

**THE EFFECT OF USING STICK FIGURES ON THE EIGHTH GRADE
STUDENTS' READING COMPREHENSION AT MTS WAHID HASYIM
KUNIR IN THE 2018/2019 ACADEMIC YEAR**

THESIS

**By
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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2019**

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THESIS

Presented to

University of Muhammadiyah Jember

**in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2019

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MOTTO

“ The more that you read, the more things you will know. The more that you learn, the more places you’ll go”

-Dr. Seuss-



AGREEMENT

This is to certify that the *Sarjana* thesis of Eli Yuliani has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, July 8th 2018

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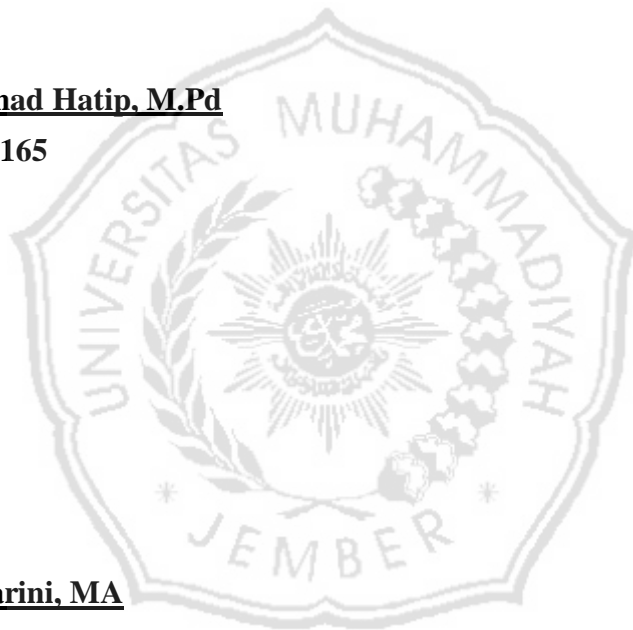
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APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Eli Yuliani has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on July 19th 2019.

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PREFACE

Thanks to Allah all His blessings and loves. He gave me power to finish my thesis.

My thesis focus on reading comprehension. This thesis is written to make the reader understand about students' reading comprehension in daily activities text by using stick figures media. Beside that, it is performed to give significant effect on the students' reading comprehension in daily activity text.

Besides, one of the reasons conduct this research is insted to know “there is a significant difference on reading comprehension on the eighth grade students at MTs Wahid Hasyim Kunir in 2018/2019 academic year between who are taught by using stick figures and those who are not using stick figures?

It will hopefully give the information of using stick figures to improve students' reading comprehension. This thesis will also become consideration for the English teacher to use stick figures in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the corection is hoped.

Jember, July 8th 2019

The Writer

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5. Mr. Buari, as the English teacher of MTs Wahid Hasyim, thanks for helping me in gaining the data, attention and cooperative work in this research.
6. The Eighth grade students of MTs Wahid Hasyim Kunir in the 2018/2019 academic year.
7. And also for those who cannot be mentioned one by one from the report.

Jember, July 08th 2019

DEDICATION

My thesis is honorably dedicated to:

1. My beloved parents, Mr. Sujak and Mrs. Sukamsih, who give me all thier love and support. You are my inspiration to do the best in my life and love.
2. My best brother and sister Iswanto and Lia Ririn, thank you for all support and your love, your cheerful, your anger, to keep my spirit to do the best.
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5. My beloved almamater Muhammadiyah University of Jember.

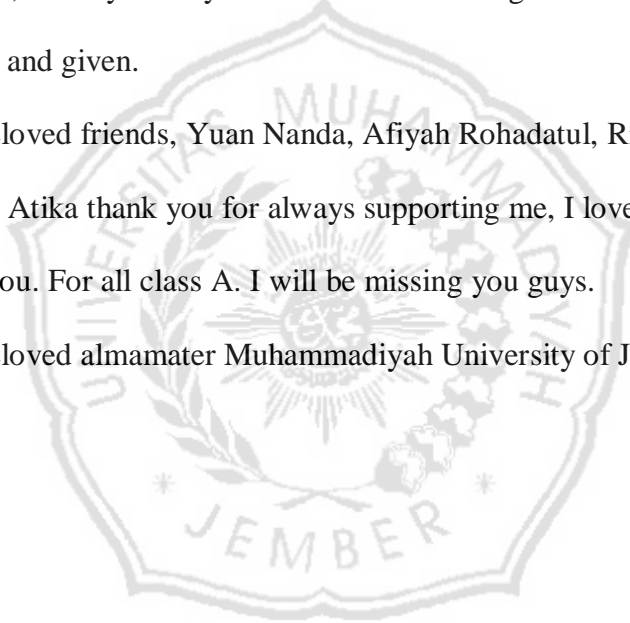


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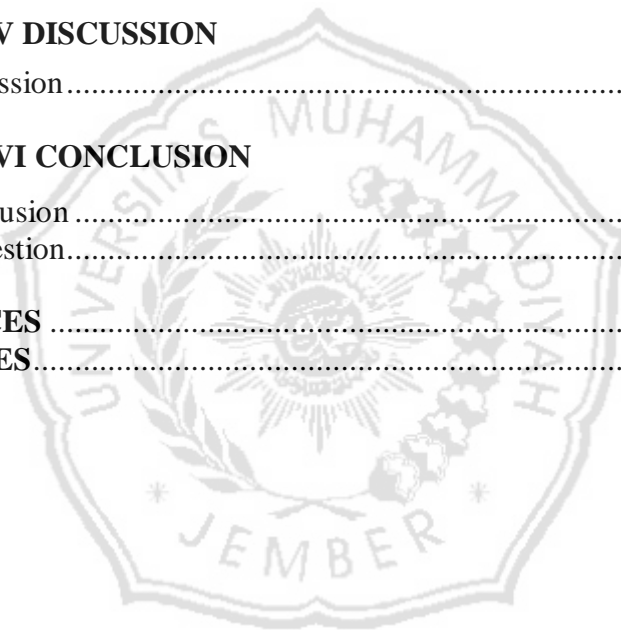
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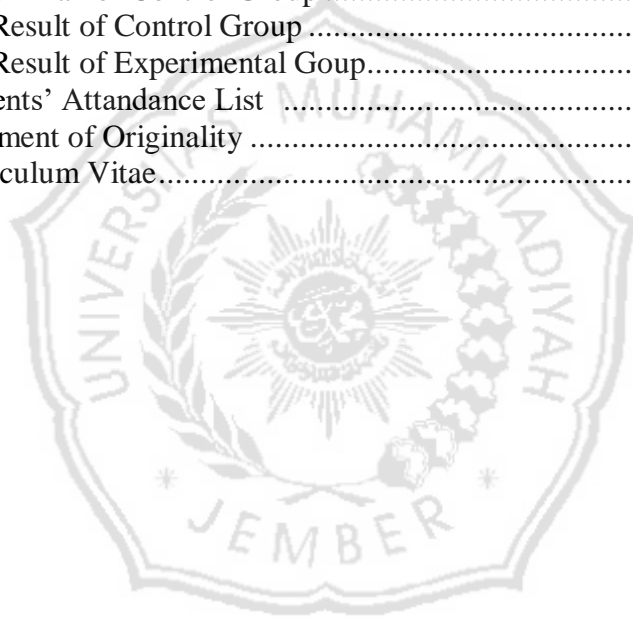
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