IMPROVING STUDENTS' PARTICIPATION AND VOCABULARY ACHIEVEMENT BY USING CROSSWORD PUZZLES AT THE CLASS VIII-B OF SMPN 1 SUKORAMBI IN 2016/2017 ACADEMIC YEAR

THESIS

By

Ivvo Aqmarina Miftachul Jannah

NIM 1310231073

UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM

2018

IMPROVING STUDENTS' PARTICIPATION AND VOCABULARY ACHIEVEMENT BY USING CROSSWORD PUZZLES AT THE CLASS VIII-B OF SMPN 1 SUKORAMBI IN 2016/2017 ACADEMIC YEAR

THESIS

Presented to
University ofMuhammadiyahJember
in partial fulfillment on the requirements
for the degree of *Sarjana* in English Language Education

By

Ivvo Aqmarina Miftachul Jannah
1310231073

UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2018

UNIVERSITAS MUHAMMADIYAH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JEMBER

MOTTO

"ALL WE HAVE TO DECIDE IS WHAT TO DO WITH THE TIME THAT IS GIVEN US"

"J.J.R TOLKIEN"

"EDUCATION IS THE MOST POWERFUL WEAPON WE CAN USE TO CHANGE THE WORLD"

"NELSON MANDELA"

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Ivvo Aqmarina Miftachul Jannah has been approved by the thesis advisor for further approval by the board of Examiner.

Jember, March 10th, 2018

Advisor

Dr. Mochamad Hatip, M. Pd.
NPK. 8702165

APPROVAL SHEET

This is to certify that *Sarjana*thesis of Ivvo Aqmarina Miftachul Jannah has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in March 10th, 2018.

Board of Examiners,

Anita Fatimatul Laeli, M. Pd — Chair
NPK. 13 02 632

Dr. Mochamad Hatip, M. Pd. — Member
NPK. 8702165

Indri Astutik, M. Pd. — Member
NPK. 04 08 639

Acknowledged by
Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M. Pd.
NPK. 8702165

PREFACE

Thanks to Allah SWT for all His mercies and blessings, so I can finish my thesis.

This thesis is composed to make the researcher knows and understands about Crossword Puzzles to improve the students' active participation and vocabulary achievement at SMPN 01 Sukorambi in 2016/2017 academic year. In fact, many students get difficulties of vocabulary. In order to face this common problem, the researcher wants to improve the students' vocabulary achievement through the Crossword Puzzles.

The objective referring to the research problem is to find out how Crossword Puzzles can improve students' active participationand vocabulary achievement at the VIII-B of SMPN 01 Sukorambi. Starting fromintroduction in the first chapter, review from related literature in the second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

I believe this thesis might have some weaknesses and it is far from being perfect.suggestion and critics are needed. Finally, it is expected that the result of the research will be valuable for the English teacher, the students, and the future researchers.

Jember, March 10th, 2018

The writer

ACKNOWLEDGEMENT

I would like to convey my deep and thank full praise and worship to the Almighty Allah SWT for His Mercy, so I can finish this research as partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M. Pd., as the dean of Teacher Training and Education Faculty Muhammadiyah University of Jember and also as my first advisor, who has patienly guided me in writing my thesis.
2. Anita Fatimatul L, M. Pd., as the head of English Education Program of Faculty Training and Education Faculty Muhammadiyah University of Jember.
3. Indri Astutik, M. Pd., as my second advisor who has patienly guided me in writing my thesis.
4. All the lecturers of Teacher Training and Education Faculty of Muhammadiyah of Jember who have taught me and given me knowledge.
5. Lulud Widodo, S, Pd., M. Pd. as the Head Master and Achmat Sutijoso, S. Pd., as the teacher's English of SMPN 01 Sukorambi who gave me permission to conduct this research.

And also for those who cannot be mentioned one by one in this report.

Jember, March 10th, 2018

DEDICATION

My thesis is honorably dedicated to:

1. My parents, Basuki Rachmad, SH, Dra. Endang Yuliati, and my young brotherNuril Fajar Rahmatullah who have given their love and support. No single words can represent my love and praise to you all.
2. My best lecturers, Dr. Mochamad Hatip, M. Pd., and Indri Astutik, M. Pd. Thank you very much for your knowlege and everything you have given to me.
3. All of my best friends who have walked together and supported each other.
4. The eight grade students of SMPN 01 Sukorambi, especially the VIII-B class. Thank you for participating in the class when I taught.
5. My Campus and blue almamater, thank you very much.

TABLE OF CONTENTS

COVER i
TITLE SHEET ii
LOGO iii
MOTO iv
AGREEMENT SHEET v
APPROVAL SHEET vi
PREFACE vii
ACKNOWLEDGEMENT viii
DEDICATION ix
TABLE OF CONTENTS x
LIST OF TABLES xiii
LIST OF FIGGURES xiv
LIST OF CHARTS xv
LIST OF APPENDICES xvi
ABSTRACT xvii

CHAPTER I **1**
INTRODUCTION **1**
1.1The Background of the Research 1
1.2Problem of the Research 3
1.3The Ojectives of the Research 4
1.4The Operational Definition of the Terms 4
1.4.1 Vocabulary Achievement 4
1.4.2 Student Partcipation 5
1.4.3Crossword Puzzles 5
1.5 The Significances of the Resarch 5
a. For the English Teachers 5
b. For the Students 6
c. For the Future Researcher 6
1.6 The Scope and Limitation of the Resarch 6

CHAPTER II **7**
RELATED OF LITERATURE REVIEW 7
2.1Literature Review 7
2.1.1 Vocabulary in Language Learning 7
2.1.2The Classification of Vocabulary 8
a. Nouns 9
b. Verbs 9
c. Adjectives 10
d. Adverbs 10
2.1.3Vocabulary Achievement 11
2.1.4 Students Active Participation 12
2.1.5 Recount Text 12
2.1.6 Game in Teaching Vocabulary 14
2.1.7 Crossword Puzzles 18
2.1.8 The Definition of Crossword Puzzles 18

2.1.9 Kinds of Crossword Puzzles 20
2.1.10The Advantages of Crossword Puzzles in Teaching Vocabulary 23
2.1.11 The Procedure of Using Crossword Puzzles in Teaching Learning Activity 24
2.1.12 Improving Vocabulary by Using Crossword Puzzle..... 26
2.2 Research Hypotheses 27

CHAPTER III **28**
RESEARCH METHOD..... **28**
3.1. Kind of Research..... 28
3.2.The Research Design..... 28
3.3.The Subjects of the Research 30
3.4.The Area of the Resarch..... 30
3.5.The Research Procedures 31
3.5.1. Preliminary Study 31
3.5.2. Planning of the Action.....32
3.5.3. Implementing of the Action.....32
3.5.4. Observing of the Action 33
3.5.5. Reflecting of the Action 33
3.6. The Criteria of Success.....34
3.7. Instrument of the Research.....34
3.7.1 The Vocabulary Test.....34
3.7.2 Observation Checklist.....36
3.7.3 Developing the Instrument.....37
3.7.3.1 Validity of the Test.....37
3.7.3.2 Relibiality of the Test.....38
3.7.3.3 Difficulty Level.....40
3.7.3.4 Discriminating Power.....41

CHAPTER IV **42**
THE RESEARCH OF THE RESULT **42**
4.1 The Description of the Research Setting in Cycle 1 42
4.1.1The Description of Action in Cycle 1 42
4.1.1.1Planning 42
4.1.1.2Implementing 43
4.1.1.3Observing 45
4.1.1.4The Result of Observation Checklist in Cycle 1.....46
4.1.1.5The Result of Vocabulary Test in Cycle 1.....48
4.1.1.6Reflecting..... 49
4.2The Description of the Research Setting in Cycle 2 50
4.2.1The Description of Action in Cycle 2 50
4.2.1.1Planning 51
4.2.1.2Implementing 52
4.2.1.3Observing 55
4.2.1.4The Result of Observation Checklist in Cycle 2.....56

4.2.1.5The Result of Vocabulary Test in Cycle 2 57
4.2.1.6Reflecting..... 58
4.2.1.6Recapitulation of the Result of the Research..... 59

CHAPTER V..... **60**
DISCUSSION..... **60**
5.1. Vocabulary Achievement Using Crossword Puzzles..... 60
5.2. Students'Active Participation Using Crossword Puzzles 61

CHAPTER VI..... **64**
CONCLUSION AND SUGGESTIONS..... **64**
6.1Conclusion 64
6.2Suggestions 65
1. The English Teacher.....65
2. The Students.....65
3. The Future Researcher 65
REFERENCES..... **66**
APPENDICES.....**68**

LIST OF TABLES

3.1 Observation Checklist of Students' Participation 37
3.2 Score of Interpretation *r**.....40
4.1 The Observation Checklist Meeting 1 and 2 in Cycle 1 47
4.2 The analysis of the active students in Cycle 1 47
4.3 The Average Result of the Students' Participation in Cycle 1..... 48
4.4 The Result of Vocabulary Test in Cycle 1 49
4.5 The Observation Checklist in Meeting 1 and 2 in Cycle 2 56
4.6 The analysis of the activestudents in Cycle 2 56
4.7 The Average Result of the Students' Participation in Cycle 2 57
4.8 The Result of Vocabulary Test in Cycle 2 58

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF FIGGURES

2.1 Crossword puzzles by using clues in the form of pictures 20
2.2 Crossword puzzles by using clues in the form of phrases or sentences as the clues..... 21
3.1 The Model of the Classroom Action Research.....29

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF CHARTS

4.1 The Improvement of Students' Vocabulary from Preliminary, Cycle 1 and 2..... 59
4.2 The Improvement of Students' Participation from Cycle 1 and 2.....59

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF APPENDICES

Appendix

1. Research Matrix..... 68
2. The Result of the Interview..... 71
3. The Vocabulary Test..... 73
4. Answerkeys of Vocabulary..... 77
5. The Result of the Test..... 78
6. Table of Upper and Lower Group..... 80
7. The Analysis of Difficulty Level and Discriminating Power of the Test..... 82
8. Analysis of the Reliability of the Try Out Test..... 83
9. Reliability of the Test..... 84
10. Lesson Plan Meeting 1 Cycle 1..... 85
11. Lesson Plan Meeting 2 Cycle 1 2..... 99
12. The Names of the Research Subject 120
13. Lesson Plan Meeting 1 Cycle 2..... 121
14. Lesson Plan Meeting 2 Cycle 2..... 135
15. The Statement of Originality of Sarjana Thesis..... 157
16. Curriculum Vitae..... 158

REFERENCES

Arikunto, Suharsimi. 2010. *Prosedur Penelitian (Research Procedure): Suatu Pendekatan Praktik*. Yogyakarta: Rineka Cipta.

Ary, D., Jacobs, L.C, & Surensen, C. 2010. *Introduction To Research In Education 8th Edition*. Canada: Wadsworth Cengange Learning.

Augarde, Tony. 1994. *The Oxford a to z word games*. New York: Oxford University Press.

Awad Soliman Keshta, Fikry Kamel Al-Faleet. 2013. *The effectiveness of using puzzles in developing Palestinian tenth graders' vocabulary achievement and retention.*

Brophy, J. 1998. *Motivating Students To Learn.* (First Edition). Published by McGraw-Hill Companies, Inc.

Carlos Mario Zapata Jaramillo – Bell Manrique Losada – Michael J. 2012. *Designing and Solving Crossword Puzzles: Examining Efficacy in a Classroom Exercise.*

Cheryl, John. 2012. *"Crossword Puzzles", Educational Tool for Kids and Adults*

Crystal, David. 2003. *English as a Global Language*. Cambridge: Cambridge University Press.

Damai, 2011. *The Use of Crossword Puzzles to Improve the X Year Students' Vocabulary Achievement at SMPN 2 Tegal Sari Banyuwangi in the 2010/2011 Academic Year*. Jember: Universitas Jember.

Davis, Tricia. 2009. *"Do Crossword Puzzles Help in the Success of Student Learning?"*. The Journal of effective Teaching. University of Wisconsin.

Dykes, Barbara. 2007. *Grammar for Everyone. Practical Tools for Learning and Teaching Grammar.* Australia: Acer Press.

Elliot, J. 1993. *Action Research for Aducational Change*. Philadelphia: Open University Press.

Gilbert, Glen-Sawyer Robin-Mcneil Elisa Beith. 2011. *Health Education: Creating Strategies for School and Community Health*. United States of America: Jones and Bastlett Publishers.

Hadfield, Jill. 2000. *Critical Reading and Writing*. London: Routledge.

Harmer, Jeremy. 1998. *How to Teach English.* London: Longman.

Hatch Evelyn-Brown Cheryl. 1995. *Vocabulary, Semantic, and Language Education Teaching*. Cambridge: Cambridge University Press.

Hughes, A. 2003. *Testing as second language*. California: corwin press. INC

Hult, C. A. 2006. *Researching and Writing Across the Curriculum*. New York: Longman.

Martin C. Njoroge, Ruth W. Ndung'u and Moses Gatambuki Gathigia. 2013. *The Use of Crossword Puzzles as a Vocabulary Learning Strategy: A Case of English as Second Language in Kenyan Secondary Schools.*

Purwanto, N. 1985. *Prinsip-prinsip dan Teknik Evaluasi Pengajaran.* Bandung : PT Remaja Rosdakarya.

Rohmah, Shofi Wardatur. 2015. *Improving VIII A Students' active participation and their vocabulary achievement by using Crossword Puzzles at SMPN 5 Lumajang*. Jember: Universitas Jember.

Thornbury, Scott. 2005. *How to Teach Vocabulary*. Longman. Cambridge: Cambridge University Press.