

ABSTRACT

Marina, Ajeng Priska. 2018. *The Use of Humorous Text to Improve Students' Reading Comprehension at Tenth Grade Students' of SMAN Pakusari in 2017/2018 Academic Year*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Yeni Mardiyana Devanti, S.S., M.Pd. (2) Indah Werdiningsih, M.Pd

Key Word : Humorous Text, Students' Reading Achievement

Reading become one of the important language skills that students need since the first time they start learn English. Through reading students can get much information, knowledge, as well as insight. So that is why students need to be good in reading and get much information to increase their knowledge and ability. Therefore, it is important to do a research entitled "*The Use of Humorous Text to Improve Students' Reading Comprehension at Tenth Grade Students' of SMAN Pakusari in 2017/2018 Academic Year*"

In this research, the problem is "how can the implementation of humorous text improve students' reading comprehension at tenth grade of SMAN Pakusari in the 2017/2018 Academic Year?" and the objective of this research referring to the research problem is to know how humorous text can improve students' reading comprehension. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: humorous text improves the tenth grade students' reading comprehension at SMAN Pakusari in the 2017/2018 academic year by creating fun learning environment, so they can be interested and more enjoyable in the teaching and learning process.

The design of this research is classroom action research. The research subject is X Mipa 1 consisting of 36 students. The data are collected using test method and the instrument used is test items. In order to analyze the data of students score, percentage formula is used.

The result of the research shows that there is an improvement of reading comprehension. It can be seen from the result of the score, where in cycle 1 the percentage of students score ≥ 75 (E = 63,88 %) and in cycle 2 the percentage of students score ≥ 75 (83,33%).

Based on the research result, it can be concluded that humorous text is able to improve the students' reading comprehension at SMAN Pakusari in the 2017/2018 academic year by creating fun learning environment.