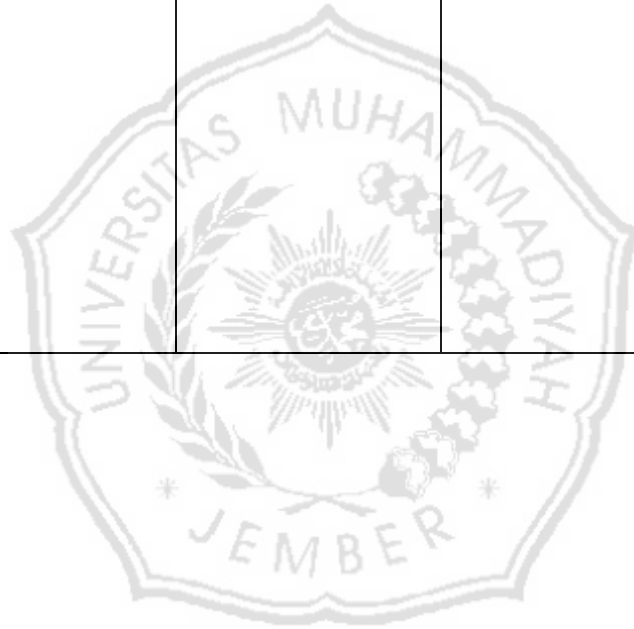


Appendix 1

Research Matrix

Title	Problem	variables	Indicators	Data Resources	Research method	hypothesis
The effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year	Is there any effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year	1. Independent Variable: - Web Quest Application 2. Dependent variable The students' writing skill.	1. Six Major Component of Web Quest Application - Introduction - Task - Process - Resources - Assessment - Conclusion 2. The test scores: • Vocabulary • Organization • Content • Grammar • Mechanics	1. Respondents of the first grades students at SMP Negeri 1 Ambulu in 2017 / 2018 academic year. 2. Informants: • The English Teacher at SMP Negeri 1 Ambulu	1. Research design: Non-Randomized control group Pretest-posttest design 2. Research Subject: The first grades students at SMP Negeri 1 Ambulu in 2017 / 2018 academic year 3. Data collection method: - Pre-Test - Post-Test Data analysis method: Is using SPSS V21	H _a : There is a significant effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year H ₀ : There is not significant effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1

						Ambulu in 2017 / 2018 academic year
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DESCRIPTIVE TEXT

Name :
Class :

Instructions.

- 1. Make a Descriptive text about people.**
- 2. Pay attention to the vocabulary, the grammar, the contents, the mechanics, and the organization.**
- 3. The text must be 150 to 200 words and consist of 2 to 3 paragraphs.**

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Scoring Rubric of the Students' Writing

Source: Douglas H (2012:242)

Aspect	Level	Criteria
Content	30-27	EXCELLENT TO VERY GOOD: knowledgeable – substantive – thorough development of topic – relevant to assigned topic
	26-22	GOOD TO AVERAGE: some knowledge of subject – adequate range - limited development of thesis – mostly relevant to topic, but lacks detail
	21-17	FAIR TO POOR: limited knowledge of subject – little substance – inadequate development of topic
	16-13	VERY POOR: does not show knowledge of subject – non-substantive – not pertinent – or not enough to evaluate
Organization	20-18	EXCELLENT TO VERY GOOD: fluent expression – ideas clearly stated/supported – succinct – well-organized – logical sequencing – cohesive
	17-14	GOOD TO AVERAGE: somewhat choppy – loosely organized but main ideas stand out – limited support – logical but incomplete sequencing
	13-10	FAIR TO POOR: non-fluent – ideas confused or disconnected – lacks logical sequencing and development
	9-7	VERY POOR: does not communicate – no organization – OR not enough to evaluate
Vocabulary	20-18	EXCELLENT TO VERY GOOD: sophisticated range – effective word/idiom choice and usage – word form mastery – appropriate register
	17-14	GOOD TO AVERAGE: adequate range – occasional errors of word/idiom form, choice, usage <i>but meaning not obscured</i>
	13-10	FAIR TO POOR: limited range – frequent errors of word/idiom form, choice, usage – <i>meaning confused or obscured</i>
	9-7	VERY POOR: essentially translation – little knowledge of English vocabulary, idioms, word form – OR not enough to evaluate
Grammar / Language Use	25-22	EXCELLENT TO VERY GOOD: effective complex construction – few errors of agreement, tenses, number, word order/function, articles, pronouns, preposition
	21-18	GOOD TO AVERAGE: effective but simple construction - minor problems in complex constructions – several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions <i>but meaning seldom obscured</i>
	17-11	FAIR TO POOR: major problems in major problems in simple/complex constructions – frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, preposition and/or fragments, run-ons, deletions – <i>meaning confused or obscured</i>
	10-5	VERY POOR: virtually no mastery of sentence construction rules – dominated by errors – does not communicate – OR not enough to evaluate
Mechanics	5	EXCELLENT TO VERY GOOG: demonstrated mastery of

		conventions – few errors of spelling, punctuation, capitalization, paragraphing
	4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing <i>but meaning not obscured</i>
	3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing - poor handwriting – <i>meaning confused or obscured</i>
	2	VERY POOR: no mastery of conventions – dominated by errors of spelling, punctuation, capitalization, paragraphing – handwriting illegible – OR not enough to evaluate



TRY OUT PARTICIPANTS

Students Number	Name	Gender
1	Adinda Karomatul Azzati	Female
2	Agatha Satria Permana	Male
3	Amelia Dwi Kurnia Hidayah	Female
4	Aprilia Eka Pratiwi	Female
5	Audi Alzena Zhafira	Female
6	Biimby Mega Mareta	Female
7	Bunga Dahlia	Female
8	Cindy Prasasti	Female
9	Desy ratna Amelia	Female
10	Dynar Dwi Firmansyah	Male
11	Erlina Dwi Ayu Safitri	Female
12	Febran Rizki Virgiana	Male
13	Gelasia Neris Devina	Female
14	Gurung Sarina Nepindah Rahma	Female
15	M. Badron Soleh	Male
16	M. Figo Septyan	Male
17	Moch Rizky Maulana	Male
18	Muh Saifur Rozi	Male
19	Nasifa Roqiyatul Rihma	Female
20	Nasriel Ghibran Firmansyah	Male
21	Novanda Marcel Ramadhani	Male
22	Parahita Ade Kumala	Female
23	Redrigo Frans Danu Arta	Male
24	Rizky Aldinata Pratama	Male
25	Septyas Diana Putri	Female
26	Siti Mavilatus Annisa	Female
27	Siti Zulfa Faiqotun Ningrum	Female
28	Teo Bagus Satrio Pratama	Male
29	Widia Trianti Agustin	Female
30	Yesika Vitrianov	Female

TRY OUT SCORES

Students Number	Name	Writing Test Score					Total Scores
		Content	Organization	Vocabulary	Grammar	Mechanics	
1	Adinda Karomatul Azzati	23	18	18	10	4	73
2	Agatha Satria Permana	17	12	13	8	3	53
3	Amelia Dwi Kurnia Hidayah	23	15	15	10	4	67
4	Aprilia Eka Pratiwi	26	18	19	9	4	76
5	Audi Alzena Zhafira	14	7	7	6	2	36
6	Bimby Mega Mareta	17	15	14	8	3	57
7	Bunga Dahlia	16	10	11	5	4	46
8	Cindy Prasasti	23	17	19	8	5	72
9	Desy ratna Amelia	26	17	16	9	4	72
10	Dynar Dwi Firmansyah	21	16	12	7	5	61
11	Erlina Dwi Ayu Safitri	23	12	10	9	3	57
12	Febran Rizki Virgiana	25	16	15	9	4	69
13	Gelasia Neris Devina	21	12	11	7	4	55
14	Gurung Sarina Nepindah Rahma	23	16	15	10	3	67
15	M. Badron Soleh	22	14	17	8	5	66
16	M. Figo Septyan	24	16	16	8	5	69
17	Moch Rizky Maulana	24	16	17	10	4	71
18	Muh Saifur Rozi	24	15	16	9	3	67
19	Nasifa Roqiyatul Rihma	18	14	14	8	4	58
20	Nasriel Ghibran Firmansyah	19	12	11	6	4	52
21	Novanda Marcel Ramadhani	20	10	13	8	4	55
22	Parahita Ade Kumala	20	7	7	7	3	44
23	Redrigo Frans Danu Arta	23	13	14	8	4	62
24	Rizky Aldinata Pratama	22	14	15	12	5	68
25	Septyas Diana Putri	26	18	18	7	3	72
26	Siti Mavilatus Annisa	23	16	16	9	4	68
27	Siti Zulfa Faiqotun Ningrum	17	14	14	7	5	57
28	Teo Bagus Satrio Pratama	15	8	8	3	4	38
29	Widia Trianti Agustin	17	11	13	5	3	49
30	Yesika Vitrianov	18	15	14	8	4	59

Appendix 6

DATA OF TOTAL VARIANCE

Students Number	Name	Writing Test Score					Total Scores	X ²
		Content	Organization	Vocabulary	Grammar	Mechanics	X	
1	Adinda Karomatul Azzati	23	18	18	10	4	73	5329
2	Agatha Satria Permana	17	12	13	8	3	53	2809
3	Amelia Dwi Kurnia Hidayah	23	15	15	10	4	67	4489
4	Aprilia Eka Pratiwi	26	18	19	9	4	76	5776
5	Audi Alzena Zhafira	14	7	7	6	2	36	1296
6	Biimby Mega Mareta	17	15	14	8	3	57	3249
7	Bunga Dahlia	16	10	11	5	4	46	2116
8	Cindy Prasasti	23	17	19	8	5	72	5184
9	Desy ratna Amelia	26	17	16	9	4	72	5184
10	Dynar Dwi Firmansyah	21	16	12	7	5	61	3721
11	Erlina Dwi Ayu Safitri	23	12	10	9	3	57	3249
12	Febran Rizki Virgiana	25	16	15	9	4	69	4761
13	Gelasia Neris Devina	21	12	11	7	4	55	3025
14	Gurung Sarina Nepindah Rahma	23	16	15	10	3	67	4489
15	M. Badron Soleh	22	14	17	8	5	66	4356
16	M. Figo Septyan	24	16	16	8	5	69	4761
17	Moch Rizky Maulana	24	16	17	10	4	71	5041
18	Muh Saifur Rozi	24	15	16	9	3	67	4489
19	Nasifa Roqiyatul Rihma	18	14	14	8	4	58	3364
20	Nasriel Ghibran Firmansyah	19	12	11	6	4	52	2704
21	Novanda Marcel Ramadhani	20	10	13	8	4	55	3025
22	Parahita Ade Kumala	20	7	7	7	3	44	1936
23	Redrigo Frans Danu Arta	23	13	14	8	4	62	3844
24	Rizky Aldinata Pratama	22	14	15	12	5	68	4624
25	Septyas Diana Putri	26	18	18	7	3	72	5184
26	Siti Mavilatus Annisa	23	16	16	9	4	68	4624
27	Siti Zulfa Faiqotun Ningrum	17	14	14	7	5	57	3249
28	Teo Bagus Satrio Pratama	15	8	8	3	4	38	1444
29	Widia Trianti Agustin	17	11	13	5	3	49	2401
30	Yesika Vitrianov	18	15	14	8	4	59	3481
	Σ	630	414	418	238	116	1816	113204

DATA OF TOTAL VARIANCE ITEMS

Students Number	Name	Writing Test Score (X)					X ₀ ²				
		Content	Organization	Vocabulary	Grammar	Mechanics	X ₁ ²	X ₂ ²	X ₃ ²	X ₄ ²	X ₅ ²
1	Adinda Karomatul Azzati	23	18	18	10	4	529	324	324	100	16
2	Agatha Satria Permana	17	12	13	8	3	289	144	169	64	9
3	Amelia Dwi Kurnia Hidayah	23	15	15	10	4	529	225	225	100	16
4	Aprilia Eka Pratiwi	26	18	19	9	4	676	324	361	81	16
5	Audi Alzena Zhafira	14	7	7	6	2	196	49	49	36	4
6	Bimby Mega Mareta	17	15	14	8	3	289	225	196	64	9
7	Bunga Dahlia	16	10	11	5	4	256	100	121	25	16
8	Cindy Prasasti	23	17	19	8	5	529	289	361	64	25
9	Desy ratna Amelia	26	17	16	9	4	676	289	256	81	16
10	Dynar Dwi Firmansyah	21	16	12	7	5	441	256	144	49	25
11	Erlina Dwi Ayu Safitri	23	12	10	9	3	529	144	100	81	9
12	Febran Rizki Virgiana	25	16	15	9	4	625	256	225	81	16
13	Gelasia Neris Devina	21	12	11	7	4	441	144	121	49	16
14	Gurung Sarina Nepindah Rahma	23	16	15	10	3	529	256	225	100	9
15	M. Badron Soleh	22	14	17	8	5	484	196	289	64	25
16	M. Figo Septyan	24	16	16	8	5	576	256	256	64	25
17	Moch Rizky Maulana	24	16	17	10	4	576	256	289	100	16
18	Muh Saifur Rozi	24	15	16	9	3	576	225	256	81	9
19	Nasifa Roqiyatul Rihma	18	14	14	8	4	324	196	196	64	16
20	Nasriel Ghibran Firmansyah	19	12	11	6	4	361	144	121	36	16
21	Novanda Marcel Ramadhani	20	10	13	8	4	400	100	169	64	16
22	Parahita Ade Kumala	20	7	7	7	3	400	49	49	49	9
23	Redrigo Frans Danu Arta	23	13	14	8	4	529	169	196	64	16
24	Rizky Aldinata Pratama	22	14	15	12	5	484	196	225	144	25
25	Septyas Diana Putri	26	18	18	7	3	676	324	324	49	9
26	Siti Mavilatus Annisa	23	16	16	9	4	529	256	256	81	16
27	Siti Zulfa Faiqotun Ningrum	17	14	14	7	5	289	196	196	49	25
28	Teo Bagus Satrio Pratama	15	8	8	3	4	225	64	64	9	16
29	Widia Trianti Agustin	17	11	13	5	3	289	121	169	25	9
30	Yesika Vitrianov	18	15	14	8	4	324	225	196	64	16
	Σ	630	414	418	238	116	13576	5998	6128	1982	466

VARIANCE AND RELIABILITY OF THE TEST

Total Variance

$$V = \frac{\sum X^2 - \frac{(\sum X)^2}{N}}{N}$$

$$V = \frac{113024 - \frac{(1816)^2}{30}}{30} = \frac{113204 - \frac{3297856}{30}}{30}$$

$$= \frac{113204 - 109928,533}{30}$$

$$= \frac{3275,466}{30} = 109,182$$

Total Variance Items

$$V_0 = \frac{\sum X_0^2 - \frac{(\sum X_0)^2}{N}}{N}$$

$$V_1 = \frac{13576 - \frac{(630)^2}{30}}{30} = \frac{13576 - \frac{396900}{30}}{30} = \frac{13576 - 13230}{30}$$

$$= \frac{346}{30}$$

$$= 11,533$$

$$V_2 = \frac{5998 - \frac{(414)^2}{30}}{30} = \frac{5998 - \frac{171396}{30}}{30} = \frac{5998 - 5713,2}{30}$$

$$= \frac{284,8}{30}$$

$$= 8,293$$

$$\begin{aligned}
 V_3 &= \frac{6128 - \frac{(418)^2}{30}}{30} = \frac{6128 - \frac{174724}{30}}{30} = \frac{6128 - 5824,133}{30} \\
 &= \frac{303,867}{30} \\
 &= 10,128
 \end{aligned}$$

$$\begin{aligned}
 V_4 &= \frac{1982 - \frac{(238)^2}{30}}{30} = \frac{1982 - \frac{56644}{30}}{30} = \frac{1982 - 1888,133}{30} \\
 &= \frac{93,867}{30} \\
 &= 3,128
 \end{aligned}$$

$$\begin{aligned}
 V_5 &= \frac{466 - \frac{(116)^2}{30}}{30} = \frac{466 - \frac{13456}{30}}{30} = \frac{466 - 448,533}{30} \\
 &= \frac{17,467}{30} \\
 &= 0,582
 \end{aligned}$$

$$V_t = V_1 + V_2 + V_3 + V_4 + V_5$$

$$V_t = 11,533 + 8,293 + 10,128 + 3,128 + 0,582$$

$$V_t = 33,664$$

The researcher get coefficient correlation of test item by using Alpha formula:

$$r_{11} = \left(\frac{k}{k-1}\right) \times \left(1 - \frac{\sum \sigma_i^2}{\sigma_t^2}\right)$$

$$r_{11} = \left(\frac{5}{5-1}\right) \times \left(1 - \frac{33,664}{109,182}\right)$$

$$r_{11} = \left(\frac{5}{4}\right) \times (1 - 0,308)$$

$$r_{11} = (1,25) \times (0,692) = 0,865$$



**RESEARCH SAMPLE
EXPERIMENT GROUP**

Students Number	Name	Gender	Class
1	Abiyyu Rahul Amin	Male	VII D
2	Adek Caky Yustito	Male	VII D
3	Amelia Oktaviani	Female	VII D
4	Ananda Firda Ramadhani	Female	VII D
5	Anisa Nur Fitriyani	Female	VII D
6	Anjita Nafaul Fikri	Female	VII D
7	Bagus Fathur Rochman	Male	VII D
8	Dewi Arista Agustin	Female	VII D
9	Dini Desi Ayu Puspita	Female	VII D
10	Dita Neni Darniyati	Female	VII D
11	Dwi Aulia Ramadhani	Female	VII D
12	Jeje Dava P O	Male	VII D
13	Jendrix Ary L P	Male	VII D
14	Linda Ayu Fatmawati	Female	VII D
15	Lusi Eka Rahmawati	Female	VII D
16	M Alwaruqurrohman	Male	VII D
17	M Wahyudi	Male	VII D
18	M Yazid Habibi	Male	VII D
19	Muhammad Fahmi Aris S	Male	VII D
20	Nifatul Mukaromah	Female	VII D
21	Olifian Sari	Female	VII D
22	Rizal yudhi Prasetyo	Male	VII D
23	Rosiana Muflihah	Female	VII D
24	Salsabilla Nirmala Wiedayat	Female	VII D
25	Shisillia Nurwidya	Female	VII D
26	Siti Nur Afidatur Rohmah	Female	VII D
27	Verlinda Aprissia Atnata	Female	VII D
28	Wuan Suci K S	Female	VII D
29	Yashinta Dwienda H	Female	VII D
30	Yonanda Cindy Claudya	Female	VII D

RESEARCH SAMPLE
CONTROL GROUP

Students Number	Name	Gender	Class
1	Alicia Ramadhani Kusmara Putri	Female	VII F
2	Alviatul Khasanah	Female	VII F
3	Anggun Wanda Irani	Female	VII F
4	Antasya Mirnata Devi	Female	VII F
5	Ariel Aprilliano Dinova	Male	VII F
6	Aurelita Putri Zannuba	Female	VII F
7	Bagus Adi Pratama	Male	VII F
8	David Nanda Prasetyo	Male	VII F
9	Flora Hamidah Laily	Female	VII F
10	Galuh Puspa Jelita	Female	VII F
11	Hana Shafa Salsabila	Female	VII F
12	Irfan Tri Maulana	Male	VII F
13	Kanaya Suci Azzahra	Female	VII F
14	Kania Ayu Pramesti	Female	VII F
15	Kevin Juniardanu Fokatea	Male	VII F
16	Mezalunna Difa Azzuri	Female	VII F
17	Muhamad Dani Herlambang	Male	VII F
18	Muhammad Bilad Abdul Azis	Male	VII F
19	Muhammad Ismail	Male	VII F
20	Nadiva Khumairo	Female	VII F
21	Nindhia Winartanty Utami	Female	VII F
22	Novit Nur'aini	Female	VII F
23	Octaneo Kartika Ganda	Male	VII F
24	Ovi Difa Agustin	Female	VII F
25	Rahmad Adi Priambodho	Male	VII F
26	Rahul Stiyawan	Male	VII F
27	Rendra Andhikradana	Male	VII F
28	Septian Eka Deby Sabrina	Female	VII F
29	Tegar Nanda Alfiansyah	Male	VII F
30	Tio Prayoga	Male	VII F

EXPERIMENT GROUP

PRE-TEST SCORE

Students Number	Name	Writing Test Score					Total Score
		Content	Organization	Vocabulary	Grammar	Mechanics	
1	Abiyu Rahul Amin	20	14	16	10	3	63
2	Adek Zaky Yustito	15	13	12	9	3	52
3	Amelia Oktaviani	17	9	10	9	3	48
4	Ananda Firda Ramadhani	18	13	15	10	4	60
5	Anisa Nur Fitriyani	15	9	11	8	3	46
6	Anjita Nafal Fikri	16	13	15	10	4	58
7	Bagus Fathur Rochman	16	11	17	10	3	57
8	Dewi Arista Agustin	17	13	16	10	4	60
9	Dini Desi Ayu Puspita	17	13	16	11	4	61
10	Dita Neni Darniyati	18	13	14	10	4	59
11	Dwi Aulia Ramadhani	20	15	19	13	3	70
12	Jeje Dava P O	18	13	17	11	4	63
13	Jendrix Ary L P	18	14	17	11	3	63
14	Linda Ayu Fatmawati	17	10	12	8	2	49
15	Lusi Eka Rahmawati	14	14	13	8	2	51
16	M Alwaruqurrohman	17	14	16	11	3	61
17	M Wahyudi	16	10	13	8	3	50
18	M Yazid Habibi	17	13	17	11	4	62
19	Muhammad Fahmi Aris S	17	12	16	9	4	58
20	Nifatul Mukaromah	12	11	14	9	3	49
21	Olifian Sari	13	19	11	7	3	53
22	Rizal yudhi Prasetyo	14	7	13	9	3	46
23	Rosiana Muflihah	13	4	7	7	4	35
24	Salsabilla Nirmala Wiedayat	17	10	14	9	3	53
25	Shisillia Nurwidya	15	11	15	14	4	59
26	Siti Nur Afidatur Rohmah	17	10	16	10	3	56
27	Verlinda Aprissia Atnata	19	13	18	13	4	67
28	Wuan Suci K S	12	8	10	9	2	41
29	Yashinta Dwienda H	14	13	16	10	3	56
30	Yonanda Cindy Claudya	16	9	11	8	4	48

CONTROL GROUP
PRE-TEST SCORE

Students Number	Name	Writing Test Score					Total Score
		Content	Organization	Vocabulary	Grammar	Mechanics	
1	Alicia Ramadhani Kusmara Putri	9	4	7	5	2	27
2	Alviatul Khasanah	12	12	14	8	2	48
3	Anggun Wanda Irani	11	7	11	6	2	37
4	Antasya Mirnata Devi	16	14	19	10	4	63
5	Ariel Aprilliano Dinova	19	14	16	10	4	63
6	Aurelita Putri Zannuba	15	13	12	8	3	51
7	Bagus Adi Pratama	17	9	10	9	3	48
8	David Nanda Prasetyo	18	13	15	10	4	60
9	Flora Hamidah Laily	10	10	13	7	3	43
10	Galuh Puspa Jelita	17	9	10	9	3	48
11	Hana Shafa Salsabila	18	13	15	10	4	60
12	Irfan Tri Maulana	15	9	11	8	3	46
13	Kanaya Suci Azzahra	17	13	15	10	3	58
14	Kania Ayu Pramesti	18	14	17	13	4	66
15	Kevin Juniardanu Fokatea	21	16	16	13	3	69
16	Mezalunna Difa Azzuri	18	13	16	11	3	61
17	Muhamad Dani Herlambang	11	7	7	8	3	36
18	Muhammad Bilad Abdul Azis	14	15	14	11	3	57
19	Muhammad Ismail	12	10	11	9	4	46
20	Nadiva Khumairo	16	17	19	10	4	66
21	Nindhia Winartanty Utami	16	13	15	10	3	57
22	Novit Nur'aini	16	7	7	10	4	44
23	Octaneo Kartika Ganda	22	18	18	10	4	72
24	Ovi Difa Agustin	20	16	16	14	3	69
25	Rahmad Adi Priambodho	15	14	14	12	2	57
26	Rahul Stiyawan	13	8	8	7	2	38
27	Rendra Andhikradana	14	11	13	8	3	49
28	Septian Eka Deby Sabrina	15	15	14	12	3	59
29	Tegar Nanda Alfiansyah	17	13	16	11	4	61
30	Tio Prayoga	22	16	14	13	3	68

EXPERIMENT GROUP LESSON PLAN



**PEMERINTAH KABUPATEN JEMBER
DINAS PENDIDIKAN
SMP NEGERI 1 AMBULU**



Jl. Kota Blater No.5, Ambulu, Kabupaten Jember, Jawa Timur 68172

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: Sekolah Menengah Pertama
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: VII / Genap
Alokasi Waktu	: 2x45 Menit
Pertemuan	: Pertama / I
Topik Pembelajaran	: <i>Descriptive Text</i>
Language Skill	: <i>Writing</i>

Kompetensi Inti

- KI 1: Menghargai dan menghayati ajaran agama yang dianutnya
 KI 2: Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
 KI 3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
 KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

Kompetensi Dasar

- 3.3 Memahami cara dan fakta yang diperlukan untuk mendeskripsikan lingkungan sosial dan objek seni budaya di sekitarnya (*generic structure/language feature descriptive text*).
 3.5 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnnya (*generic structure/language feature descriptive text*).
 4.3 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnnya (*generic structure/language feature descriptive text*) budaya di sekitarnya) melalui kegiatan menyimak, membaca, menulis, dan berbicara.
 4.5 Menyampaikan fakta dengan ungkapan bervariasi tentang kegiatan rutin dalam bentuk *descriptive text* melalui kegiatan menulis dan berbicara.

I. Indikator

- Memahami tujuan, struktur dan penggunaan *descriptive text*.
- Membuat *descriptive text* dengan benar.

CONTROL GROUP LESSON PLAN



PEMERINTAH KABUPATEN JEMBER
DINAS PENDIDIKAN
SMP NEGERI 1 AMBULU



Jl. Kota Blater No.5, Ambulu, Kabupaten Jember, Jawa Timur 68172

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : Sekolah Menengah Pertama
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / Genap
Alokasi Waktu : 2x45 Menit
Pertemuan : Pertama / I
Topik Pembelajaran : *Descriptive Text*
Language Skill : *Writing*

Kompetensi Inti

- KI 1: Menghargai dan menghayati ajaran agama yang dianutnya
- KI 2: Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

Kompetensi Dasar

- 3.3 Memahami cara dan fakta yang diperlukan untuk mendeskripsikan lingkungan sosial dan objek seni budaya di sekitarnya (*generic structure/language feature descriptive text*).
- 3.5 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnnya (*generic structure/language feature descriptive text*).
- 4.3 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnnya (*generic structure/language feature descriptive text*) budaya di sekitarnya) melalui kegiatan menyimak, membaca, menulis, dan berbicara.
- 4.5 Menyampaikan fakta dengan ungkapan bervariasi tentang kegiatan rutin dalam bentuk *descriptive text* melalui kegiatan menulis dan berbicara.

I. Indikator

- Memahami tujuan, struktur dan penggunaan *descriptive text*.
- Membuat *descriptive text* dengan benar.

**EXPERIMENT GROUP
ATTENDANCE LIST**

DAFTAR HADIR SISWA

Kelas VII D

Nomor Siswa	Nama	Kehadiran		
		P-1	P-2	P-3
1	Abiyyu Rahul Amin	✓	✓	✓
2	Adek Caky Yustito	✓	✓	✓
3	Amelia Oktaviani	✓	✓	✓
4	Ananda Firda Ramadhani		✓	✓
5	Anisa Nur Fitriyani	✓	✓	✓
6	Anjita Nafaul Fikri	✓	✓	
7	Bagus Fathur Rochman	✓	✓	✓
8	Dewi Arista Agustin		✓	✓
9	Dini Desi Ayu Puspita		✓	
10	Dita Neni Darmiyati		✓	
11	Dwi Aulia Ramadhani		✓	
12	Jeje Dava P O		✓	✓
13	Jendrix Ary L P	✓	✓	✓
14	Linda Ayu Fatmawati	✓	✓	✓
15	Lusi Eka Rahmawati	✓	✓	✓
16	M Alwaruqurrohman	✓	✓	
17	M Wahyudi	✓	✓	
18	M Yazid Habibi		✓	✓
19	Muhammad Fahmi Aris S		✓	✓
20	Nifatul Mukaromah	✓	✓	✓
21	Olifian Sari	✓	✓	✓
22	Rizal yudhi Prasetyo	✓	✓	
23	Rosiana Muflihah	✓	✓	✓
24	Salsabilla Nirmala Wiedayat	✓	✓	✓
25	Shisillia Nurwidya	✓	✓	✓
26	Siti Nur Afidatur Rohmah	✓	✓	✓
27	Verlinda Aprissia Atnata	✓	✓	
28	Wuan Suci K S	✓	✓	✓
29	Yashinta Dwienda H	✓	✓	✓
30	Yonanda Cindy Claudya	✓	✓	✓

**CONTROL GROUP
ATTENDANCE LIST**

DAFTAR HADIR SISWA

Kelas VII F

Nomor Siswa	Nama	Kehadiran		
		P-1	P-2	P-3
1	Alicia Ramadhani Kusmara Putri	✓	✓	✓
2	Alviatul Khasanah	✓	✓	✓
3	Anggun Wanda Irani	✓		✓
4	Antasya Mirnata Devi		✓	✓
5	Ariel Aprilliano Dinova	✓	✓	
6	Aurelita Putri Zannuba	✓	✓	✓
7	Bagus Adi Pratama	✓	✓	✓
8	David Nanda Prasetyo	✓		
9	Flora Hamidah Laily		✓	
10	Galuh Puspa Jelita			✓
11	Hana Shafa Salsabila			✓
12	Irfan Ti Maulana			✓
13	Kanaya Suci Azzahra			✓
14	Kania Ayu Pramesti			✓
15	Kevin Juniar danu Foxnea			✓
16	Mezalonna Difa Azzari			✓
17	Muhammad Dani Herlanbung			✓
18	Muhammad Bilad Abdul Azis			✓
19	Muhammad Ismail			✓
20	Nadiva Khumairo			✓
21	Nindhia Winartanty Ujani			✓
22	Novit Nur'aini			✓
23	Octaneo Kartika Ganda		✓	✓
24	Ovi Difa Agustin		✓	✓
25	Rahmad Adi Priambodho	✓	✓	✓
26	Rahul Stiyawan	✓	✓	✓
27	Rendra Andhikradana	✓	✓	✓
28	Septian Eka Deby Sabrina	✓	✓	✓
29	Tegar Nanda Alfiansyah	✓	✓	✓
30	Tio Prayoga			✓

EXPERIMENT GROUP
POST-TEST SCORE

Students Number	Name	Writing Test Score					Total Score
		Content	Organization	Vocabulary	Grammar	Mechanics	
1	Abiyyu Rahul Amin	20	17	18	14	4	73
2	Adek Zaky Yustito	16	16	15	13	4	64
3	Amelia Oktaviani	21	18	18	15	4	76
4	Ananda Firda Ramadhani	18	17	16	13	4	68
5	Anisa Nur Fitriyani	22	18	18	10	4	72
6	Anjita Nafaul Fikri	19	16	16	14	4	69
7	Bagus Fathur Rochman	14	14	14	12	3	57
8	Dewi Arista Agustin	19	16	15	13	4	67
9	Dini Desi Ayu Puspita	18	14	17	13	4	66
10	Dita Neni Darniyati	20	16	16	13	4	69
11	Dwi Aulia Ramadhani	20	16	16	14	4	70
12	Jeje Dava P O	21	16	14	13	4	68
13	Jendrix Ary L P	22	18	19	16	4	79
14	Linda Ayu Fatmawati	21	16	17	14	4	72
15	Lusi Eka Rahmawati	20	17	17	14	4	72
16	M Alwaruqurrohman	15	14	15	13	3	60
17	M Wahyudi	19	17	18	13	4	71
18	M Yazid Habibi	20	18	18	16	4	76
19	Muhammad Fahmi Aris S	19	18	17	14	4	72
20	Nifatul Mukaromah	15	11	12	11	3	52
21	Olifian Sari	15	14	15	12	4	60
22	Rizal yudhi Prasetyo	22	18	19	15	4	78
23	Rosiana Muflihah	19	18	18	14	4	73
24	Salsabilla Nirmala Wiedayat	18	14	15	17	4	68
25	Shisillia Nurwidya	19	13	16	13	4	65
26	Siti Nur Afidatur Rohmah	22	16	18	16	4	76
27	Verlinda Aprissia Atnata	15	12	11	13	3	54
28	Wuan Suci K S	16	16	16	13	4	65
29	Yashinta Dwienda H	19	12	11	12	4	58
30	Yonanda Cindy Claudya	15	14	14	12	3	58

CONTROL GROUP
POST-TEST SCORE

Students Number	Name	Writing Test Score					Total Score
		Content	Organization	Vocabulary	Grammar	Mechanics	
1	Alicia Ramadhani Kusmara Putri	13	11	9	8	3	44
2	Alviatul Khasanah	14	16	13	11	3	57
3	Anggun Wanda Irani	13	13	11	9	3	49
4	Antasya Mirnata Devi	16	17	18	13	4	68
5	Ariel Aprilliano Dinova	19	17	15	12	4	67
6	Aurelita Putri Zannuba	18	14	11	13	3	59
7	Bagus Adi Pratama	18	13	10	12	4	57
8	David Nanda Prasetyo	18	16	13	12	3	62
9	Flora Hamidah Laily	14	13	13	10	3	53
10	Galuh Puspa Jelita	18	13	9	13	4	57
11	Hana Shafa Salsabila	15	16	14	13	3	61
12	Irfan Tri Maulana	17	12	11	11	3	54
13	Kanaya Suci Azzahra	15	15	14	11	3	58
14	Kania Ayu Pramesti	16	14	15	13	3	61
15	Kevin Juniardanu Fokatea	17	15	13	12	4	61
16	Mezalunna Difa Azzuri	17	16	14	14	4	65
17	Muhamad Dani Herlambang	14	9	8	8	3	42
18	Muhammad Bilad Abdul Azis	14	15	13	11	3	56
19	Muhammad Ismail	12	12	11	9	3	47
20	Nadiva Khumairo	18	15	16	12	4	65
21	Nindhia Winartanty Utami	15	13	14	10	3	55
22	Novit Nur'aini	16	9	9	11	3	48
23	Octaneo Kartika Ganda	18	17	17	10	3	65
24	Ovi Difa Agustin	17	15	14	12	3	61
25	Rahmad Adi Priambodho	14	14	12	12	2	54
26	Rahul Stiyawan	15	11	9	10	2	47
27	Rendra Andhikradana	14	11	13	8	3	49
28	Septian Eka Deby Sabrina	17	13	14	10	4	58
29	Tegar Nanda Alfiansyah	17	16	14	12	3	62
30	Tio Prayoga	16	15	13	12	4	60

Appendix 14

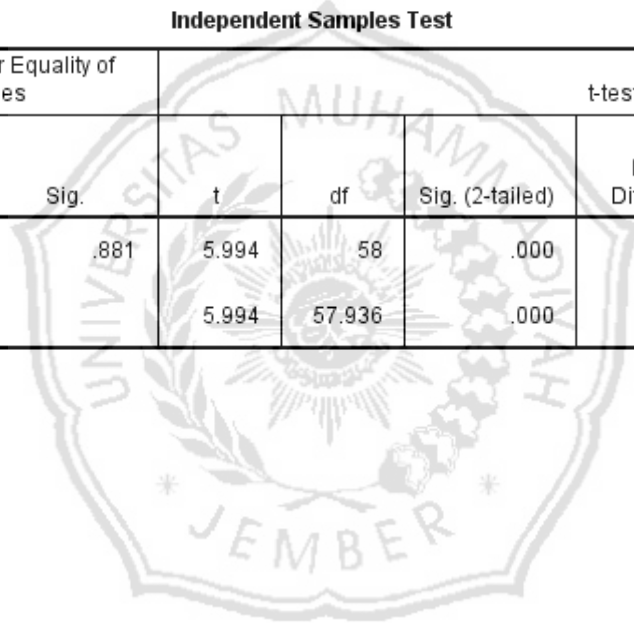
INDEPENDENT SAMPLE t-test in SPSS Version 19

Group Statistics

Group	N	Mean	Std. Deviation	Std. Error Mean
Post-Test Experiment	30	67.60	7.137	1.303
Control	30	56.73	6.903	1.260

Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means							
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference		
								Lower	Upper	
Post-Test	.023	.881	5.994	58	.000	10.867	1.813	7.238	14.495	
Equal variances not assumed			5.994	57.936	.000	10.867	1.813	7.238	14.495	



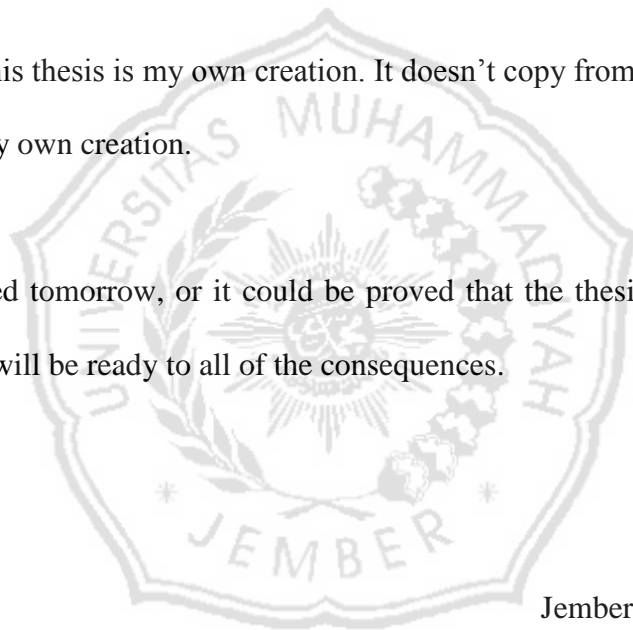
ORIGINALITY STATEMENT OF THESIS SARJANA

The undersigned:

Name : Ilhamul Hasan
Student Number : 111023 1106
Program : English Education
Faculty : Teacher Training and Education

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If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.



Jember, June 8th 2018

The Researcher

Ilhamul Hasan
NIM. 111023 1106

CURRICULUM VITAE

Ilhamul Hasan is the last Son of Nisam and Susiani I was born on May 08th, 1993 in Bondowoso.

I began my study at SDN Pujer Baru 02, graduated in 2005. Then I continued my study at SMP Plus Darus Sholah Kaliwates Jember, graduated in 2008 then I learned at MAN 1 Jember, graduated in 2011. After that, I continued my study at Muhammadiyah University of Jember until now. I take English education program at university of jember because I want to be a teacher as my father.

