

ABSTRACT

Maulidiyawati, Eka. 2018. *Improving the Vocabulary Mastery by Semantic Mapping Technique of Eighth Grade at Junior High School Plus Darul Hikmah Jenggawah in the Academic Year 2017/2018*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Dr. Mochammad Hatip. M.Pd. (2) Widya Oktarini, MA.

Key Word: Vocabulary Mastery, Semantic Mapping Technique.

Vocabulary mastery is one of the factor to master English as a foreign language. One of the basic problems that appear in English component that is vocabulary and the students almost fail to bring it to the mind. Based on the interview with the English teacher through preliminary study, the problem in junior high school Plus Darul Hikmah is, the students who got target score only 56% in English subject. According to the teacher, the lack of vocabulary becomes one of the factors that affect the score of English. And also the student always use dictionary so it needs long time to do the worksheet that has been given by the teacher. So, the students' vocabulary must be increased.

In this research, the problem is "How semantic mapping can improve vocabulary mastery of eighth grade at Junior High School Plus Darul Hikmah, Jenggawah the academic year 2017/2018?" and the objective of this research is intended to improve vocabulary mastery by semantic mapping technique of eighth grade at Junior High School Plus Darul Hikmah, Jenggawah the academic year 2017/2018. Based on the research problem and the relevant theory, the hypothesis of this research is the use of semantic mapping technique can improve the eighth grade students' vocabulary mastery at Junior High School Darul Hikmah Plus Jenggawah in the academic year 2017/2018.

The design of this research is classroom action research. The research subject is VIII class consisting 27 students in May 14th, June 4th - 8th 2018. Vocabulary test and field note are used to identify the data. This research was conducted in two cycle by the procedure: planning, implementing, observing, and reflecting, the data was analyzed using formula $A/N \times 100\%$

Semantic mapping technique improves the students' vocabulary mastery in two cycle from the percentage of the students who got score ≥ 75 was 67% in cycle 1 to 81% in cycle 2. Based on the result, it can be concluded that semantic mapping technique can improve the eighth grade students' vocabulary mastery at Junior High School Plus Darul Hikmah, Jenggawah the academic year 2017/2018 by guiding and giving the example to the students to develop the word.