

ABSTRACT

Tuti, Triyas. 2020. An Analysis of Student's of Reading Interest at The Evelenth Grade of SMK Zainul Hasan Balung. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Dr. Hanafi, M.Pd (2) Nurkamilah, M.Pd.

Key Words: Reading, Interest, Reading Interest

Reading is considered the most important skill for people especially students. It is also one of the effective learning activities to attain knowledge. Moreover, interest is very important in doing activity such as reading. Reading interest as a positive attitude and a sense of individual self-interest is in the activities of reading and interested in reading books. The researcher want to analyze students' of reading interest. Therefore, it is important to have a research entitled "An Analysis of Students' of Reading Interest."

The problem of this research is "How is the reading interest of EFL high school students in reading English text?". The purpose of this research is to analyze how is the reading interest of EFL high school students in reading English Text. Kind of this research is qualitative research and used a case study research design with the respondents were 51 students at the eleventh grade of SMK Zainul Hasan Balung Perjuangan street No. 10 BalungLor-Balung.

The data was collected by using questionnaire and interview. There were 15 statements of questionnaire items that responden by students via Google From link in Whatsapp group on August 15th – 16th, 2020. Moreover, the interview had been done by phone on August 20th – 21st, 2020. There were 25 students from 51 students or 49% students responded "Disagree" on interest in reading books/novels/comics, etc, in English text, It means that 49% of students or most of them are not interested in reading books / novels / comics / etc, written in English text. While the interview showed 2 students responses not interest in redingEnglis text. Thus, it can be concluded that students' interest in reading English text was low.

Based on the findings in this study, researchers found that students' interest in reading English text was neither good nor low. So, it is necessary to increase students' interest in reading. Teachers can use more interesting media or methods for students when teaching reading English text.choose the right book, the teacher guides the student in order to be able to read the right book according to his age and talent interest, grew the motivation, allocated the time for reading, have a discussion and also the teacher creates a calm or comfortable atmosphere and a clear explanation when the teacher explains the material, sharing with friends and with the teacher if having difficulty when understanding the reading of English text.