

ABSTRACT

Darmawan, Febri Putri. 2018. *The Effect of Using Close Reading Strategy on Students' Reading Comprehension*. Thesis. English Education Program. Faculty of Teacher Training and Education. University of Muhammadiyah Jember. Advisors: (1) Henri Fatkurochman, M.Hum (2) Taufik Hidayah, M.TESOL

Key Words : Close Reading, Reading Comprehension

Reading was one of the required skill that should be developed in learning English. Reading without comprehension was nothing. Readers or students should understand the meaning of the text or passage that they read to know what the purpose which author wrote in that text. The teacher has to use appropriate, fun, and effective strategy in teaching and learning reading. One of the strategies that can be used in teaching and learning reading was close reading strategy. Close reading was a strategy that guided students to find out the key idea and generic structure of the text or paragraph. Close reading strategy also trains students to comprehend a paragraph deeply.

This research was aimed to know the effect of close reading on students' reading comprehension. This research also aimed to find out whether students who were taught by using close reading could increase their understanding in analyzing narrative text well or not rather than the students who were taught by the lecturing method. The problem of this research "Was there a significant effect of close reading strategy on reading comprehension ability of tenth grade students at SMAN 1 Kapongan in the 2017/2018 academic years?"

This kind of research was quasi-experimental. The researcher took 48 students of tenth grade at SMAN 1 Kapongan, Situbondo as the subject. This research used design 9. It was non-randomized pretest-posttest control group design. The tenth grade students of SMAN 1 Kapongan were divided into 4 classes. But, the researcher only took two classes as research subjects, there were 24 students in X IPA 1 and 24 students in X IPA 2. X IPA 1 as an experimental group and X IPA 2 as a control group. After collecting data, the researcher will test the test by using t-test formula in SPSS program.

The result of this research showed that the level of significance was > 0.05 . The sig.(2-tailed) in the t-test was 0.03. It means that the null hypothesis was rejected and the alternative hypothesis was accepted. It proved that the close reading strategy that gave an effect on students' reading comprehension at SMAN 1 Kapongan in the 2017/2018 academic years.

Based on the result, it can be concluded that there was a significant effect of close reading strategy on students' reading comprehension. It means that, close reading strategy can increase students' comprehension in their reading ability.