ABSTRACT

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Key Word: Error Analysis, Recount Text

Recount Text is a kind of text that expresses a clear ideas in the form of simple past tense. But the student still do not understand of using simple past tense. Therefore, this research want to analyze errors made by students by doing a research entitled "Analysis of Students' Errors in Writing Recount Text".

In this research, the problem is "What surface strategy taxonomy based error types are made by the students of SMPN 1 Singojuruh in writing recount text? and the objective of this research referring to the research problem is to know surface strategy taxonomy error types are made by the students of SMPN 1 Singojuruh in writing recount text.

The kind of this research is qualitative research with descriptive analysis. The data are collected from the test result of recount text writing done by eight grade students which is delivered by the English teacher. In order to analyze the data students' percentage formula is used.

The result of the research were omission error done by the students with 114 numbers of error or 56.72%, addition with 62 errors or 30.85%, misformation with 8.96% or 18 numbers of errors, and misordering with 7 errors 3.48%.

Based on the research result, It can be concluded that the highest frequency error made in writing recount text by the eight grade students of SMPN 1 Singojuruh is omission with 114 numbers of error or 56.72%.