## Research Matrix

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<tr>
<th>Title</th>
<th>Problem</th>
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<th>Indicators</th>
<th>Data Resources</th>
<th>Research method</th>
<th>hypothesis</th>
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<tr>
<td>The effect of using Web Quest Application on first grade students’ writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year</td>
<td>Is there any effect of using Web Quest Application on first grade students’ writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year</td>
<td>1. Independent Variable:</td>
<td>1. Six Major Component of Web Quest Application</td>
<td>1. Respondents of the first grades students at SMP Negeri 1 Ambulu in 2017 / 2018 academic year</td>
<td>1. Research design: Non-Randomized control group Pretest-posttest design 2. Research Subject: The first grades students at SMP Negeri 1 Ambulu in 2017 / 2018 academic year 3. Data collection method: - Pre-Test - Post-Test</td>
<td>H$_a$: There is a significant effect of using Web Quest Application on first grade students’ writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year</td>
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<td>2. Dependent variable</td>
<td>2. The test scores:</td>
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<td>Data analysis method: Is using SPSS V21</td>
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Ambulu in 2017 / 2018 academic year
DESCRIPTIVE TEXT

Name: 
Class: 

Instructions.
1. Make a Descriptive text about people.
2. Pay attention to the vocabulary, the grammar, the contents, the mechanics, and the organization.
3. The text must be 150 to 200 words and consist of 2 to 3 paragraphs.
### Scoring Rubric of the Students’ Writing

**Source:** Douglas H (2012:242)

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<td><strong>GOOD TO AVERAGE:</strong> some knowledge of subject – adequate range - limited development of thesis – mostly relevant to topic, but lacks detail</td>
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<td><strong>VERY POOR:</strong> does not communicate – no organization – OR not enough to evaluate</td>
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conventions – few errors of spelling, punctuation, capitalization, paragraphing
TRY OUT PARTICIPANTS

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## Appendix 6

### DATA OF TOTAL VARIANCE

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\[ \sum \]

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### DATA OF TOTAL VARIANCE ITEMS

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Σ 630 414 418 238 116 13576 5998 6128 1982 466
VARIANCE AND RELIABILITY OF THE TEST

Total Variance

\[ V = \frac{\sum X^2 - \left(\frac{\sum X}{N}\right)^2}{N} \]

\[ V = \frac{113024 - \left(\frac{1816}{30}\right)^2}{30} = \frac{113024 - \frac{3297856}{30}}{30} \]

\[ = \frac{113024 - 109928,533}{30} = \frac{3275,466}{30} = 109,182 \]

Total Variance Items

\[ V_0 = \frac{\sum X_0^2 - \left(\frac{\sum X_0}{N}\right)^2}{N} \]

\[ V_0 = \frac{13576 - \left(\frac{630}{30}\right)^2}{30} = \frac{13576 - \frac{396900}{30}}{30} = \frac{13576 - 13230}{30} \]

\[ = \frac{346}{30} = 11,533 \]

\[ V_1 = \frac{5998 - \left(\frac{414}{30}\right)^2}{30} = \frac{5998 - \frac{171396}{30}}{30} = \frac{5998 - 5713,2}{30} \]

\[ = \frac{284,8}{30} = 8,293 \]
\[ V_3 = \frac{6128 - \left(\frac{418}{30}\right)^2}{30} = \frac{6128 - \frac{174724}{30}}{30} = \frac{6128 - 5824133}{30} = \frac{303867}{30} = 10128 \]

\[ V_4 = \frac{1982 - \left(\frac{238}{30}\right)^2}{30} = \frac{1982 - \frac{56644}{30}}{30} = \frac{1982 - 1888133}{30} = \frac{93867}{30} = 3128 \]

\[ V_5 = \frac{466 - \left(\frac{116}{30}\right)^2}{30} = \frac{466 - \frac{13456}{30}}{30} = \frac{466 - 448533}{30} = \frac{17467}{30} = 0.582 \]

\[ V_t = V_1 + V_2 + V_3 + V_4 + V_5 \]

\[ V_t = 11533 + 8293 + 10128 + 3128 + 3128 + 0.582 \]

\[ V_t = 33664 \]
The researcher get coefficient correlation of test item by using Alpha formula:

\[ r_{11} = \left( \frac{k}{k-1} \right) \times \left( 1 - \frac{\sum \sigma_i^2}{\sigma_t^2} \right) \]

\[ r_{11} = \left( \frac{5}{5-1} \right) \times \left( 1 - \frac{33,664}{109,182} \right) \]

\[ r_{11} = \left( \frac{5}{4} \right) \times (1 - 0.308) \]

\[ r_{11} = (1.25) \times (0.692) = 0.865 \]
## RESEARCH SAMPLE
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RENCAH PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : Sekolah Menengah Pertama
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / Genap
Alokasi Waktu : 2x45 Menit
Pertemuan : Pertama / I
Topik Pembelajaran : Descriptive Text
Language Skill : Writing

Kompetensi Inti

KI 1: Menghargai dan menghayati ajaran agama yang dianutnya
KI 2: Menghargai dan menghayati perilaku tulus, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pengaruh dan keberadaannya.
KI 3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
KI 4: Mencoba, mengolah, dan menyajikan dalam ranah konkrit (menggunakan, mengurut, merangkai, memodifikasi, dan membujuk) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan menganalyisis) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

Kompetensi Dasar

3.3 Memahami cara dan fakta yang diperlukan untuk mendeskripsikan lingkungan sosial dan objek seni budaya di sekitarnya (generic structure/language feature descriptive text).
3.5 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnya (generic structure/language feature descriptive text).
4.3 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnya (generic structure/language feature descriptive text) budaya di sekitarnya) melalui kegiatan menyimak, membaca, menulis, dan berbicara.
4.5 Menyampaikan fakta dengan unggapan bervariasi tentang kegiatan rutin dalam bentuk descriptive text melalui kegiatan menulis dan berbicara.

I. Indikator

- Memahami tujuan, struktur dan penggunaan descriptive text.
- Membuat descriptive text dengan benar.
RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : Sekolah Menengah Pertama
Mata Pelajaran    : Bahasa Inggris
Kelas / Semester  : VII / Genap
Alokasi Waktu    : 2x45 Menit
Pertemuan        : Pertama / 1
Topik Pembelajaran : Descriptive Text
Language Skill    : Writing

Kompetensi Inti
KI 1: Menghargai dan menghayati ajaran agama yang diajarkan
KI 2: Menghargai dan menyembah perjuangan, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam, dalam rangkaian pelajaran dan kerahasiaan.
KI 3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya, terkait fenomena dan kejadian tampak mata.
KI 4: Mencoba, mengolah, dan mengaplikasikan rangka konkrit (menggunakan, mengurai, merangkai, memodifikasi, dan membentuk) dan rangka abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

Kompetensi Dasar
3.3 Memahami cara dan fakta yang diperlukan untuk mendeskripsikan lingkungan sosial dan objek seni budaya di sekitarnya (generic structure/language feature descriptive text).
3.5 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnya (generic structure/language feature descriptive text).
4.3 Memahami cara dan fakta yang diperlukan untuk mengungkapkan kegiatan rutinnya (generic structure/language feature descriptive text) budaya di sekitarnya) melalui kegiatan menyimak, membaca, menulis, dan berbicara.
4.5 Menyampaikan fakta dengan ungkapan bervariasi tentang kegiatan rutin dalam bentuk descriptive text melalui kegiatan menulis dan berbicara.

I. Indikator
- Memahami tujuan, struktur dan penggunaan descriptive text.
- Membuat descriptive text dengan benar.
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### EXPERIMENT GROUP

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## CONTROL GROUP
### POST-TEST SCORE

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### INDEPENDENT SAMPLE t-test in SPSS Version 19

#### Group Statistics

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#### Independent Samples Test

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ORIGINALITY STATEMENT OF THESIS SARJANA

The undersigned:

Name : Ilhamul Hasan
Student Number : 111023 1106
Program : English Education
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn’t copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Jember, June 8th 2018
The Researcher

Ilhamul Hasan
NIM. 111023 1106
CURRICULUM VITAE

Ilhamul Hasan is the last Son of Nisam and Susiani I was born on May 08\textsuperscript{th}, 1993 in Bondowoso.

I began my study at SDN Pujer Baru 02, graduated in 2005. Then I continued my study at SMP Plus Darus Sholah Kaliwates Jember, graduated in 2008 then I learned at MAN 1 Jember, graduated in 2011. After that, I continued my study at Muhammadiyah University of Jember until now. I take English education program at university of jember because I want to be a teacher as my father.