

Appendix 1

RESEARCH MATRIX

Title	Problems	Variables	Indicators	Data Resources	Research Method	Hypotheses
Improving Class VIII B Student's Participation and Vocabulary Achievement by using Crossword Puzzles at SMPN 1 Sukorambi	<ol style="list-style-type: none"> How can the use of crossword puzzles improve students' participation in the vocabulary teaching learning process at SMPN 1 Sukorambi? How can the use of crossword puzzles improve students' vocabulary achievement at SMPN 1 Sukorambi? 	Independent Variable: Teaching vocabulary by using crossword puzzles.	<ol style="list-style-type: none"> Classifying nouns, verbs, adjectives, and adverbs in the text. Complete the crossword puzzles based on the clues given, either across or down. 	Research Subjects: Students of SMPN 1 Sukorambi Informant: The teacher of SMPN 1 Sukorambi The school document: <ol style="list-style-type: none"> The name of the research subjects The students' vocabulary scores 	Research Design Classroom Action Research with the cycle model (two cycles) with the stages of each cycle: <ol style="list-style-type: none"> Planning the action Implementing the action Observation of the action Data analysis and reflection (Adopted from Arikunto, 2010:137) Area Determination Method Purposive method Data Collection Method Primary Data <ul style="list-style-type: none"> Vocabulary test 	<ol style="list-style-type: none"> The use of crossword puzzles can improve students' participation in teaching and learning process of vocabulary at SMPN 1 Sukorambi. The use of crossword puzzle can improve students' vocabulary achievement at SMPN 1 Sukorambi.

Appendix 13

LESSON PLAN 2**(Meeting 2 Cycle 2)**

School : SMP Negeri 01 Sukorambi

Subject : English

Level/Semester : VIII B/2

Language Component : Vocabulary (integrated with reading)

Topic/Sub Topic : My Past Experience

Time : 2X90 minutes

I. STANDARD COMPETENCE

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *recount* dan *narrative* yang berkaitan dengan lingkungan sekitar.

II. BASIC COMPETENCE

5.2 Menguasai kosakata baru dan dapat menggunakannya didalam kalimat sederhana yang sesuai dengan tema dan sub-tema yang telah dipilih.

5.3 Merespon makna dan langkah retorika dalam esei pendek pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *recount text*.

III. INDICATORS**Coognitive**

a. Product

3.1 Completing using nouns, verbs, adjectives, or adverbs appropriately based on the context given.

3.2 Completing the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the context given correctly.

b. Process

3.1 Reading a recount text entitled “Spending Holiday in Bali” silently by paying much attention on the underlined words.

3.2 Finding the underlined words into nouns, verbs, adjectives, and adverbs based on the text given correctly.

3.3 Practicing crossword puzzles by using appropriate words based on the clues given.

IV. LEARNING OBJECTIVES

Coognitive

a. Product

4.1 Students are able to use nouns, verbs, adjectives, or adverb appropriately based on the context given.

4.2 Students are able to complete the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the text given correctly.

b. Process

4.3 Students are able read a recount text entitled “Spending Holiday in Bali” silently.

4.4 Students are able to find the underlined words into nouns, verbs, adjectives, and adverbs taken from the text given correctly.

4.5 Students are able to practice crossword puzzles by using appropriate words based on the clues given.

V. MATERIALS : Enclosed

VI. TEACHING AND LERANING STRATEGY

Approach : Cooperative learning

Method : Discussion, question, and answer

VII. TEACHING LEARNING ACTIVITIES

No	The Teacher's Activities	The Students' Activities	Method	Time
1.	Introduction			5'
	a. Greeting the students	Responding the teacher's greeting actively	Question-Answer	
	b. Checking the student's attendance	Responding the teacher	Question-Answer	
	c. Set induction Giving some leading question	Answering the teacher's question orally	Question-Answer	
	d. Stating the learning objectives	Paying attention	Explanation	

No	The Teacher's Activities	The Students' Activities	Method	Time
2.	Main Activities			80'
	a. Reviewing the material about the nouns, verbs, adjectives, and adverbs.	Paying attention	Practice	
	b. The teacher do improvement from the	Paying attention	Explanation	

	cycle 1 that many deficiencies in teaching.			
	c. Distributing the text and asking the students to read the text and answer the questions silently	Reading text	Explanation	
	d. Asking the students to classify nouns, verbs, adjectives, and adverbs in a group.	Doing task 1	Practice	
	e. Discussing the answers with the class	Discussing the exercise (Task 1)	Question-Answer	
	f. Asking the students to complete the crossword puzzles with the suitable words from the text in group	Doing task 2	Practice	
	g. Checking the answer	Discussing the answer	Question – answer	
	h. Asking the students to do task 3	Doing task 3	Practice	
	i. Checking the answers	Discussing the answers	Question-Answer	
3.	Closing			5'
	a. Leading the students to conclude what has been learnt	Giving conclusion	Practice	
	b. Parting	parting	Respond	

VIII. MEDIA AND SOURCES

- Media : Images from the teacher, student's worksheet, crossword puzzles.
- Sources :
 - <http://www.gettyimages.com/detail/illustration/pig-on-holiday-at-beach-royalty-free-illustration/165641460>

IX. EVALUATION

1. Process Evaluation: conducted during the teaching learning process of vocabulary by using crossword puzzles. of students' participation

a) Instrument: vocabulary exercises. (Task 1, Task 2, Task 3)

b) Instrument: observation checklist of students' participation

Indicators:

1. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
2. Discussing with their group about the clues in the crossword puzzles.
3. The students find the answer about the clues in the crossword puzzles.

No.	Name	Indicators			Active	Passive
		1	2	3		
1						
2						

NOTE: *The students are categorized as active students if they can fulfil at least 2 indicators out of 3 indicators provided.

Jember, May 22nd, 2017

English Teacher

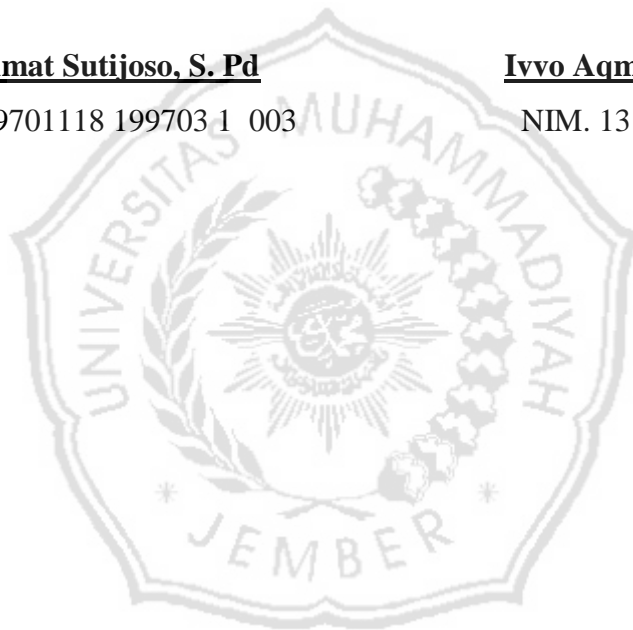
Researcher

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NIM. 1310231073



MATERIALS

Leading questions:



1. What is piggy doing?
2. Where is picture taken from?
3. Is piggy enjoyed it?
4. Can you tell me about your holiday last Semester?

Name :

St. Number :

Task 1:

Read the text carefully and pay much attention on the underlined words then find nouns, verbs, adverbs, and adjectives from the text in the table provided!

Spending Holiday in Bali

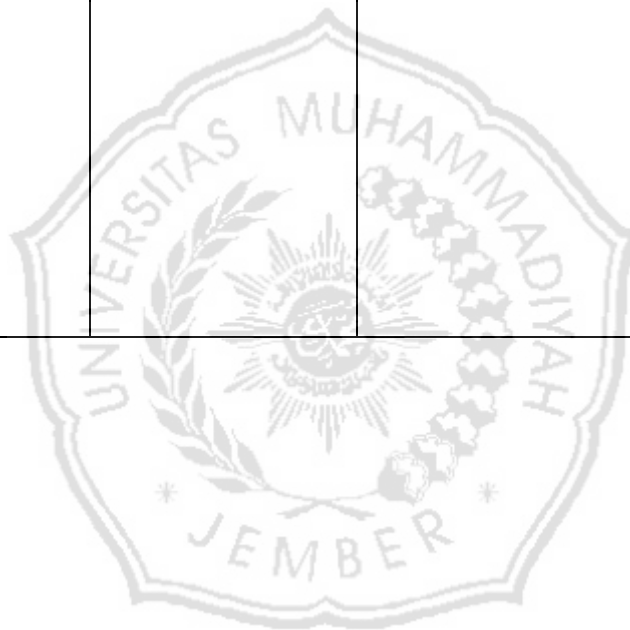
Last week was a school holiday. The students of VIII A had picnic to Bali. They wanted to see the beauty of Tanah Lot and Sanur Bali. For this they should pay Rp. 800.000 each student. The students left their school at 10.00 by bus. They prepared everything well. They brought change of clothing, towel, toothbrush, toothpaste, and soap. Students who suffered from certain disease should bring their own medicines. For those who suffered from serious disease were not allowed to follow this picnic.

The first day they went to Sanur beach. They went there on foot because the motel where they stayed in was not so far. They enjoyed the sunrise, a boat ride, and other activities at the beach. They were there until evening because the wanted to enjoy the beauty of sunset.

The second day they went to Tanah Lot beach. They enjoyed the beautiful panorama there. They also enjoyed the beauty of Pura Tanah Lot. They asked the guard about the cave at the bottom of the Pura that as holy spring called Beji. Before going home the student went shopping. They bought some souvenirs for their relatives and friends. They bought sculpture, paintings, leather bag, T-shirt and some others. When they got home they felt tired but happy. What a nice holiday..

Table of Vocabulary

Nouns	Verbs	Adjectives	Adverbs

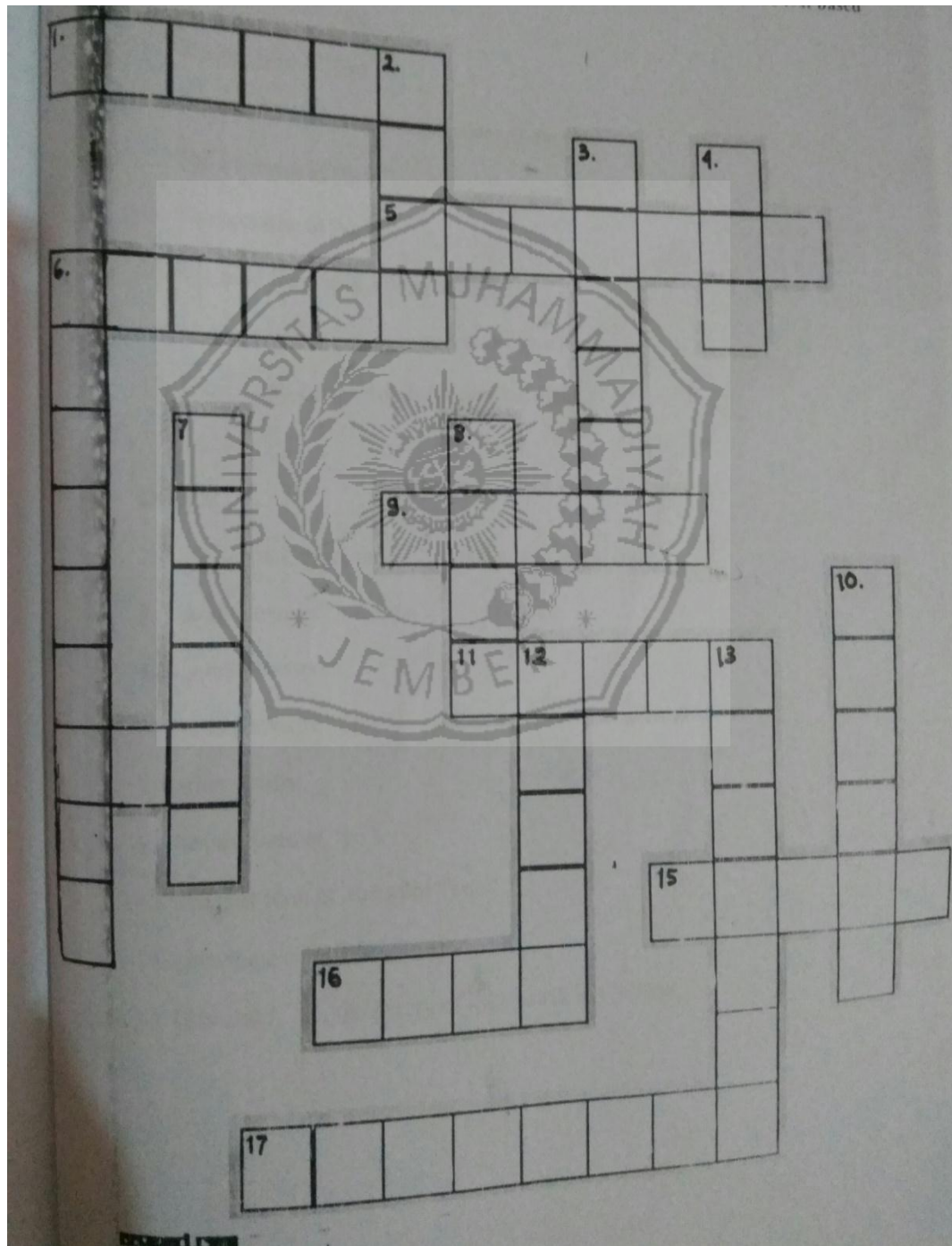


Name :

St. Number :

Task 2

Complete the following crossword puzzles with the suitable words from the text based the clues given!



ACROSS

1. A place where there are students and teachers.
5. Requiring concentration.
6. The past form of “buy”.
9. An area of the sand near to the water of the sea.
11. The antonym of “here”.
14. The opposite of “near”.
15. It is used for drying a thing or body.
16. “A scared place”. It is closest meaning with ...
17. They ... all equipment for picnic last night.

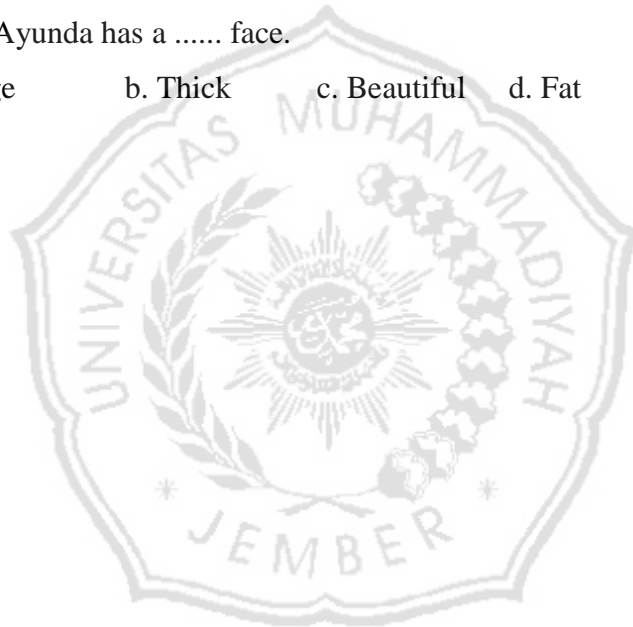
DOWN

2. First, second, third, the ... it is the item in the end.
3. The synonym of “vacation”.
4. A public transport.
6. The antonym of “ugly”.
7. Earlier in time.
8. The past form of “go”.
10. The past form of the word “want”.
12. Showing a cheerful expression.
13. Dian and I ... the beauty of Kuta beach last Sunday.

Task 3

Work individually. Choose the best answer by crossing a, b, c, and d!

1. Where did the students of VIII A go picnic in Bali ?
a. Mountain b. Swimming pool c. Beach d. Museum
2. “We went to bed almost down”. The word “went” has similar meaning to...
a. Come b. Buy c. Want d. Go
3. The antonym of “happy” is
a. Sad b. Funny c. Angry d. Cry
4. Which one is public transport?
a. Bus b. Bicycle c. Tank d. Aircraft
5. Maudy Ayunda has a face.
a. Large b. Thick c. Beautiful d. Fat



ANSWER KEY

I. TASK 1

TABLE OF VOCABULARY			
NOUNS	VERBS	ADJECTIVES	ADVERBS
1. SCHOOL	6. PREPARED	11. HAPPY	16. LAST
2. PICNIC	7. ENJOYED	12. BEAUTIFUL	17. BEFORE
3. BUS	8. WENT	13. SERIOUS	18. THERE
4. BEACH	9. BOUGHT	14. FAR	
5. TOWEL	10. WANTED	15. HOLY	

II. TASK 2

CROSS

1. School

5. Serious

6. Bought

9. Beach

11. There

14. Far

15. Towel

16. Holy

17. Prepared

DOWN

2. Last

3. Picnic

4. Bus

6. Beautiful

7. Before

8. Went

10. Wanted

12. Happy

13. Enjoyed

III. TASK 3

1. C

2. D

3. A

4. A

5. C

VOCABULARY TEST (CYCLE II)

Subject :

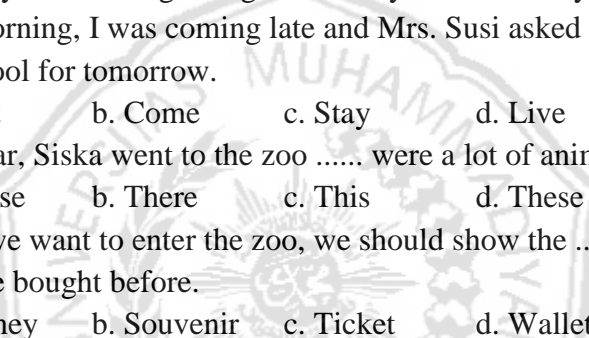
Class/semester :

Language focus :

Allocation time :

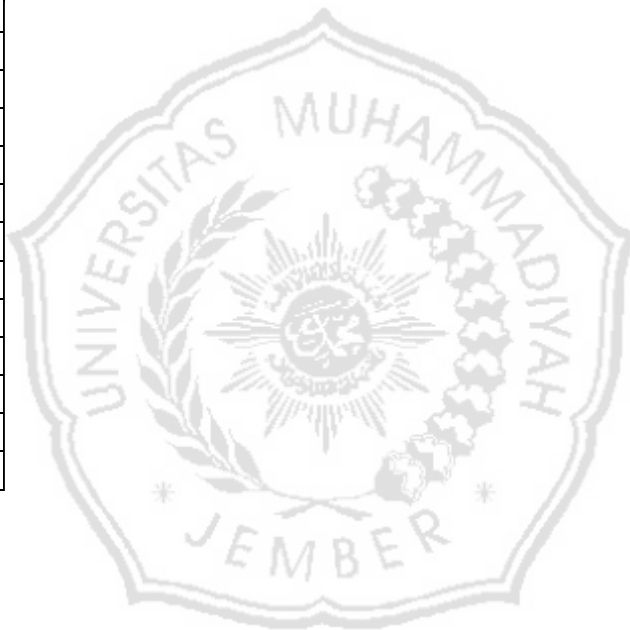
I. Choose the best answer by crossing a, b, c, and d!

1. Anton puts his bird in the.....
 - a. Pond b. Box c. Cage d. Pool
2. Prigen Safari Park was so crowded last holiday. Because there were so many.....
 - a. Animals b. Foods c. Tickets d. Visitors
3. Last week I went to the..... to look elephants, snakes, and giraffes.
 - a. Beach b. Market c. Restaurant d. Zoo
4. Bella some peanuts to the monkey.
 - a. Threw b. Clean c. Cold d. Made
5. My parents to Banyuwangi by train two days ago.
 - a. Got b. Ran c. Rode d. Went
6. Snakes are kind of animal because they have poison.
 - a. Fun b. Dangerous c. Beautiful d. Good
7. Elephant is a animal. They can broke tree with their trunk.
 - a. Soft b. Strong c. Solid d. weak
8. Sule is a humorist person. He is a comedian. The similar meaning of the underlined word is.....
 - a. Funny b. Handsome c. Diligent d. Ugly
9. Then, we took some pictures and spent the night **cheerfully**. The word printed in bold has the similar meaning with.....
 - a. Happily b. Greatly c. Sadly d. carefully
10. There are many students in the.....
 - a. Office b. House c. Mosque d. School
11. Maudy Ayunda has face.
 - a. Large b. Thick c. Beautiful d. Fat
12. Where can you buy some vegetables and fruits?
 - a. School b. Railway station c. Market d. Office
13. A big city is always while a village is always peacefull.
 - a. Crowded b. Busy c. Silent d. Happy
14. Hakim broke his legs. Because, he off from the star last week.
 - a. Ran b. Fell c. Walked d. Swept
15. What is the opposite meaning of "Up" ?
 - a. Left b. Back c. Right d. down

16. My mom always cooks some delicious food in the
a. Bedroom b. Bathroom c. Kitchen d. Garage
17. Last semester, SMPN 1 Tanggul speech contest for the students.
a. Held b. Move c. Worked d. Wanted
18. This morning, my mom went to market to meat to the butcher.
a. Buy b. Sell c. Give d. Want
19. Which one is a Public transport?
a. Bus b. Bicycle c. Tank d. Aircraft
20. Last new year holiday Ika, Ida, Deni and Eka went to the zoo. The underlined word has the same meaning with
a. Today b. Tomorrow c. Now d. Past
21. These are transportations in the water, EXCEPT
a. Motorcycle b. Boat c. Canoe d. Ship
22. The opposite meaning of firstly is
a. Early b. Beginning c. Finally d. Lately
23. This morning, I was coming late and Mrs. Susi asked me to early in the school for tomorrow.
a. Left b. Come c. Stay d. Live
24. Last year, Siska went to the zoo were a lot of animals that we can saw.
a. Those b. There c. This d. These
25. When we want to enter the zoo, we should show the to the guard that we have bought before.
a. Money b. Souvenir c. Ticket d. Wallet
- 

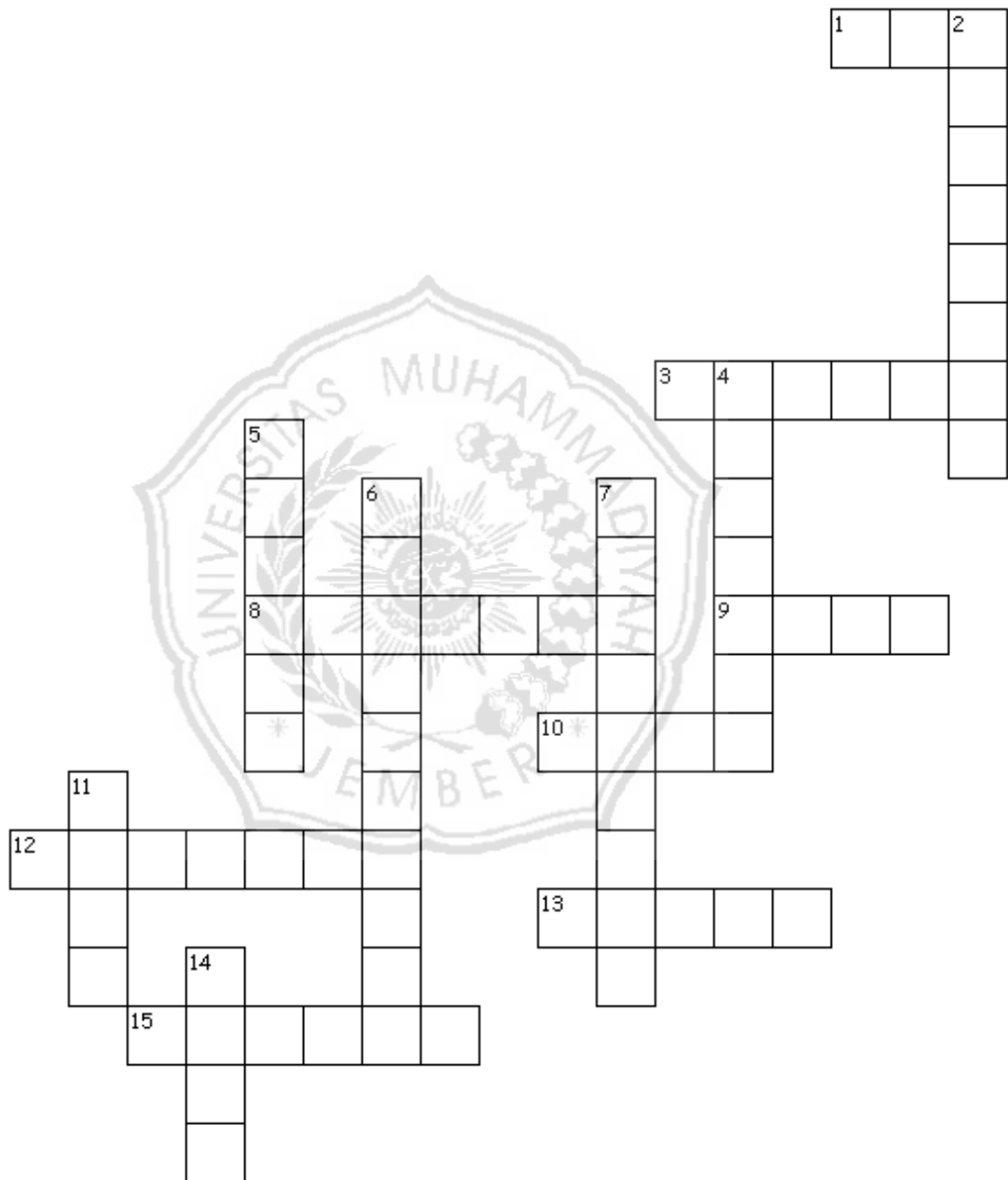
ANSWER KEY**I. MULTIPLE CHOISE**

1. D
2. D
3. D
4. A
5. D
6. B
7. B
8. A
9. A
10. D
11. C
12. C
13. D
14. B
15. D
16. C
17. A
18. A
19. A
20. D
21. A
22. C
23. B
24. B
25. C



- II. Complete the following crossword puzzles with the suitable words based on the clues given!

CROSSWORD PUZZLE

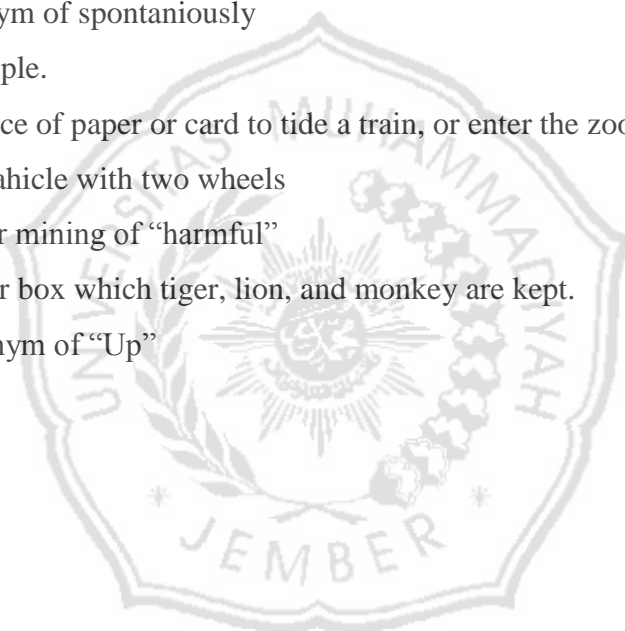


Across

1. It is vehicle carrying many passengers used for public transport
3. A place where teacher and students study.
8. A room for preparing foods.
9. The opposite of "Light".
10. Our football cup will be on Saturday morning.
12. The antonym of "Sadly"
13. Panda is a animal while Lion is a dangerous animal.
15. All of the animals strong and fierce.

Down

2. The synonym of spontaneously
4. Full of people.
5. Printed piece of paper or card to ride a train, or enter the zoo.
6. A motor vehicle with two wheels
7. The similar meaning of "harmful"
11. A place or box which tiger, lion, and monkey are kept.
14. The antonym of "Up"



CROSSWORD PUZZLE**CROSS**

1. Bus
3. School
8. Kitchen
9. Dark
10. Held
12. Happily
13. Funny
15. Looked

DOWN

2. Suddenly
- 3.
4. Crowded
5. Ticket
6. Motorcycle
7. Dangerous
11. Cage
14. Down

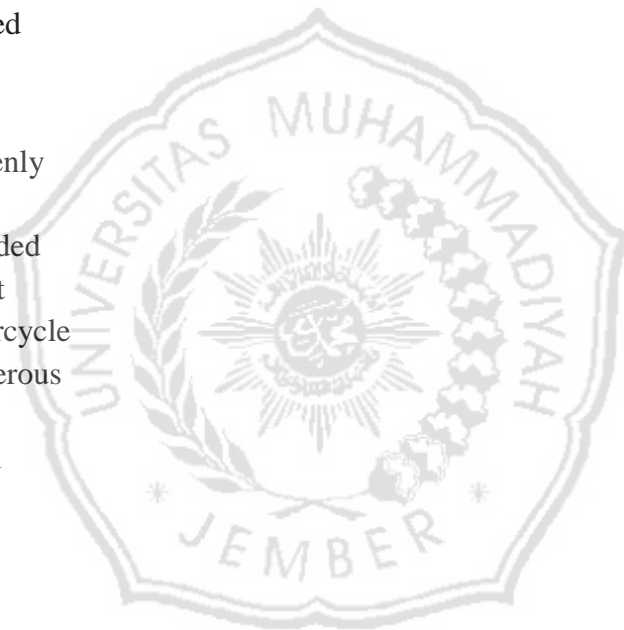


Table 4.2 The Observation Check List in Cycle 2

No.	The students' name initials	Meeting 1			Categories		Meeting 2			Categories	
		1	2	3	A	P	1	2	3	A	P
1	AAA	✓	✓	✓	✓		✓	✓		✓	
2	AF	✓	✓		✓		✓	✓		✓	
3	ADFH		✓	✓	✓			✓	✓	✓	
4	CPD	✓	✓		✓		✓				✓
5	CA	✓		✓	✓		✓		✓	✓	
6	DRS	✓				✓	✓				✓
7	DK	✓	✓		✓		✓	✓		✓	
8	DPA	✓	✓	✓	✓		✓	✓	✓	✓	
9	DRR	✓	✓		✓		✓	✓		✓	
10	DN	✓	✓	✓	✓		✓	✓	✓	✓	
11	DA	✓				✓		✓	✓	✓	
12	EBG	✓	✓	✓	✓		✓	✓	✓	✓	
13	EH	✓				✓	✓		✓	✓	
14	FMT	✓		✓	✓		✓		✓	✓	
15	FAP	✓	✓	✓	✓		✓	✓	✓	✓	
16	MZA	✓		✓	✓		✓		✓	✓	
17	MNW	✓				✓	✓	✓		✓	
18	MA	✓	✓		✓		✓	✓		✓	
19	MA		✓	✓	✓			✓	✓	✓	
20	NME		✓			✓		✓	✓	✓	
21	NAAP	✓		✓	✓		✓		✓	✓	
22	NFH	✓	✓	✓	✓		✓	✓	✓	✓	
23	SAA		✓			✓		✓			✓
24	Ss		✓			✓	✓	✓		✓	
25	TSH	✓	✓	✓	✓		✓	✓	✓	✓	
26	YP	✓	✓		✓		✓	✓		✓	
27	YE	✓	✓	✓	✓		✓	✓	✓	✓	
28	YON		✓			✓		✓			✓
Total					20	8				24	4

The Indicators are:

4. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
5. Discussing with their group about the clues in the crossword puzzles.
6. The students find the answer about the clues in the crossword puzzles.

Meeting 1	Meeting 2
$Active = \frac{20}{28} \times 100 = 71.42\%$ $Passive = \frac{8}{28} \times 100 = 28.57\%$	$Active = \frac{24}{28} \times 100 = 85.71\%$ $Passive = \frac{4}{28} \times 100 = 14.28\%$

The Average Result of the Students' Participation in Cycle 2

No.	Meeting	Percentage	
		Active Students	Passive Students
1.	Meeting 1	71.42%	28.57%
2.	Meeting 2	85.71%	14.28%
Average		78.57%	21.43%

Table 4.2 the Result of the Students' Vocabulary Test in Cycle 2

	The students' name initials	Vocabulary Test Cycle 2				
		Task 1	Task 2	Score	Achieved	Not Achieved
1	AAA	50	46.6	96.6	✓	
2	AF	36	43.3	79.3	✓	
3	ADFH	40	36.6	76.6	✓	
4	CPD	44	36.6	80.6	✓	
5	CA	34	30	64		✓
6	DRS	30	23.3	53.3		✓
7	DK	40	40	80	✓	
8	DPA	28	43.3	71.3		✓
9	DRR	42	50	92	✓	
10	DN	32	50	82	✓	
11	DA	38	30	68		✓
12	EBG	44	33.3	77.3	✓	
13	EH	48	50	98	✓	
14	FMT	48	33.3	81.3	✓	
15	FAP	46	30	76	✓	
16	MZA	42	46.6	88.6	✓	
17	MNW	40	33.3	73.3		✓
18	MA	36	50	86	✓	
19	MA	38	40	78	✓	
20	NME	50	33.3	83.3	✓	
21	NAAP	40	46.6	86.6	✓	
22	NFH	38	40	78	✓	
23	SAA	30	50	80	✓	
24	Ss	44	36.6	80.6	✓	
25	TSH	46	33.3	79.3	✓	
26	YP	36	46.6	82.6	✓	
27	YE	50	43.3	93.3	✓	
28	YON	48	36.6	84.6	✓	
Total				2250.5	23	5

The average score of the students' vocabulary test was analyzed as follows:

$$\text{Mean score} = \frac{2250.5}{28} = 80.37$$

The percentage of students who passed and failed the standard score (75) was analyzed as follows:

$$\frac{23}{28} \times 100 = 82.14\% \text{ passed.}$$

$$\frac{5}{28} \times 100 = 17.85\% \text{ failed.}$$

The name of the Research Subject

No.	The Students' names in Initials
1.	Ahmad Andi Ansyah
2.	Ahmad Faisol
3.	Andi Dwi Firman H.
4.	Candra Pandu Dinata
5.	Choirul Anam
6.	David Rahmad Sugianto
7.	Deni Kurniawan
8.	Dhea Putri Anggraini
9.	Dimas Ragel Risaldi
10.	Dini Nurmalia
11.	Dwi Aisyah
12.	Elvira Berliana Geraldine
13.	Erik Hermansyah
14.	Feby Marfuatun Toybah
15.	Frigita Amanda Putri
16.	Moch. Zulfikar Arif
17.	Mochammad Nur Wahyudi
18.	Mohamad Abrilianto
19.	Muhammad Arifin
20.	Novis Melodiana Ervania
21.	Nur Aini Amelia Putri
22.	Nur Faisah Hikmaini
23.	Savana Ayu Amelia
24.	Susanti
25.	Taufik Samsul Hidayat
26.	Yogi Prayoga
27.	Yudi Erlani
28.	Yulis Oktavia Ningsih

Appendix 5

No.	Initials' Name	Items Number																									ODD	EVEN	Σ
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
1	AAA	1	0	1	1	0	1	0	1	1	0	1	0	1	0	1	0	1	1	0	1	0	0	1	1	0	8	6	14
2	AF	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	1	0	0	1	1	1	1	1	1	8	7	15
3	ADFH	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1	1	0	1	11	8	19
4	CPD	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	1	1	0	1	1	1	1	1	1	8	6	14
5	CA	0	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	0	1	1	1	0	0	0	1	0	4	9	13
6	DRS	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	1	1	1	0	0	3	4	7
7	DK	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	1	10	11	21
8	DPA	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	8	11	19
9	DRR	1	1	0	0	0	1	0	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	8	10	18
10	DN	1	1	0	1	1	0	0	1	1	1	0	0	1	1	1	1	0	1	1	1	0	1	1	0	0	7	9	16
11	DA	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1	1	1	0	0	1	10	10	20
12	EBG	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	0	1	1	7	12	19
13	EH	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	1	0	1	1	0	0	3	4	7
14	FMT	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	10	10	20
15	FAP	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	8	11	19
16	MZA	1	1	1	1	0	1	1	0	1	1	0	0	1	0	0	1	1	1	0	1	1	1	1	0	0	8	8	16
17	MNW	1	1	1	0	0	1	0	0	0	0	1	1	0	1	1	1	1	0	0	1	0	1	0	1	0	5	8	13
18	MA	0	0	0	1	0	0	0	0	1	0	0	1	0	1	0	1	0	1	0	1	1	1	1	0	0	3	7	10
19	MA	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	3	4	7
20	NME	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	0	1	0	0	1	0	1	1	1	1	8	8	16
21	NAAP	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	11	10	21
22	NFH	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	0	0	11	8	19
23	SAA	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	9	11	20

24	S	1	1	0	0	0	0	1	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	9	9	18
25	TSH	0	0	1	0	1	0	0	0	1	1	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	6	3	9
26	YP	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	0	1	0	0	4	3	7
27	YE	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	9	9	18
28	YON	1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	11	8	19
	Total	2 3	18	11	18	15	18	11	18	16	17	12	15	20	16	20	20	15	23	13	25	15	23	22	13	17	210	224	434



Appendix 7

**THE ANALYSIS OF DIFFICULTY LEVEL AND DISCRIMINATING
POWER OF THE TRYOUT TEST**

Item No.	U	L	U+L	U-L	T	1/2 T	DL	DP	Explanation
1	14	9	23	5	28	14	0,82	0,35	Accepted
2	12	6	18	6	28	14	0,64	0,42	Accepted
3	5	6	11	-1	28	14	0,39	-0,07	Omitted
4	12	6	18	6	28	14	0,64	0,42	Accepted
5	10	5	15	5	28	14	0,53	0,35	Accepted
6	12	6	18	6	28	14	0,64	0,42	Accepted
7	8	3	11	5	28	14	0,39	0,35	Accepted
8	13	5	18	8	28	14	0,64	0,57	Accepted
9	9	7	16	2	28	14	0,57	0,14	Accepted
10	10	7	17	3	28	14	0,60	0,21	Accepted
11	6	6	12	0	28	14	0,42	0	Omitted
12	12	3	15	9	28	14	0,53	0,64	Accepted
13	14	6	20	8	28	14	0,71	0,57	Accepted
14	11	5	16	6	28	14	0,57	0,42	Accepted
15	14	6	22	8	28	14	0,78	0,57	Accepted
16	12	8	20	4	28	14	0,71	0,28	Accepted
17	8	7	15	1	28	14	0,53	0,07	Accepted
18	13	10	23	3	28	14	0,82	0,21	Accepted
19	10	3	13	7	28	14	0,46	0,50	Accepted
20	12	13	25	-1	28	14	0,89	-0,07	Omitted
21	9	6	15	3	28	14	0,53	0,21	Accepted
22	13	10	23	3	28	14	0,82	0,21	Accepted
23	12	10	22	2	28	14	0,78	0,14	Accepted
24	6	7	13	-1	28	14	0,46	-0,07	Omitted
25	13	4	17	9	28	14	0,60	0,64	Accepted

$$DL = U+L / T$$

$$DP = U-L / 1/2 T$$

Accepted: 21

Omitted : 4

Appendix 3

KISI KISI PENULISAN SOAL TRY OUT

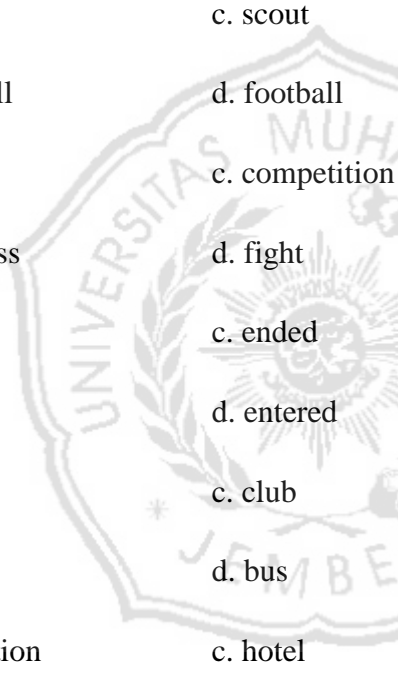
Mata Pelajaran : Bahasa Inggris Alokasi Waktu : 60Menit
 Kelas/Semester : VIII B/2 Jumlah Soal : 25 Soal
 Kurikulum Acuan : KTSP Penulis : -

N O	STANDAR KOMPETENSI	KOMPETENSI DASAR	INDIKATOR	MATERI	BENTUK SOAL
1.	Memahami makna dalam esei pendek sederhana berbentuk recount, dan narrative untuk berinteraksi dengan lingkungan sekitar	11.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.	1. Menerapkan kosa kata pada kalimat 2. Mengidentifikasi kosa kata dalam kalimat.	1. Disajikan item soal yang berkaitan dengan kosa kata dengan menentukan /memilih jawaban 2. Disajikan kalimat tentang synonym yang berkaitan dengan kosa kata.	1,2,3,4,5,6 ,7,8,9,10,11,12,13,14,15,16,17,18,19,20 21, 22, 23, 24, 25.

Direction: Fill the blanks with suitable words (number 1-10)

Trip to Bandung

Desi and her (1) _____ club had a (2) _____ to Bandung for a national junior basketball match. The match (3) _____ from Monday to Wednesday . They went to Jakarta on Sunday morning by (4) _____ . They stayed at a (5) _____ after they (6) _____ in Bandung. Desi and her team (7) _____ in semi final match. They didn't get any (8) _____ from all the matches, but they felt (9) _____ . Desi and her (10) _____ went home town on Thursday morning.

- 
- | | |
|---------------------|----------------|
| 1. a. english | c. scout |
| b. basketball | d. football |
| 2. a. trip | c. competition |
| b. bussiness | d. fight |
| 3. a. finished | c. ended |
| b. started | d. entered |
| 4. a. teacher | c. club |
| b. money | d. bus |
| 5. a. train station | c. hotel |
| b. post office | d. hospital |
| 6. a. attended | c. moved |
| b. arrived | d. lived |
| 7. a. stood | c. loved |
| b. slept | d. lost |
| 8. a. ticket | c. uniform |
| b. drink | d. prize |

9. a. happy c. curious

b. fear d. sad

10. a. brother and sister c. club

b. prize d. car

Direction: Choose the correct answer from the option a, b, or c (number 11-20)

11. You have two of these on your body, each with five fingers.

a. Thumbs b. Hands c. Elbows

12. When you buy something you should always get a

a. Recipe b. Prescription c. Receipt

13. My sister bought me gloves yesterday. They're very nice.

a. Woolen b. Wollen c. Woollen

14. Food in can last longer.

a. Boxes b. Tins c. Bowls

15. This T-shirt I can't put it on.

a. Isn't big enough b. Isn't small c. Is too big

16. London is the of the United Kingdom

a. Capital b. Main c. Center

17. Don't worry. We've got

a much time b. a plenty of time c. plenty of time

18. When I saw the advertisement I decided to the job.

a. apply for b. apply to c. apply

19. Can you give me a with these bags, please?

- a. help b. hand c. favour

20. She likes being with other people. She's

- a. shy b. jealous c. sociable

Direction: Complete each sentence by choosing a synonym for the word in CAPITALS (number 21-25)

21. He is CONSIDERED as the best person in his field in biochemistry.

- a. regarded b. supposed c. imagined

22. He was EMPLOYED to speak at the conference.

- a. joined b. engaged c. gained

23. It is very easy to BADLY USE a lot of time searching for information on the internet.

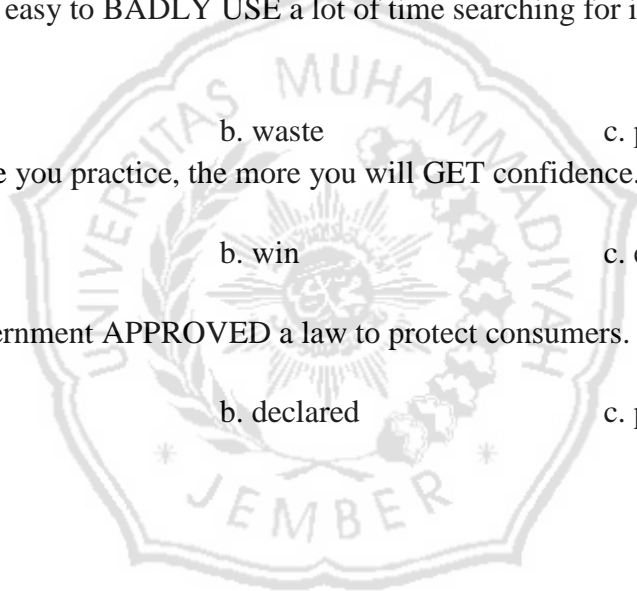
- a. lose b. waste c. pass

24. The more you practice, the more you will GET confidence.

- a. gain b. win c. earn

25. The government APPROVED a law to protect consumers.

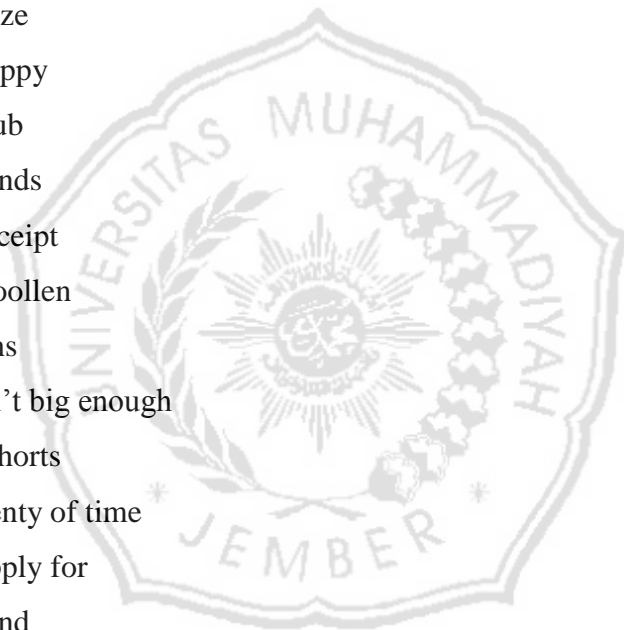
- a. passed b. declared c. pronounced



appendix 4

Answer Key:

1. B. Basketball
2. A. Trip
3. B. Started
4. D. Bus
5. C. Hotel
6. B. Arrived
7. D. Lost
8. D. Prize
9. A. Happy
10. C. Club
11. B. Hands
12. C. Receipt
13. C. Woollen
14. B. Tins
15. A. Isn't big enough
16. A. a shorts
17. C. Plenty of time
18. A. Apply for
19. B. Hand
20. C. Sociable
21. C. Imagined
22. B. Engaged
23. B. Waste
24. C. Earn
25. B. Declared



Appendix 8

Analysis of Reliability of Try Out Test

No.	X (odd)	Y (even)	XY	X²	Y²
1	8	6	48	64	36
2	8	7	56	64	49
3	11	8	88	121	64
4	8	6	48	64	36
5	4	9	36	16	81
6	3	4	12	9	16
7	10	11	110	100	121
8	8	11	88	64	121
9	8	10	80	64	100
10	7	9	63	49	81
11	10	10	100	100	100
12	7	12	84	49	144
13	3	4	12	9	16
14	10	10	100	100	100
15	8	11	88	64	121
16	8	8	64	64	64
17	5	8	40	25	64
18	3	7	21	9	49
19	3	4	12	9	16
20	8	8	64	64	64
21	11	10	110	121	100
22	11	8	88	121	64
23	9	11	99	81	121
24	9	9	81	81	81
25	6	3	18	36	9
26	4	3	12	16	9
27	9	9	81	81	81
28	11	8	88	121	64
	210	224	1791	1766	1972

Appendix 10

LESSON PLAN 1**(Meeting 1 Cycle 1)**

School : SMP Negeri 01 Sukorambi

Subject : English

Level/Semester : VIII B/2

Language Component : Vocabulary (integrated with reading)

Topic/Sub Topic : Holiday

Time : 2 X 90 minutes

I. STANDARD COMPETENCE

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

II. BASIC COMPETENCE

5.1 Menguasai kosakata baru dan dapat menggunakannya didalam kalimat sederhana yang sesuai dengan tema dan sub-tema yang telah dipilih.

5.2 Merespon makna yang terdapat dalam teks tulis fungsional pendek sangat sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat dalam teks berbentuk *recount text*.

III. INDICATORS**Coognitive**

a. Product

3.1 Using nouns, verbs, adjectives, or adverbs appropriately based on the context given.

3.2 Completing the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the context given correctly.

b. Process

3.3 Reading a recount text entitled “Lucky Ticket” silently by paying much attention on the underlined words.

3.4 Finding the underlined words into nouns, verbs, adjectives, and adverbs based on the text given correctly.

3.5 Practicing crossword puzzles by using appropriate words based on the clues given.

IV. LEARNING OBJECTIVES

Coognitive

a. Product

4.1 Students are able to use nouns, verbs, adjectives, or adverb appropriately based on the context given.

4.2 Students are able to complete the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the text given correctly.

b. Process

4.3 Students are able read a recount text entitled “Lucky Ticket” silently.

4.4 Students are able to find the underlined words into nouns, verbs, adjectives, and adverbs taken from the text given correctly.

4.5 Students are able to practice crossword puzzles by using appropriate words based on the clues given.

V. MATERIALS : Enclosed

VI. TEACHING AND LERANING STRATEGY

Approach : Cooperative learning

Method : Discussion, question, and answer

VII. TEACHING LEARNING ACTIVITIES

No	The Teacher's Activities	The Students' Activities	Method	Time
1.	Introduction			5'
	a. Greeting the students	Responding the teacher's greeting actively	Question-Answer	
	b. Checking the student's attendance	Responding the teacher	Question-Answer	
	c. Set induction Giving some leading question	Answering the teacher's question orally	Question-Answer	
	d. Stating the learning objectives	Paying attention	Explanation	

No	The Teacher's Activities	The Students' Activities	Method	Time
2.	Main Activities			80'
	a. Giving explanation about the nouns, verbs, adjectives, and adverbs. And ask them to make a group	Paying attention	Explanation	

	b. Asking the students to read the text and answer the questions silently	Reading the text	Explanation	
	c. Asking the students to classify verbs, nouns, adjectives, and adverbs in the table in the group.	Doing Task 1	Practice	
	d. Discussing the answers with the class	Discussing the exercise (Task 1)	Question-Answer	
	e. Asking the students to complete the crossword puzzles with the suitable words from the text in groups (Task 2)	Doing task 2	Practice	
	f. Checking the answers	Discussing the answers	Question	
	g. Asking the students to do task 3 individually	Doing task 3	Practice	
	h. Checking the answer	Discussing the answer	Question answer	
	i. Checking the answers	Discussing the answers	Question-Answer	
3.	Closing			5'
	a. Leading the students to conclude what has been learnt	Giving conclusion	Practice	
	b. Parting	parting	Respond	

VIII. MEDIA AND SOURCES

- Media : Images from the teacher, student's worksheet, crossword puzzles.
- Sources : Wardiman, Artono, dkk. 2008. *English in focus (English for Junior High School Students) Grade VIII*. Jakarta: Departemen Pendidikan Nasional. Page 62

IX. EVALUATION

1. Process Evaluation: conducted during the teaching learning process of vocabulary by using crossword puzzles. of students' participation

a) Instrument: vocabulary exercises. (Task 1, Task 2, Task 3)

b) Instrument: observation checklist of students' participation

Indicators:

1. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
2. Discussing with their group about the clues in the crossword puzzles.
3. The students find the answer about the clues in the crossword puzzles.

No.	Name	Indicators			Active	Passive
		1	2	3		
1						
2						

NOTE: *The students are categorized as active students if they can fulfil at least 2 indicators out of 3 indicators provided.

Jember, May 16th, 2017

English Teacher

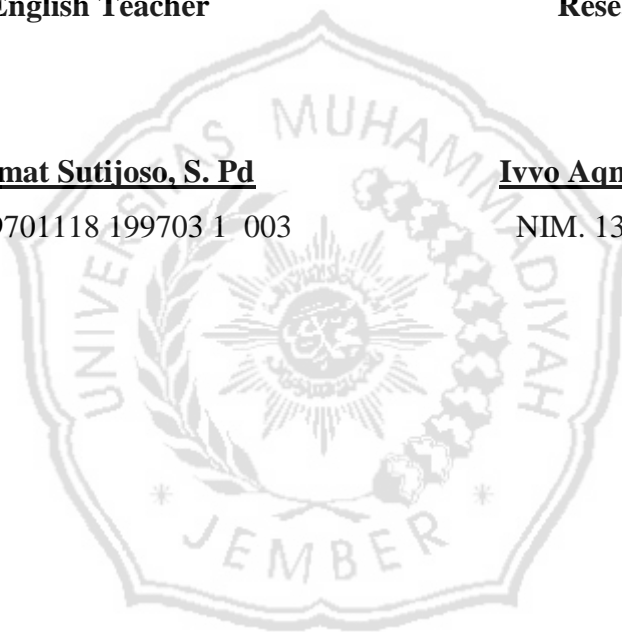
Researcher

Achmat Sutijoso, S. Pd

NIP. 19701118 199703 1 003

Ivvo Aqmarina M.J

NIM. 1310231073



MATERIALS

Leading questions:

Showing the picture of a ticket

KERETA API <small>PT. KERETA API INDONESIA (PERSERO)</small>		BZA 3504	
Nama : MURYAMAN EHOIRUDIN Name :		BZA 3504 (VSUWUJ)	
Tanggal Berangkat : 03-JUL-13 Departure Date :		No. KA : 364 Train No. :	Lewat : Via :
Nama KA : PEMATARAN The Name of Train :			
Jadwal Berangkat : 05.58, 03-JUL-13 Departure Time :		Jadwal Tiba : 08.00, 03-JUL-13 Arrival Time :	
Kelas : EKONOMI-C Class :		NO. KERETA : K3-4 / 12 Coach No. :	NOMOR TENGAH : 0100 Seat Number :
Penumpang : 1 Passenger :	Jumlah : 1 Amount :	Harga : 5.500 Price (Rp) :	Bea Pesan : 0 Reservation (Rp) :
		Jumlah : 5.500 Amount (Rp) :	
WAJIB : PANGKATILU - LOKET 2 - END KEM 22 - 71232012 14:24			

TELAH DIPERIKSA

1. Do you know what picture it is?
2. Where do you usually see this picture?
3. How do you get this (ticket)?
4. How do you feel if you get a holiday ticket for free?

Name :

St. Number :

Task 1:

Read the text carefully and pay much attention on the underlined words then find nouns, verbs, adverbs, and adjectives from the text in the table provided!

Lucky Ticket

Last Saturday I woke up early, but I didn't get up because there was no school. Suddenly, my telephone was rung. It was my friend Fanny, she asked me to go out at 10.00 o'clock. She wanted to buy something in traditional market.

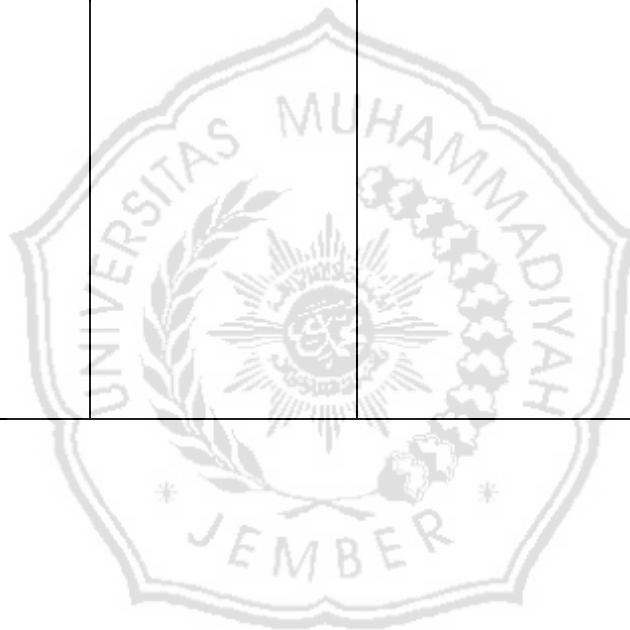
Finally, we were out. In the street, I saw a piece of pink coupon. Interested with its colour, I took it, then Fanny and I read this out. We were fully shocked, it was a receipt of a four nights tour to Lombok!! The expired date was that day. To our surprised, the name was Fanny Fenita and the birth date was exactly the same like Fanny my friend, and it was also valid for two persons. My God!! We were thinking that maybe the coupon just fell from the sky and it was there for us.

We were in hurried to the address of the tour agency that issued the coupon. The tour agency took care of everything. We went home and still could not believe what was going on.

Two days later we were on Sanggigi Beach, lied in the warmth sun. Moreover, we had long public holiday, so we could enjoy the "gift" happily. We also bought some presents for our family and friends.

Table of Vocabulary

Nouns	Verbs	Adjectives	Adverbs

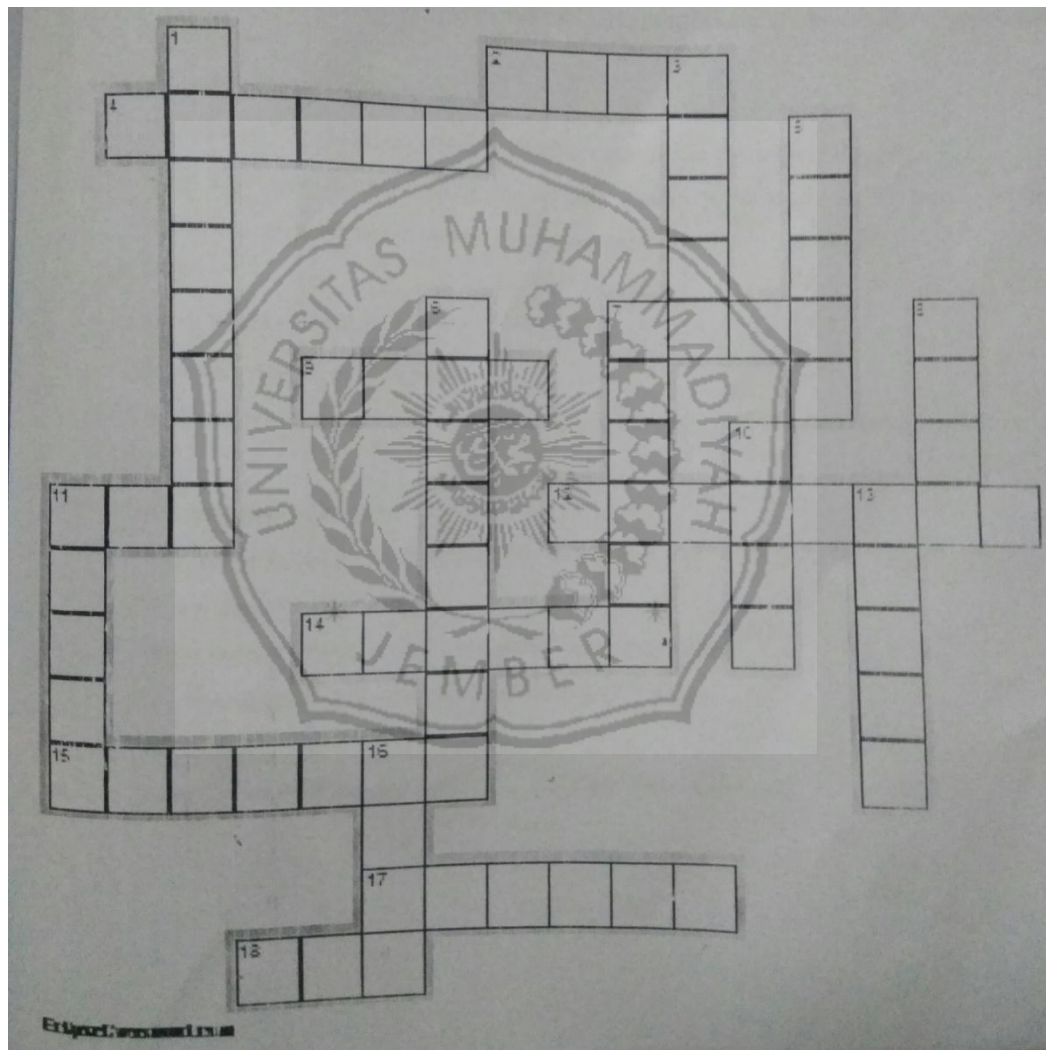


Name :

St. Number :

Task 2

Complete the following crossword puzzles with the suitable words from the text based the clues given!



ACROSS

2. My family and I ... to my grandmother's house at Jember last Idul Fitri.
4. A place where mother usually buys some vegetables.

7. Yesterday, my sister ... off from the stairs.
9. The writer and Fanny will spend ... nights at Lombok.
11. a. Where did you ... your new shoes?
 b. I bought it at Bata's store last week.
12. Andy tells lie to his friends. Nobody ... him.
14. Bony ... to go to Senggigi Beach Last holiday, unfortunately he couldn't go because he was sick.
15. The opposite of sadly.
17. A building where young people receives education from their teacher.
18. The Biology teacher asked the eighth grade of D students to go ... of the classroom to learn about school environment.

DOWN

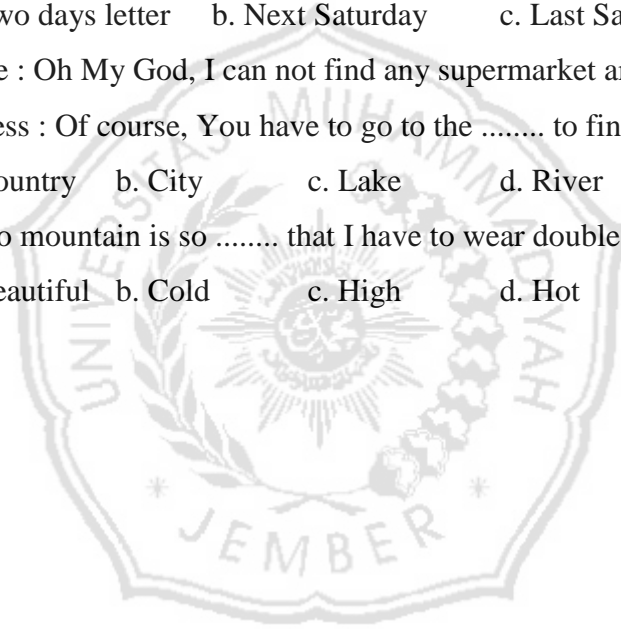
1. The day before Sunday.
3. The antonym of "here" ...
5. I took it, then Fanny and I read this out. We were ... shocked (see in the text of Task 2).
6. The synonym of spontaneously is ...
7. What is the relationship between the writer and Fanny? (see in the Text in Task 2).
8. The synonym of "similar".
10. What colour which is identical with Valentine's Day?
11. My friend and I went to Papuma ... last Sunday.
13. The antonym of "Invalid".

16. First, second, third, and the ... it is the item in the end.

Task 3

Work individually. Choose the best answer by crossing a, b,c, and d!

1. We also bought some presents for our family and friends. The synonym of underlined word is (the las paragraph)
 a. Award b. Information c. Traps d. Gifts
2. Last holiday, I a beautiful rainbow after the storm.
 a. Listened b. Wrote c. Saw d. Walked
3. ember Fashion Carnival was successfully held
 a. Two days letter b. Next Saturday c. Last Saturday d. Tonight
4. Berbie : Oh My God, I can not find any supermarket around here!
 Princess : Of course, You have to go to the to find any supermaket
 a. Country b. City c. Lake d. River
5. Bromo mountain is so that I have to wear double jackets.
 a. Beautiful b. Cold c. High d. Hot



ANSWER KEYS

I. TASK 1

TABLE OF VOCABULARY			
NOUNS	VERBS	ADJECTIVES	ADVERBS
1. SCHOOL	6. WANTED	11. PINK	16. LAST
2. SATURDAY	7. BUY	12. FOUR	17. SUDDENLY
3. FRIEND	8. WENT	13. VALID	18. FULLY
4. MARKET	9. FELL	14. SAME	19. THERE
5. BEACH	10. BELIEVE	15. OUT	20. HAPPILY

II. TASK 2

CROSS

- 2. Went
- 4. Market
- 7. Fell
- 9. Four
- 11. Buy
- 12. Believes
- 14. Wante
- 15. Happily
- 17. School
- 18. Out

DOWN

- 1. Saturday
- 3. There
- 5. fully
- 6. Suddenly
- 7. Friend
- 8. Same
- 10. Pink
- 11. Beach
- 13. Valid
- 16. Last

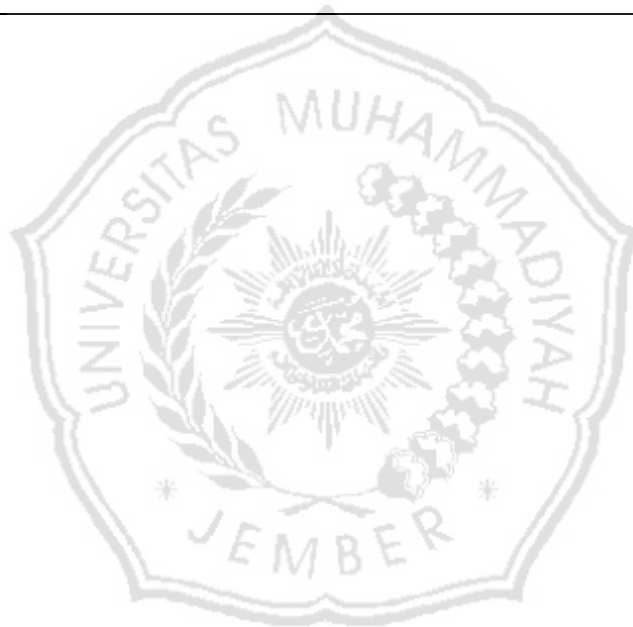
III. TASK 3

- 1. D
- 2. C
- 3. C
- 4. B
- 5. B



Distribution of the items in the vocabulary exercises (CYCLE 1 MEETING 1)

No.	Components	Number of Items	Total
1.	NOUNS	1. TASK 1 (1,2,3,4,5) 2. TASK 2 (1,4,7,11,17) 3. TASK 3 (1,4)	5
2.	VERBS	4. TASK 1 (6,7,8,9,10) 5. TASK 2 (2,7,11,12,14) TASK 3 (2)	5
3.	ADJECTIVES	6. TASK 1 (11,12,13,14,15) 7. TASK 2 (8,9,10,13,18) TASK 3 (5)	5
4.	ADVERBS	8. TASK 1 (16,17,18,19,20) 9. TASK 2 (3,5,6,15,16) TASK 3 (3)	5
			20 WORDS



Appendix 9

RELIABILITY OF THE TRY OUT TEST

a. Product Moment's Formula:

$$r_{xy} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{\sqrt{\{N\Sigma X^2 - (\Sigma X)^2\}\{N\Sigma Y^2 - (\Sigma Y)^2\}}}$$

$$r_{xy} = \frac{28 \times 1791 - 210 \times 224}{\sqrt{(28 \times 1766 - 210)(28 \times 1972 - 224)}}$$

$$r_{xy} = \frac{50148 - 47040}{\sqrt{(49448 - 44100)(55216 - 50176)}}$$

$$r_{xy} = \frac{3108}{\sqrt{(5348)(5040)}}$$

$$r_{xy} = \frac{3108}{\sqrt{26953920}}$$

$$r_{xy} = \frac{3108}{5191,7165}$$

$$r_{xy} = 0,59865$$

$$r_{xy} = \mathbf{0,59}$$

b. Spearman-Brown's Formula:

$$r_{11} = \frac{2 \times r_{1/2 \cdot 1/2}}{(1 + r_{1/2 \cdot 1/2})}$$

$$r_{11} = \frac{2 \times 0,59}{1 + 0,59}$$

$$r_{11} = \frac{1,18}{1,59}$$

$$r_{11} = 0,74214$$

$$r_{11} = \mathbf{0,74}$$

Appendix 2

The Result of Interview**Interviewer : Ivvo Aqmarina M.J****Interviewee : Achmat Sutijoso, S. Pd**

No.	Interviewer	Interviewee
1.	What grade do you teach?	Second grade.
2.	How many classes do you teach?	9 classes.
3.	What curriculum do you use in teaching English?	I use KTSP for SMP.
4.	Do you teach Vocabulary to the students?	Yes.
5.	Is there any problem that you face when you teach vocabulary?	Yes.
6.	What books do you use?	I use Students' guide book.
7.	What techniques do you use in teaching vocab?	I usually use traditional techniques, like teaching as usual by following the guide book.
8.	How is the students ability in mastering vocabulary?	The students still low in mastering vocabulary of English.
9.	What are the student difficulties in learning vocabulary?	I t is difficult to motivate them to memorize, maybe because they are still lack of motivation in learning English, forgot the material and seldom have a practice in English.

10.	Have you ever used any media in teaching vocabulary?	I have ever used a picture in students' guide book.
11.	Have you ever taught English by using crossword puzzle?	Never.



Appendix 11

LESSON PLAN 2**(Meeting 2 Cycle 1)**

School : SMP Negeri 01 Sukorambi

Subject : English

Level/Semester : VIII B/2

Language Component : Vocabulary (integrated with reading)

Topic/Sub Topic : My First Experience

Time : 2X90 minutes

I. STANDARD COMPETENCE

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

II. BASIC COMPETENCE

5.2 Menguasai kosakata baru dan dapat menggunakannya didalam kalimat sederhana yang sesuai dengan tema dan sub-tema yang telah dipilih.

5.3 Merespon makna yang terdapat dalam teks tulis fungsional pendek sangat sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat dalam teks berbentuk *recount text*.

III. INDICATORS**Coognitive**

a. Product

3.1 Completing using nouns, verbs, adjectives, or adverbs appropriately based on the context given.

3.2 Completing the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the context given correctly.

b. Process

3.1 Reading a recount text entitled “My Holiday in Flores” silently by paying much attention on the underlined words.

3.2 Finding the underlined words into nouns, verbs, adjectives, and adverbs based on the text given correctly.

3.3 Practicing crossword puzzles by using appropriate words based on the clues given.

IV. LEARNING OBJECTIVES

Coognitive

a. Product

4.1 Students are able to use nouns, verbs, adjectives, or adverb appropriately based on the context given.

4.2 Students are able to complete the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the text given correctly.

b. Process

4.3 Students are able read a recount text entitled “My Holiday in Flores” silently.

4.4 Students are able to find the underlined words into nouns, verbs, adjectives, and adverbs taken from the text given correctly.

4.5 Students are able to practice crossword puzzles by using appropriate words based on the clues given.

V. MATERIALS : Enclosed

VI. TEACHING AND LERANING STRATEGY

Approach : Cooperative learning

Method : Discussion, question, and answer

VII. TEACHING LEARNING ACTIVITIES

No	The Teacher's Activities	The Students' Activities	Method	Time
1.	Introduction			5'
	a. Greeting the students	Responding the teacher's greeting actively	Question-Answer	
	b. Checking the student's attendance	Responding the teacher	Question-Answer	
	c. Set induction Giving some leading question	Answering the teacher's question orally	Question-Answer	
	d. Stating the learning objectives	Paying attention	Explanation	

No	The Teacher's Activities	The Students' Activities	Method	Time
2.	Main Activities			80'
	a. Reviewing the material about nouns, verbs, adjectives, and adverbs.	Paying attention	Explanation	
	b. Asking the students to read the text and answer	Reading the text	Discussion	

	the questions silently c. Asking the students to classify verbs, nouns, adjectives, and adverbs in a group.	Doing Task 1	Practice	
	d. Discussing the answers with the class	Discussing the exercise (Task 1)	Question-Answer	
	e. Asking the students to complete the crossword puzzles with the suitable words from the text in group.	Doing task 2	Practice	
	f. Checking the answers	Discussing the answer	Question – answer	
	g. Asking the students to do the task 3 individually	Doing task 3	Practice	
	h. Checking the answer	Discussing the answer	Question – answer	
	i. Discussing the answers with the class	Discussing the exercise (Task 2)	Question-Answer	
3.	Closing			5'
	a. Leading the students to conclude what has been learnt	Giving conclusion	Practice	
	b. Parting	parting	Respond	

VIII. MEDIA AND SOURCES

- Media : Images from the teacher, student's worksheet, crossword puzzles.

- Sources : Priyana, Joko, dkk. 2008. *Scaffolding (English for Junior High School Students) Grade VIII*. Jakarta: Departemen Pendidikan Nasional.

IX. EVALUATION

1. Process Evaluation: conducted during the teaching learning process of vocabulary by using crossword puzzles.of students' participation

a) Instrument: vocabulary exercises. (Task 1, Task 2, Task 3)

b) Instrument: observation checklist of students' participation

Indicators:

1. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
2. Discussing with their group about the clues in the crossword puzzles.
3. The students find the answer about the clues in the crossword puzzles.

No.	Name	Indicators			Active	Passive
		1	2	3		
1						
2						

NOTE: *The students are categorized as active students if they can fulfil at least 2 indicators out of 3 indicators provided.

Jember, May 17th, 2017

English Teacher

Researcher

Achmat Sutijoso, S. Pd

NIP. 19701118 199703 1 003

Ivvo Agmarina M.J

NIM. 1310231073

MATERIALS

Leading questions:



1. Where did you go last holiday?
2. With whom did you spend your holiday?
3. How did you do on that place?
4. How did you feel at that time?

Name :

St. Number :

Task 1 :

Read the text carefully and pay much attention on the underlined words then find nouns, verbs, adverbs, and adjectives from the text in the table provided!

My Holiday In Flores

I went to flores last month, I went there to visit Australian Volunteer who become an English teacher in Maumere, Ende and Bajawa. As a result, I also enjoyed the beauty of the island.

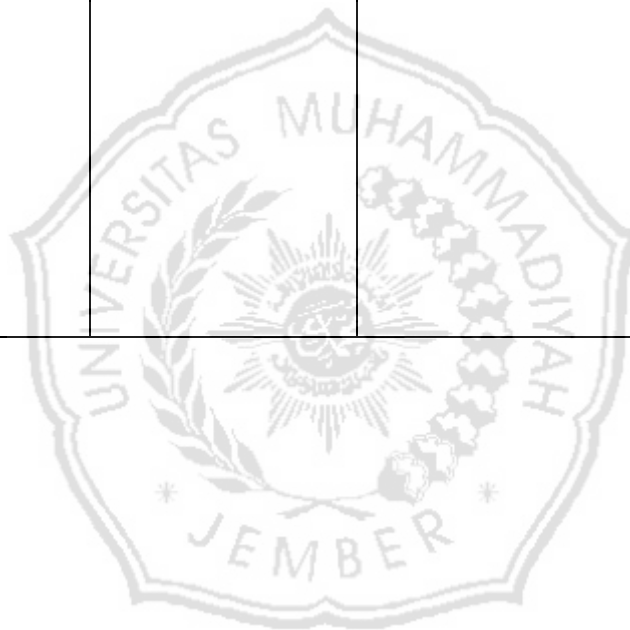
I started my first day in Maumere with Jo Kealing. After visiting several schools in the city, we took an amazing journey over the mountains to the south coast. We visited a new junior highschoolthere. Then I traveled to ende to meet Sharoon kidman. Ende has a greatmarket with lovely selection of traditional woven ikat cloth, and great seafood.

My next trip was to Detusoko. It is a mountain village. I went there with Ginny Edwards. Detusoko is not too far from Mount Kelimutu. We woke up at 4 am to see the three different coloured lakes at dawn. It was truly inspiring.

My final trip was to Bajawa. It is a small town high in the mountains. It was a very cold place. Yet my trip was fun and memorable. I would like to go back to Flores one day.

Table of Vocabulary

Nouns	Verbs	Adjectives	Adverbs

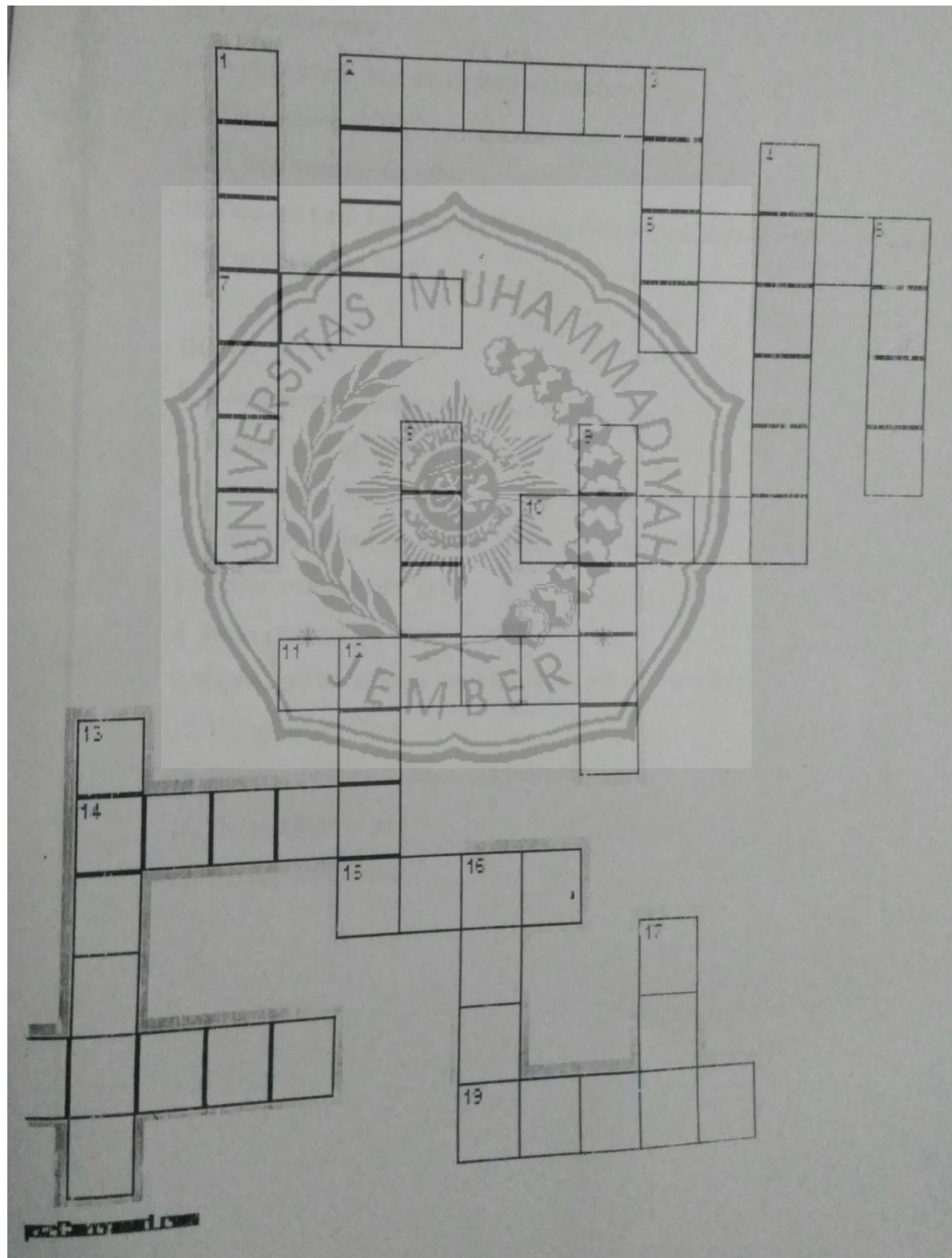


Name :

St. Number :

Task 2

Complete the following crossword puzzles with the suitable words from the text based the clues given!



ACROSS

2. Going to visit a certain place.
5. The opposite of “FINISH”.
7. Toba is the name of a ... in Indonesia.
10. Larger than other.
11. A place where there are students and teachers.
14. The opposite of “big”.
15. A time when the sun rises.
18. Dian and I will visit Patemon Swimming Pool next holiday, we will ... it soon.
19. The antonym of “here”.

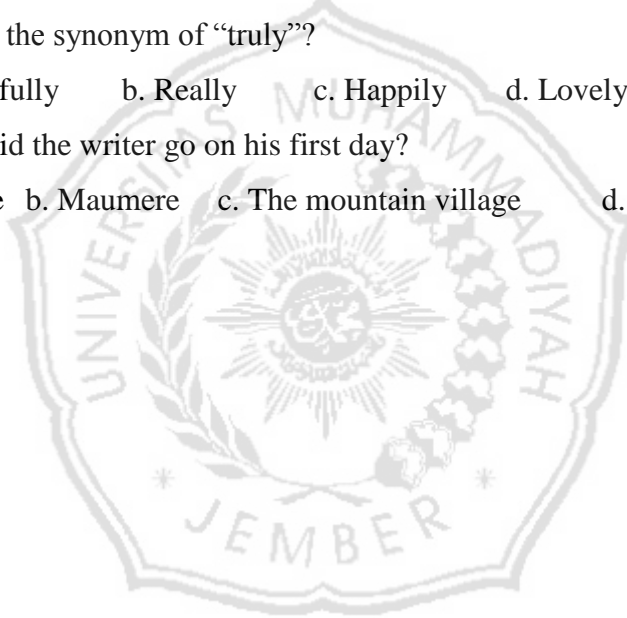
DOWN

1. A community of people smaller than a town.
2. The past form of “take”.
3. First, Second, third, and the ... it is the item in the end.
4. A place where you can buy vegetables, fruits, and meats.
6. Similar meaning with “next”.
8. Semeru mountain is very ...
9. Raja Ampat has so many beautiful places, it is ... paradise.
12. The opposite of “hot”
13. Flores is the name of an ... in Indonesia.
16. The past from of go
17. The opposite of “near”.

Task 3

Work individually. Choose the best answer by crossing a, b, c, and d!

1. Where did the writer go after visiting Ende?
a. Bajawa b. Detusoko c. Maumere d. Mount Kalimutu
2. Which of the following words is the antonym of “different”?
a. Distinct b. Similar c. Diverse d. Unlike
3. Sumbawa island is at the east of Lombok Island.
a. Traveled b. Visited c. Located d. Enjoyed
4. We woke up at 04.00 A.M to see the three different coloured lakes at down. It was truly inspiring. (the third paragraph, line 3). Which of the following words is the synonym of “truly”?
a. Carefully b. Really c. Happily d. Lovely
5. Where did the writer go on his first day?
a. Ende b. Maumere c. The mountain village d. Mount Kalimutu



ANSWER KEY

I. TASK 1

TABLE OF VOCABULARY			
NOUNS	VERBS	ADJECTIVES	ADVERBS
1. VILLAGE	6. WENT	11. HIGH	16. THEN
2. ISLAND	7. ENJOYED	12. COLD	17. THERE
3. SCHOOL	8. STARTED	13. FAR	18. TRULY
4. LAKES	9. TOOK	14. SMALL	19. LAST
5. MARKET	10. TRAVEL	15. GREAT	20. DAWN

II. TASK 2

CROSS

- 2. Travel
- 5. Start
- 7. Lake
- 10. great
- 11. school
- 14. small
- 15. dawn
- 18. enjoy
- 19. there

DOWN

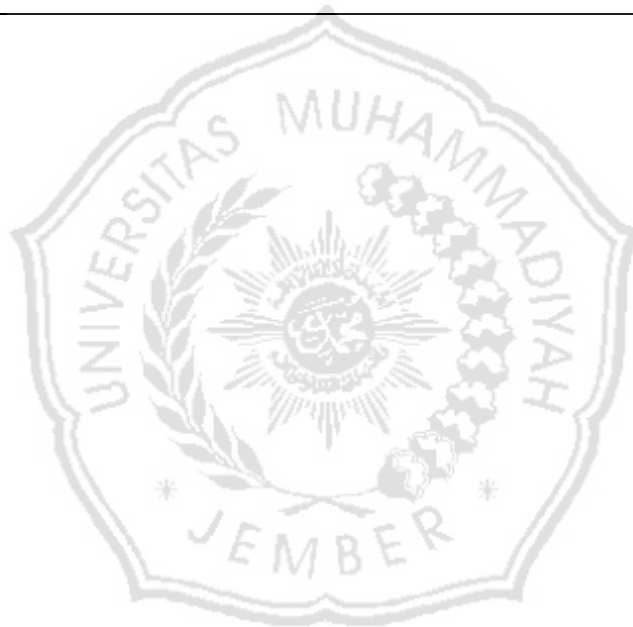
- 1. Village
- 2. Took
- 3. Last
- 4. Market
- 6. Then
- 8. High
- 9. Truly
- 12. Cold
- 13. Island
- 16. Went
- 17. Far

III. TASK 3

- 1. B
- 2. B
- 3. C
- 4. B
- 5. B

Distribution of the items in the vocabulary exercises (CYCLE 1 MEETING 2)

No.	Components	Number of Items	Total
1.	NOUNS	1. TASK 1 (1,2,3,4,5) 2. TASK 2 (1,4,7,11,13) 3. TASK 3 (1,5)	5
2.	VERBS	1. TASK 1 (6,7,8,9,10) 2. TASK 2 (2,2,5,16,18) 3. TASK 3 (3)	5
4.	ADJECTIVES	1. TASK 1 (11,12,13,14,15) 2. TASK 2 (8,10,12,14,17) 3. TASK 3 (2)	5
4.	ADVERBS	1. TASK 1 (16,17,18,19,20) 2. TASK 2 (3,6,9,15,19) 3. TASK 3 (4)	5
			20 WORDS



VOCABULARY TEST (CYCLE I)

Subject :

Class/semester :

Language focus :

Allocation time :

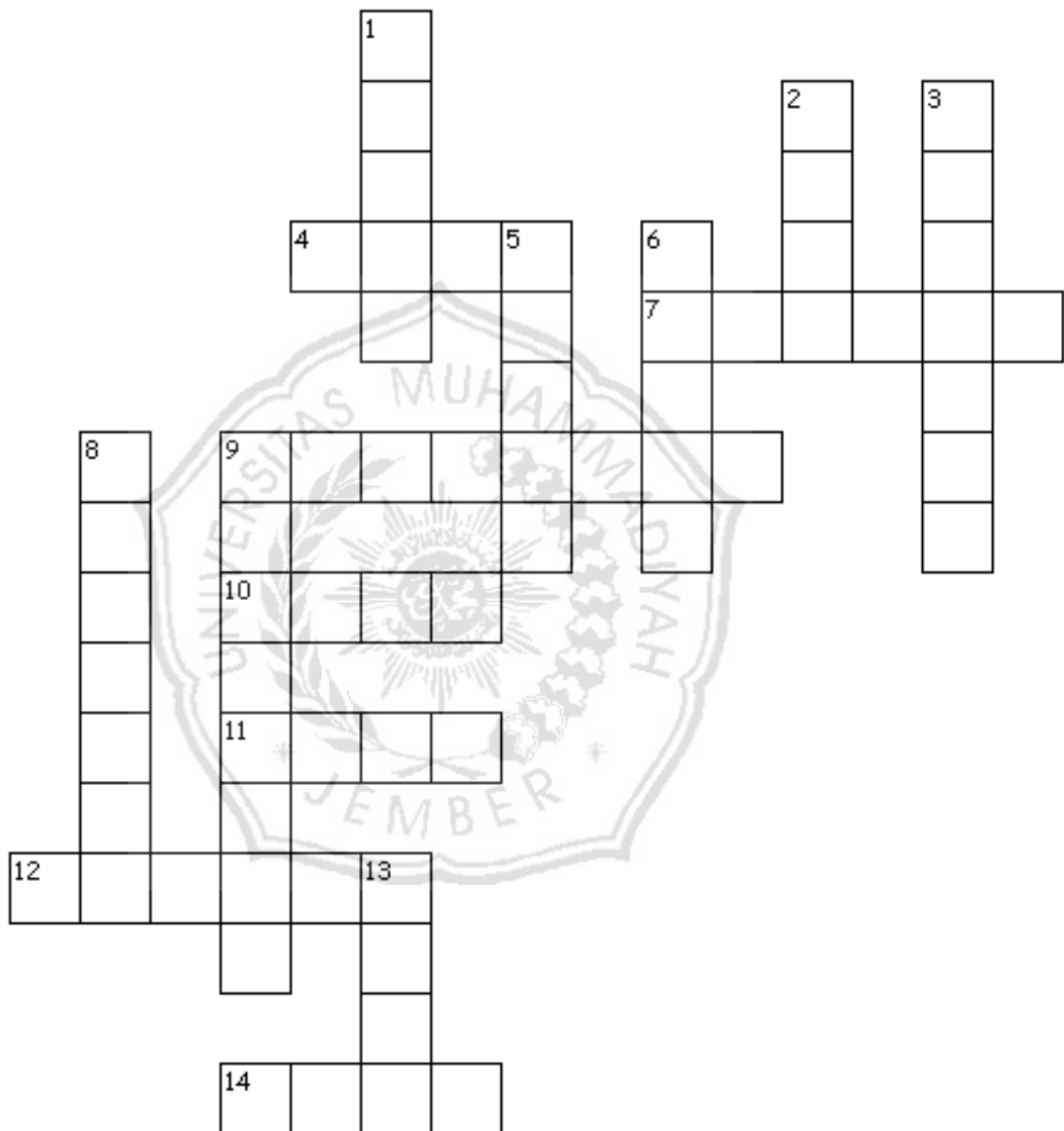
I. Choose the best answer by crossing a, b, c, and d!

1. My parents so many souvenirs after their holiday to Medan last week.
a. Bought b. Ignored c. Saw d. Visited
2. The teacher told us that Doni didn't go to the because he got an accident this morning.
a. Office b. House c. Market d. School
3. is the name of an island in Indonesia located at the east of Bali.
a. Java b. Lombok c. Madura d. Sumatera
4. All of the delegation of KAA (Asian Africa Summit) Gedung Asia Afrika in Bandung on the last day of KAA (Asian Africa Summit).
a. Ate b. Bought c. Swept d. Visited
5. The experience of getting lucky ticket to Lombok was so that Fanny couldn't forget.
a. Capable b. Acceptable c. Lovable d. Memorable
6. Alif is a diligent student. He always comes at school.
a. Carefully b. Early c. Happily d. Lovely
7. JFC (Jember Fashion Carnival) was successfully held
a. Two days later b. Next Saturday c. Last Saturday d. tonight
8. The bell of the school exactly at 07.00 o'clock every morning.
a. Charges b. Moves c. Rings d. stops
9. Flores is a beautiful at the east part of Indonesia.
a. City b. Island c. Town d. country
10. Ali's hair was too that made the teacher asked him to have hair cut last Friday.
a. Dirty b. Long c. Short d. strong
11. Vivin, Hasnah, and Kartika are the students of the eight grade of SMPN 01 Tanggul. Vivin is 155 height, Hasnah is 158 height, and Kartika is 155 height. It means that Vivin has height as Kartika.
a. Taller b. Shorter c. Longer d. The same
12. Mr. Munir's car was seized by the police because he broke the law by parking his car in
a. His house b. The parking lot c. The garage d. The street parking

13. Toba is the name of a in Indonesia.
a. Beach b. Lake c. Forest d. Mountain
14. My grand parents' house is so that I my parents forbid me to go there by myself.
a. Far b. Dirty c. Near d. Clean
15. We had a long public holiday, so could enjoy the gift happily. The antonym of the underlined is
- a. Sadly b. Carelessly c. Carefully d. Loudly
16. Where can you find some vegetables and fruits?
a. In the school b. In the bus stop c. In the market d. In the town
17. Ali and Andra go to school every day. What is the relationship between Ali and Andra?
a. Friend b. Brother c. Nephew d. Foe
18. Watu Ulo is the name of a In Jember, Indonesia.
a. Beach b. Lake c. Forest d. Mountain
19. Willy..... to go to Semeru Mountain last month.
a. Washed b. Worked c. Watched d. Wanted
20. Elephant has..... legs.
a. One b. Two c. Three d. Four
21. My holiday in Bali was fun. So, I really my trip.
a. Enjoyed b. Followed c. Satisfied d. Travelled
22. My mother asked me to wear a jacket. Because Bromo mountain is so.....
a. Hot b. Cold c. Dusty d. Dry
23. After visiting several scholls in the city. We took an amazing journey over the mountains to the south coast.
The antonym of the underlined word is.....
a. Town b. Regency c. Village d. Island
24. Ega Novia..... to Jakarta five weeks ago.
a. Went b. Wrote c. Fell d. Located
25. Rinjani mountain is very.....
a. Small b. Wet c. Dry d. High

- II. Complete the following crossword puzzles with the suitable words based on the clues given!

CROSSWORD PUZZLE



Across

4. My sister..... off from the stairs yesterday
7. My mother and I usually go to the.....to buy vegetables, fruit, and meat for our family.
9. The synonym of spontaneously is
10. We..... an amazing journey in Flores last year.
11. My teacher asked me to the text before doing the exercises.
12. Jakarta is located in Java
14. What colour which is identical with Valentine's Day?

Down

1. The opposite of "Before" is
2. Hendra is the son of Mr. Adam and Mrs. Suci. Hendra has an older sister named Henny. So, how many people are there in Hendra's family?
3. Akbar and Alit are classmates. They always go anywhere together. What is the relationship between Akbar and Ali?
5. Toba, Kalimutu, and Bedugul are the name of thein Indonesia
6. Elephant is big animal while ant is animal.
8. Going to visit a certain place
9. The day after Friday is
13. When the sun rises?

ANSWER KEY

I. MULTIPLE CHOISE

1. A
2. D
3. B
4. D
5. D
6. B
7. C
8. C
9. B
10. B
11. D
12. D
13. B
14. A
15. A
16. C
17. A
18. A
19. D
20. D
21. A
22. B
23. C
24. A
25. D

II. CROSSWORD PUZZLE

CROSS

- 4. Fell
- 7. Market
- 9. Suddenly
- 10. took
- 11. read
- 12. island
- 14. pink

DOWN



1. After
2. Four
3. Friends
5. Lakes
6. Small
8. Beaches
9. Saturday
13. dawn



Table 4.1 The Observation Check List in Cycle 1 and 2

No.	The students' name initials	Meeting 1			Categories		Meeting 2			Categories	
		1	2	3	A	P	1	2	3	A	P
1	AAA		✓			✓	✓	✓		✓	
2	AF	✓	✓			✓	✓	✓			✓
3	ADFH		✓	✓	✓			✓	✓	✓	
4	CPD	✓				✓	✓				✓
5	CA	✓		✓	✓		✓		✓	✓	
6	DRS	✓				✓	✓				✓
7	DK	✓	✓		✓		✓	✓		✓	
8	DPA	✓	✓	✓	✓		✓	✓	✓	✓	
9	DRR	✓	✓		✓		✓	✓		✓	
10	DN	✓	✓	✓	✓		✓	✓	✓	✓	
11	DA			✓		✓			✓		✓
12	EBG	✓	✓	✓	✓		✓	✓	✓	✓	
13	EH	✓				✓	✓				✓
14	FMT	✓		✓	✓		✓		✓	✓	
15	FAP	✓	✓	✓	✓		✓	✓	✓	✓	
16	MZA	✓		✓	✓		✓		✓	✓	
17	MNW	✓				✓	✓	✓		✓	
18	MA	✓	✓		✓		✓	✓		✓	
19	MA		✓	✓	✓			✓	✓	✓	
20	NME		✓	✓	✓			✓	✓	✓	
21	NAAP	✓		✓	✓		✓		✓	✓	
22	NFH	✓	✓	✓	✓		✓	✓	✓	✓	
23	SAA		✓			✓		✓			✓
24	Ss		✓			✓		✓			✓
25	TSH	✓	✓	✓	✓		✓	✓	✓	✓	
26	YP	✓	✓		✓		✓	✓		✓	
27	YE	✓	✓	✓	✓		✓	✓	✓	✓	
28	YON		✓			✓		✓			✓
Total					18	10				20	8

The Indicators are:

1. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
2. Discussing with their group about the clues in the crossword puzzles.
3. The students find the answer about the clues in the crossword puzzles.

Meeting 1	Meeting 2
$Active = \frac{18}{28} \times 100 = 64.28\%$ $Passive = \frac{10}{28} \times 100 = 35.71\%$	$Active = \frac{20}{28} \times 100 = 71.41\%$ $Passive = \frac{8}{28} \times 100 = 28.57\%$

The Average Result of the Students' Participation in Cycle 1

No.	Meeting	Percentage	
		Active Students	Passive Students
1.	Meeting 1	64.28%	35.71%
2.	Meeting 2	71.41%	28.57%
Average		67.85%	32.14%

Table 4.3 the Result of the Students' Vocabulary Test in Cycle 1

	The students' name initials	Vocabulary Test Cycle 1				
		Task 1	Task 2	Score	Achieved	Not Achieved
1	AAA	44	46.6	90.6	✓	
2	AF	34	33.3	67.3		✓
3	ADFH	38	33.3	71.3		✓
4	CPD	42	36.6	78.6	✓	
5	CA	32	30	62		✓
6	DRS	30	23.3	53.3		✓
7	DK	26	40	66		✓
8	DPA	28	36.6	64.6		✓
9	DRR	36	46.6	82.6	✓	
10	DN	22	46.6	68.6		✓
11	DA	28	30	58		✓
12	EBG	44	23.3	67.3		✓
13	EH	48	50	98	✓	
14	FMT	50	33.3	83.3	✓	
15	FAP	46	20	66		✓
16	MZA	42	36.6	78.6	✓	
17	MNW	40	33.3	73.3		✓
18	MA	36	50	86	✓	
19	MA	38	36.6	74.6	✓	
20	NME	48	33.3	81.3	✓	
21	NAAP	30	46.6	76.6	✓	
22	NFH	28	40	68		✓
23	SAA	24	46.6	70.6		✓
24	Ss	44	36.6	80.6	✓	
25	TSH	40	23.3	63.3		✓
26	YP	36	50	86	✓	
27	YE	48	40	88	✓	
28	YON	46	30	76	✓	
Total				2080.4	14	14

The average score of the students' vocabulary test was analyzed as follows:

$$\text{Mean score} = \frac{2080.4}{28} = 74.3$$

The percentage of students who passed and failed the standard score (75) was analyzed as follows:

$$\frac{14}{28} \times 100 = 50\% \text{ passed.}$$

$$\frac{14}{28} \times 100 = 50\% \text{ failed.}$$

The name of the Research Subject

No.	The Students' names in Initials
1.	Ahmad Andi Ansyah
2.	Ahmad Faisol
3.	Andi Dwi Firman H.
4.	Candra Pandu Dinata
5.	Choirul Anam
6.	David Rahmad Sugianto
7.	Deni Kurniawan
8.	Dhea Putri Anggraini
9.	Dimas Ragel Risaldi
10.	Dini Nurmalia
11.	Dwi Aisyah
12.	Elvira Berliana Geraldine
13.	Erik Hermansyah
14.	Feby Marfuatun Toybah
15.	Frigita Amanda Putri
16.	Moch. Zulfikar Arif
17.	Mochammad Nur Wahyudi
18.	Mohamad Abrilianto
19.	Muhammad Arifin
20.	Novis Melodiana Ervania
21.	Nur Aini Amelia Putri
22.	Nur Faisah Hikmaini
23.	Savana Ayu Amelia
24.	Susanti
25.	Taufik Samsul Hidayat
26.	Yogi Prayoga
27.	Yudi Erlani
28.	Yulis Oktavia Ningsih

Appendix 12

LESSON PLAN 1**(Meeting 1 Cycle 2)**

School : SMP Negeri 01 Sukorambi

Subject : English

Level/Semester : VIII B/2

Language Component : Vocabulary (integrated with reading)

Topic/Sub Topic : My Past Experience

Time : 2 X 90 minutes

I. STANDARD COMPETENCE

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *recount* dan *narrative* yang berkaitan dengan lingkungan sekitar.

II. BASIC COMPETENCE

5.2 Menguasai kosakata baru dan dapat menggunakannya didalam kalimat sederhana yang sesuai dengan tema dan sub-tema yang telah dipilih.

5.3 Merespon makna dan langkah retorika dalam esei pendek pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *recount text*.

III. INDICATORS**Coognitive**

a. Product

3.1 Completing using nouns, verbs, adjectives, or adverbs appropriately based on the context given.

3.2 Completing the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the context given correctly.

b. Process

3.1 Reading a recount text entitled “Going To The Zoo” silently by paying much attention on the underlined words.

3.2 Finding the underlined words into nouns, verbs, adjectives, and adverbs based on the text given correctly.

3.3 Practicing crossword puzzles by using appropriate words based on the clues given.

IV. LEARNING OBJECTIVES

Coognitive

a. Product

4.1 Students are able to use nouns, verbs, adjectives, or adverb appropriately based on the context given.

4.2 Students are able to complete the crossword puzzles based on the clues given (across and down) with the suitable words related to nouns, verbs, adjectives, and adverbs based on the text given correctly.

b. Process

4.3 Students are able read a recount text entitled “Going To The Zoo” silently.

4.4 Students are able to find the underlined words into nouns, verbs, adjectives, and adverbs taken from the text given correctly.

4.5 Students are able to practice crossword puzzles by using appropriate words based on the clues given.

V. MATERIALS : Enclosed

VI. TEACHING AND LERANING STRATEGY

Approach : Cooperative learning

Method : Discussion, question, and answer

VII. TEACHING LEARNING ACTIVITIES

No	The Teacher's Activities	The Students' Activities	Method	Time
1.	Introduction			5'
	a. Greeting the students	Responding the teacher's greeting actively	Question-Answer	
	b. Checking the student's attendance	Responding the teacher	Question-Answer	
	c. Set induction Giving some leading question	Answering the teacher's question orally	Question-Answer	
	d. Stating the learning objectives	Paying attention	Explanation	

No	The Teacher's Activities	The Students' Activities	Method	Time
2.	Main Activities			80'
	a. Reviewing the material about the nouns, verbs, adjectives, and adverbs.	Paying attention	Explanation	
	b. The teacher do improvement from the	Paying attention	Explanation	

	cycle 1 that many deficiencies in teaching.			
	c. Distributing the text and asking the students to read the text and answer the questions silently	Reading the text	Distribution	
	d. Asking the students to classify nouns, verbs, adjectives, and adverbs in a group.	Doing Task 1	Practice	
	e. Discussing the answers with the class	Discussing the exercise (Task 1)	Question-Answer	
	f. Asking the students to complete the crossword puzzles with the suitable words from the text in group	Doing task 2	Practice	
	g. Checking the answer	Discussing the answer	Question – answer	
	h. Asking the students to do task 3	Doing task 3	Practice	
	i. Checking the answer	Discussing the answer	Question – answer	
3.	Closing			5'
	a. Leading the students to conclude what has been learnt	Giving conclusion	Practice	
	b. Parting	parting	Respond	

VIII. MEDIA AND SOURCES

- Media : Images from the teacher, student's worksheet, crossword puzzles.
- Sources :
 - <http://www.belajarbahasainggris.us/2012/01/contoh-teks-recount-my-holiday-was.html>

IX. EVALUATION

1. Process Evaluation: conducted during the teaching learning process of vocabulary by using crossword puzzles. of students' participation

a) Instrument: vocabulary exercises. (Task 1, Task 2, Task 3)

b) Instrument: observation checklist of students' participation

Indicators:

1. Finding nouns, verbs, adjectives, and adverbs in the text with their group.
2. Discussing with their group about the clues in the crossword puzzles.
3. The students find the answer about the clues in the crossword puzzles.

No.	Name	Indicators			Active	Passive
		1	2	3		
1						
2						

NOTE: *The students are categorized as active students if they can fulfil at least 2 indicators out of 3 indicators provided.

Jember, May 20th, 2017

English Teacher

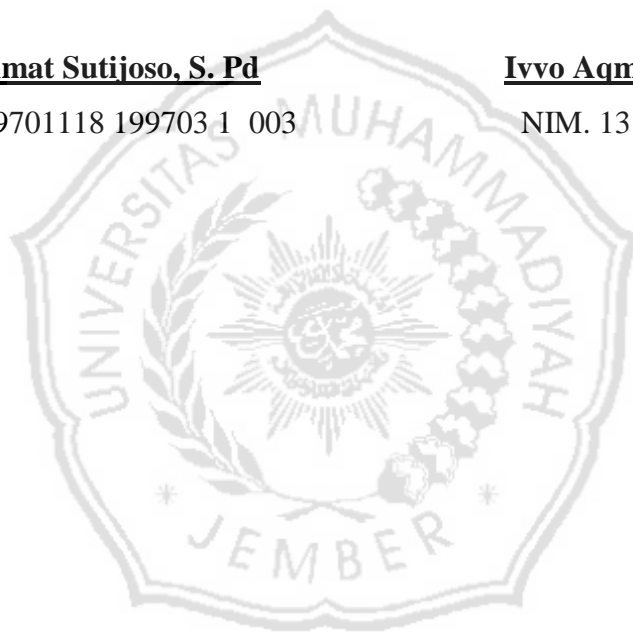
Researcher

Achmat Sutijoso, S. Pd

NIP. 19701118 199703 1 003

Ivvo Aqmarina M.J

NIM. 1310231073



MATERIALS

Leading questions:



1. Do you know what picture it is?
2. Have you ever gone to the zoo?
3. Do you like going to the zoo?
4. When did you have visited the zoo?
5. What experiences do you get?

Name :

St. Number :

Task 1 :

Read the text carefully and pay much attention on the underlined words then find nouns, verbs, adverbs, and adjectives from the text in the table provided!

Going To The Zoo

Last new year holiday Ika, Ida, Deni and Eka went to the zoo. They went to the zoo by motorcycle. They left their house at 08.00 am and got there 10.00 am. After parking their motorcycle, they went to the ticket window to buy tickets. They show it to the guard before entering the zoo.

Firstly, they went to the cage of dangerous animals. There were five cages. There are two for lions, two for leopard, and one for a phanter. All of the animals looked strong and fieree. There was some meat in the lion's cage. It seemed that the keeper had just given them food but they didn't eat it all.

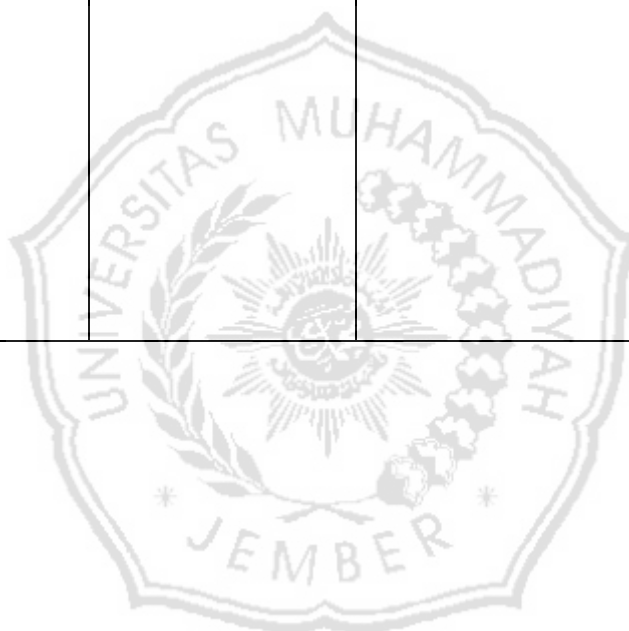
After seeing the dangerous animals they went to the monkey's cage. There were a lot of monkey's in it. They were not afraid of visitor. Even they approached them as if they asked something. Ika bought some peanuts to the food seller who walked around the cage and threw it to the monkey's. They caught the peanuts and ate happily.

They walked around the zoo to see all animals. Ida took the pictures of some animals. She took the picture of elephant with ika on its back. It looked dangerous but funny.

When the day was getting dark they went home. All of them felt happy and satisfied.

Table of Vocabulary

Nouns	Verbs	Adjectives	Adverbs

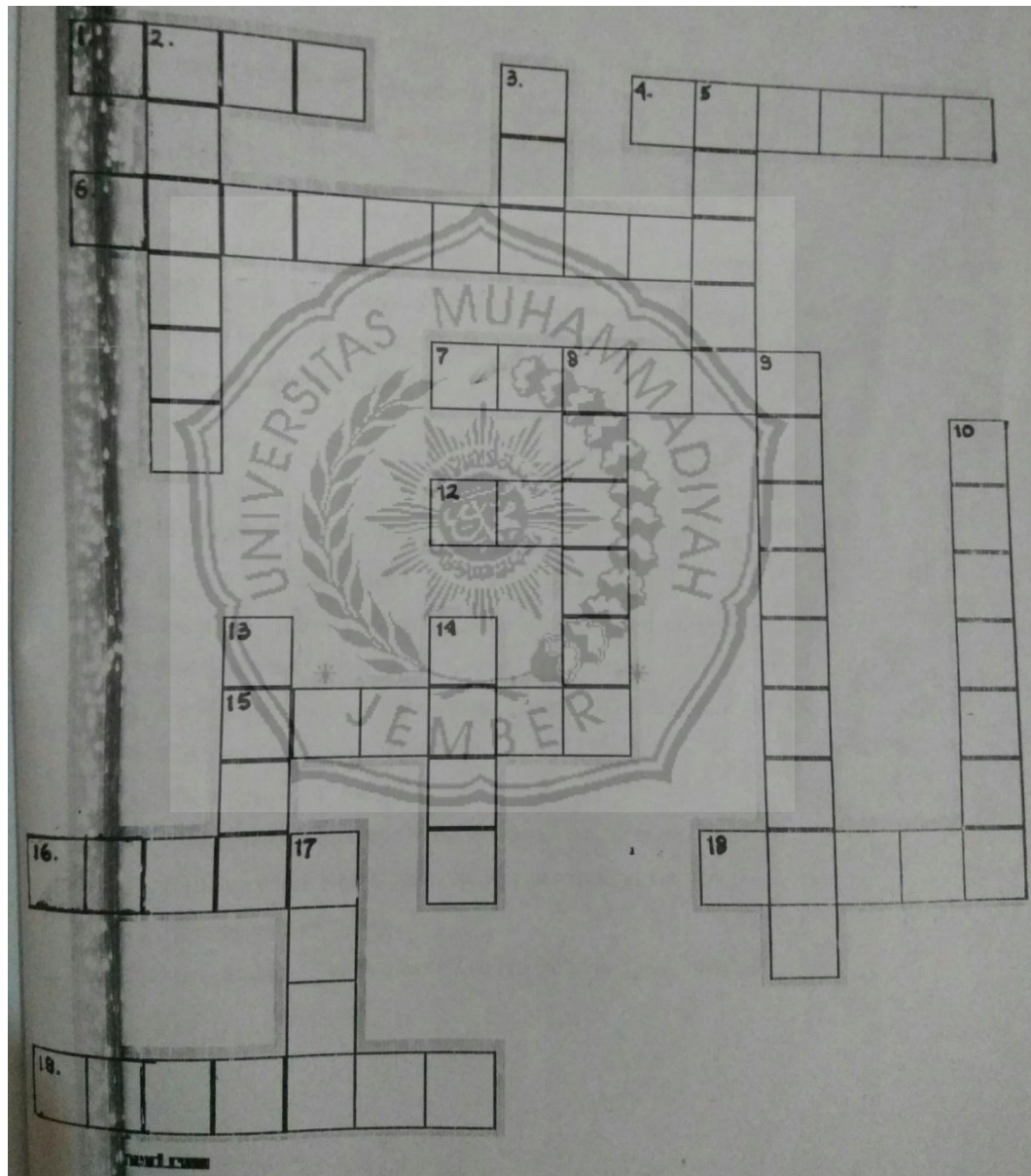


Name :

St. Number :

Task 2

Complete the following crossword puzzles with the suitable words from the text based the clues given!



ACROSS

1. I have one older brother and I have no younger sibling. I am the ... child in my family.
4. The opposite meaning of “weak”.
6. A motor vehicle with two wheels.
7. Ayu ... around the parking lot to find the entrance gate of Surabaya zoo last holiday.
12. Where can we see many kinds of animals?
15. Feeling worry, frightened, fear.
16. We ... some peanuts to the monkeys and the monkey caught them.
18. Panda is a ... animal while lion is a dangerous animal.
19. The synonym of “tourist”.

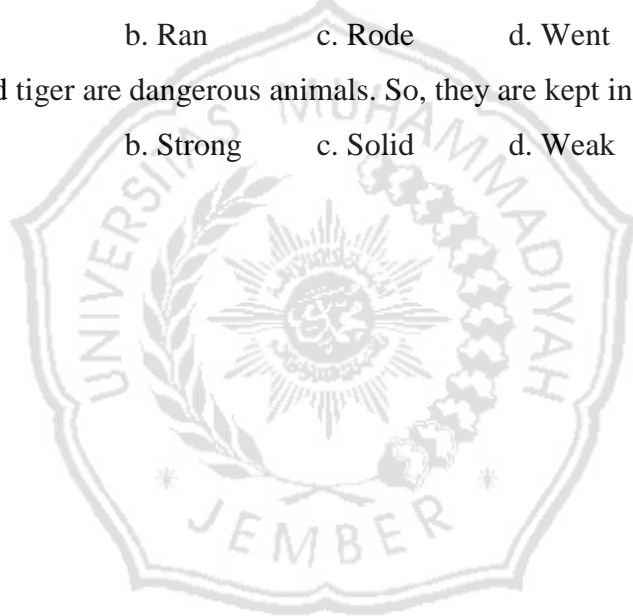
DOWN

2. In a circle or surrounding.
3. Mr. Ali : where can I ... a ticket for circus show?
Doni : You can buy the ticket at ticket box over there, Sir.
5. The opposite of “here”.
8. All of the animals ... strong and fierce (see in the text of task 2)
9. The similar meaning of “harmful”.
10. The antonym of “sadly”.
11. Printed piece of paper or card to ride a train, or enter the zoo.
13. A place or box which tigers, lions, and monkeys are kept.
14. The opposite of “light”.
17. Maya and I ... to Surabaya Zoo last holiday (past form/v2).

Task 3

Work individually. Choose the best answer by crossing a, b, c, and d!

1. There are many tourists visiting the to see many kinds of animals.
a. Cinema b. Library c. Museum d. Zoo
2. The zoo keeper kept wild animals like lion and tiger in a to keep the visitor safely.
a. Bathroom b. Cage c. House d. Office
3. Sule is a humorist comedian. The similar meaning of the underlined word is ..
a. Funny b. Handsome c. Diligent d. Ugly
4. My parents to Banyuwangi by train two days ago.
a. Got b. Ran c. Rode d. Went
5. Lion and tiger are dangerous animals. So, they are kept in the cage.
a. Soft b. Strong c. Solid d. Weak



ANSWER KEY

I. TASK 1

TABLE OF VOCABULARY			
NOUNS	VERBS	ADJECTIVES	ADVERBS
1. MOTORCYCLE	6. LOOKED	11. DANGEROUS	16. LAST
2. CAGE	7. WALKED	12. AFRAID	17. THERE
3. VISITOR	8. THREW	13. STRONG	18. AROUND
4. ZOO	9. WENT	14. FUNNY	19. HAPPILY
5. TICKET	10. BUY	15. DARK	

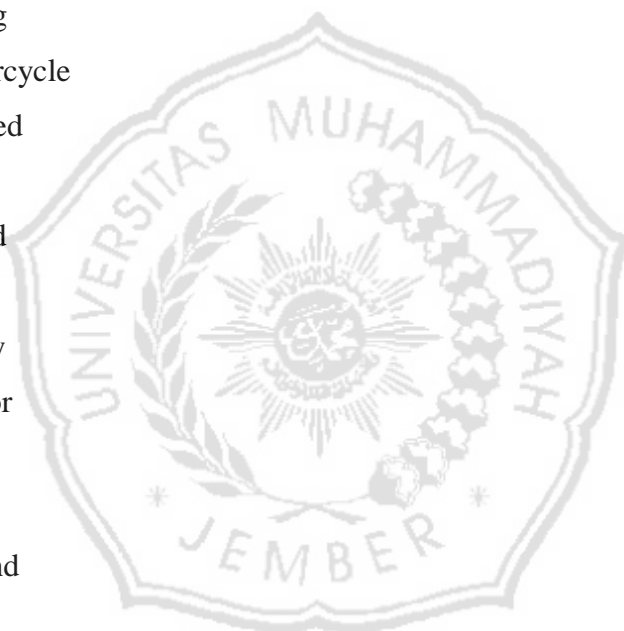
II. TASK 2

CROSS

1. Last
4. Strong
6. Motorcycle
7. Walked
12. Zoo
15. Afraid
16. Grew
18. Funny
19. Visitor

DOWN

2. Around
3. Buy
5. There
8. Looked
9. Dangerous
10. Happily
11. Ticket
13. Cage
14. Dark
17. Went



III. TASK 3

1. D
2. B
3. A
4. D
5. B

Distribution of the items in the vocabulary exercises (CYCLE 2 MEETING 1)

No.	Components	Number of Items	Total
1.	NOUNS	1. TASK 1 (1,2,3,4,5) 2. TASK 2 (4,13,11,19,12) 3. TASK 3 (1,2)	5
2.	VERBS	1. TASK 1 (6,7,8,9,10) 2. TASK 2 (3,7,8,16,17) 3. TASK 3 (4)	5
4.	ADJECTIVES	1. TASK 1 (11,12,13,14,15) 2. TASK 2 (4,9,14,15,18) 3. TASK 3 (5)	5
4.	ADVERBS	1. TASK 1 (16,17,18,19,20) 2. TASK 2 (1,5,2,10) 3. TASK 3 (3)	5
			20 WORDS

Appendix 6

Table Upper Group

UPPER GROUP (U)

No	Initials' Name	Item Number																									Odd	Even	Σ	SCORE
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25				
7	DK	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	1	10	11	21	84
21	NAAP	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	11	10	21	84
11	DA	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1	1	1	0	0	1	10	10	20	80
14	FMT	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	10	10	20	80
23	SAA	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	9	11	20	80
3	ADFH	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1	1	0	1	11	8	19	76
8	DPA	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	8	11	19	76
12	EBG	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	0	1	1	7	12	19	76
15	FAP	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	8	11	19	76
22	NFH	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	0	0	11	8	19	76
28	YON	1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	11	8	19	76
9	DRR	1	1	0	0	0	1	0	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	8	10	18	72
24	S	1	1	0	0	0	0	1	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	9	9	18	72
27	YE	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	9	9	18	72
		1 4	1 2	5	1 2	1 0	1 2	8	1 3	9	1 0	6	1 2	1 4	1 1	1 4	1 2	8	1 3	1 0	1 2	9	1 3	1 2	6	1 3	132	138	270	1080

Table Lower Group

LOWER GROUP (L)

No .	Item Number																									Odd	Even	Σ	SCORE		
	Initials' Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24					25	
10	DN	1	1	0	1	1	0	0	1	1	1	0	0	1	1	1	1	0	1	1	1	0	1	1	0	0	7	9	16	64	
16	MZA	1	1	1	1	0	1	1	0	1	1	0	0	1	0	0	1	1	1	0	1	1	1	1	0	0	8	8	16	64	
20	NME	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	0	1	0	0	1	0	1	1	1	1	8	8	16	64	
2	AF	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	1	0	0	1	1	1	1	1	1	8	7	15	60	
1	AAA	1	0	1	1	0	1	0	1	1	0	1	0	1	0	1	0	1	1	0	1	0	0	1	1	0	8	6	14	56	
4	CPD	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	1	1	0	1	1	1	1	1	1	8	6	14	56	
5	CA	0	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	0	1	1	1	0	0	0	1	0	4	9	13	52	
17	MNW	1	1	1	0	0	1	0	0	0	0	1	1	0	1	1	1	1	0	0	1	0	1	0	1	0	5	8	13	52	
18	MA	0	0	0	1	0	0	0	0	1	0	0	1	0	1	0	1	0	1	0	1	1	1	1	1	0	0	3	7	10	40
25	TSH	0	0	1	0	1	0	0	0	1	1	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	6	3	9	36	
6	DRS	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	1	1	1	1	0	0	3	4	7	28
13	EH	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	1	0	1	1	0	0	3	4	7	28	
19	MA	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	3	4	7	28	
26	YP	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	0	1	0	0	4	3	7	28	
		9	6	6	6	5	6	3	5	7	7	6	3	6	5	6	8	7	0	3	1	3	6	0	0	7	4	78	86	164	656

		<p>Dependent Variable:</p> <p>a. The students' participation</p>	<ol style="list-style-type: none"> 1. Finding nouns, verbs, adjectives, and adverbs in the text with their group. 2. Discussing with their group about the clues in the crossword puzzles. 3. The students find the answer about the clues in the crossword puzzles. 	<ul style="list-style-type: none"> • Observation <p>Supporting Data</p> <ul style="list-style-type: none"> • Documentation • Interview <p>Data Analysis Method</p> <ul style="list-style-type: none"> • The data obtained from the students' vocabulary test will be analyzed statistically by using the following formula: $E = \frac{n}{N} \times 100\%$ <p>Note:</p> <p>E : The student vocabulary achievement</p> <p>n : The total number of the students whose score ≥ 75</p> <p>N : The total number of the students (Ali, 1998:189)</p> <p>The data from observation will be</p>	
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		b. The students' vocabulary achievement	The students' scores of vocabulary test covers: nouns, verbs, adjectives and adverbs.		<p>analyzed statistically by using the following formula:</p> $E = \frac{n}{N} \times 100\%$ <p>Note: E : The students' active participation in vocabulary class by using crossword puzzle n : The total number of the students categorized as the active students N : The total number of the students (Ali, 1998:189)</p>	
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