ABSTRACT

Yusa Rachman, M. Yusuf. 2020. *Students' Perception Towards Learning Activity Using Picture in Writing Class*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Fitrotul Mufaridah, M.Pd (2) Kristi Nuraini, M.Pd.

Key Words: *Students' perception, Learning, Writing, Using Picture*

This thesis is about students' perception toward their learning in writing skill using picture on second semester students of English Education Program of Muhammadiyah University of Jember. Most of the students face some problems on their learning activity. For example, they do not get any idea they going to write, The lack of vocabulary and English gramatical mastery, and having low motivation to learn writing skill. Using picture as media is one of sollution to deal with their problem on learning in writing skill.

This research employed descriptive qualitative approach. Data were collected by giving questionnaire to the all students of guided writing class in a form of online sheet. And also conducting online interview with students in guided writing class and also lecture to strengthen collected data. Questionnaire result were analyzed by doing calculation, it presented the percentage of students' response toward the statements given. Then, students interview data were transcribed and clasified into to themes related to students' perception towards their learning activity using picture such as picture improved students' writing skill especially in composing simple,compound, and complex sentences and picture is an appropriate media for learning and teaching writing skill. Guided writing lectures' description to further strengthen the data were collected.

The results of the research show that most of the students perceived that using picture as media on their learning activity; First, pictures help students with their vocabulary and second, pictures help them in gaining or brainstorming ideas to help them in writing sentences. Therefore, it can be concluded that picture is an appropriate media to be used in writing class.