

ABSTRACT

Mutoharoh, Anifah. 2018. *The Use of Task Based Learning (Tbl) Model to Improve the VIIA grade Students' Writing Ability at Mts. Wahid Hasyim Kunir in the 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurochman, SS.M. Hum. (2) Taufik Hidayah, M. TESOL.

Key Word: Task Based Learning(TBL), Writing Ability

Writing is one of the four important skill that the students have to be master when they have studying English. Howefor, many students find writing as one of the problems that they face when they learn English. Therefore, it is important to do a research entitled: "The Use of Task Based Learning (TBL) Model to Improve the VIIA grade Students' Writing Ability".

In this research, the problem is "how can Task Based Learning improve the seventh grade students' writing ability at MTs Wahid Hasyim in the 2017/2018 academic year?" and the objective of this research reffering to the research problem is to find out how TBL can improve writing ability. Based on the research problem and the relevant theory, the hyphothesis of this research is described as follows: Pictures series improves the seventh grade students' writing ability at MTs Wahid Hasyim in the 2017/2018 academic year by describing a picture and work in pair.

The design of this research is classroom action research. The research subject is VII A class consisting 20 students. The data are collected using test method and observation checklist. In order to analyze the data students' writing score, percentage formula is used.

The implementation of TBL was combined with picture series and work in pair in cycle 1 and cycle 2. All of the students were active in the teaching and learning activities, and they didn't feel bored because they can share their ideas, opinion when doing the task. Those cause the result of cycle two achieved the criteria of success. TBL improved the students' writing ability in two cycles from the percentage of students scored ≥ 71 ($E = 65\%$) in cycle 1 to ($E = 75\%$) in cycle 2.

Based on the research result, it can be concluded that Task Based Learning model is able to improve the students' writing ability at MTs Wahid Hsyim Kunir in the 2017/2018 academic year by using picture series as media and do the task in pair.