

ABSTRACT

Mardiyah, Binti Ainul. 2019. *The Effect of Using Total Physical Response on Student's Listening Comprehension at Seventh Grade of MTs. Negeri 4 Banyuwangi in 2018/2019 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Anita Fatimatul Laeli, M. Pd (2) Indah Werdiningsih, M.P.d

Key Word: Listening comprehension, Total Physical Response

The purpose of research is to find the effect of using Total Physical Response on student's listening comprehension at MTs Negeri 4 Banyuwangi. The design of this research is using quasi experimental research. The subject of this study was 60 students of seventh grade at MTs. Negeri 4 Banyuwangi where 30 students of VII A and 30 students of VII B. VII A was chosen as the experiment group which taught using Total Physical Response and VII B was as control group which taught by using Three-phase technique.

The researcher gave pre-test to both experiment and control group. The total of test was 40 items. After giving the treatment in both of groups researcher gave post-test. The hypothesis was tested using independent sample t-test. It used SPSS to compute.

Using Total Physical Response could improve the students on listening. It was proved in the result of post-test. Students in experiment group achieved the target. On processing to count the result researcher used SPSS, and the result of experiment group in pre-test the mean is 52,67 and in post-test the mean is 79. And the result of control group in pre-test is 51,33 and in post-test the mean is 71,17. Based on the result, it can be concluded that there is a significant effect of using Total Physical Response on student's listening comprehension.