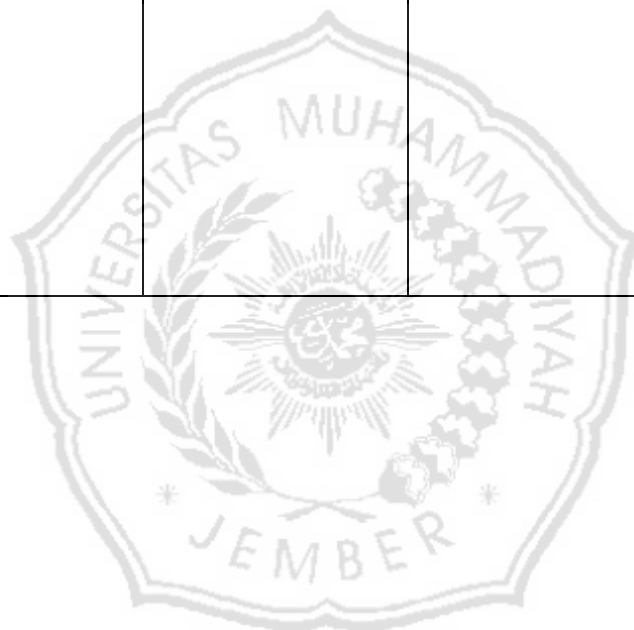


Research Matrix

Title	Problem	variables	Indicators	Data resources/data	Research method	Hypothesis
<p>Improving the vocabulary mastery by using semantic mapping technique of eight grade at Junior High School Plus Darul Hikmah, Jenggawah in the academic year 2017/2018.</p>	<p>How semantic mapping can improve vocabulary mastery of eight grade at Junior High School Plus Darul Hikmah, Jenggawah the academic year 2017/2018?</p>	<p>Independent Variable Semantic Mapping Technique</p> <p>Dependent variable The students' vocabulary mastery</p>	<p>Semantic Mapping :</p> <ol style="list-style-type: none"> 1. Web of word and related concept 2. Unkown word in around center of web of word. <p>Vocabulary Mastery :</p> <ol style="list-style-type: none"> 1. Meaning 2. Describing 3. Expanding the word 	<p>Research Subjects 8th student of Junior High School Plus Darul Hikmah, Jenggawah in the academic year 2017/2018.</p> <p>Collaborator the English teacher</p> <p>The school document The names of the research subjects</p>	<p>Kind of the research Classroom Action Research (CAR)</p> <p>Research Design Classroom action research with the cycle mode:</p> <ol style="list-style-type: none"> a. The planning of the action b. The implementation of the action c. Classroom observation d. Reflection of the action and evaluation <p>Research subject The eight grade of Junior High School.</p> <p>Data collecting method - <i>Vocabulary test</i></p> <p>Data analysis method</p> <ol style="list-style-type: none"> a. The primary data taken from the test are analyzed quantitatively by the following formula: 	<p>The use of semantic mapping technique can improve the eight grade students' vocabulary matery at Junior High School Darul Hikmah Plus Tempurejo in the academic year 2017/2018.</p>

					$E = \frac{A}{N} \times 100 \%$ <p>E : the percentage of students' vocabulary mastery</p> <p>A : the number of students who achieving the minimum standard score.</p> <p>N : the total number of the students</p> <p>(adapted from Cohen et al, 2007:423)</p>	
--	--	--	--	--	---	--



Appendix 2

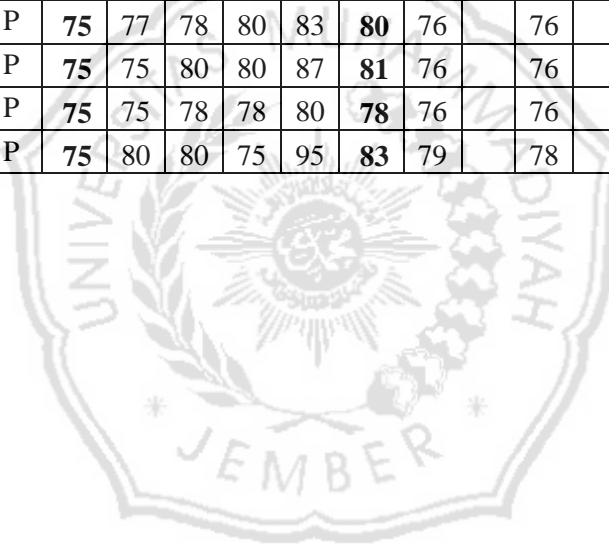
STUDENTS' SCORE
SMP PLUS DARUL HIKMAH

Nama Guru : Widyana, S.S
Mata Pelajaran : Bahasa Inggris

No	NIS	Nama Siswa	L/P	KKM	Nilai Tugas				RT	Ulangan Harian						RH	NH	UTS	20%	NA	NR	Ket
					1	2	3	4		76	R	2	R	3	R							
1		ABDUH RAHMAN	L	75	75	78	80	78	77	78		77		80		78		66				
2		AFIF FUDDIN FIRDAUS	L	75	80	77	80	78	79	75	76		76		76		80					
3		AHMAD ZAHID AFGIL RAMADANI	L	75	80	90	87	80	84	76	76		77		78		76					
4		ALFIN NASRULLAH	L	75	80	80	75	78	78	76	76		76		76		80					
5		DIRANI SYAFITRI	P	75	75	80	90	78	81	76	79		76		77		75					
6		ELIS SAMSIAH	P	75	85	87	80	85	84	77	80		76		80		70					
7		FARHAN HAFI BAHTIAR	L	75	85	80	78	80	81	77	76		78		76		68					
8		FIAR FIRMANSYAH	L	75	80	80	87	78	81	76	78		76		76		70					
9		HERMA SURYANI	P	75	80	89	85	87	85	79	80		80		76		78					
10		HILDATUS SHOLEHA	P	75	85	80	95	90	88	87	80		94		76		74					
11		IQBAL SAPUTRA D.	L	75	84	80	90	80	84	81	80		78		80		80					
12		JAKA NUR CAHYO	L	75	78	80	80	80	80	76	78		79		76		76					
13		M. AGUS BUDIYANTO	L	75	80	80	78	78	79	76	76		80		78		66					
14		M. FIKI WAHYU SAPUTRA	L	75	78	88	75	78	80	76	76		76		77		78					
15		MUHAMMAD ALI ROFIQ	L	75	80	88	80	85	83	82	80		80		77		75					
16		NADIA AULIA RAMADHANI	P	75	78	78	95	78	82	76	76		76		76		76					
17		NURUL LAILATUS ZAKIYAH	L	75	80	78	90	90	85	78	79		76		77		66					

18	PRAMITA NUR KUMALASARI	P	75	77	78	80	89	81	77		79		76		76		77		80				
19	PUTRI AULIA ZAHRA	P	75	75	75	86	89	81	76		80		77		80		78		64				
20	SAMSUL ARIFIN	L	75	78	80	80	78	79	76		76		76		76		76		70				
21	SITI HOLIFAH	P	75	85	80	80	85	83	78		79		80		76		78		75				
22	SITI LISTIANA	P	75	86	85	80	90	85	79		78		77		80		79		66				
23	SITI WAHYUNI	P	75	79	88	80	80	82	76		76		80		76		77		82				
24	SUCI RAMADHANI	P	75	77	78	80	83	80	76		76		80		76		77		76				
25	WARDATUT TOLIATUT ALIAH	P	75	75	80	80	87	81	76		76		80		76		77		74				
26	YASINTA EKA PRATIWI	P	75	75	78	78	80	78	76		76		76		76		76		70				
27	SIFA'UL JANNAH	P	75	80	80	75	95	83	79		78		80		78		79		86				

74



Appendix 3

RUBRIC OF TRYOUT TEST

Standard Competence	Basic Competence	Indicators	Sub Indicators	Cognitive	Number of the question
11. Understand the meaning in simple short essay in the form of recount, and narrative to interact with the surrounding environment	11.3 Responding of meaning and step of rhetoric in simple short essay accurately, fluently and gratefully related to the surrounding environment in recount and narrative texts	The student can determine the meaning of vocabulary.	1. Finding the spesific meaning	C2	15, 36, 37, 41
			2. Completing the sentences	C3	1, 2, 21, 22, 23, 24, 25, 26, 27, 28, 29
		Understanding word.	1. Describing the word and sentence	C2	3, 4, 5, 8, 14, 44,
			2. Identify the word	C3	13, 17, 18, 33, 34, 35, 38, 39, 40, 42
		The student can enhance of the word.	1. Finding the synonyms or antonym	C3	9, 10, 11, 12, 16, 32, 43
			2. Knowing the use of verbs and nouns	C3	6, 7, 19, 20, 30, 31
3. Sentence arragement	C2		45, 46, 47, 48, 49, 50		

TRYOUT TEST

NAME :

CLASS :

NUMBER :

Choose the best answer by crossing (x) a, b, c, or d!

1. I went to dentist yesterday because my ___were in pain.

- A. Hands
- B. Finger
- C. Teeth
- D. Ears

2. Edo : Can you help me?

Ann: Yes, of course. What can I do for you?

Edo : Please, ___this bag to my room.

Ann : Yes, sir.

- A. Bring
- B. Help
- C. Give
- D. Has

3. After eating or drinking in restaurant, you give the bill to the ___

- A. Waiter
- B. Waiterss
- C. Cashier
- D. Manager

4. My mother usually slices some meat with a ___

- A. Stick
- B. Knife
- C. Fork
- D. Spoon

5. Ali : What is your father's job?

Jane : He is a ___. He flies the plane.

- A. Doctor
- B. Postman
- C. Pilot
- D. Farmer

6. He was proud ___his achievement.

- A. Of
- B. For
- C. In
- D. At

7. John is in the class ___me

- A. Beyond
- B. Over
- C. Above
- D. And

8. Angelica went to her oculist last night because her ____ hurt.
- A. Eyes B. Fingers
C. Hands D. Ears
9. I just wanted to **introduce** myself, my name is Bryan.
The underlined word has the same meaning as ____
- A. acquaint B. deduce
C. contest D. Annoy
10. "**Destination** is a place where people go there for pleasure."
The underlined word has similar meaning to ____
- A. Purposing B. Direction
C. Intention D. Vacation
11. The antonym of **embarrassing** is ____
- A. Smart B. Honest
C. Confident D. Shy
12. The synonym of **announcement** is ____
- A. Advertisement B. Code
C. Commitment D. Bill

This paragraph is for question number 13 until 20.

Seasons

It is in the middle of summer, the air is very hot and dry. The temperature is about 34 degrees Celsius. I am sitting by the window of my living room, looking at the streets and drinking some iced lemon tea. Sometimes I wonder why the weather in my hometown is always bad in each season. Last winter, a big snow storm paralysed this city and lasted almost a month. But things are not easy in the spring. The snow melted into mud and it covered the city. The previous summer was worse, lots of people dehydrated because of the heat. Hopefully, next fall will not be as bad as the last one. Last fall the wind and the rain were pretty bad.

13. What season is it?
- A. Spring B. Winter
C. Summer D. Fall
14. What is the weather like?
- A. It's humid B. It's hot

- C. It's wet D. It's windy
15. Last winter, the city was paralysed. What is the meaning of paralysed
- A. Active B. Moving
- C. Unable to move D. Able to move
16. It covered the city with mud. *It* refers to?
- A. The snow B. The melted snow
- C. The mud D. The spring
17. What struck the city last winter was?
- A. A snow storm B. A tropical hurricane
- C. A snow fall D. A snow lake
18. What is the effect of the terrible heat wave?
- A. Starvation B. Diseases
- C. Dehydration D. Famine
19. Angel ___ the match in Olympic Games. She is so sad.
- A. Won B. Lost
- C. Jumped D. Goals
20. Last winter, a big snow storm paralysed this city and lasted almost a month. From those sentences, which one that including **verb**?
- A. Last B. A big snow strom
- C. Paralysed D. Almost

The question number 21-23 is following the paragraph below!

Brain drain is the action of making skillful and (21)___ people leave their country to work in other countries. Many third world scientists and technology want to work for (21) countries for higher salary and good working conditions. This has been serious (23)___ on the countries who send them.

- 21.
- A. Educated B. Nice
- C. Good D. Happy
- 22.
- A. Famous B. Big
- C. Prosperous D. Great
- 23.

- A. Consequences B. Causes
C. Conditions D. Ways

The question number 24-26 is following the paragraph below!

Susan is standing in front of her (24)____. She is thinking about what to wear to Vera's party. Her mother has bought her a new dress. But she can not wear it. Her sister borrowed it and she has not returned it yet. She can not (25)____ her blue dress either. But she has lost its matching skirt. It is 3.30 p.m. now. Bobby has promised to come and (26)____ her at 4 p.m. But she has not found the right dress yet.

24.

- A. Table B. Mirror
C. Wardrobe D. Television

25.

- A. Wear B. Postpone
C. Finish D. Read

26.

- A. Write B. Return
C. Bring D. Fetch

The question number 27-33 is following the paragraph below!

Cinderella

Once upon a time, there was a young girl named Cinderella. She lived in the Castle. She (27)____ with her step mother and two step sisters. The step mother and sisters were conceited and (28)____ tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house, such as scrubbing in the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many beautiful dresses to (29)_____.

27.

- A. Lived B. Looked
C. Stayed D. Slept

28.

- A. Good B. Bad
C. Best D. Hard

29.

- A. Use B. Take
C. Put D. Wear

30. There was a young girl named Cinderella. From those sentences, which one that include in **noun**?

- A. Young B. Named
C. Girl D. Was

31. They treated Cinderella very badly. From those sentences, which one that including **verb**?

- A. They B. Treated
C. Very D. Badly

32. Their mother gave them many beautiful dresses. What is the synonym of the underline word above?

- A. Ugly B. Pretty
C. Good D. Nice

33. Where the story of Cinderella taken?

- A. House B. Castle
C. Jungle D. Forest

Tomi : Where are you going to spend your holiday?

Tuti : In Batu, near Malang, East Java.

Tomi : Why are you going to spend the holiday there?

Tuti : It is not as crowded as Jakarta and Surabaya. The weather is rather cold at night.

Tomi : Do you like quiet places?

Tuti : Yes, I do.

Tomi : So do I.

34. Tuti is going to spend the holiday there because she likes ____.

- A. Interesting places B. Quiet places
C. Crowded places D. Isolated areas

35. The weather in Batu is at night.

- A. Very cold B. Not so cold
C. Rather cold D. Hot

Date : September 10th 2018

To : Anna

The day will be wonderful if you come to my birthday party. The party will be held on September 12th 2018 at 7 p.m. Please come to Japanese restaurant. I am very looking forward to see you there.

Love,

Angella

36. The day will be wonderful if you come to my birthday party. The meaning of wonderful is ____

- A. Hebat B. Menarik
C. Lengkap D. Praktis

37. Cinderella was good looking person. The underline words means ____

- A. Smart B. Ugly
C. Good D. Beautiful

The question number 38-40!

To: Emmy Suliastiningsih

I will be glad if you want to come to my 15th birthday party. It will be held:

Date : October 28th 2010

Time : 5:00 p.m

Place : Jl. Raya Baruga No. 26, Makassar

Yours truly,

Rahmi Handayani

38. Who will have a birthday party on October, 28th 2010?

- A. Emmy B. Emmy's sister
C. Rahmi D. Emmy and Rahmi

39. How old will Rahmi be in on October, 28th 2012?

- A. Fifteen B. Sixteen
C. Seventeen D. Eighteen

40. When will the party be held?

- A. In the morning B. In the afternoon
C. At noon D. At night

41. Jaka : "Is it alright if I park my car here?"

Eta : "I'm sorry, that's not allowed."

I'm sorry, that's not allowed. The underlined words means ___.

- A. Izin B. Diizinkan
C. Boleh D. Disetujui

Read the announcement below, then answer the questions number !

We are going to have an experiment. Please be careful. There are some dangerous chemical substances in this laboratory. They may easily explode. Thank you.

42. Where could you hear the announcement?

- A. In a library B. In a classroom
C. In a laboratory D. In a language laboratory

43. "They may easily explode."

The word "they" refers to ___

- A. The laboratories B. The experiment
C. The equipment D. Chemical substances

44. Thasya: which do you prefer, banana or star fruit?

Lia : I'd rather have star fruit than banana.

The italicized words express ____.

- A. Intention B. Invitation
C. Preference D. Offer

45. Is (1) – The(2) – dug(3) – the ground(4) – ore(5) – out of(6) – usually(7).

The correct arrangement is ____

- A. 2 – 5 – 1 – 7 – 3 – 6 – 4
- B. 2 – 3 – 1 – 6 – 7 – 4 – 5
- C. 2 – 5 – 7 – 3 – 1 – 6 – 4
- D. 2 – 3 – 6 – 1 – 7 – 4 – 5

46. Returned(1) – to(2) – this book(3) – the date above(4) – must(5) – library(6) – by(7) – be(8) – the(9). The correct arrangement is ____

- A. 9 – 6 – 5 – 8 – 1 – 2 – 3 – 7 – 4
- B. 9 – 6 – 8 – 5 – 1 – 2 – 3 – 7 – 4
- C. 3 – 8 – 5 – 1 – 2 – 9 – 6 – 7 – 4
- D. 3 – 5 – 8 – 1 – 2 – 9 – 6 – 7 – 4

47. 1 not – 2 the flowers – 3 Ratih – 4 yesterday – 5 in – 6 did – 7 the garden – 8 water. The correct arrangement is ____

- A. 3 – 1 – 8 – 7 – 5 – 2 – 6 – 4
- B. 3 – 4 – 6 – 1 – 8 – 5 – 7 – 2
- C. 3 – 6 – 1 – 5 – 7 – 8 – 2 – 4
- D. 3 – 6 – 1 – 8 – 2 – 4 – 7 – 4

48. He(1) – was(2) – when(3) – worked(4) – very(5) – young(6) – hard(7) – Mr. Ramli(8).

The correct arrangement is ____

- A. 3 – 4 – 7 – 8 – 1 – 2 – 5 – 6
- B. 3 – 8 – 2 – 5 – 7 – 1 – 4 – 6
- C. 3 – 8 – 2 – 6 – 1 – 4 – 5 – 7
- D. 3 – 8 – 7 – 5 – 1 – 2 – 4 – 6

49. Arrange these sentences to make a good paragraph.

1. They entered the old house and blockaded the gate and doors.
2. Suddenly a group of bandits attacked the three boys near an old house.
3. One day, The Prince, Peter Piper, and Franklin Greedy were walking through the forest.
4. The three boys were trapped inside the house.

The correct answer is ____

- A. 4 – 2 – 3 – 1
- B. 3 – 2 – 4 – 1
- C. 1 – 3 – 2 – 4
- D. 3 – 2 – 1 – 4

50. Arrange these sentences to make a good paragraph.

1. After finishing the homework, Rahman made rujak.
2. I went to Rahman's house yesterday to do homework.
3. Rahmad likes spicy food, so he made it very spicy
4. I went there with Dodi.

The correct answer is ____

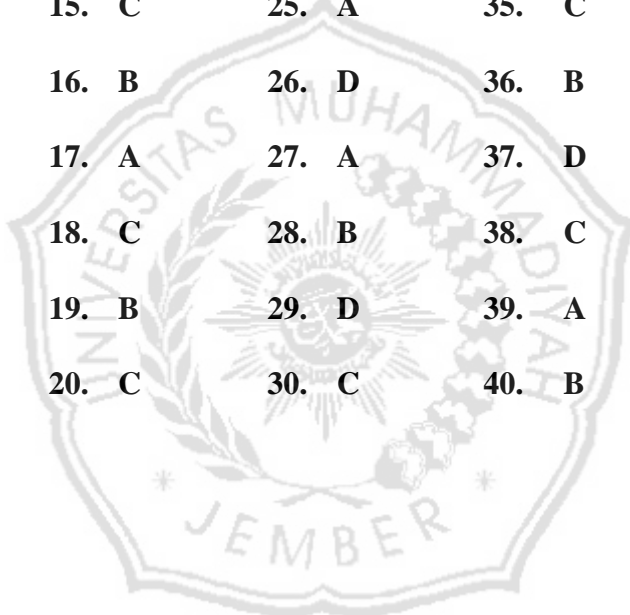
- A. 3 – 1 – 2 – 4
- B. 2 – 4 – 1 – 3
- C. 4 – 2 – 3 – 1
- D. 2 – 3 – 1 – 4



Appendix 5

KEY ANSWER OF TRYOUT TEST

1. C	11. D	21. A	31. B	41. B
2. A	12. A	22. C	32. B	42. C
3. C	13. C	23. A	33. B	43. D
4. B	14. B	24. B	34. B	44. D
5. C	15. C	25. A	35. C	45. A
6. A	16. B	26. D	36. B	46. D
7. A	17. A	27. A	37. D	47. D
8. A	18. C	28. B	38. C	48. C
9. A	19. B	29. D	39. A	49. D
10. D	20. C	30. C	40. B	50. B



Appendix 6

SCORE OF TRYOUT TEST

No	NAME	L/P	ITEM TEST																									
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
1	AMANDA YUNJAR	P	1	0	1	1	1	1	0	1	1	0	1	0	1	0	1	1	0	1	0	1	0	1	0	1	0	
2	AHMAD ALFIN FARUK	L	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	0	1	1	0	1	0	1	1	0	
3	M. YOGA NURIL FAHLIAN	L	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	1	0	1	0	0	1	0	1	1	1	
4	NADIROTUL WAHYUNINGTYAS	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1	0	0	
5	NELA VEVI ARDIANTI	P	1	1	1	0	1	1	0	0	1	0	0	1	1	1	1	1	0	1	1	0	0	0	1	0	0	
6	M. AMIR LUTFI	L	0	1	1	0	1	1	0	1	1	1	0	0	1	1	1	0	1	0	1	0	1	1	1	0	0	
7	RINA MEYDINA SYIFA	P	1	0	1	1	1	0	0	1	0	0	1	1	1	1	0	1	0	0	1	1	1	1	0	1	0	
8	M. RENDI ARIFIN	L	1	1	1	0	1	0	1	0	1	0	1	0	0	1	1	0	0	1	0	0	1	1	0	1	0	
9	ADAM ARDIANSYAH SA	L	0	1	0	1	1	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	1	1	1	0	1	
10	VANI	P	1	1	1	1	1	1	1	1	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	0	
11	M.RISKI BAHTIAR	L	0	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	0
12	HASBY ARISANDY	L	1	1	1	1	0	0	1	0	0	0	0	0	1	1	0	1	0	0	1	0	0	1	0	0	0	
13	IDA RAHMAWATI	P	0	1	1	1	0	1	0	0	1	0	0	0	0	1	0	0	1	1	1	0	0	0	0	0	1	
14	M. RIKI	L	1	1	1	0	0	1	1	0	1	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	
15	HIMAWAN FIRDAUSI A.	L	1	0	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
16	IBNU SABIL	L	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	1	
17	SILVI NUR AINI	P	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	0	0	0	0	1	0	0	
18	M. ALDI AGUS TRIYANSYAH	L	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	
19	AYU NILA SARI	P	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
20	M. FENDI GUNAWAN	L	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	
			12	12	12	11	14	9	9	8	10	4	5	6	11	10	10	6	6	7	7	4	8	8	8	6	6	

No	NAME	L/P	ITEM TEST																										
			26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		
1	AMANDA YUNIAR	P	0	1	1	0	1	0	1	1	1	0	1	1	1	0	1	1	1	1	0	1	0	1	0	1	31		
2	AHMAD ALFIN FARUK	L	1	0	1	0	1	1	1	1	1	0	1	1	0	1	0	0	1	0	0	1	0	0	1	0	0	30	
3	M. YOGA NURIL FAHLIAN	L	1	0	0	1	0	1	1	0	1	1	0	1	0	1	0	1	1	0	1	0	1	0	0	1	0	30	
4	NADIROTUL WAHYUNINGTYAS	P	1	0	1	1	0	1	1	1	1	1	0	1	0	0	1	1	1	1	1	0	0	1	0	0	1	29	
5	NELA VEVI ARDIANTI	P	1	0	0	1	1	1	0	1	0	1	0	1	0	0	1	1	1	1	1	1	1	0	1	0	1	29	
6	M. AMIR LUTFI	L	1	0	1	0	1	1	0	1	0	1	0	1	0	1	1	1	0	1	0	1	0	1	0	1	0	29	
7	RINA MEYDINA SYIFA	P	1	1	0	0	1	1	1	1	0	0	1	0	1	0	0	1	1	0	0	1	1	0	0	1	0	28	
8	M. RENDI ARIFIN	L	1	1	1	0	1	0	0	1	1	1	0	0	0	1	0	0	1	0	1	1	0		1	0	1	26	
9	ADAM ARDIANSYAH SA	L	0	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	1	0	1	0	1	1	0	19	
10	VANI	P	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	1	1	0	0	1	0	0	0	19	
11	M.RISKI BAHTIAR	L	1	1	1	1	1	0	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	0	0	1	0	18
12	HASBY ARISANDY	L	0	1	0	1	0	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	1	18
13	IDA RAHMAWATI	P	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	1	0	1	0	1	17	
14	M. RIKI	L	0	0	1	0	1	0	0	1	1	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	17
15	HIMAWAN FIRDAUSI A.	L	0	0	0	1	0	0	0	0	0	0	0	1	1	1	0	0	1	1	0	1	0	0	0	0	0	14	
16	IBNU SABIL	L	0	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	12
17	SILVI NUR AINI	P	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	11	
18	M. ALDI AGUS TRIYANSYAH	L	0	1	0	0	0	0	0	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	10
19	AYU NILA SARI	P	0	0	0	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	1	0	0	0	9	
20	M. FENDI GUNAWAN	L	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	7
			9	6	8	7	11	9	6	9	10	9	7	10	4	11	5	7	11	7	7	8	5	7	6	7	8		

Appendix 7

SCORE OF VALIDITY ITEM TEST

No	Nama Siswa	L/p	ITEM TEST														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	AMANDA YUNIAR	P	1	0	1	1	1	1	0	1	1	0	1	0	1	0	1
2	AHMAD ALFIN FARUK	L	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1
3	M. YOGA NURIL FAHLIAN	L	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1
4	NADIROTUL WAHYUNINGTYAS	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1
5	NELA VEVI ARDIANTI	P	1	1	1	0	1	1	0	0	1	0	0	1	1	1	1
6	M. AMIR LUTFI	L	0	1	1	0	1	1	0	1	1	1	0	0	1	1	1
7	RINA MEYDINA SYIFA	P	1	0	1	1	1	0	0	1	0	0	1	1	1	1	0
8	M. RENDI ARIFIN	L	1	1	1	0	1	0	1	0	1	0	1	0	0	1	1
9	ADAM ARDIANSYAH SA	L	0	1	0	1	1	1	0	1	0	0	0	0	0	0	1
10	VANI	P	1	1	1	1	1	1	1	1	0	0	0	0	1	1	0
11	M.RISKI BAHTIAR	L	0	1	0	1	1	0	1	0	0	0	0	0	1	0	0
12	HASBY ARISANDY	L	1	1	1	1	0	0	1	0	0	0	0	0	1	1	0
13	IDA RAHMAWATI	P	0	1	1	1	0	1	0	0	1	0	0	0	0	1	0
14	M. RIKI	L	1	1	1	0	0	1	1	0	1	0	0	0	1	1	0
15	HIMAWAN FIRDAUSI A.	L	1	0	0	1	1	0	1	1	0	0	0	0	0	0	0
16	IBNU SABIL	L	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0
17	SILVI NUR AINI	P	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1
18	M. ALDI AGUS TRIYANSYAH	L	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
19	AYU NILA SARI	P	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
20	M. FENDI GUNAWAN	L	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	ΣX		12	12	12	11	14	9	9	8	10	4	5	6	11	10	10
	P		0,6	0,6	0,6	0,55	0,7	0,45	0,45	0,4	0,5	0,2	0,25	0,3	0,55	0,5	0,5
	Q		0,4	0,4	0,4	0,45	0,3	0,55	0,55	0,6	0,5	0,8	0,75	0,7	0,45	0,5	0,5
	Mp		22,083	23,417	23,667	21	23,143	22,111	20,333	24,875	25	19,75	24,8	26,333	23,636	24,2	24,1
	Mt		20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15
	St		8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517
	rbis		0,290	0,491	0,528	0,115	0,561	0,218	0,020	0,473	0,595	-0,02	0,329	0,497	0,473	0,497	0,485
	criteria		INVALID	VALID	VALID	INVALID	VALID	INVALID	INVALID	VALID	VALID	INVALID	VALID	VALID	VALID	VALID	VALID

ITEM TEST

16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
1	0	1	0	1	0	1	0	1	0	0	1	1	0	1	0	1	1	1	0
1	0	1	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	0
1	0	1	0	0	1	0	1	1	1	1	0	0	1	0	1	1	0	1	1
0	0	1	0	1	0	0	1	0	0	1	0	1	1	0	1	1	1	1	1
1	0	1	1	0	0	0	1	0	0	1	0	0	1	1	1	0	1	0	1
0	1	0	1	0	1	1	1	0	0	1	0	1	0	1	1	0	1	0	1
1	0	0	1	1	1	1	0	1	0	1	1	0	0	1	1	1	1	0	0
0	0	1	0	0	1	1	0	1	0	1	1	1	0	1	0	0	1	1	1
0	1	0	0	0	1	1	1	0	1	0	0	0	0	1	0	0	0	0	1
0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
0	0	0	0	0	1	1	0	0	0	1	1	1	1	1	0	0	1	0	1
1	0	0	1	0	0	1	0	0	0	0	1	0	1	0	1	1	0	1	0
0	1	1	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0
0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	1	1	0
0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0
0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1
0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0	0	0
0	0	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0
0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
6	6	7	7	4	8	8	8	6	6	9	6	8	7	11	9	6	9	10	9
0,3	0,3	0,35	0,35	0,2	0,4	0,4	0,4	0,3	0,3	0,45	0,3	0,4	0,35	0,55	0,45	0,3	0,45	0,5	0,45
0,7	0,7	0,65	0,65	0,8	0,6	0,6	0,6	0,7	0,7	0,55	0,7	0,6	0,65	0,45	0,55	0,7	0,55	0,5	0,55
27,667	17	27,429	24	26,75	23,75	22,625	23,25	26,5	17	25,556	21,833	24	22,143	22,455	24,556	27,667	26,333	22,2	21,889
20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15
8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517
0,604	-0,25	0,655	0,347	0,405	0,361	0,248	0,311	0,51	-0,253	0,600	0,135	0,386	0,179	0,313	0,489	0,604	0,686	0,251	0,193
VALID	INVALID	VALID	VALID	VALID	VALID	INVALID	VALID	VALID	INVALID	VALID	INVALID	VALID	INVALID	VALID	VALID	VALID	VALID	INVALID	INVALID

ITEM TEST															ΣY	ΣY ²
36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		
1	1	1	0	1	1	1	1	0	1	0	1	0	0	1	31	961
1	1	0	1	0	0	1	0	0	1	0	0	1	0	0	30	900
0	1	0	1	0	1	1	0	1	0	1	0	0	1	0	30	900
0	1	0	0	1	1	1	1	1	0	0	1	0	0	1	29	841
0	1	0	1	0	0	1	1	1	1	1	0	1	0	1	29	841
0	1	0	1	1	1	0	1	0	1	0	1	0	1	0	29	841
1	0	1	0	0	1	1	0	0	1	1	0	0	1	0	28	784
0	0	0	1	0	0	1	0	1	1	0	0	1	0	1	26	676
0	0	0	1	0	0	1	0	1	0	1	0	1	1	0	19	361
1	0	0	0	0	1	0	1	1	0	0	1	0	0	0	19	361
0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	18	324
0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	18	324
0	1	0	1	0	1	0	0	0	0	1	0	1	0	1	17	289
1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	17	289
0	1	1	1	0	0	1	1	0	1	0	0	0	0	0	14	196
1	1	0	0	0	0	0	0	0	0	0	1	0	0	1	12	144
0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	11	121
1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	10	100
0	0	0	0	1	0	0	0	0	1	0	1	1	0	0	9	81
0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	7	49
7	10	4	11	5	7	11	7	7	8	5	7	6	7	8	403	9383
0,35	0,5	0,2	0,55	0,25	0,35	0,55	0,35	0,35	0,4	0,25	0,35	0,3	0,35	0,4		
0,65	0,5	0,8	0,45	0,75	0,65	0,45	0,65	0,65	0,6	0,75	0,65	0,7	0,65	0,6		
21	23,8	22,75	20,818	23	26,143	23,727	23,143	24,286	24,5	24,6	21	21,667	20,143	22,375		
20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15	20,15		
8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517	8,1517		
0,077	0,448	0,159	0,091	0,202	0,539	0,485	0,269	0,372	0,436	0,315	0,077	0,122	0,00	0,223		
INVALID	VALID	INVALID	INVALID	INVALID	VALID	VALID	INVALID	VALID	VALID	VALID	INVALID	INVALID	INVALID	INVALID		

Invalid = 21 Question

Appendix 8

ANALISIS TABLE OF RELIABILITY TRYOUT TEST

Students	X	Y	X²	Y²	XY
1	14	18	196	324	252
2	14	17	196	289	238
3	18	12	324	144	216
4	13	16	169	256	208
5	16	14	256	196	224
6	19	11	361	121	209
7	13	16	169	256	208
8	13	14	169	196	182
9	9	10	81	100	90
10	10	9	100	81	90
11	10	8	100	64	80
12	9	9	81	81	81
13	9	8	81	64	72
14	8	9	64	81	72
15	9	6	81	36	54
16	6	6	36	36	36
17	8	3	64	9	24
18	7	3	49	9	21
19	5	5	25	25	25
20	5	2	25	4	10
TOTAL	215	196	2627	2372	2392

Appendix 9

THE RESULT OF RELIABILITY

$$r = \frac{N \Sigma - (\Sigma) (\Sigma)}{\sqrt{\{N \Sigma ^ 2 - (\Sigma)^2\} \{N \Sigma ^ 2 - (\Sigma)^2\}}}$$

$$r = \frac{20 . 2392 - (215) (196)}{\sqrt{\{20 . 2627 - (215)^2\} \{20 . 2372 - (196)^2\}}}$$

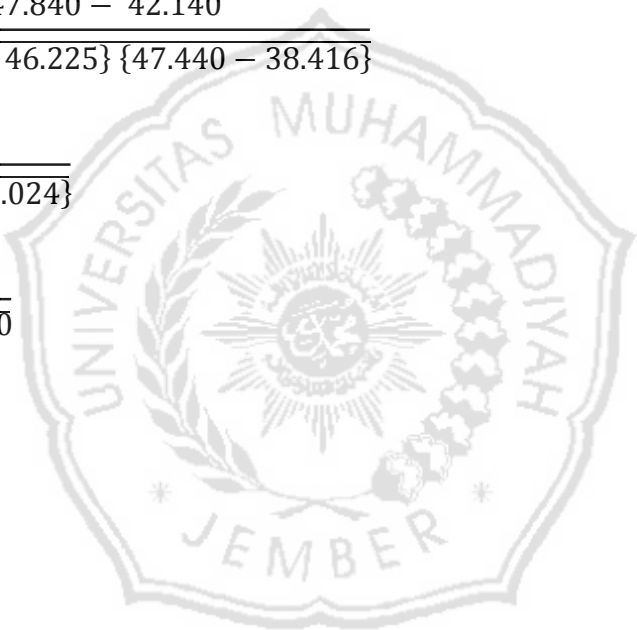
$$r = \frac{47.840 - 42.140}{\sqrt{\{52.540 - 46.225\} \{47.440 - 38.416\}}}$$

$$r = \frac{5.700}{\sqrt{\{6.315\} \{9.024\}}}$$

$$r = \frac{5.700}{\sqrt{56.986.560}}$$

$$r = \frac{5.700}{7.548,9}$$

$$r = 0,755$$



THE SPEARMAN – BROWN’S FORMULA

$$r_{11} = \frac{2x r_{1/21/2}}{(1 + r_{1/21/2})}$$

$$r_{11} = \frac{2 \times 0,755}{(1 + 0,755)}$$

$$r_{11} = \frac{1,51}{1,755}$$

$$r_{11} = 0,86$$

Appendix 10

THE TABLE OF UPPER AND LOWER GROUP TRYOUT TEST

UPPER SCORE

No	Name	L/P	Item Test																								
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	AMANDA YUNIAR	P	1	0	1	1	1	1	0	1	1	0	1	0	1	0	1	1	0	1	0	1	0	1	0	1	0
2	AHMAD ALFIN FARUK	L	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	0	1	1	0	1	0	1	1	0
3	M. YOGA NURIL FAHLIAN	L	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	1	0	1	0	0	1	0	1	1	1
4	NADIROTUL WAHYUNINGTYAS	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1	0	0
5	NELA VEVI ARDIANTI	P	1	1	1	0	1	1	0	0	1	0	0	1	1	1	1	1	0	1	1	0	0	0	1	0	0
			4	4	4	3	5	3	2	3	5	1	2	4	4	3	5	4	0	5	2	2	2	1	4	3	1

LOWER SCORE

No	Name	L/P	Item Test																								
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
16	IBNU SABIL	L	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	1
17	SILVI NUR AINI	P	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	0	0	0	0	1	0	0
18	M. ALDI AGUS TRIYANSYAH	L	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
19	AYU NILA SARI	P	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
20	M. FENDI GUNAWAN	L	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
			2	0	1	1	2	1	1	0	1	2	1	1	1	0	2	0	2	0	0	0	1	1	2	0	2

UPPER SCORE

No	Name	L/P	Item Test																									
			26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		49	50
1	AMANDA YUNIAR	P	0	1	1	0	1	0	1	1	1	0	1	1	1	0	1	1	1	1	0	1	0	1	0	1	31	
2	AHMAD ALFIN FARUK	L	1	0	1	0	1	1	1	1	1	0	1	1	0	1	0	0	1	0	0	1	0	0	1	0	30	
3	M. YOGA NURIL FAHLIAN	L	1	0	0	1	0	1	1	0	1	1	0	1	0	1	0	1	1	0	1	0	1	0	1	0	30	
4	NADIROTUL WAHYUNINGTYAS	P	1	0	1	1	0	1	1	1	1	1	0	1	0	0	1	1	1	1	1	0	0	1	0	1	29	
5	NELA VEVI ARDIANTI	P	1	0	0	1	1	1	0	1	0	1	0	1	0	1	0	0	1	1	1	1	1	1	0	1	29	
			4	1	3	3	3	4	4	4	4	3	2	5	1	3	2	3	5	3	3	3	2	2	2	1	3	

LOWER SCORE

No	Name	L/P	Item Test																									
			26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		49	50
16	IBNU SABIL	L	0	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	0	0	1	12
17	SILVI NUR AINI	P	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	11	
18	M. ALDI AGUS TRIYANSYAH	L	0	1	0	0	0	0	0	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	10
19	AYU NILA SARI	P	0	0	0	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	1	0	0	9	
20	M. FENDI GUNAWAN	L	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	7
			1	1	1	0	2	1	0	0	2	2	2	1	0	2	1	0	1	1	0	1	0	2	1	2	1	

Appendix 11

ANALYSIS DIFFICULTY LEVEL AND DISCRIMINATING POWER

NO	U	L	T	DL	Result of DL	1/2 T	DP	Result of DP
1	4	2	10	0,4	Medium	5	0,4	Accepted
2	4	0	10	0,4	Medium	5	0,8	Accepted
3	4	1	10	0,5	Medium	5	0,6	Accepted
4	3	1	10	0,4	Medium	5	0,4	Accepted
5	5	2	10	0,7	Medium	5	0,6	Accepted
6	3	1	10	0,4	Medium	5	0,4	Accepted
7	2	1	10	0,3	Medium	5	0,2	Accepted
8	3	0	10	0,3	Medium	5	0,6	Accepted
9	5	1	10	0,6	Medium	5	0,8	Accepted
10	1	2	10	0,3	Medium	5	-0,2	Omitted
11	2	1	10	0,3	Medium	5	0,2	Accepted
12	4	1	10	0,5	Medium	5	0,6	Accepted
13	4	1	10	0,5	Medium	5	0,6	Accepted
14	3	0	10	0,3	Medium	5	0,6	Accepted
15	5	2	10	0,7	Medium	5	0,6	Accepted
16	4	0	10	0,4	Medium	5	0,8	Accepted
17	0	2	10	0,2	Difficult	5	-0,4	Omitted
18	5	0	10	0,5	Medium	5	1	Accepted
19	2	0	10	0,2	Difficult	5	0,4	Accepted
20	2	0	10	0,2	Difficult	5	0,4	Accepted
21	2	1	10	0,3	Medium	5	0,2	Accepted
22	1	1	10	0,2	Difficult	5	0	Omitted
23	4	2	10	0,6	Medium	5	0,4	Accepted
24	3	0	10	0,3	Medium	5	0,6	Accepted
25	1	2	10	0,3	Medium	5	-0,2	Omitted
26	4	1	10	0,5	Medium	5	0,6	Accepted
27	1	1	10	0,2	Difficult	5	0	Omitted
28	3	1	10	0,4	Medium	5	0,4	Accepted
29	3	0	10	0,3	Medium	5	0,6	Accepted
30	3	2	10	0,5	Medium	5	0,2	Accepted
31	4	1	10	0,5	Medium	5	0,6	Accepted
32	4	0	10	0,4	Medium	5	0,8	Accepted
33	4	0	10	0,4	Medium	5	0,8	Accepted
34	4	2	10	0,6	Medium	5	0,4	Accepted
35	3	2	10	0,5	Medium	5	0,2	Accepted
36	2	2	10	0,4	Medium	5	0	Omitted
37	5	1	10	0,6	Medium	5	0,8	Accepted
38	1	0	10	0,1	Difficult	5	0,2	Accepted
39	3	2	10	0,5	Medium	5	0,2	Accepted
40	2	1	10	0,3	Medium	5	0,2	Accepted
41	3	0	10	0,3	Medium	5	0,6	Accepted
42	5	1	10	0,6	Medium	5	0,8	Accepted
43	3	1	10	0,4	Medium	5	0,4	Accepted
44	3	0	10	0,3	Medium	5	0,6	Accepted
45	3	1	10	0,4	Medium	5	0,4	Accepted
46	2	0	10	0,2	Difficult	5	0,4	Accepted
47	2	2	10	0,4	Medium	5	0	Omitted
48	2	1	10	0,3	Medium	5	0,2	Accepted
49	1	2	10	0,3	Medium	5	-0,2	Omitted
50	3	1	10	0,4	Medium	5	0,4	Accepted

Appendix 12

TABLE OF FINAL TEST RESULT

NO	I. Validity	DL	DP	Conclusion
1	Invalid	Medium	Accepted	Revise
2	Valid	Medium	Accepted	Used
3	Valid	Medium	Accepted	Used
4	Invalid	Medium	Accepted	Revise
5	Valid	Medium	Accepted	Used
6	Invalid	Medium	Accepted	Revise
7	Invalid	Medium	Accepted	Revise
8	Valid	Medium	Accepted	Used
9	Valid	Medium	Accepted	Used
10	Invalid	Medium	Omitted	Omitted
11	Valid	Medium	Accepted	Used
12	Valid	Medium	Accepted	Used
13	Valid	Medium	Accepted	Used
14	Valid	Medium	Accepted	Used
15	Valid	Medium	Accepted	Used
16	Valid	Medium	Accepted	Used
17	Invalid	Difficult	Omitted	Omitted
18	Valid	Medium	Accepted	Used
19	Valid	Difficult	Accepted	Omitted
20	Valid	Difficult	Accepted	Omitted
21	Valid	Medium	Accepted	Used
22	Invalid	Difficult	Omitted	Omitted
23	Valid	Medium	Accepted	Used
24	Valid	Medium	Accepted	Used
25	Invalid	Medium	Omitted	Omitted
26	Valid	Medium	Accepted	Used
27	Invalid	Difficult	Omitted	Omitted
28	Valid	Medium	Accepted	Used
29	Invalid	Medium	Accepted	Revise
30	Valid	Medium	Accepted	Used
31	Valid	Medium	Accepted	Used
32	Valid	Medium	Accepted	Used
33	Valid	Medium	Accepted	Used
34	Invalid	Medium	Accepted	Revise
35	Invalid	Medium	Accepted	Revise
36	Invalid	Medium	Omitted	Omitted
37	Valid	Medium	Accepted	Used
38	Invalid	Difficult	Accepted	Revise
39	Invalid	Medium	Accepted	Revise
40	Invalid	Medium	Accepted	Revise
41	Valid	Medium	Accepted	Used
42	Valid	Medium	Accepted	Used
43	Invalid	Medium	Accepted	Revise
44	Valid	Medium	Accepted	Used
45	Valid	Medium	Accepted	Used
46	Valid	Difficult	Accepted	Revise
47	Invalid	Medium	Omitted	Omitted
48	Invalid	Medium	Accepted	Revise
49	Invalid	Medium	Omitted	Omitted
50	Invalid	Medium	Accepted	Revise

Note :

Revise : 14

Omitted : 10

LESSON PLAN
Cycle 1 Meeting 1

School	: SMP Plus Darul Hikmah
Subject	: English
Class/Semester	: XI / 2
Time	: 2 × 40 menit

A. Standard Competence

11. Understand the meaning in simple short essay in the form of recount, and narrative to interact with the surrounding environment.

B. Basic Standard

11.3 Responding to the meaning contained in a simple short monologue accurately, fluently, and gratefully to interact with the surrounding environment in *narrative text and recount*.

C. Indicators

1. The student can determine the meaning of vocabulary.
2. The student can understand word.
3. The student can enrich of the word.

D. Material

- a. Vocabulary for semantic mapping.

E. Learning Method Method

: Discussing Technique :

Semantic Mapping

F. Teaching and Learning Activities

No.	The teacher activities	The students' activity	Time
1.	Intial activity		10'
	1. Greeting and praying	Greeting and praying together	
	2. Checking student attendance	Raising hand	
	3. Showing a word on the	Seeing the word	

	white board		
	4. Asking some question to the students related the word	Answering question	
	5. Stating the objective of the teaching learning process	Paying attention	
2.	Main activity		
	1. Asking the students to make a group, 1 group consist 4 students	Make a group	65'
	2. Show the word on the white board	Choose the topic	
	3. Ask the students to think of as many word as possible that related to the word or topic.	Discussing with their group to find the word that related the topic and list the answers.	
	4. Make a web diagram on the white board	Write list the answers on semantic map. Next, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories.	
	5. Give the question	Answering the question	
3.	Final activity		
	1. Asking the students' understanding about the using semantic mapping technique.	Answering the question	5'
\	2. Summarizing the material	Paying attention for teacher's material conclusion	
	3. Closing the meeting by greeting		

G. Learning Source

1. Learning media: semantic map on white board
2. Worksheet

H. Scoring

- a) Vocabulary test

$$\text{Student's score} = \frac{e}{we}$$

x 100



English Teacher

**Jember, May 14th 2018
Researcher**

**Widiana, S.S NUPTK.
964476266430002**

**Eka Maulidiyawati
NIM.1410231082**



LESSON PLAN
Cycle 1 Meeting 2

School	: SMP Plus Darul Hikmah
Subject	: English
Class/Semester	: XI / 2
Time	: 2 × 45 menit

A. Standard Competence

11. Understand the meaning in simple short essay in the form of recount, and narrative to interact with the surrounding environment.

B. Basic Standard

11.3 Responding to the meaning contained in a simple short monologue accurately, fluently, and gratefully to interact with the surrounding environment in *narrative text and recount*.

C. Indicators

1. The student can determine the meaning of vocabulary.
2. The student can understand word.
3. The student can enrich of the word.

D. Material

- a. Vocabulary for semantic mapping

E. Learning Method Method

: Discussing Technique :

Semantic Mapping

F. Teaching and Learning Activities

No.	The teacher activities	The students' activity	Time
1.	Initial activity		5'
	1. Greeting and praying together	Greeting and pray	
	2. Checking student attendance	Raising hand	
	3. The teacher reviews the material presented at the		

	previous meeting		
2.	Main activity		65'
	1. Asking students to gather with their groups	Move the position with their groups	
	2. Show the topic on the white board	Paying attention	
	3. Ask the students to think of as many words as possible that related to the word or topic.	Discussing with their group to find the word that related the topic and list the answers.	
	4. Make a web diagram on the white board	Write list the answers on semantic map. Next, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories.	
	5. Ask the student to describe	Describe the word	
3	Final activity		10'
	1. Asking the students' understanding about semantic mapping technique.	Answering the question	
	2. Summarizing the material	Paying attention for teacher's material conclusion	
	3. Closing the meeting by greeting		

G. Learning Source

1. Learning media: semantic map on white board
2. Worksheet

H. Scoring

- a) Vocabulary test

$$\text{Student's score} = \frac{e}{we} \times 100$$

e

English Teacher

**Jember, June 4th 2018
Researcher**

**Widiana, S.S NUPTK.
964476266430002**

**Eka Maulidiyawati
NIM.1410231082**



Appendix 15

NAME : _____ CLASS : _____
NUMBER : _____ DATE : _____

Choose the best answer by crossing (x) a, b, c, or d!

1. My mother usually slices some meat with a ____
A. Stick B. Knife
C. Fork D. Spoon
2. There are names part of house, except ____
A. Kitchen B. Garage
C. Garden D. Road
3. Where is finding some equipment to cook?
A. Kitchen B. Dining Room
C. Market D. Living Room
4. I went to dentist yesterday because my ____ were in pain.
A. Hands B. Finger
C. Teeth D. Ears
5. If we want to plant some flower, we plant some flower in the ____
A. Garden B. Garage
C. Field D. Livingroom
6. There are things in the kitchen, except ____
A. Napkin B. Stove
C. Knife D. Sofa
7. Edo : Can you help me?
Ann: Yes, of course. What can I do for you?
Edo : Please, ____ this bag to my room.
Ann : Yes, sir.
A. Bring B. Help
C. Give D. Has
8. After eating or drinking in restaurant, you give the bill to the ____
A. Waiter B. Waiterss

- C. Cashier D. Manager
9. Angelica went to her oculist last night because her ____ hurt.
- A. Eyes B. Fingers
- C. Hands D. Ears
10. I just wanted to **introduce** myself, my name is Bryan.
- The underlined word has the same meaning as ____
- A. acquaint B. deduce
- C. contest D. Annoy
11. The antonym of **embarrassing** is ____
- A. Smart B. Honest
- C. Confident D. Shy
12. The synonym of **announcement** is ____
- A. Advertisement B. Code
- C. Commitment D. Bill

This paragraph is for question number 13 until 17.

Seasons

It is in the middle of summer, the air is very hot and dry. The temperature is about 34 degrees Celsius. I am sitting by the window of my living room, looking at the streets and drinking some iced lemon tea. Sometimes I wonder why the weather in my hometown is always bad in each season. Last winter, a big snow storm paralysed this city and lasted almost a month. But things are not easy in the spring. The snow melted into mud and it covered the city. The previous summer was worse, lots of people dehydrated because of the heat. Hopefully, next fall will not be as bad as the last one. Last fall the wind and the rain were pretty bad.

13. What season is it?
- A. Spring B. Winter
- C. Summer D. Fall
14. What is the weather like?
- A. It's humid B. It's hot
- C. It's wet D. It's windy
15. Last winter, the city was paralysed. What is the meaning of paralysed
- A. Active B. Moving

- C. Unable to move D. Able to move

16. It covered the city. *It* refers to?

- A. The snow B. The melted snow
C. The mud D. The spring

17. What is the effect of the terrible heat wave?

- A. Starvation B. Diseases
C. Dehydration D. Famine

The question number 18-19 is following the paragraph below!

Brain drain is the action of making skillful and (18)___ people leave their country to work in other countries. Many third world scientists and technology want to work for prosperous countries for higher salary and good working conditions. This has been serious (19)___ on the countries who send them.

18.

- A. Educated B. Nice
C. Good D. Happy

19.

- A. Consequences B. Causes
C. Conditions D. Ways

The question number 20-21 is following the paragraph below!

Susan is standing in front of her (20)____. She is thinking about what to wear to Vera's party. Her mother has bought her a new dress. But she can not wear it. Her sister borrowed it and she has not returned it yet. She can not wear her blue dress either. But she has lost its matching skirt. It is 3.30 p.m. now. Bobby has promised to come and (21)___ her at 4 p.m. But she has not found the right dress yet.

20.

- A. Table B. Mirror
C. Wardrobe D. Television

21.

- A. Write B. Return
C. Bring D. Fetch

The question number 22-23 is following the paragraph below!

Cinderella

Once upon a time, there was a young girl named Cinderella. She lived in the Castle. She lived with her step mother and two step sisters. The step mother and sisters were conceited and (22)___ tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house, such us scrubbing in the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many beautiful dresses to (23)___.

22.

- | | |
|---------|---------|
| A. Good | B. Bad |
| C. Best | D. Hard |

23.

- | | |
|--------|---------|
| A. Use | B. Take |
| C. Put | D. Wear |

24. There was a young girl named Cinderella. From those sentences, which one that include in **noun**?

- | | |
|----------|----------|
| A. Young | B. Named |
| C. Girl | D. Was |

25. They treated Cinderella very badly. From those sentences, which one that including **verb**?

- | | |
|---------|------------|
| A. They | B. Treated |
| C. Very | D. Badly |

26. Their mother gave them many beautiful dresses. What is the synonym of the underline word above?

- | | |
|---------|-----------|
| A. Ugly | B. Pretty |
| C. Good | D. Nice |

27. Where the story of Cinderella taken?

- | | |
|-----------|-----------|
| A. House | B. Castle |
| C. Jungle | D. Forest |

28. Cinderella was good looking person. The underline words means ____

- | | |
|----------|--------------|
| A. Smart | B. Ugly |
| C. Good | D. Beautiful |

29. What kind of clothes that is worn by Cinderella in the picture

- E. Smart F. Ugly
G. Good H. Beautiful



Tomi : Where are you going to spend your holiday?

Tuti : In Batu, near Malang, East Java.

Tomi : Why are you going to spend the holiday there?

Tuti : It is not as crowded as Jakarta and Surabaya. The weather is rather cold at night.

Tomi : Do you like quiet places?

Tuti : Yes, I do.

Tomi : So do I.

30. The weather in Batu is at night.

- A. Very cold B. Not so cold
C. Rather cold D. Hot

31. "It is not as crowded as Jakarta and Surabaya. The weather is rather cold at night." The meaning of **crowded** is ____.

- A. Sepi B. Ramai
C. Padat D. Sunyi

The question number 19-20 is following the paragraph below!

Trip In Malioboro With My Family

Yesterday, my family and I wanted to have holiday to jogja. We went to airport by bus.

Arriving in airport, my father bought some tickets for going by plane. I was very happy to ride air transportation because I could see beautiful sight on the sky. After one hour, I arrived in Adisutjipto airport. Then, We went to Malioboro by taxi go to the hotel. After that, we walked to Malioboro. I could see so many people sell souvenir and there are carriage. So, we decide to rented and around Malioboro street by carriage. The price of carriage rent was Rp. 50.000/45 minutes. I and family enjoyed and took some photos in Malioboro street. Finally, at 7 p.m we went to hotel by pedicab because the hotel was near with center of malioboro market.

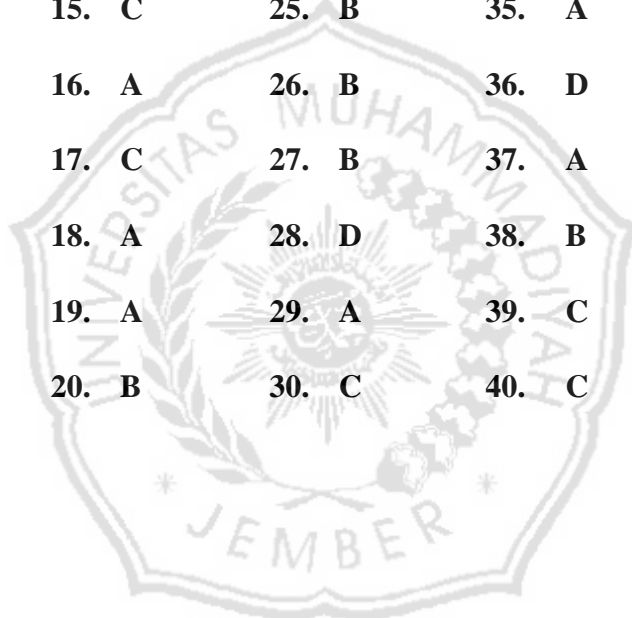
This is our weekend in Malioboro with my family.

32. The writer go to the airport by ____

- A. Pedicab B. Plane

ANSWER KEY OF TRYOUT TEST

- | | | | |
|-------|-------|-------|-------|
| 1. B | 11. D | 21. D | 31. B |
| 2. D | 12. A | 22. B | 32. C |
| 3. A | 13. C | 23. D | 33. A |
| 4. C | 14. B | 24. C | 34. C |
| 5. A | 15. C | 25. B | 35. A |
| 6. D | 16. A | 26. B | 36. D |
| 7. A | 17. C | 27. B | 37. A |
| 8. C | 18. A | 28. D | 38. B |
| 9. A | 19. A | 29. A | 39. C |
| 10. A | 20. B | 30. C | 40. C |



Appendix 17

**STUDENTS' VOCABULARY SCORE CYCLE 1
SMP PLUS DARUL HIKMAH**

No	Nama Siswa	L/P	KKM	Score	
1	ABDUH RAHMAN	L	75	27	67,5
2	AFIF FUDDIN FIRDAUS	L	75	28	70
3	AHMAD ZAHID AFGIL RAMADANI	L	75	22	55
4	ALFIN NASRULLAH	L	75	28	70
5	DIRANI SYAFITRI	P	75	30	75
6	ELIS SAMSI AH	P	75	31	77,5
7	FARHAN HAFI BAHTIAR	L	75	29	72,5
8	FIAR FIRMANSYAH	L	75	32	80
9	HERMA SURYANI	P	75	31	77,5
10	HILDATUS SHOLEHA	P	75	31	77,5
11	IQBAL SAPUTRA D.	L	75	35	87,5
12	JAKA NUR CAHYO	L	75	31	77,5
13	M. AGUS BUDIYANTO	L	75	29	72,5
14	M. FIKI WAHYU SAPUTRA	L	75	30	75
15	MUHAMMAD ALI ROFIQ	L	75	30	75
16	NADIA AULIA RAMADHANI	P	75	32	80
17	NURUL LAILATUS ZAKIYAH	L	75	31	77,5
18	PRAMITA NUR KUMALASARI	P	75	30	75
19	PUTRI AULIA ZAHRA	P	75	28	70
20	SAMSUL ARIFIN	L	75	31	77,5
21	SITI HOLIFAH	P	75	30	75
22	SITI LISTIANA	P	75	33	82,5
23	SITI WAHYUNI	P	75	32	80
24	SUCI RAMADHANI	P	75	29	72,5
25	WARDATUT TOLIATUT ALIAH	P	75	30	75
26	YASINTA EKA PRATIWI	P	75	33	82,5
27	SIFA'UL JANNAH	P	75	29	72,5
				Mean	75,19

Total
 >75 : 22 students
 <75 : 5 students

$$p = \frac{\sum \text{jumlah siswa yang mendapat score} > 75}{\sum \text{jumlah yang mengikuti tes}} \times 100\%$$

$$p = \frac{18}{27} \times 100\%$$

$$p = 66,667 / 67 \%$$

LESSON PLAN
Cycle 1 Meeting 1

School	: SMP Plus Darul Hikmah
Subject	: English
Class/Semester	: XI / 2
Time	: 2 × 45 menit

A. Standard Competence

11. Understand the meaning in simple short essay in the form of recount, and narrative to interact with the surrounding environment.

B. Basic Standard

11.3 Responding to the meaning contained in a simple short monologue accurately, fluently, and gratefully to interact with the surrounding environment in *narrative text and recount*.

C. Indicators

1. The student can determine the meaning of vocabulary.
2. The student can understand word.
3. The student can enrich of the word.

D. Material

- a. Vocabulary for semantic mapping

E. Learning Method Method

: Discussing Technique :

Semantic Mapping

F. Teaching and Learning Activities

No.	The teacher activities	The students' activity	Time
1.	Initial activity		7'
	1. Greeting and praying together	Greeting and pray	
	2. Checking student attendance	Raising hand	
	3. The teacher explained the objective of teaching	Paying attention	

	learning process using semantic mapping		
2.	Main activity		68'
	1. Asking students to gather with their groups	Move the position with their groups	
	2. Show the topic on the white board	Paying attention	
	3. Ask the students to think of as many words as possible that related to the word or topic.	Discussing with their group to find the word that related the topic and list the answers.	
	4. Make a web diagram on the white board	Write list the answers on semantic map. Next, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories.	
	5. Ask 2 students from every group to describe the word and the other students answer the question based on the clue.	Stand up in front of the class and describe the word	
3	Final activity		5'
	1. Asking the students' understanding about the topic.	Give feedback	
	2. Closing the meeting by greeting	Greeting	

G. Learning Source

1. Learning media: semantic map on white board
2. Worksheet

H. Scoring

- a) Vocabulary test

$$\text{Student's score} = \frac{e}{we} \times 100\%$$

e

English Teacher

Jember, June 6th 2018
Researcher

Widiana, S.S NUPTK.
964476266430002

Eka Maulidiyawati
NIM.1410231082



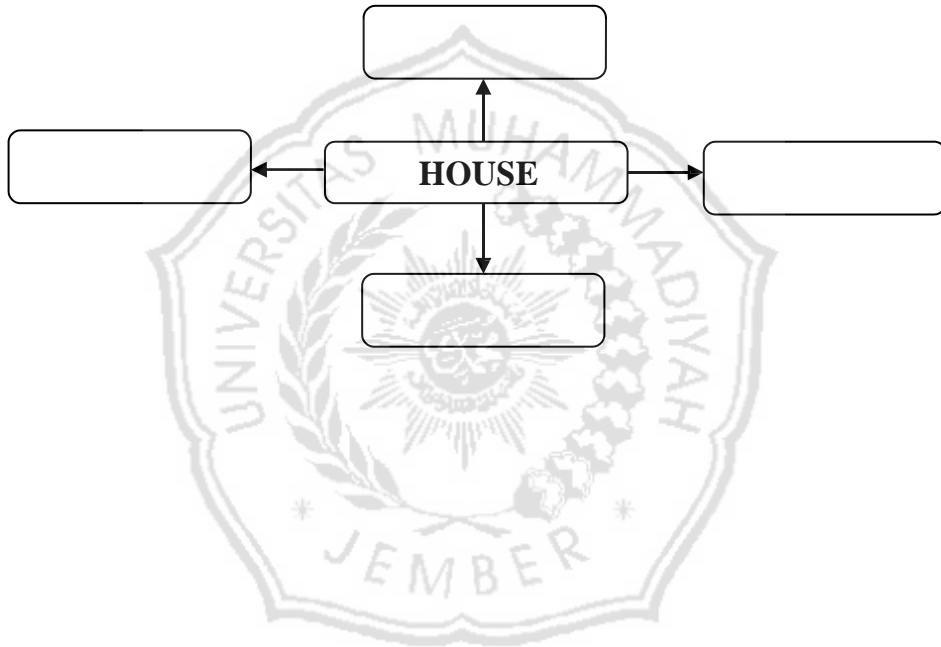
Name : _____

Date : _____



STUDENT WORKSHEET

Develop the following semantic mapping by adding the word to support the topic below !



FILL THIS TABLE TO DESCRIBE THE THING THAT YOU HAVE WRITE IN YOUR SEMANTIC MAPPING!

NOUN	SIZE	MATERIAL	SHAPE	COLOUR

LESSON PLAN
Cycle 1 Meeting 2

School	: SMP Plus Darul Hikmah
Subject	: English
Class/Semester	: XI / 2
Time	: 2 × 45 menit

A. Standard Competence

11. Understand the meaning in simple short essay in the form of recount, and narrative to interact with the surrounding environment.

B. Basic Standard

11.3 Responding to the meaning contained in a simple short monologue accurately, fluently, and gratefully to interact with the surrounding environment in *narrative text and recount*.

C. Indicators

1. The student can determine the meaning of vocabulary.
2. The student can understand word.
3. The student can enrich of the word.

D. Material

- a. Vocabulary for semantic mapping

E. Learning Method Method

: Discussing Technique :

Semantic Mapping

F. Teaching and Learning Activities

No.	The teacher activities	The students' activity	Time
1.	Initial activity		5'
	1. Greeting and praying together	Greeting and pray	
	2. Checking student attendance	Raising hand	
2.	Main activity		68'

	1. Asking students to gather with their groups	Move the position with their groups	
	2. Show the word on the white board	Paying attention	
	3. Ask the students to think of as many words as possible that related to the word or topic.	Discussing with their group to find the word that related the topic and list the answers.	
	4. Make a web diagram on the white board.	Write list the answers on semantic map. Next, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories.	
	5. Ask 2 students from every group to describe the word and the other students answer the question based on the clue.	Stand up in front of the class and describe the word.	
3	Final activity		7'
	1. Asking the students' understanding about the topic and give motivation for them.	Answering the question	
	2. Closing the meeting by greeting	Greeting	

G. Learning Source

1. Learning media: semantic map on white board
2. Worksheet

H. Scoring

- a) Vocabulary test

$$\text{Student's score} = \frac{e}{we} \times 100$$

e

English Teacher

**Jember, June 7th 2018
Researcher**

**Widiana, S.S NUPTK.
964476266430002**

**Eka Maulidiyawati
NIM.1410231082**



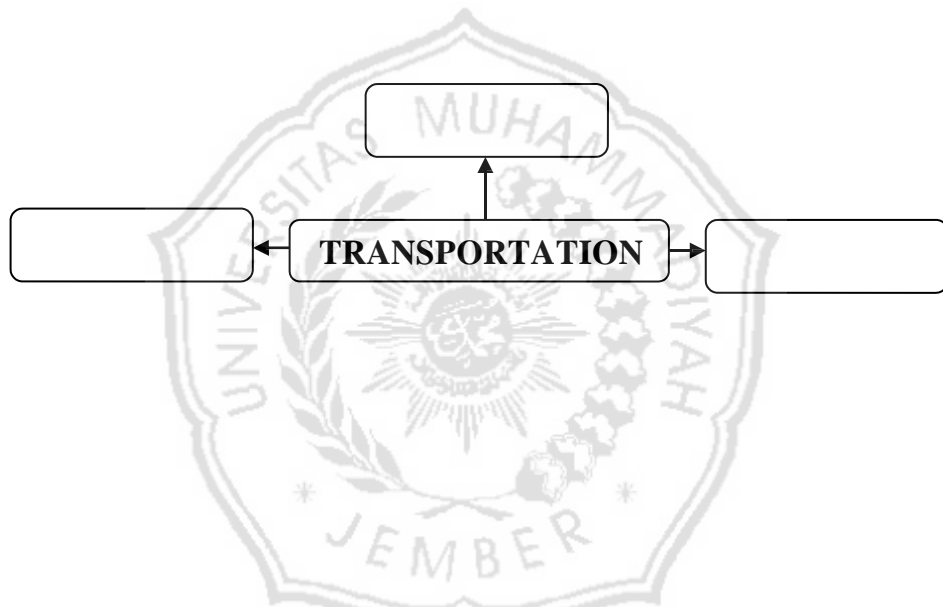
Name : _____

Date : _____



STUDENT WORKSHEET

Develop the following semantic mapping by adding the word to support the topic below !



FILL THIS TABLE TO DESCRIBE THE THING THAT YOU HAVE WRITE IN YOUR SEMANTIC MAPPING!

NOUN	SIZE	MATERIAL	SHAPE	COLOUR

NAME : _____ CLASS : _____
NUMBER : _____ DATE : _____

Choose the best answer by crossing (x) a, b, c, or d!

1. My mother usually slices some meat with a ____
A. Stick B. Knife
C. Fork D. Spoon
2. There are names part of house, except ____
A. Kitchen B. Garage
C. Garden D. Road
3. Where is finding some equipment to cook?
A. Kitchen B. Dining Room
C. Market D. Living Room
4. I went to dentist yesterday because my ____ were in pain.
A. Hands B. Finger
C. Teeth D. Ears
5. If we want to plant some flower, we plant some flower in the ____
A. Garden B. Garage
C. Field D. Livingroom
6. There are things in the kitchen, except ____
A. Napkin B. Stove
C. Knife D. Sofa
7. Edo : Can you help me?
Ann: Yes, of course. What can I do for you?
Edo : Please, ____this bag to my room.
Ann : Yes, sir.
A. Bring B. Help
C. Give D. Has
8. After eating or drinking in restaurant, you give the bill to the ____
A. Waiter B. Waiterss

- C. Cashier D. Manager
9. Angelica went to her oculist last night because her ____ hurt.
- A. Eyes B. Fingers
- C. Hands D. Ears
10. I just wanted to **introduce** myself, my name is Bryan.
- The underlined word has the same meaning as ____
- A. acquaint B. deduce
- C. contest D. Annoy
11. The antonym of **embarrassing** is ____
- A. Smart B. Honest
- C. Confident D. Shy
12. The synonym of **announcement** is ____
- A. Advertisement B. Code
- C. Commitment D. Bill

This paragraph is for question number 13 until 17.

Seasons

It is in the middle of summer, the air is very hot and dry. The temperature is about 34 degrees Celsius. I am sitting by the window of my living room, looking at the streets and drinking some iced lemon tea. Sometimes I wonder why the weather in my hometown is always bad in each season. Last winter, a big snow storm paralysed this city and lasted almost a month. But things are not easy in the spring. The snow melted into mud and it covered the city. The previous summer was worse, lots of people dehydrated because of the heat. Hopefully, next fall will not be as bad as the last one. Last fall the wind and the rain were pretty bad.

13. What season is it?
- A. Spring B. Winter
- C. Summer D. Fall
14. What is the weather like?
- A. It's humid B. It's hot
- C. It's wet D. It's windy
15. Last winter, the city was paralysed. What is the meaning of paralysed
- A. Active B. Moving

- C. Unable to move D. Able to move

16. It covered the city. *It* refers to?

- A. The snow B. The melted snow
C. The mud D. The spring

17. What is the effect of the terrible heat wave?

- A. Starvation B. Diseases
C. Dehydration D. Famine

The question number 18-19 is following the paragraph below!

Brain drain is the action of making skillful and (18)___ people leave their country to work in other countries. Many third world scientists and technology want to work for prosperous countries for higher salary and good working conditions. This has been serious (19)___ on the countries who send them.

18.

- A. Educated B. Nice
C. Good D. Happy

19.

- A. Consequences B. Causes
C. Conditions D. Ways

The question number 20-21 is following the paragraph below!

Susan is standing in front of her (20)____. She is thinking about what to wear to Vera's party. Her mother has bought her a new dress. But she can not wear it. Her sister borrowed it and she has not returned it yet. She can not wear her blue dress either. But she has lost its matching skirt. It is 3.30 p.m. now. Bobby has promised to come and (21)___ her at 4 p.m. But she has not found the right dress yet.

20.

- A. Table B. Mirror
C. Wardrobe D. Television

21.

- A. Write B. Return
C. Bring D. Fetch

The question number 22-23 is following the paragraph below!

Cinderella

Once upon a time, there was a young girl named Cinderella. She lived in the Castle. She lived with her step mother and two step sisters. The step mother and sisters were conceited and (22)___ tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house, such us scrubbing in the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many beautiful dresses to (23)___.

22.

- | | |
|---------|---------|
| A. Good | B. Bad |
| C. Best | D. Hard |

23.

- | | |
|--------|---------|
| A. Use | B. Take |
| C. Put | D. Wear |

24. There was a young girl named Cinderella. From those sentences, which one that include in **noun**?

- | | |
|----------|----------|
| A. Young | B. Named |
| C. Girl | D. Was |

25. They treated Cinderella very badly. From those sentences, which one that including **verb**?

- | | |
|---------|------------|
| A. They | B. Treated |
| C. Very | D. Badly |

26. Their mother gave them many beautiful dresses. What is the synonym of the underline word above?

- | | |
|---------|-----------|
| A. Ugly | B. Pretty |
| C. Good | D. Nice |

27. Where the story of Cinderella taken?

- | | |
|-----------|-----------|
| A. House | B. Castle |
| C. Jungle | D. Forest |

28. Cinderella was good looking person. The underline words means ____

- | | |
|----------|--------------|
| A. Smart | B. Ugly |
| C. Good | D. Beautiful |

29. What kind of clothes that is worn by Cinderella in the picture

- E. Smart F. Ugly
G. Good H. Beautiful



Tomi : Where are you going to spend your holiday?

Tuti : In Batu, near Malang, East Java.

Tomi : Why are you going to spend the holiday there?

Tuti : It is not as crowded as Jakarta and Surabaya. The weather is rather cold at night.

Tomi : Do you like quiet places?

Tuti : Yes, I do.

Tomi : So do I.

30. The weather in Batu is at night.

- A. Very cold B. Not so cold
C. Rather cold D. Hot

31. "It is not as crowded as Jakarta and Surabaya. The weather is rather cold at night." The meaning of **crowded** is ____.

- A. Sepi B. Ramai
C. Padat D. Sunyi

The question number 19-20 is following the paragraph below!

Trip In Malioboro With My Family

Yesterday, my family and I wanted to have holiday to jogja. We went to airport by bus.

Arriving in airport, my father bought some tickets for going by plane. I was very happy to ride air transportation because I could see beautiful sight on the sky. After one hour, I arrived in Adisutjipto airport. Then, We went to Malioboro by taxi go to the hotel. After that, we walked to Malioboro. I could see so many people sell souvenir and there are carriage. So, we decide to rented and around Malioboro street by carriage. The price of carriage rent was Rp. 50.000/45 minutes. I and family enjoyed and took some photos in Malioboro street. Finally, at 7 p.m we went to hotel by pedicab because the hotel was near with center of malioboro market.

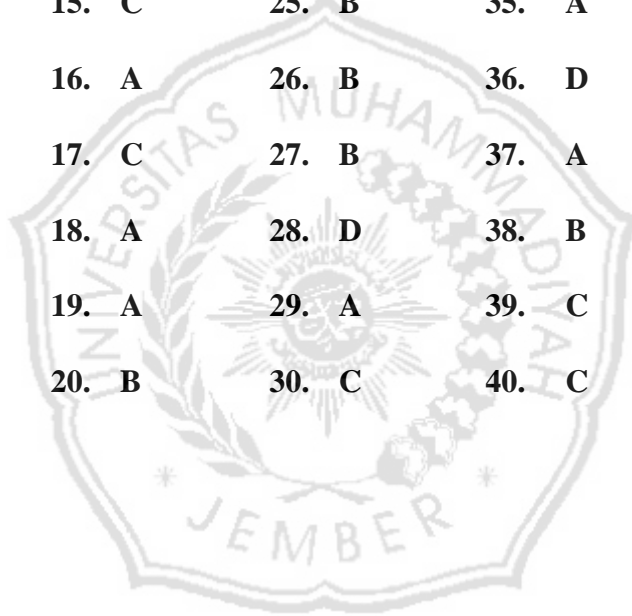
This is our weekend in Malioboro with my family.

32. The writer go to the airport by ____

- A. Pedicab B. Plane

ANSWER KEY OF TRYOUT TEST

- | | | | |
|-------|-------|-------|-------|
| 1. B | 11. D | 21. D | 31. B |
| 2. D | 12. A | 22. B | 32. C |
| 3. A | 13. C | 23. D | 33. A |
| 4. C | 14. B | 24. C | 34. C |
| 5. A | 15. C | 25. B | 35. A |
| 6. D | 16. A | 26. B | 36. D |
| 7. A | 17. C | 27. B | 37. A |
| 8. C | 18. A | 28. D | 38. B |
| 9. A | 19. A | 29. A | 39. C |
| 10. A | 20. B | 30. C | 40. C |



Appendix 22

STUDENTS' VOCABULARY SCORE CYCLE 2
SMP PLUS DARUL HIKMAH

No	Nama Siswa	J/I	KKM	Score	
1	ABDUH RAHMAN	L	75	30	75
2	AFIF FUDDIN FIRDAUS	L	75	29	72,5
3	AHMAD ZAHID AFGIL RAMADANI	L	75	24	60
4	ALFIN NASRULLAH	L	75	29	72,5
5	DIRANI SYAFITRI	P	75	30	75
6	ELIS SAMSAH	P	75	31	77,5
7	FARHAN HAFI BAHTIAR	L	75	30	75
8	FIAR FIRMANSYAH	L	75	33	82,5
9	HERMA SURYANI	P	75	32	80
10	HILDATUS SHOLEHA	P	75	30	75
11	IQBAL SAPUTRA D.	L	75	35	87,5
12	JAKA NUR CAHYO	L	75	32	80
13	M. AGUS BUDIYANTO	L	75	30	75
14	M. FIKI WAHYU SAPUTRA	L	75	29	72,5
15	MUHAMMAD ALI ROFIQ	L	75	30	75
16	NADIA AULIA RAMADHANI	P	75	32	80
17	NURUL LAILATUS ZAKIYAH	L	75	31	77,5
18	PRAMITA NUR KUMALASARI	P	75	30	75
19	PUTRI AULIA ZAHRA	P	75	29	72,5
20	SAMSUL ARIFIN	L	75	31	77,5
21	SITI HOLIFAH	P	75	31	77,5
22	SITI LISTIANA	P	75	33	82,5
23	SITI WAHYUNI	P	75	32	80
24	SUCI RAMADHANI	P	75	30	75
25	WARDATUT TOLIATUT ALIAH	P	75	30	75
26	YASINTA EKA PRATIWI	P	75	33	82,5
27	SIFA'UL JANNAH	P	75	30	75
				Mean	76,48

Total

>75 : 22 students

<75 : 5 students

$$p = \frac{\sum \text{jumlah siswa yang mendapat score} > 75}{\sum \text{jumlah yang mengikuti tes}} \times 100\%$$

$$p = \frac{22}{27} \times 100\%$$

$$p = 81,48 / 81 \%$$

ATTENDANT LIST

CLASS : VIII A

SMP PLUS DARUL HIKMAH

N O	NAME	L/P	MEETING					
			1	2	3	4	5	6
			14/5	4/6	5/6	6/6	7/6	8/6
1	ABDUH RAHMAN	L	i	√	√	s	√	√
2	AFIF FUDDIN FIRDAUS	L	√	i	√	i	√	√
3	AHMAD ZAHID AFGIL RAMADANI	L	-	i	√	√	√	√
4	ALFIN NASRULLAH	L	√	√	√	√	√	√
5	DIRANI SYAFITRI	P	√	√	√	√	√	√
6	ELIS SAMSAH	P	-	√	√	√	√	√
7	FARHAN HAFI BAHTIAR	L	√	√	√	√	√	√
8	FIAR FIRMANSYAH	L	√	√	√	√	√	√
9	HERMA SURYANI	P	-	√	√	√	√	√
10	HILDATUS SHOLEHA	P	√	√	√	√	√	√
11	IQBAL SAPUTRA D.	L	√	√	√	√	√	√
12	JAKA NUR CAHYO	L	√	√	√	√	√	√
13	M. AGUS BUDIYANTO	L	√	√	√	√	√	√
14	M. FIKI WAHYU SAPUTRA	L	√	√	√	√	√	√
15	MUHAMMAD ALI ROFIQ	L	√	√	√	√	√	√
16	NADIA AULIA RAMADHANI	P	√	√	√	√	√	√
17	NURUL LAILATUS ZAKIYAH	L	√	√	√	√	√	√
18	PRAMITA NUR KUMALASARI	P	-	√	√	√	√	√
19	PUTRI AULIA ZAHRA	P	s	√	√	√	√	√
20	SAMSUL ARIFIN	L	√	√	√	√	√	√
21	SITI HOLIFAH	P	√	√	√	√	√	√
22	SITI LISTIANA	P	√	√	√	√	√	√
23	SITI WAHYUNI	P	√	√	√	√	√	√
24	SUCI RAMADHANI	P	√	√	√	√	√	√
25	WARDATUT TOLIATUT ALIAH	P	√	√	√	√	√	√
26	YASINTA EKA PRATIWI	P	√	√	√	√	√	√
27	SIFA'UL JANNAH	P	s	√	√	√	√	√

English Teacher

Researcher

**Widiana, S.S NUPTK.
964476266430002**

**Eka Maulidivawati
NIM.1410231082**

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The Undersigned:

Name : Eka Maulidiyawati
Student Number : 1410231082
Program : English Education
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of consequences.

Jember, July 23th 2018

Writer

Eka Maulidiyawati
1410231082

CURRICULUM VITAE

Eka Maulidiyawati is the first daughter of Mr. Tri Sulistriyono and Mrs. Sulami Suhartik. She was born on September 07th 1993 in Surabaya. She began her study at TK Bina Karya Surabaya in 1998. Then, she continued to study at elementary school Bina Karya in 1999. Next, she decided to study at SMP N 7 Surabaya for her junior high school in 2005. For Senior high school, she learned at SMK 2 Bondowoso. After graduation from Senior high school she decided to work during 2 years. In 2014 she decided to stop her work and continuous to study in university.

She took English Education Program because her parents wanted her to be the teacher. Everything was done by her to increase her experience in teaching activity. Until now, she teached as a privat teacher.