

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

English has very important function for the human's life since the globalization era. With the spread and development of English around the world, its accepted as an international language and used by many people to communicate. English gives people opportunities to catch and learn knowledge from all over the world. English is used as a second language in a country like Indonesia. So, the Indonesian goverment includes English as an obligatory subject and local content at junior high school level. There are four major language skills that must be taught in the teaching learning of English as a foreign language, those are listening, speaking, reading and writing.

Writing is one of the ability in English which is very important and useful. According to Harmer (2001:79) by far most important reason for teaching writing, of course, is that it is a basic language skill, just as important as speaking, listening and reading. This is means that for students, having the skill to write good English is not only an option but it is necessity. Because learn writing skill for the students can leads to academic success. Likes Hadriana (2017:61) state that effective writing skill is very important for academic success in a school system around the world. But, creating a good writing skill for students is not an easy task. And Emvenova (2006:3) states that writing requires students to think, argue, organize, and process ideas before it turns into a complete discourse and writing is a very complex skill

and students may experience difficulties with any of its aspects: from mechanics to written content expression.

Furthermore, Hadriana (2017:62) states that students need to master the structure of an essay; for example, drafting the outlines, paragraphs, and conclusion because the ability of students to write a paragraph is still considerably unsatisfactory. From the statement, the ability of students in writing English is still low, because they think that it is a difficult task, in addition they do not have enough materials to write. As a result, they got problems to practice their writing skills, unless their teacher tells them to do. Then, a good teacher must continuously do the best to help students learn. To help students improve their writing skills in English and needs to create a communicative class and try to use a variety of teaching methods.

The new era assigns new challenges and duties on the modern teacher. An interesting teaching strategy that allows teacher to combine English and technology. According to Shyamlee (2012:150) the tradition of English teaching has been drastically changed with the remarkable entry technology because is one of the most significant drives of both social and linguistic change. It is true that technology provides so many options as making teaching interesting and also making teaching more productive in term improvements. Further, Shyamlee (2012:150) states that technology lies at the heart of the globalization process; affecting education work and culture.

An interesting teaching strategy that allows teacher to combine English and Technology is through the application of Web Quest. Web Quest is a constructive

learning activity based on the task and learning materials in order to run a project that foster discipline. According to March (in Hadriana,2017:64) Web Quest is a practical activity that contributes to meaningful learning. within this application, knowledge is upgraded through research and data. Bernie Dodge (in Hadriana, 2017:64), the founder of Web Quest states that the defines of Web Quest strategy-oriented activity that some or all of the data integrated with the students derived from sources on the internet. So, from the statement concludes that WebQuest was created to help teachers integrated the power of Web with students' lessons by follows its major component like Hadriana (2017:62) says, web quest allows teacher to design a variety of learning contents and task to meet the needs of their students with the guidance of web quest model that's consists of six major component: introduction, task, process, resources, assessment and conclusion.

Based on all reasons above the researcher interest to do this research with the title "The effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year.

## **1.2 Problem of the Research**

Based on the research study, the research problem are formulated as follow "Is there any effect of using WebQuest application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year?".

### **1.3 Objective of the Research**

This experimental research is intended to investigate whether there is or not significant effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year?"

### **1.4 Operational Definition of the Term**

Operational definition is the guidelines to notice the concept of the research problem. From the explanation, it can be concluded that is necessary for the researcher to define some terms used in this thesis, so both of them the researcher and reader have mutual understanding. There are two terms, those are writing skill and Web Quest.

#### **1. Writing Skill**

Writing ability in this research is focused on the process of writing; pre-writing, drafting, revising and editing. the students will apply the writing process in learning descriptive text. Then, the result of learning process, the students will given in form of essay writing. Their essay will be scored in test.

#### **2. WebQuest**

Web Quest is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. These can be created using various programs learning with Web Quest is applicable for all levels of students, from primary school to university level. Moreover, the accessibility of Web Quest Application allows teachers to design a variety of learning contents and task to meet the needs of their students. The Web Quest application model

consists of six major components: introduction, task, process, resources, assessment and conclusion.

### **1.5 Significances of the Research**

Every research must have its own significance to know why this research is made. This result's expected to be beneficial both theoretically and partially.

#### **1. Theoretical Significances**

The result of the research is expected to be useful for the reader about Web Quest Application and Writing skill. And the research can make the reader know about the effect of using Web Quest Application on first grade students' writing ability at SMP Negeri 1 Ambulu in 2017 / 2018 academic year.

#### **2. Practical Significances**

Practically, this research is able to give distribution for English teacher to know the effect of using Web Quest Application toward the writing skill student in the class. And for the student, this research can differentiate an information.

For the students, the actions given to the students are useful to be creative writing by using Web Quest Application to increase their skill.

For future researchers, the result of the research is expected to be useful as a reference to conduct the same research design on the influence of the students writing or another english ability by Web Quest Application.

### **1.6 Scope of the Research**

This research only focus on the use of Web Quest Application in English language teaching on first grade students' writing skill at SMP Negeri 1 Ambulu in 2017 / 2018 academic year.

