

ABSTRACT

Rivandi, Hendra Prio. 2018. *The Influence Of Using Blog Classroom Program For Seventh Grade Students' Writing Skill At Smp Negeri 1 Ambulu In 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Yeni Mardiyana Devanti, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key Word: Writing Skill, Blog Classroom Program, Seventh Grade Student

Writing is generally considered one of the most difficult than other skills for foreign language. However, the main problem faced by English teachers is how to motivate students to enjoy writing because the ability of students is still considerably unsatisfactory. Therefore, it is important to do a research entitled "The Influence Of Using Blog Classroom Program For Seventh Grade Students' Writing Skill At Smp Negeri 1 Ambulu In 2017/2018 Academic Year".

The problem of the research formulated as "Is there any influence on students who were taught with Blog Classroom Program than those who were taught with customary teaching for seventh grade students' writing skill at SMP Negeri 1 Ambulu in 2017 / 2018 academic year?" and the objective of the research is intended to investigate whether there is or not significant influence of using Blog Classroom Program for seventh grade students' writing skill. Based on the research problem and the relevant theory, the hypothesis of the research proposed as "there is a significant influence of using Blog Classroom Program for seventh grade students' writing skill at SMP Negeri 1 Ambulu in 2017 / 2018 academic year".

The design of the research is quasi experimental research. The respondents of the research 60 students in seventh grade, those are 30 student of VII C class as experiment group and 30 student of VII E class as Control group. The data had been gotten from the student ability on subjective test in making descriptive text. The data was analyzed using SPSS.

The implementation of teaching using Blog Classroom Program was helped with edublogs and organized into three types; tutor blog, student blog and class blog through polishing process; revising and self editing. The treatment result showed that experiment group has better means than control group. It can be seen from hypothesis testing result, the significant value is 0,000 which means it is lower than significance level of 5%.

From those analyzing result, it can be concluded that there is a significant influence on students who were taught with Blog Classroom Program than those who were taught with customary teaching for seventh grade students' writing skill at SMP Negeri 1 Ambulu in 2017/2018 academic year.