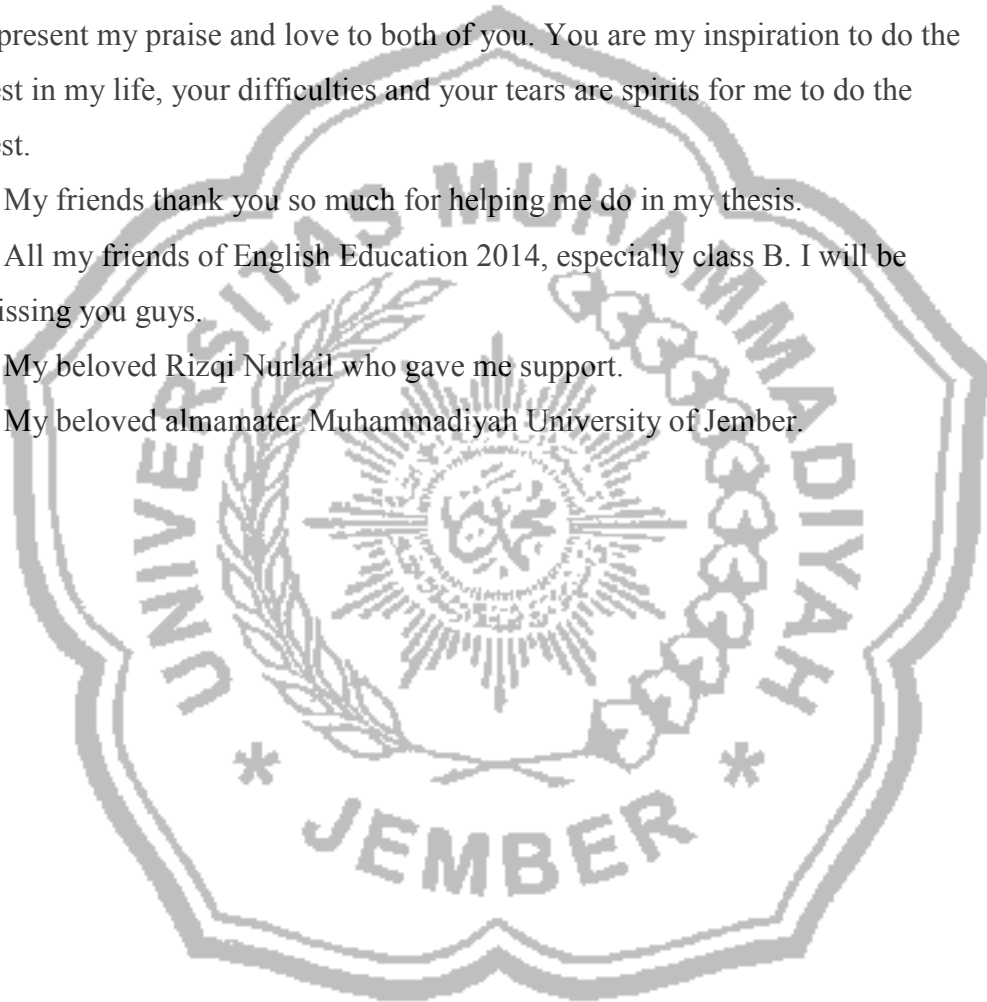
1. Dr. Kukuh Munandar, M. Kes. as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
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6. Staff of FKIP. Thank you for best service and your kindness.
7. My students of Class VIII thank you for participation in my research.

Jember, September 18<sup>th</sup>, 2020

## DEDICATION

My thesis is honorably dedicated to :

1. My parents who gave me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My friends thank you so much for helping me do in my thesis.
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## TABLE OF CONTENT

|                          |      |
|--------------------------|------|
| COVER                    |      |
| TITLE SHEET .....        | i    |
| LOGO.....                | ii   |
| MOTTO .....              | iii  |
| AGREEMENT .....          | iv   |
| APPROVAL SHEET .....     | v    |
| PREFACE .....            | vi   |
| ACKNOWLEDGMENT .....     | vii  |
| DEDICATION .....         | viii |
| TABLE OF CONTENT .....   | ix   |
| LIST OF TABLE .....      | xi   |
| LIST OF APPENDICES ..... | xii  |
| ABSTRACT .....           | xiii |

### CHAPTER I INTRODUCTION

|   |   |
|---|---|
| 1.1 Background of the Research .....          | 1 |
| 1.2 Problem of the Research .....             | 3 |
| 1.3 Objectives of the Research .....          | 3 |
| 1.4 Operational Definition of the Terms ..... | 4 |
| 1.4.1 Speaking Ability .....                  | 4 |
| 1.4.2 Talking Chip Technique .....            | 4 |
| 1.5 Significance of the Research .....        | 5 |
| 1.6 Scope of the Research .....               | 6 |

### CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS

|  |    |
|--|----|
| 2.1 Review of Related Literature .....             | 7  |
| 2.1.1 Speaking Skill .....                         | 7  |
| 2.1.2 Speaking Skill Teaching in EFL Context ..... | 9  |
| 2.1.3 Talking Chip Technique .....                 | 9  |
| 2.1.4 Teaching Speaking using Talking Chips .....  | 12 |
| 2.2 Hypothesis .....                               | 13 |

### CHAPTER III RESEARCH METHOD

|                                      |    |
|--------------------------------------|----|
| 3.1 Kind of the Research .....       | 14 |
| 3.2 Design of the Research .....     | 14 |
| 3.3 Procedure of the Research .....  | 15 |
| 3.4 Subject of the Research .....    | 16 |
| 3.5 Area of the Research .....       | 16 |
| 3.6 Instrument of the Research ..... | 16 |
| 3.6.1 Validity of the test .....     | 17 |

|                                     |    |
|-------------------------------------|----|
| 3.6.2 Reliability of the test.....  | 19 |
| 3.7 Technique Collecting Data ..... | 20 |
| 3.8 Technique of Data Analysis..... | 21 |

## **CHAPTER IV RESULT OF THE RESEARCH**

|   |    |
|---|----|
| 4.1 Description of The Result Data .....  | 23 |
| 4.1.1 The result of Reliability Test..... | 24 |
| 4.1.2 The result of Pre-Test .....        | 24 |
| 4.1.3 The result of Post-Test.....        | 25 |
| 4.2 The Result of Data Analysis.....      | 26 |
| 4.2.1 Normality of the Test.....          | 26 |
| 4.2.2 Homogeneity of the Test .....       | 27 |
| 4.3 Hypothesis Verification .....         | 28 |

## **CHAPTER V DISCUSSION**

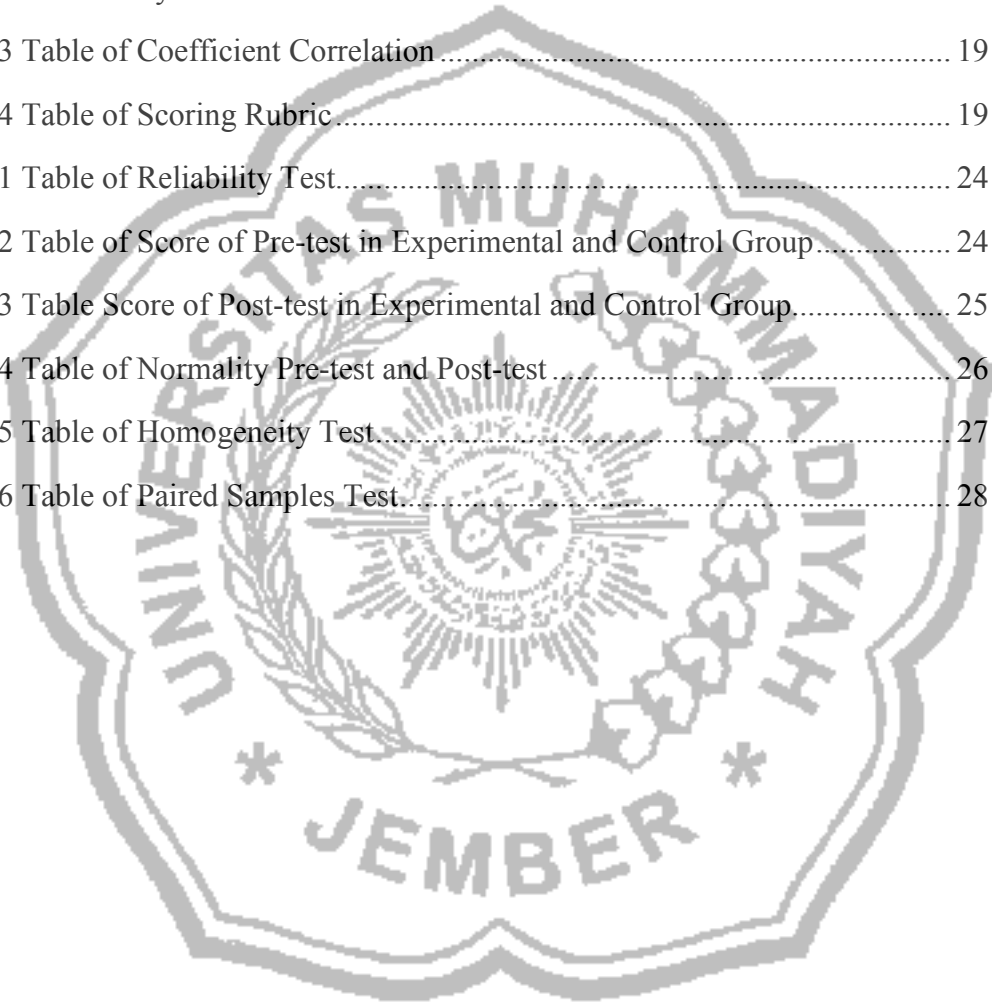
|   |    |
|---|----|
| 5.1 Discussion on result in research finding..... | 29 |
|---|----|

## **CHAPTER VI CONCLUSION AND SUGGESTION**

|                      |    |
|----------------------|----|
| 6.1 Conclusion ..... | 32 |
| 6.2 Suggestion ..... | 33 |

## LIST OF TABLES

|   |    |
|---|----|
| 3.1 Table Research design.....  | 15 |
| 3.2 Table of Syllabus.....  | 18 |
| 3.3 Table of Coefficient Correlation .....                            | 19 |
| 3.4 Table of Scoring Rubric .....                                     | 19 |
| 4.1 Table of Reliability Test.....                                    | 24 |
| 4.2 Table of Score of Pre-test in Experimental and Control Group..... | 24 |
| 4.3 Table Score of Post-test in Experimental and Control Group.....   | 25 |
| 4.4 Table of Normality Pre-test and Post-test .....                   | 26 |
| 4.5 Table of Homogeneity Test.....                                    | 27 |
| 4.6 Table of Paired Samples Test.....                                 | 28 |



## LIST OF APPENDICES

|  |    |
|--|----|
| Research Matrix .....                          | 36 |
| Validity Test.....                             | 37 |
| Reliability Test.....                          | 38 |
| Scoring Rubric .....                           | 39 |
| Lesson Plan (Experimental Class) .....         | 40 |
| Lesson Plan (Control Class).....               | 44 |
| Data Analysis Pretest Control Class .....      | 48 |
| Data Analysis Posttest Control Class.....      | 49 |
| Data Analysis Pretest Experimental Class ..... | 50 |
| Data Analysis Posttest Experimental Class..... | 52 |
| Analysis Data Of Spss.....                     | 54 |
| Statement Of Originality.....                  | 57 |
| Curriculum Vitae.....                          | 58 |