

ABSTRACT

Mariani Dwi, Devi. 2018. *Improving the Eighth Grade Students Writing Descriptive Paragraph through wholesome scattering Game at MtsN 2 Bondowoso in the 2017-2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurrochman, M.Hum (2) Indri Astutik, M.Pd.

Key Word: Wholesome Scattering Game, Writing, Descriptive Paragraph

Writing is one of the skills that have to be learnt by the English learners since the aim of teaching English in Indonesia is to make learners communicate well whether in spoken or written. The habitual of teaching writing which only focuses on the theory and the grammar does not help learners to write well. The teacher should guide the learners in the process of writing in order to make them easier to write. One of the ways to guide the learners in the process of writing also motivate them in learning English is by using wholesome scattering game. In this research, the problem is; how can the implementation of wholesome scattering game can improve students writing descriptive paragraph through wholesome scattering game at MTsN 2 Bondowoso in the 2017/2018 Academic Year?

The purpose of this research is to know how the implementation of wholesome scattering game can improve students writing descriptive paragraph at MTsN Bondowoso 2 in the 2017/2018 Academic year.

The design of the research was classroom action research. The subjects of this research are the eighth graders consisting of 35 students of MtsN 2 Bondowoso. The instruments used to gain the data are writing test, and field note. In order to analyze the data students writing score, percentage formula is used.

The implementation of wholesome scattering game in teaching descriptive paragraph in the cycle 1 was not achieved the target. From the result, it showed that only 16 of 35 or (E=51.42%) students got ≤ 70 . It means, the researcher must to continue to the next cycle in order to get the succes. In the cycle 2, the students writing test result showed that the students writing descriptive paragraph were increased. From the result, it can be seen that 29 or (E=82,85%) of students got ≥ 70 . The criteria of success if 75% of students could got the minimal completeness criterion which was ≥ 70 . It means that in the cycle2, the target was achieved. So it was not necessary to continue to the next cycle.

Based on the research result, in can be concluded that wholesome scattering game was able to improve the students writing descriptive paragraph at MtsN 2 Bondowoso in the 2017-2018 Academic Year.