

**THE EFFECT OF USING ROUNDTABLE TECHNIQUE ON READING
COMPREHESION ON SEVENTH GRADE STUDENTS' OF SMPN 4
SITUBONDO 2017/2018 ACADEMIC YEAR**

THESIS

By

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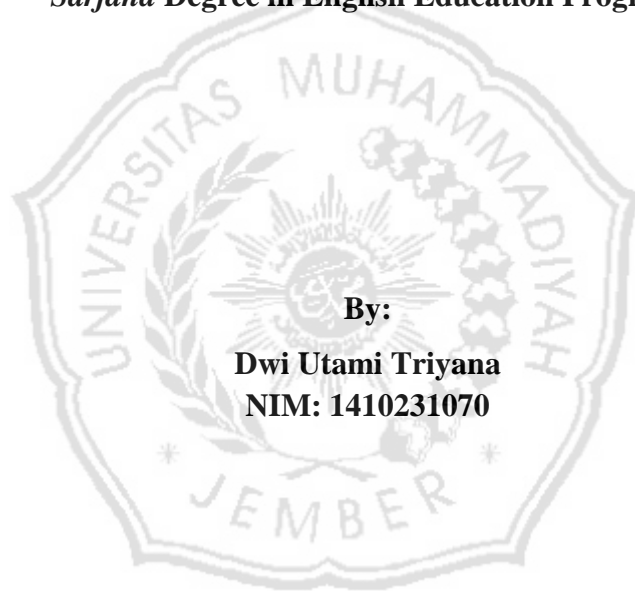


**UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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THESIS

**Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirement for
Sarjana Degree in English Education Program**



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2018**

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This is to certify that *Sarjana* thesis of Dwi Utami Triyana has been proved by the thesis advisors for further approval by the Broad Examiner

Jember, 3 August 2018

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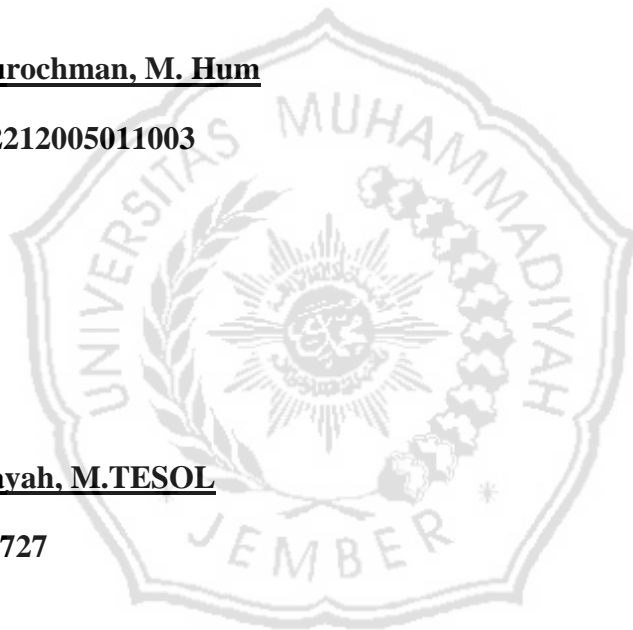
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PREFACE

First of all, the researcher says thanks to Allah who always gives His gracious mercy and blessing, so the researcher can finish her thesis entitled “The Effect of Using Roundtable Technique on Reading Comprehension”. This thesis is arranged to fulfill one of the requirements in completing *Sarjana* Degree in English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

This thesis focuses on reading comprehension. This thesis is written to make the readers understand about the effect of using roundtable technique in reading comprehension students’. Reading is one of the English skills that should be mastered by students because reading is the important activity in English. The students need to be mastering reading. Therefore, it is needed to find one technique to teach reading comprehension, in this case the researcher used roundtable technique to find out whether there is significance different between students who taught using roundtable technique and those who are not.

Last but not least, the researcher would like to thank to all of those who have given the contribution so that this thesis can be finished. This thesis is far from the perfectness. Critics and suggestions are needed to make this thesis better.

Jember, 3 August 2018

The Researcher

ACKNOWLEDGEMENT

The researcher would express appreciation to those who helped, namely:

1. Dr.Ir. Muhammad Hazmi, DESS, as the Rector of University of Muhammadiyah Jember.
2. Dr. Mochamad Hatip, M.Pd as the Dekan of Faculty of Teacher Training and Education, University of Muhammadiyah Jember.
3. Anita Fatimatul L. M.Pd as the Head of English Education Program of Faculty Faculty of Teacher Training and Education, University of Muhammadiyah Jember.
4. Henri Fatkurochman, M. Hum as my first advisor who gives me spirit and motivation in writing my thesis.
5. Taufik Hidayah, M.TESOL as my second advisor who patiently guides and gives me suggestion in writing my thesis.
6. All the lectures of English Education Program of Faculty of Teacher Training and Education, University of Muhammadiyah Jember who have educated and given me valuable knowledge.
7. All staffs of Faculty of Teacher Training and Education, thanks for the best service and kindness.
8. Agus Hariyanto, S.Pd, as the English Teacher of SMPN 4 Situbondo in the 2017/2018 academic year.
9. Those who contribute to the writing of this thesis.

DEDICATION

This thesis is dedicated to:

1. My beloved father and mother, Didik Supriyanto, SH and Triana Arimukti Utami Ningsih, S.Pd, who always pray, support, advice, and take care of me. There is no word can represent my love to both of you and your love is irreplaceable.
2. My beloved sister and brother, Widiya Utami Ditriyana and Tsaqief Abdillah. Thanks for always guide and support me.
3. All of Class C friends who have supported and become the place for the researcher's sharing.
4. My Brother, Hendra Priyo. Thanks for your guidance in doing my thesis
5. My Close Friends, Navis, Candra, Anis, Agga, Kiki, Safira DA, Maya, Iqbal Ahmad, Dea, Suci, Maysi, Meli who always give me support in doing my thesis.
6. All of the Nurbaya room squad, Vita, Isti, Nurma, Anggar, Wulan who always encourage and support me to finish this thesis.
7. My proudly almamater, University of Muhammadiyah Jember.

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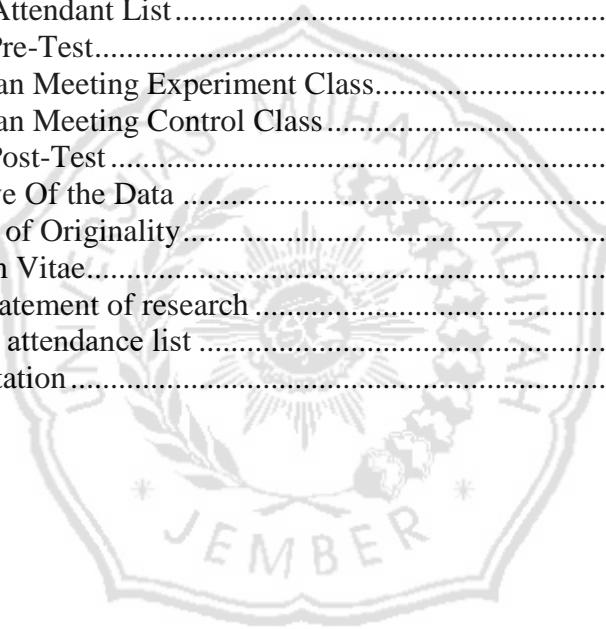
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