

ABSTRACT

Sudiyono, Anis. 2018. *Improving the VII G Students' Vocabulary Mastery Using Word Sorts Strategy at Smp Negeri 2 Puger in 2017/2018 Academic Years.*

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Vocabulary mastery was the ability of students to understand the meaning and classifying the words into noun, verb, adjective and adverb. by mastering vocabulary students were able to master four skills of English. If the students did not master vocabulary. It was imposible for students to performed their English appropietly. Word sorts strategy was a strategy that allowing students to manipulate words into categories based on their meanings, relationships, forms, and functions. The researcher found that the students had difficulties learning about a new word, understanding the meanings, memorizing new words, practicing and opening the dictionary has very rare, and learning the words has exceedingly large.

In this reaserch, the problem was “how can the used of word sorts strategy improve the VII G students’s vocabulary mastery of SMP Negeri 2 Puger in the 2017/2018 academic years?. Based on the research problem and the relevant theory, the hypothesis of this research was descibed as follows: The used of word sorts strategy could improve VII G students’s vocabulary mastery in the seventh grade of SMP Negeri 2 Puger in the 2017/2018 academic years.

The design of this research was classroom action research. The research subject consisted of 35 students in the VII G at SMP Negeri 2 Puger in the 2017/2018 academic years. This research was done on May 2nd until 17th 2018. The data were collected by interviewing the English teacher as informan, while the instruments were vocabulary test and field note. In order to analyze the data of students’ vocabulary score and how well the teacher teaches during teaching and learning process.

In the cycle 1, students got the score $\geq 54.3\%$ while in the cycle 2 was 77.1%. Based on the research result, it can be said that word sorts strategy was able to improve the VII G students’ vocabulary mastery at SMP Negeri 2 Puger in the 2017/2018 academic years.