

AN ANALYSIS OF STUDENTS' OF READING INTEREST AT THE ELEVENTH GRADE OF SMK ZAINUL HASAN BALUNG

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ABSTRACT

The purpose of this study is to analyze the reading interest of EFL high school students of SMK Zainul Hasan Balung at the eleventh Grade in English text. Because reading interest is very crucial to student that's way by reading student get more information. The subject in this study were all of students at eleventh grade consist of 51 students. The method used in this study is a qualitative research and research design case study. In collecting data, researcher used Questionnaire consist 15 statements via Google Form link in Whatsapp group and Interview consist 5 questions had been done by telephone. The result of the analysis of this study have found that students reading interest in English text was low. Because they never had bought books/ novels/ comics / etc in English text and read it and also they have not taken time to particularly read English text. Then, they found it difficult when reading English texts.

Key Words: Reading, Interest, Reading Interest

Reading is considered the most important skill for people especially students. It is also one of the effective learning activities to attain knowledge. The main purpose of reading is to get information. The pleasure of reading becomes an important foundation for students to learn. So, making reading as an enjoyable activity is very important, and interest is key to enjoy this activity. (Hidayat & Aisah, 2013) explain that without interest someone is impossible to do anything. According to (Hornby, 2010) interest can be defined as the quality that something has when it attract somebody's attention or makes them want to know

more about it. In reading, having a high interest is crucial to make someone want to read. According to the UNESCO report in 2012 shows that reading interest index of Indonesia was 0.001 (Yusuf, 2013) . It indicates that among 1000 people, only one is interested in reading, meaning that reading interest of Indonesian people can be classified as low. Moreover, judging from the number of books read by high school students in several countries Center for Social Marketing (CSM) said that Indonesia occupies the lowest place, while high school students in the United States, read is 32 titles of books, Brunei 7 books,

and Singapore 6 book, Indonesian students read 0 books.

It can be assumed that students' interest in reading is low whereas it is very crucial to students because by reading students get more information. Interest in reading contains elements of attention, willingness, encouragement, and pleasure that arise from within and from the influence of others (Rahim, 2008). This research focuses on the students' interest in reading English text. The result of this research is expected to be useful for the English teacher and hopefully used as new information and makes students improve their reading interest in English text.

Method

The research design used was qualitative research and used research design of case study. The research started with an online filling questionnaire. It was in the form of Goggle Form Link that shared to students in WhatsApp Group. Students as respondents responded 15 statements of questionnaire items about reading interest in English text by choosing the 4 points of Likert Scale ranging from strongly agree to strongly disagree. Moreover, researcher also interviewed 5 students with 5 questions by

telephone to support the data from questionnaire. After getting the data from those two instruments, researcher analyzed the data by using model analysis from (Miles & Huberman, 1994) those were data reduction, data display, conclusion drawing/ verification.

Result and Discussion

Based on the questionnaire responses, it can be concluded based on themes related to reading interest such as liking, frequency, strategy and awareness of reading. First, liking based on answers from Table 4.1 in statement: I am interest in reading books / novels / comics etc, in English text.

Option	Frequency	Percentage
Strongly Agree	23	45%
Agree	2	4%
Disagree	25	49%
Strongly Disagree	1	2%
TOTAL	51	100%

It means that 49% of students or most of them are not interested in reading books / novels / comics / etc, written in English text, but 57% of students do not consider reading to be a difficult skill which means reading is an easy skill therefore students are happy if the teacher gives the assignment of reading English text and 49% of students do not feel bored if

reading English text. Secondly, based on the frequency there are many similarities responses that students never buy books / novels / comics in English text and 51% or 26 students do not take the time to read English textbooks but students have read his books in English text in the library or anywhere other than in the class. Third, based on the reading strategy it have similarities responses that 40 students or 78% of them agree if they try to understand the text and search for vocabulary that does not understand after reading English text. Fourth, based on awareness of reading 61% of students found it difficult when reading English texts but 35 students or 69% of students asked for an explanation to the teacher when finding difficulty in understanding English text. Based on students answers from interview about reading interest in English text show that 2 students not interest in reading, 2 students have an interest and one student sometimes interest and not interest reading in English text. Based on the students answer from the second question shows that all responses say in the process of learning reading English text in the class is the teacher gives the assignment to the student to read the material after all is finished then the teacher explains the material. Based on the students answer from the

third question about what kind of books that they like when reading English text, shows that 3 students like reading novels in English text, when the researcher asked the title of what novel they had read, they forgot the title because last time they had read a novel in the past. 1 student like reading textbooks and 1 student like reading fiction books. Based on students answers from the fourth question about what makes them interested or no interest in reading English text, shows that 3 students have no interest in reading English text because they have no motivation to read English text and do not understand in English text and 2 students have an interest in reading English texts because there are factors of their own, teachers and parents who support them to diligently learn English so they are interest in reading English text.

Based on students' answers from the fifth question about difficulty when they are readig in English text, shows that 4 students have difficulty when reading English text because they have difficulty remembering vocabulary or they are lazy when searching for vocabulary words that they do not understand and difficulty in pronunciation. 1 student had difficulty in reading English text because he did not understand about English text.

Based on the findings in this study, students' interest in reading English text was neither good nor low. It showed from liking based on answers from some students 49% or 25 students not interested in reading in English text. (Djaali, 2011) notes that interest is a sense of preference and a sense of interconnection on a matter or activity, with no one force it. So, it means that students are not interested in reading books / novels / comics etc in English because they are not related to activities, especially in reading English text and without anyone forcing them to have an interest or not in reading English text.

Conclusion

Based on the result obtained from questionnaire and interview researchers concluded that students' interest in reading English texts was low because they never had bought books/ novels/ comics / etc in English text and read it and also they have not taken time to particularly read English text. Then, they found it difficult when reading English texts. This makes them not interested in reading in English text.

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