

**IMPROVING STUDENTS' PARTICIPATION AND VOCABULARY  
ACHIEVEMENT BY USING CROSSWORD PUZZLES  
AT THE CLASS VIII-B OF SMPN 1 SUKORAMBI  
IN 2016/2017 ACADEMIC YEAR**

**THESIS**

**By**

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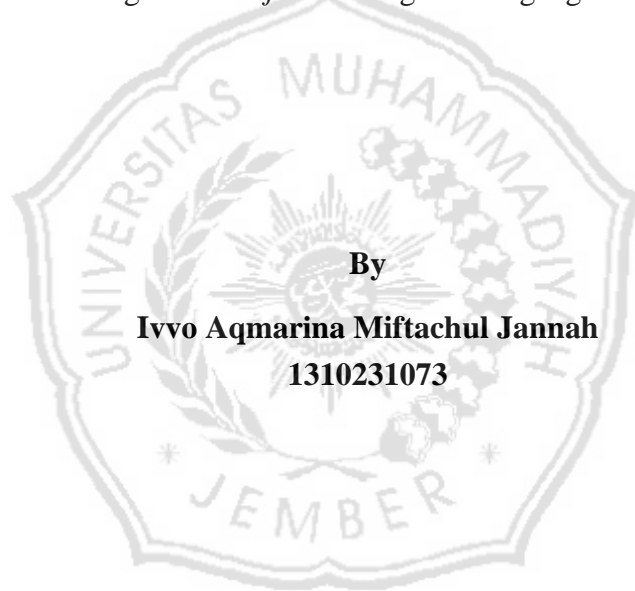


**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2018**

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IN 2016/2017 ACADEMIC YEAR**

**THESIS**

Presented to  
University of Muhammadiyah Jember  
in partial fulfillment on the requirements  
for the degree of *Sarjana* in English Language Education



By  
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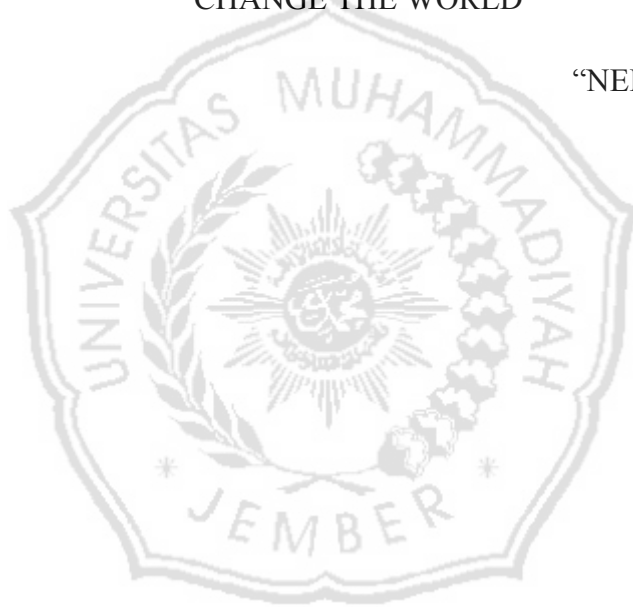
## MOTTO

“ALL WE HAVE TO DECIDE IS WHAT TO DO WITH THE TIME THAT IS  
GIVEN US”

“J.J.R TOLKIEN”

“EDUCATION IS THE MOST POWERFUL WEAPON WE CAN USE TO  
CHANGE THE WORLD”

“NELSON MANDELA”



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Ivvo Aqmarina Miftachul Jannah has been approved by the thesis advisor for further approval by the board of Examiner.

Jember, March 10<sup>th</sup>, 2018

Advisor

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## APPROVAL SHEET

This is to certify that *Sarjanathesis* of Ivvo Aqmarina Miftachul Jannah has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in March 10<sup>th</sup>, 2018.

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## **PREFACE**

Thanks to Allah SWT for all His mercies and blessings, so I can finish my thesis.

This thesis is composed to make the researcher knows and understands about Crossword Puzzles to improve the students' active participation and vocabulary achievement at SMPN 01 Sukorambi in 2016/2017 academic year. In fact, many students get difficulties of vocabulary. In order to face this common problem, the researcher wants to improve the students' vocabulary achievement through the Crossword Puzzles.

The objective referring to the research problem is to find out how Crossword Puzzles can improve students' active participation and vocabulary achievement at the VIII-B of SMPN 01 Sukorambi. Starting from introduction in the first chapter, review from related literature in the second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

I believe this thesis might have some weaknesses and it is far from being perfect. suggestion and critics are needed. Finally, it is expected that the result of the research will be valuable for the English teacher, the students, and the future researchers.

Jember, March 10<sup>th</sup>, 2018

The writer

## ACKNOWLEDGEMENT

I would like to convey my deep and thank full praise and worship to the Almighty Allah SWT for His Mercy, so I can finish this research as partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M. Pd., as the dean of Teacher Training and Education Faculty Muhammadiyah University of Jember and also as my first advisor, who has patiently guided me in writing my thesis.
2. Anita Fatimatul L, M. Pd., as the head of English Education Program of Faculty Training and Education Faculty Muhammadiyah University of Jember.
3. Indri Astutik, M. Pd., as my second advisor who has patiently guided me in writing my thesis.
4. All the lecturers of Teacher Training and Education Faculty of Muhammadiyah of Jember who have taught me and given me knowledge.
5. Lulud Widodo, S, Pd., M. Pd. as the Head Master and Achmat Sutijoso, S. Pd., as the teacher's English of SMPN 01 Sukorambi who gave me permission to conduct this research.

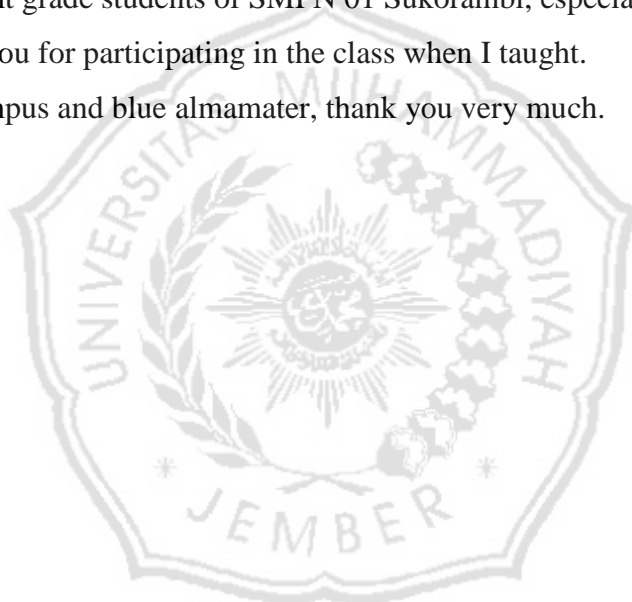
And also for those who cannot be mentioned one by one in this report.

Jember, March 10<sup>th</sup>, 2018

## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Basuki Rachmad, SH, Dra. Endang Yuliati, and my young brother Nuril Fajar Rahmatullah who have given their love and support. No single words can represent my love and praise to you all.
2. My best lecturers, Dr. Mochamad Hatip, M. Pd., and Indri Astutik, M. Pd. Thank you very much for your knowledge and everything you have given to me.
3. All of my best friends who have walked together and supported each other.
4. The eight grade students of SMPN 01 Sukorambi, especially the VIII-B class. Thank you for participating in the class when I taught.
5. My Campus and blue almamater, thank you very much.

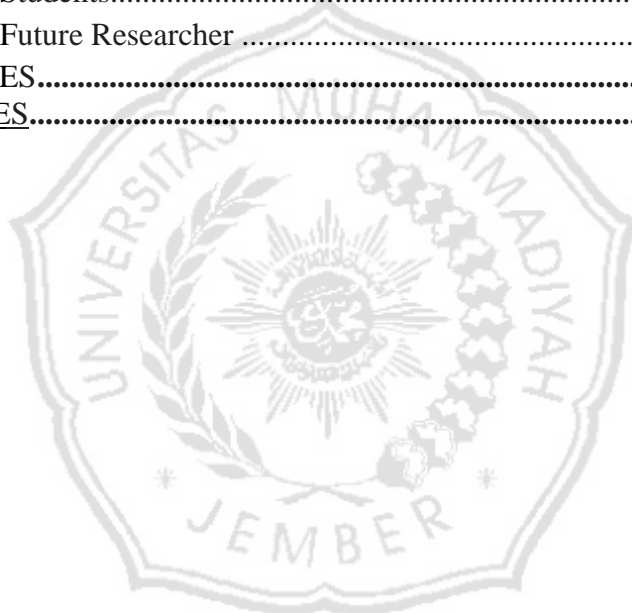


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