

# CHAPTER I

## INTRODUCTION

This chapter deals with the topic of the research. They are background of the research, problem of the research, purpose of the research, operational definition of the terms, significant of the research, and scope of the research.

### 1.1 Background of The Research

Language is a mean an interaction of communication that produces a new information to other people. Oftentimes, people express their feelings with language. Language can not be separate from human life because all of the people in the world use a language in their life as a tool of communication.

Nowdays, English become an international language and million people in the world used it. It means that English is important and it must be mastered by all of people. In Indonesia, English as the foreign language. In addition, many Indonesians use English in their life style. So, English become familiar language in Indonesia.

In English there are some skills namely reading, listening, speaking, writing and language component (grammar, vocabulary, and pronunciation). One of them is vocabulary. It is an important aspect in learning English. Wilkins in *How to Teach Vocabulary* (2005:13) stated “Without grammar very little can be conveyed, without vocabulary *nothing* can be conveyed”. From this statement,

We can know that vocabulary as an element of language is considered as the most important aspect to use language. If they have a lot of vocabularies, they will understand the content in English well. Although vocabulary had been taught from elementary until senior high school, but many students still have low vocabulary mastery especially in junior high school students. The teacher should has various strategies to make students' interest in learning teaching process especially in learning vocabulary. Haggard, et al (2002:354) suggest to students' increase their vocabulary from reading vocabulary around 3000 to 5000 words per years. That is why, the reseacher have a good strategy to solve that problem by using Vocabulary Self-collection Strategy (VSS). According to Haggard in Alviah (2015:2) "this strategy is designed to help the students expand their vocabulary by relating the new vocabulary words that have meaning to their experiences in their lives". So, with this strategy is expected to effective on solve students' vocabulary mastery problem.

According Thornbury (2002:26-27) there are factors that make some words more difficult than the others such as pronunciation, length and complexity, spelling, grammar, meaning, connotation, range, and idiomaticity. The students often forget the vocabulary that the teacher has explained before said that students forget the words; up to 80 percent of material is lost within 24 hours of initial learning. According to Juwita (2013:128) "words study in school is taught in monotonous way". In learning process, the teacher asked the students to write and memorize some words from the text book and find the meaning of the words by themselves. The students found it from the dictionary without more explanation from the teacher. Then in the next meeting, the teacher repeated the word from the

last meeting, but the students could not answer it because they did not understand about the content. Also, the teacher used one strategy for some skills. So, they could not focus on one skill. That is why the students felt so bored with the lesson. Finally, they got bad score.

Based on the background of the study above, this research entitled “The Effect of Using Vocabulary Self-collection Strategy (VSS) to Students’ Vocabulary Mastery at MTs Al-Hidayah Mangli in 2017/2018 Academic Year”.

### **1.2 Problem of The Research**

Based on the background above, the problem of the research is formulated as follow:

“Is there significant different vocabulary mastery between the students who taught by using Vocabulary Self-collection Strategy (VSS) and who taught by using lecturing method on the eighth students’ vocabulary mastery at MTs Al-Hidayah Mangli in 2017/2018 academic year?”.

### **1.3 Objective of The Research**

Based on the research background and the research problem, the objective of this research is formulated as follows “to know whether or not there is a significant difference of using Vocabulary self-collection strategy (VSS) on the eighth grade students’ vocabulary mastery at MTs Al-Hidayah Mangli in 2017/2018 academic year.

## **1.4 Operational Definitions of The Terms**

There are two operational definition, they are:

### **1.4.1 Vocabulary Mastery**

Vocabulary is one of the language aspects that should be learnt by everyone, especially the students. In this research, vocabulary mastery means that the students know and understand not only classify of the vocabulary, but also applying into sentence.

### **1.4.2 Vocabulary Self-Collection Strategy (VSS)**

The Vocabulary Self-collection Strategy (VSS) is an interactive-learning that promote as an interesting and important word by the students, this strategy can makes the students more active in learning vocabulary process. They try to finding the words in a text. Vocabulary Self-collection Strategy (VSS) help the students to explore and learn the words. They will discuss to identifying the meaning of the words that they think important and must be learn further with the members of their class.

## **1.5 The Significance of The Research**

### **1.5.1 Theoretical Significance**

The result of this research is expected to be benefit for the English teacher to give new strategy in teaching learning process especially in teaching vocabulary. For the students is expected to help them in learning vocabulary easily.

### **1.5.2 Practical Significance**

Practically, the result of this research for English teacher will be able to use Vocabulary Self-collection Strategy (VSS) in teaching and learning process. The objective of the research is expected to motivate the researcher in using the strategy in order to the students can easier to memorizing the word by using Vocabulary Self-collection Strategy (VSS) in teaching vocabulary. For the student is to get the subject and interest them in learning vocabulary easily.

### **1.6 Scope of The Research**

The scope of the research is to investigate the effect of using Vocabulary Self-Collection Strategy (VSS) in vocabulary mastery. In this research, the reseacher will be focused on noun, verb, adverb and adjective to the assessment.

The subject of the research is eighth grade students at MTs Al-Hidayah Mangli in the 2017/2018 academic year. It is the first time in this school to apply Vocabulary Self-collection Strategy (VSS).