

ABSTRACT

Rahmawati, Ines. 2018. *Improving Students' Reading Comprehension Achievement by Using Context Clues Strategy at MTs Annidhom Jember in the 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Hanafi, M.Pd. (2) Anita Fatimatul Laeli, M.Pd.

Key Words: Reading Comprehension, Context Clues Strategy

In learning English, reading is one of the four language skills besides listening, speaking and writing. In Indonesia, English is learnt as a foreign language, the aim of teaching reading of foreign language is focus on the students' reading comprehension. Unfortunately, not all students have a good reading ability. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching method, in this case the researcher used Context Clues Strategy to improve reading comprehension achievement by describing the words.

In this research the problem is "how can the use of Context Clues Strategy improve students' reading comprehension achievement at MTs Annidhom Jember in the 2017/2018 academic year?" And how can the use of Context Clues Strategy improve students' active participation in reading teaching learning and process at MTs Annidhom Jember in the 2017/2018 academic year?" The objective of this research referring to the research problem is to know how context clues strategy can improve students' reading comprehension and students' active participation in reading teaching learning and process at MTs Annidhom Jember in 2017/2018 academic year.

The design of the research is Classroom Action Research: which uses reading test and observation guide as the instrument of the research. The subject of the research is the VIIIA students which has 18 students.

The result of reading test data in cycle 1 was showed that from 8 students, who have scored ≥ 70 was 44%. Meanwhile, the result of observation checklist showed 63.88% students' active. It means the result did not achieved the target score. The researcher needs to revise lesson plan or strategy in cycle 2. All activities done with the partner both defining unfamiliar words and discussion. In cycle 2 there were 15 students of the students who scored ≥ 70 was 83%. Beside that, the result of observation checklist was 80.55% students' active. It means the target score in reading test achieved the target score. The action was stopped because requirement 70% students reading test could achieved the target scored and active participation.

It can be concluded that using Context Clues Strategy can improve the students' reading comprehension achievement by describing the words and their active participation by paying attention, asking question, answering question and doing the exercise at MTs Annidhom Jember in 2017/2018 academic year.