

**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING
WORD WALL AT MATTAYUM 1/3 STUDENTS OF SANTI VITTAYA
SCHOOL, KRABI THAILAND IN 2017/2018 ACADEMIC YEAR**

THESIS

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APPROVAL SHEET

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PREFACE

Thanks to Allah all His blessings and loves. He gives me power to finish my thesis. This thesis is composed to make the readers understand about the use of word wall to improve the vocabulary mastery. In fact, many students feel English vocabulary as one of the difficult aspect in learning English, such as remembering the spelling and pronouncing of words. In order to face this common problem, the researcher wants to improve the students' vocabulary mastery through the available teaching media, in this case it was used word wall.

This research was conducted in Santi Vittaya School, Krabi Thailand, exactly in seventh grade students called Mattayum 1/3 class. At the same time it was conducted a program of KKN-PPL Thailand in that school. Mattayum 1/3 students had been chosen as the subject of this research because of their problem in vocabulary based on the researcher's experience when taught them, such as the difficulty in understanding the meaning of words, spelling and pronouncing.

Besides, one of the reasons conduct this research is insted to know "how can the use word wall improve students' vocabulary mastery of Mattayum 1/3 students' of Santi Vittaya School, Krabi Thailand in 2017/2018 academic year?"

Hopefully this paper will give the information of using word wall to improve students' vocabulary mastery. Furthermore, this is also become consideration for the English teacher to use word wall in the teaching and learning process at the school. The researcher realizes that this thesis has a weakness and the correction is needed.

Jember, 2018

The Writer

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