

Appendix1. Research Matrix

Title	Problem	Variable	Indicator	Data	Research Method	Hypothesis
The Effect of Using Total Physical Response on Student's Listening Comprehension at Seventh Grade of MTs N 4 Banyuwangi in the Academic Year 2018-2019.	Is there any significant effect of using Total Physical Response on student's listening comprehension at seventh grade of MTs N 4 Banyuwangi?	<p>Independent variable: Total Physical Response</p> <p>Dependent variable: Listening comprehension</p>	<p>1. Total Physical Response</p> <ul style="list-style-type: none"> - Teacher gives several commands and models - Students listen and watch teacher performs - Teacher gives command to an individual student, student performs. <p>2. Listening Comprehension</p> <ul style="list-style-type: none"> - Discrimination sound - Word recognition - Word order 	<p>Respondent: Student at seventh grade of MTs N 4 Banyuwangi</p> <p>Informant: English teacher</p>	<p>Research Method : Quasi Experimental Research</p> <p>Research Design : Non-randomized Pretest-posttest group design</p> <p>Data Collection : Test</p> <p>Data analysis method : SPSS V21</p>	There is a significant effect of using Total Physical Response on students' Listening Comprehension at seventh grade of MTs N 4 Banyuwangi.