

## ABSTRACT

Dahniar, Dio Adhi. 2019. *The Effect Of Talking Chips Technique Toward 8th Grade Students Speaking Ability at Smp Islam Ambulu*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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**Keyword:** Speaking Ability, Talking Chips Technique

Speaking is the most important aspect the students have to be master when they are studying English. While speaking is important, many students have to master this skill as well as they can. They do many ways to be better in speaking. Therefore, it is important to do a research entitled “The Effect Of Talking Chips Technique Toward 8<sup>th</sup> Grade Students Speaking Ability at Smp Islam Ambulu”.

In this research, the problem is “Is there any differences in students speaking ability who are taught using Talking Chips Technique and students taught using the lecture method?” and the objective of this research referring to the research problem is to know whether or not there is differences in students speaking ability who are taught using Talking Chips Technique and students taught using the lecture method.

The hypothesis of this research is described as follows: There is a difference between students taught using Talking Chips Technique and students taught using the lecture method in eighth grade students at SMP Islam Ambulu. The design of this research is Experimental research. There are two classes (VIII B and VIII C) of the eighth grade students of SMP Islam Ambulu. The researcher used two kinds of test to collect the data those are pretest and posttest. In this research is use the same pre-test and post-test for control group and experimental group. The quantitative data was analyzed by using statistical method. Here, the researcher conducted test to the students before and after taught by applying talking chips technique. Before analyzing the data, firstly the researcher analyzed the normality of the test by using Kolmogorov Smirnov formula. Hypothesis test conducted descriptive statistic test is testing paired sample t-test at a significant level of 0,05 with the help of SPSS 21 for windows. The analysis of t-test score of pre-test and post-test showed that significance was 0,00. It means there was significant effect of talking chips technique on students’ speaking ability of eighth grade students at SMP Islam Ambulu in the 2019/2020 academic years.

Based on the research result, it can be concluded that there is significant difference of students’ speaking score before and after taught by using talking chips technique in eighth grade students at SMP Islam Ambulu.