THE USE OF HUMOROUS TEXT TO IMPROVE READING COMPREHENSION AT TENTH GRADE STUDENTS OF SMAN PAKUSARI IN 2017/2018ACADEMIC YEAR

THESIS

By

Ajeng Priska Marina

NIM 1410231010

UNIVERSITAS MUHAMMADIYAH JEMBER

FAKULTAS KEGURUAN DAN ILMU PEDIDIKAN

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

2018

APPROVAL SHEET

This is to certify that the Sarjana's thesis of Ajeng Priska Marina has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in 13th of July 2018

Board of Examiners,

Anita Fatimatul Laeli, M.Pd — Chair
NPK. 15 03 632

Yeni Mardiyana Devanti, M.Pd — Member
NPK. 04 08 455

Indah Werdiningsih, M.Pd — Member
NPK. 15 03 633

Acknowledge by
Dean of Faculty of Teacher Training and Education

Dr. MOCHAMAD HATIP, M.Pd
NPK. 87 02 165

PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on reading comprehension. This thesis is witten to make readers understand about the use of humorous text to increase reading comprehension. Reading becomes one of the important language skills that students need since the first time they start to study English. It needs some way and solution to improve the students' reading through available teaching strategy, in this case the researcher used humorous text.

Besides, one of reasons to conduct this research is intend to know "how can the use of humorous text improve students' reading comprehension of the tenth grade students' at SMAN Pakusari in 2017/2018 Academic Year?"

It will hopefully give the information of using humorous text to improve the students' reading comprehension. This thesis will also become consideration for the English teachers to use humorous text in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, 5th of June 2018

The Resercher

TABLE OF CONTENT

COVER i
TITLE SHEET ii
LOGO iii
MOTTO iv
AGREEMENT v
APPROVAL SHEET vi
PREFACE vii
ACKNOWLEDGMENT viii
DEDICATION x
TABLE OF CONTENTS xi
LIST OF TABLES xiii
LIST OF DIAGRAM xiv
LIST OF APPENDICES xv
ABSTRACT xvii

CHAPTER I INTRODUCTION

1.1 Background of the Research 1
1.2 Problem of the Research 2
1.3 Objective of the Research 3
1.4 Operational Defintion of the Research 3
1.5 Significances of the Research 3
1.6 Scope of the Reasearch 4

CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS

2.1 Review of Related Literature 5
2.2 Action Hypotesis 12

CHAPTER III RESEARCH METHOD

3.1 Kind of the Research 13
3.2 Design of the Research 14
3.3 Subject of the Research 15
3.4 Area of the Research 16
3.5 Procedure of the Research 16
3.6 The Criteria of Success 19
3.7 Instrument of the Research 19

CHAPTER IV RESULT OF THE RESEARCH

4.1 The Description of Research 26
4.1.1 The Description of Action in Cycle 1 26

4.1.2 The Description of Action in Cycle 2 30
4.2 Research Result..... 35
4.2.1 The Result of Observation in Cycle 1..... 35
4.2.2 The Result of Reading Comprehension Test in Cycle 1..... 36
4.2.3 The Result of Observation in Cycle 2..... 37
4.2.4 The Result of Reading Comprehension Test in Cycle 2..... 38

CHAPTER V DISCUSSION

CHAPTER VI CONCLUSION AND SUGGESTION

UNIVERSITAS MUHAMMADIYAH JEMBER

REFERENCES

Arikunto, Suhardjono & Supardi. 2006. *Penelitian Tindakan Kelas*. Jakarta: Bumi Aksara

Arikunto, Suharsimi.2010. *Prosedur Penelitian: Suatu Pendekatan Praktik.* Jakarta: Rineka Cipta.

Ary, D., Jacobs, L.C & Sorensen, C. 2010. *Introduction to Research in Education*. Canada: Nelson Education, Ltd

Attardo, Salvatore. 2001. *Humorous Texts: A semantic and pragmatic analysis*. USA: Mouten de Gruyter

Bell, N. & Pomerantz, A. 2016. *Humor in the Classroom: A Guide for Language Teachers and Educational Researchers.* New York: Routledge

Deiter, Ron. 2000. *The Use of Humor as a Teaching Tool in the College Classroom.* Department of Economics, Iowa State University.

Iidiko. 2011. Humor in Foreign Language Teaching. *Practice and Theory in System of Education,* 6(4): 327-326

Kane S Thomas. 2000. *The Oxford Essential Guide for Writing*. New York: Oxford University Press

Linse, Caroline T. 2005. *Practical English Language Teaching: Young Learners.* New York: The MC Graw-Hill Campenies

Majid, A & Gooniband, Z.S. & Shakeri, N. 2011. Using Humorous Text in Improving Reading Comprehension of EFL Learners. *Theory and Practice in Language Studies.* 1(6): 652-661

Richard C Jack, Richard Schmidt. 2002. *Longman Dictionary Language Teaching and Applied Linguistics,* New York: Pearson Education.

Rupp, Andre A. Et al. 2008. *Developing Standards-Based Assessment Task: for English as a First Foreign Language*. Germany: Copyright information age publicing inc

Siahaan Sanggam. 2008. *The English Paragraph*. Yogyakarta. Graha Ilmu.

Syatriana, E. 2012. *Developing The Students' Reading Comprehension Through Cognitive Reading Strategies*. A Thesis. Makassar: State University of Makassar

LIST OF APPENDICES

Appendix

1. Research Matrix 45
2. Interview Guideline 46
3. Preliminary Study Score 48
4. Table Items Test 49
5. Items of Try Out 50
6. Answer Keys of Try Out Items 59
7. Table Analysis of Reading Test 60
8. Table of Counting Reliability of Reading Try Out 73
9. The Formula of Reliability 74
10. Test Items Classification of Reading Test 80
11. Lesson Plan 1 Cycle 1 82
12. Lesson Plan 2 Cycle 1 89
13. Reading Test of Cycle 1 95
14. Answer Keys of Reading Test in Cycle 1 99
15. Items Classification of Reading Test in Cycle 1 100
16. The Students' Reading Score in Cycle 1 101
17. The Students' Observation Checklist Cycle 1 103
18. Lesson Plan 1 Cycle 2 108
19. Lesson Plan 2 Cycle 2 114
20. Reading Test of Cycle 2 120
21. Answer Keys of Reading Test in Cycle 2 124
22. Items Classification of Reading Test in Cycle 2 125

23. The Students' Reading Score in Cycle 2 126
24. The Students' Observation Checklist Cycle 2 128
25. The Students' Attendance List 133
26. Statement of Originality of Sarjana Thesis 134
27. Curriculum Vitae 135
28. Documentation 136