THE EFFECT OF USING BRAINSTORMING METHOD ON EIGHTH GRADE STUDENTS' VOCABULARY MASTERY AT SMP MUHAMMADIYAH 2 KALISAT IN 2018/2019 ACADEMIC YEAR

THESIS

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MOTTO

“Develop a passion of learning.
If you do, you will never cease to grow”.
(Anthony J. D’Angelo)

“The goal of education is the advancement of
Knowledge and the dissemination of truth”
(John F. Kennedy)

AGREEMENT SHEET

This is to certify that *Sarjana* thesis of Galih Dwi Setiawan has been approved by the thesis advisors for further approval by Board of Examiners

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PREFACE

Thanks to Allah SWT for His blessings and loves and prophet Muhammad SAW. He gaves me power to finish my thesis.

My thesis focuses on Vocabulary mastery. This research is about the effect of brainstorming method to increase vocabulary mastery , make student can read and identify an information on the text. Vocabulary mastery is the common problem in learning English which must be some ways and solutions to improve the students' vocabulary mastery through available teaching method, in this case the reseacher used Brainstorming method.

Beside, one of the reasons to conduct this research is intend to find out the significance effect the using of Brainstorming Method to increase vocabulary mastery at the eighth grade students of SMP Muhammadiyah 2 Kalisat in the academic year 2018/2019

It will hopefully give the information of using Brainstorming method to improve the students' vocabulary mastery. This thesis will also become consideration for the English teacher to use Brainstorming Method in learning process at the school. The researcher realizes has weakness and the correction is hoped.

Jember, 2018

The Writer

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Galih Dwi Setiawan has been approved by the Board of Examinations as the requirement for the degree of *Sarjana* in English Language Program.

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ABSTRACT

Setiawan, Galih Dwi. 2018. The Effect of Using Brainstorming Method on Eighth Grade Studemts' Vocabulary Mastery at SMP Muhammadiyah 2 Kalisat in 2018/2019 Academic Year. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor (1) Dr. Tanzil Huda, M.Pd. (2) Taufik Hidayah, M.TESOL

Key Words : Brainstorming Method, Vocabulary Mastery

Vocabulary is one of the major components of a language which have to be master by learners. Because, without having adequate vocabulary mastery, learners will unable to understand the structure and function of the language.

One of the teaching method to study vocabulary is brainstorming. Brainstorming is popular method that was developed by Alex Oxborn in 1950. Brainstorming method is a quick and easy way to generate ideas for problem solving and innovation in a new way, craeative, logic, originality and spontaneity.

The aim of the research to find out The effect of Brainstorming method to increase students' vocabulary mastery. It tries to reveal whether there is any significant effect between those who are taught with Brainstorming method and those who are taught with Lecture method.

This research design used quasi-experimental research. The subject of of this research were 18 students of eighth grade students at SMP Muhammadiyah 2 Kalisat in the academic year 2018/2019 where 9 students of VIIIA and 9 students of VIIIB. VIIIB was chosen as the experimental group which was taught using Brainstorming method as the treatment while VIIIA was chosen as the control group which taught using Lecture Method.

The result of this reseach shows that there is a significant different in the students' vocabulary mastery who are taught by using Brainstorming method and those who are taught with Lecture Method. The significance of Mann Whitney U-Test was $0.011 < 0.05$ level of significance. It means that using brainstrorming method has significant effect on the students' vocabulary mastery.

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