

**THE EFFECT OF USING VOCABULARY SELF-COLLECTION
STRATEGY (VSS) TO STUDENTS' VOCABULARY MASTERY
AT MTs. AL-HIDAYAH MANGLI
IN THE 2017/2018 ACADEMIC YEAR**

THESIS

By

**AMRINA ROSYADAH
NIM 1410231050**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
2018**

PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on vocabulary mastery. This thesis is written to make the readers understand about the use of Vocabulary Self-collection Strategy (VSS) to solve students' vocabulary mastery. Vocabulary is the common problem which must be some ways and solutions to solve the students' vocabulary through the available teaching method, in this case the researcher used used Vocabulary Self-collection Strategy (VSS).

Besides, one of the reasons to conduct this research is intended to know whether there is significant different vocabulary between the students who taught by using Vocabulary Self-collection Strategy (VSS) and the students who taught by lecturing method on the eighth students' vocabulary mastery at MTs Al-Hidayah Mangli in 2017/2018 academic year.

It will hopefully give information of using Vocabulary Self-collection Strategy (VSS) to solve the students' vocabulary mastery. This thesis will also become consideration for the English teachers to use Vocabulary Self-collection Strategy (VSS) in the teaching and learning process at the school. The researcher realizes that thesis has weakness and the correction is hoped.

Jember, 2018

The Writer

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THESIS

**Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirement for
Sarjana Degree in English Education Program**

By

**AMRINA ROSYADAH
NIM: 1410231050**

**UNIVERSITAS MUHAMMADIYAH JEMBER
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MOTTO

“...Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is acquainted with what you do.”

Q.S. Al Mujadilah 58:11

“Demanding knowledge is an obligation for every Moslem.”

H.R. Ibnu Majah



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AGREEMENT

This is to certify that the *Sarjana's* thesis of Amrina Rosyadah has been approved by the thesis advisors for further approval by the board of Examiners.

Jember, July 20th 2018
Advisor

Dr. Tanzil Huda, M.Pd.
NPK. 00 10 280



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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Amrina Rosyadah has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in July 20th 2018.

Board of Examiners,

Yeni Mardiana Devanti, M.Pd.
NPK. 04 08 455

Chair

Dr. Tanzil Huda, M.Pd.
NPK. 00 10 280

Member

Widya Oktarini, M.A
NPK. 15 03 634

Member

Acknowledged by
Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd.
NPK. 87 02 135

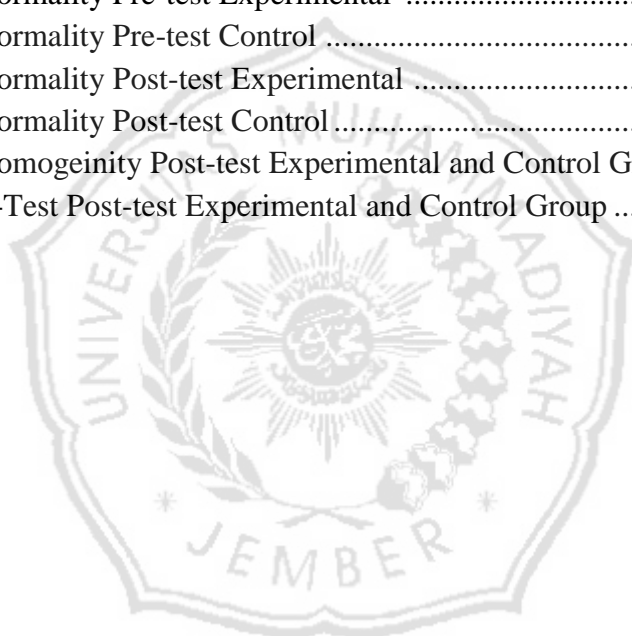
DEDICATION

My thesis is honorably dedicated to:

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