IMPROVING TENTH GRADE STUDENTS’ READING COMPREHENSION BY USING THIEVES STRATEGY AT SMAN 1 KUNIR IN THE 2017/2018 ACADEMIC YEAR

THESIS

By

Ari Safitri
NIM 1410231029

UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
2018
ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Universitas Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M.Pd, as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.

2. Anita Fatimatul Laeli, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.

3. Yeni Mardiyana Devanti, S.S, M.Pd, as my first advisor, who has patiently guided me in writing my thesis

4. Widya Oktarini, M.A, as second advisor, who has guided me patiently

5. All lectures of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.

6. Staff of FKIP. Thank you for the best service and your kindness

And also for those who cannot mentioned one by one from the report.

Jember, June 8, 2018
REFERENCES


Dalman, H. 2013. Keterangan Membaca, Jakarta: PT Rajagrafindo Persada

Desrayanti, S. 2017. The Implementation of THIEVES Strategy To Improve Students’ Ability In Reading Comprehension At MTS Islamiyah Hutagodang. Skripsi. The State Islamic University of North Sumatra, Medan


Gear, Adriane. 2008. Nonfiction Reading Power, Canada: Stendhouse Publisher


Mahendra. 2014. Teaching Writing A Narrative Text By Using The Spin Story Writing Prompt to Junior High School Students. JELT Vol.3 No.1 Seri B

Margot, Kinberg. 2007. Teaching Reading in The Content Areas for Elementary Teachers. USA: shell educational publishing


Sora Templates and My Blogger Themes. 2003. Story Telling in English
http://competition-storytelling.blogspot.com/2013/03/the-legend-of-malin-kundang.html
DEDICATIONS

My thesis is honorably dedicated to:

1. My parents, Purwanto and Safi’ah, who give me all their love and support. There is no words can represents my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me.

2. My beloved grandfathers, Alm. Sani, Supoyo and grandmothers, Satunah, Supanti who always give me a motivation to be a patient person in facing every problem.

3. My beloved brother, Muchammad Zainuri and my cousin, Ana Firmanti. Thank you very much for all support and your love and your cheerful

4. My best friends, Dinda Anjani and Arliandi Riwanto who always give support and suggestion.

5. My Squads, Istri Sholehah (Holimatus Samsiyono, Khusnul Fatimah, Riska Nurazizah, Lum’atul ‘Aisyyiah), and Ceweque Cantique (Sosa Desiana and Ummu Faizah)

6. All lectures of the English Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.

7. All my dearest friends who gave me suggestions and motivation.

8. My beloved almamater Muhammadiyah University of Jember.
# TABLE OF CONTENT

COVER ........................................................................................................... i  
TITLE SHEET ............................................................................................... ii  
LOGO ............................................................................................................ iii  
MOTTO .......................................................................................................... iv  
AGREEMENT ............................................................................................... v  
APPROVAL SHEET ...................................................................................... vi  
PREFACE ..................................................................................................... vii  
ACKNOWLEDGMENT ................................................................................. viii  
DEDICATION ............................................................................................... ix  
TABLE OF CONTENTS ............................................................................... x  
LIST OF TABLES .......................................................................................... xi  
LIST OF DIAGRAM .................................................................................... xii  
LIST OF APPENDICES ............................................................................... xiii  
ABSTRACT ................................................................................................. xiv  

## CHAPTER I INTRODUCTION

1.1 Background of the Research ................................................................. 1  
1.2 Problem of the Research ..................................................................... 3  
1.3 Objective of the Research .................................................................. 3  
1.4 Operational Definition of the Research ............................................ 3  
1.5 Significances of the Research ............................................................. 4  
1.6 Scope of the Research ....................................................................... 5  

## CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS

2.1 Review of Related Literature ................................................................. 6  
2.2 Action Hypothesis ............................................................................... 14  

## CHAPTER III RESEARCH METHOD

3.1 Kind of the Research .......................................................................... 15  
3.2 Design of the Research ...................................................................... 16  
3.3 Subject of the Research ...................................................................... 18  
3.4 Area of the Research .......................................................................... 18  
3.5 Procedure of the Research .................................................................. 18  
3.6 The Criteria of Success .................................................................... 22  
3.7 Instrument of the Research ................................................................. 22  

## CHAPTER IV RESULT OF THE RESEARCH .............................................. 30  

## CHAPTER V DISCUSSION....................................................................... 39  

## CHAPTER VI CONCLUSION.................................................................... 42
LIST OF TABLES

1. The Number of Test Items .......................................................... 24
2. Table of Observation Checklist .................................................. 29
LIST OF DIAGRAM

1. Design of Classroom Action Research ........................................ 17
LIST OF APPENDICES

1. Research Matrix ................................................................. 46
2. Try Out ................................................................. 48
3. Key answer of try out test .............................................. 61
4. Students’ score of try out test .......................................... 62
5. Analysis reliability of try out test ...................................... 63
6. Reliability of test ............................................................. 64
7. Students’ score of try out test (large to small) ...................... 65
8. Upper and Lower grup of try out test ................................. 66
9. DL and DP of try out test .................................................. 67
10. Respondent of This Research ........................................... 68
11. Attendance List ............................................................. 70
12. Lesson Plan 1 ............................................................... 72
13. Reading text 1 .............................................................. 75
14. Lesson Plan 2 ............................................................... 77
15. Reading text 2 .............................................................. 80
16. Reading test cycle 1 ........................................................ 82
17. Key Answer Reading Test Cycle 1 ..................................... 88
18. Lesson plan 3 ............................................................... 89
19. Reading text 3 .............................................................. 92
20. Lesson plan 4 ............................................................... 94
21. Reading text 4 .............................................................. 97
22. Reading test 2 .............................................................. 99
23. Key Answer Reading Test Cycle 2 ..................................... 104
24. Reading text score of cycle 1 ........................................... 105
25. Reading text score of cycle 2 ........................................... 107
26. Observation checklist of cycle 1 ....................................... 109
27. Observation checklist of cycle 2 ....................................... 112
28. THIEVES Worksheet ..................................................... 115
29. Kartu Seminar ............................................................ 117
30. Kartu Seminar ............................................................ 118
31. Kartu Rencana Penulisan Skripsi .................................... 119
32. Laporan Kegiatan Penulisan Skripsi ................................. 120
33. Surat Izin Try Out ......................................................... 121
34. Surat Izin Penelitian ..................................................... 122
35. Statement of originality of sarjana thesis .......................... 123
36. Curriculum vitae .......................................................... 124
AGREEMENT SHEET

This is to certify that the Sarjana thesis of Ari Safitri has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 8, 2018

Advisor I

Yeni Mardiyana Devanti S.S, M.Pd
NPK. 0408 455

Jember, June 9, 2018

Widya Oktarini, MA
NPK. 15 03 634
IMPROVING TENTH GRADE STUDENTS' READING COMPREHENSION BY USING THIEVES STRATEGY AT SMAN 1 KUNIR IN THE 2017/2018 ACADEMIC YEAR

THESIS
Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of Sarjana in English Education Program

By:
Ari Safitri
NIM: 1410231029

UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
2018
UNIVERSITAS MUHAMMADIYAH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JEMBER
This is to certify that the Sarjana thesis of Ari Safitri has been approved by the thesis advisors for further approval by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in…

Board of Examiners

Dr. Hanafi M.Pd ________________ Chair
NIP. 19670815 199203 1002

Yeni Mardiyana Devanti M.Pd
NPK. 0408 455

Widya Oktarini, MA
NPK. 15 03 634

Acknowledged by

Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165
MOTTO

“Be sure that there is something waiting for you after much patience, to astonish you to a degree that you forget the bitterness of the pain.”

Imam Ali (AS)
PREFACE

Alhamdulillahi robbil ‘alamin, all praises is due to Allah SWT, the almighty who has given blessing in any life. Thesis is one of the important parts that cannot separate from the students of University. It is a requirement for the degree of Sarjana. So it has become a compulsory subject for the students.

This thesis is focus on reading comprehension skill. It is written to make the readers understand that THIEVES strategy can be used to increase students’ reading comprehension. So the title of this thesis is “Improving Tenth Grade Students’ Reading Comprehension Using THIEVES Strategy at SMAN 1 Kunir in The 2017/2018 Academic Year”. The result of this research can be used as a reference in English teaching and learning process especially for English teachers.

Finally, the researcher realizes that the thesis is far from being perfect, and the correction is hoped. But the researcher hoped that this thesis can be useful and become of consideration for teaching learning process.

Jember, June 9, 2018

The Researcher