

ABSTRAK

Lindawati, Evi 2018. *Analisis Kemampuan Membaca Teks Undang-Undang Dasar 1945Siswa Kelas VII MTs Miftahul Ulum Bondowoso.* Skripsi, Program Study Pendidikan Bahasa dan Sastra Indonesia dan Bahasa Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing (1) Yerry Mijianti, S.S., M.Pd, (2) Eka Nova Ali Vardani, M.Pd.

Kata Kunci: *Kemampuan, Membaca Teks Undang-Undang Dasar 1945*

Kemampuan membaca setiap siswa berbeda-beda, keterampilan membaca menduduki posisi dan peran yang penting dalam kehidupan manusia. Terkadang masih banyak permasalahan saat membaca, salah satunya adalah ketika pembacaan teks Undang-Undang Dasar 1945 ketika upacara bendera terjadi kesalahan pembacaan yang membuat bahan tertawaan muncul saat upacara. Adajuga siswa yang lancer membaca tetapi intonasi, lafal, jeda dan sikap percaya diri saat pembacaan kurang diperhatikan. Masalah dan tujuan yang muncul dalam latar belakang penelitian ini adalah bagaimana kemampuan membaca teks Undang-Undang Dasar 1945. Subjek dalam penelitian ini adalah siswa kelas VII B yang berjumlah 19 orang yang terdiri dari perempuan. Penelitian dilakukan selama 2 hari. Lokasi Penelitian dilaksanakan di MTs Miftahul Ulum yang beralamat di Jalan Trunojoyo No 35 Desa Tumpeng Kecamatan Wonosari Kabupaten Bondowoso.

Jenis penelitian pada skripsi ini adalah penelitian kualitatif. Data dalam penelitian ini adalah fakta yang berupa kata-kata dan tindakan yang dilakukan oleh siswa kelas VII dalam membacakan Undang-Undang Dasar 1945. Dalam penelitian ini, peneliti menggunakan teknik pengumpulan data berupa dokumen. Dokumen adalah catatan peristiwa yang sudah berlalu. Dokumen yang berbentuk gambar, misalnya foto, gambar hidup, sketsa dan lain-lain. Dokumen dalam penelitian ini adalah rekaman audio visual (gambar hidup) tentang aktivitas siswa membacakan teks Undang-Undang Dasar 1945.

Data yang diteliti akan dianalisis secara kualitatif serta diuraikan dalam bentuk deskriptif. Metode yang digunakan untuk menganalisis data dalam penelitian ini adalah (1) reduksi data, (2) penyajian data, dan (3) penarikan kesimpulan.

Berdasarkan data penelitian dan analisis data yang telah dilakukan oleh peneliti, ditemukan Sesuai dengan data yang diperoleh dari hasil pembacaan teks Undang-Undang Dasar 1945, kemampuan siswa dibedakan sesuai criteria penilaian, ada 3 siswa mencapai criteria baik sekali, 9 siswa mendapatkan criteria baik, dan 5 siswa mendapatkan criteria cukup. Hasil dari pembacaan teks Undang-Undang Dasar 1945 siswa sudah baik dalam membacakannya, tapi masih perlu bimbingan lagi agar lebih baik.

ABSTRACT

Lindawati, Evi 2018. *Analysis Reading Ability Text of the 1945's Constitution VII Students on MTs MiftahulUlum Bondowoso.* Thesis, Study Program Indonesian Language Education and Region Literature, Faculty of Education, University of Muhammadiyah Jember. Supervisor (1) Yerry Mijianti, S.S., M.Pd, (2) Eka Nova Ali Vardani, M.Pd.

keywords : *Analysis, Reading ability, the 1945's Constitution Text*

The students has ability of readis different, reading skill positions and important role in human life. Sometimes there are still many problems while reading, one of which is when reading the 1945's Constitution Text when there was an error flag ceremony readings that make the laughingstock appear at the ceremony. There are also students who are fluent in reading but intonation, pronunciation, pauses and a confident attitude when reading less attention. The problems ang the purpose that appear in the background of this research is how the ability to read the 1945's Constitution Text. Subjects in this study were students of class VII B totaling 19 people composed of women. The study was conducted for 2 days. Research conducted at the location of MTs Miftahul Ulum at Jalan Trunojoyo No. 35 Village Tumpeng District of Wonosari regency.

This type of research in this thesis is qualitative research. The data in this study is the fact that the form of words and actions undertaken by the seventh grade students in reciting the Act of 1945. The words and actions of tangible use of a pause, intonation, pronunciation, and a confident attitude. In this study, researchers used data collection techniques in the form of documents. document is a record of events that had passed. Documents in the form of images, such as photographs, motion pictures, sketches and others. Documents in this study is the audio-visual recording (motion picture) onactivity of students readthe 1945's Constitution Text.

Data analysis techniques used in this research is descriptive qualitative, which defines and describes all the data that has been collected by the instrument through the process of observation. The data will be analysis qualitatively researched and described in descriptive form. The methods used to analysis the data in this study were (1) data reduction, (2) the presentation of the data, and (3) conclusion.

Based on research data and data analysis has been done by researchers, found accordance with the data obtained from readingthe 1945's Constitution Text, the student's ability to distinguish the appropriate criteria for assessment, there in "very good" category there are 3 students, in " good" category 9 students, and " enough " category 5 students. Result of reading the 1945's constitution texs, student are good in reading, but still need more guidance in order to better.

