

Appendix 1. Research Matrix

RESEARCH MATRIX

TITLE	PROBLEM	VARIABLES	INDICATORS	DATA RESOURCES	RESEARCH METHOD	HYPOTESIS
The Effect Of Using Bingo Game On Students' Vocabulary Mastery Of Seventh Grade at SMPN 2 Kalibaru In The 2017/2018 Academic Year	Is there a significant difference of vocabulary mastery between the class that taught by using Bingo and the class which is not at seventh students of SMPN 2 Kalibaru in the 2017/2018 academic year ?	1. Independent Variable : Bingo Game 2. Dependent Variable : Students Vocabulary Mastery	1. The activities of teaching vocabulary by using Bingo : <ul style="list-style-type: none"> - Giving vocabulary list to the students - Giving the definition of each words - Students find the word in the bingo card 2. The Indicator of Vocabulary Identifying the meaning of words	1. Respondent : The 7 th grade students at SMPN 2 Kalibaru in the academic year 2017-2018 2. Informant : The English teacher of SMPN 2 Kalibaru 3. The document : The name list of respondent	1. Kind of research : Experimental research method 2. Research desain : Nonrandomized Control Group, Pretest-Posttest Design 3. Research respondents: Students' of Seventh grade at SMPN 2 Kalibaru in 2017/2018 academic year. 4. Research instruments : Test 5. Data Analysis Method T test will be conducted by using SPSS	There is a significant difference of vocabulary Mastery between the class that used Bingo game and the class which is not of Seventh Grade students at SMPN 2 Kalibaru in Academic year 2017-2018

Appendix 2. *The 'Kisi -Kisi'*

KISI KISI PENULISAN SOAL TRY OUT

Mata Pelajaran : Bahasa Inggris

Alokasi Waktu : 60 menit

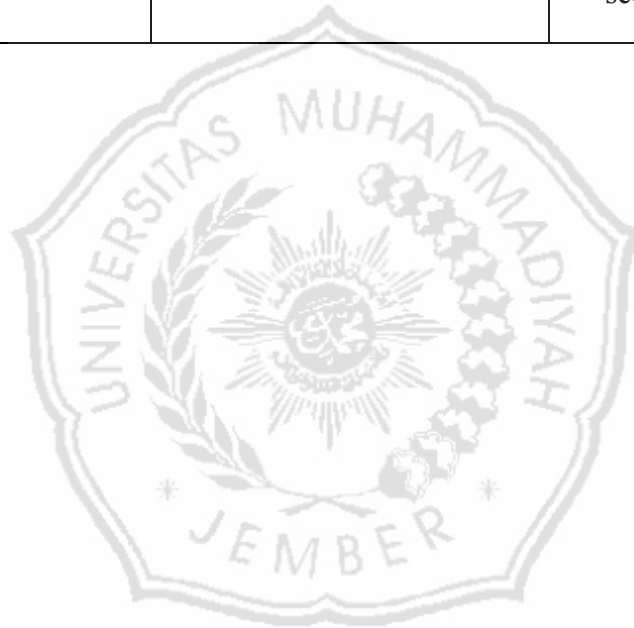
Kelas/ Semester : VII / 2

Jumlah Soal : 50 soal

Kurikulum : 2013

Core Competence	Basic Competence	Indicator	Sub Indikator	Item Number
4. Menangkap makna dan menyusun teks lisan dan tulis, dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.	3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya	1. Mengidentifikasi kosakata dalam kalimat	1. Menemukan noun dan verb dalam kalimat	32, 35, 38, 39
			2. Menangkap makna kosakata	2, 5, 7, 10, 11, 31,34, 45
			3. Mendeskripsikan kata	21, 22,23, 24, 25, 26, 27, 28, 29,30
		2. Menerapkan kosakata pada kalimat	4. Melengkapi kalimat dengan memilih jawaban yang benar	1,3,4,6,,8,9,,11,12, 13,14,15,16,17,18, 19,20,33,36,37,40, 41, 42, 43, 44

	(Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)		5. Melengkapi bagian rumpang pada teks dengan kata yang di sediakan	46,47,48,49,50
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Appendix 3 : Instrument

Name :

Class :

Answer these questions by giving a cross (x) on either a, b, c, or d as the correct answer!

1. The gardener always ____ the flowers and plant every morning.
 a. drinks b. waters c. burns d. eats
2. We are able to know the meaning of the difficult words in the ____
 a. table b. dictionary c. novel d. story book
3. My father give a bill to the ____ after eating and drinking in the restaurant.
 a. gardener b. manager c. cashier d. waitress
4. Teacher : What is your father's job?
 Ana : He is a _____. He plants and grows rice.
 a. farmer b. pilot c. waitress d. teacher
5. We use this thing to cook a meal. It is a ____
 a. shower b. stove c. cutlery d. dressing table
6. There is a beautiful ____ on the teacher's desk. It use to cover the table.
 a. rubbish b. tablecloth c. trees d. table
7. The meaning of guide is ____
 a. memandu b. menyajikan c. mengambil d. melayani
8. He entertains people with dance. He is a ____
 a. dancer b. singer c. tourguide d. waitress
9. My ____ likes to eat fish. It also likes to chase everyone in my house and sleeps on my foot.
 a. bird b. snake c. cat d. duck
10. We use this thing to cut a meal. It is a ____
 a. knife b. eraser c. scissors d. marker

11. It is an activity to remove dust from something. What is it ?
 a. clean b. store c. take d. give
12. I have a brown _____ on my bed to keep me warm when I sleep.
 a. sofa b. blanket c. wardrobe d. bookcase
13. We can find a _____ in the bathroom. Its used to water my body.
 a. shower b. cutlerry c. spoon d. Tootbrush
14. We can put some books in the _____
 a. kitchen sink b. garage c. bathtub d. bookcase
15. We need keep our clothes in the _____
 a. bookcase b. refrigerator c. cupboard d. sofa
16. I _____ some beautiful flowers in the yard to beautify the house.
 a. eat b. plant c. give d. drink
17. Angel _____ a potato on the frying pan.
 a. fries b.bakes c. burn d. clean
18. We need a _____ to keep our meals fresh.
 a. wardrobe b. bookcase c. stove d. refrigerator
19. The baby drinks _____ when she wants to sleep.
 a. tea b. coffee c. milk d. juice
20. Kitchen sink is used to _____ the dishes.
 a. control b. cut c. wash d.plant
21. She guides groups of tourists. She is a _____
 a.singer b. nurse c. housewife d. tourguide
22. The air conditioner is used to _____the air circulation in the living room.
 a. control b. waters c. serves d. cut
23. He serves delicious food. He is a _____
 a. dentist b. waitress c. singer d. dancer
24. He works in the garden. He is a _____
 a. teacher b. doctor c. gardener d. student

25. She takes care of us at home. She is a ____
 a. gardener b. housewife c. teacher d. tourguide
26. She takes care of people sick. She is a ____
 a. nurse b. police c. gardener d. teacher
27. He takes care of people's teeth. He is a ____
 a. dentist b. teacher c. gardener d. singer
28. He entertains people with the song he sings. He is a ____
 a. housewife b. singer c. doctor d. teacher
29. She teaches math in the school. She is a ____
 a. teacher b. dancer c. singer d. student
30. He works in a lab. He studies people's behavior. He is a ...
 a. researcher b. dancer c. tourguide d. gardener
31. Ms.Elin : what is the function of trees?
 Mira : It ____
 a. keep food fresh and cool b. provides shade and oxygen
 c. keep stuff and book d. give a shine
32. There are not many plants, so it is very hot in the afternoon. From the sentence above, which one that including **noun** ?
 a. very b. plants c. in the afternoon d. so
33. My mother ____ for dinner. She needs vegetables.
 a. drinks b. goes c. eats d. cooks
34. This things is used to keep our lunch. What is it?
 a. bag b. pensil case c. lunch box d. marker
35. My English teacher speaks English with us in the classroom. From the sentence above, which one that including **verb** ?
 a. English teacher b. speaks c. in the classroom d. with
36. My mother uses a pair of scissor to ____ the paper.
 a. make b. draw c. buys d. cuts
37. The teachers use a marker to ____ the letters on the white board.
 a. write b. read c. cut d. take

38. Hendra plays volleyball with our neighbour in the community centre always every saturday. From the sentence above, which one that including **verb** ?
 a. plays b. volleyball c. neighbour d. saturday
39. Wati has a motorcycle, but she goes to school on foot. From sentence above, which one that including **verb** ?
 a. goes b. but c. has d. motorcycle
40. Teacher : Can you help me?
 Cindy : Yes, of course. What can I do for you?
 Teacher : Please, ___ this bag to my room.
 Cindy : Yes, sir.
- a. give b. help c. has d. bring
41. My mother usually slices some meat with a ____
 a. knife b. stick c. fork d. glass
42. Dinda ____ her car fastly. She crush the tree.
 a. buy b. throw c. take d. drives
43. A ruler is used to ____ lines
 a. draw b. hang c. cut d. sharpen
44. I use a toothbrush to ____ my teeth every day.
 a. comb b. take c. touch d. brush
45. The synonym of provide is ____
 a. give b. take c. sleeps d. cooks

Read the following text and fill in the blank with the appropriate word.

My name is Irma. Today, I wake up early and look a clock it shows 6 am. I (46) ___ my toothbrush to clean my teeth and take my soap to take a bath. Then, I have breakfast with my brother. My mother (47) ___ us a plate of food and a cup of milk. My mother (48)___ me a lunch box for lunch. My father (49) ___ a newspaper in the living room. Then, I go to school. When I arrived home after school, I look my lovely cat. I call it Simon. Simon often lies on my feet when I watch a television. Sometimes Simon (50)___ on my bed.

- | | | | |
|---------------|------------|----------|------------|
| 46. a. sleep | b. provide | c. take | d. look |
| 47. a. wears | b. serves | c. wears | d. watches |
| 48. a. eats | b. drinks | c. gives | d. wears |
| 49. a. serves | b. reads | c. call | d. watch |
| 50. a. watch | b.sleeps | c. look | d. reads |

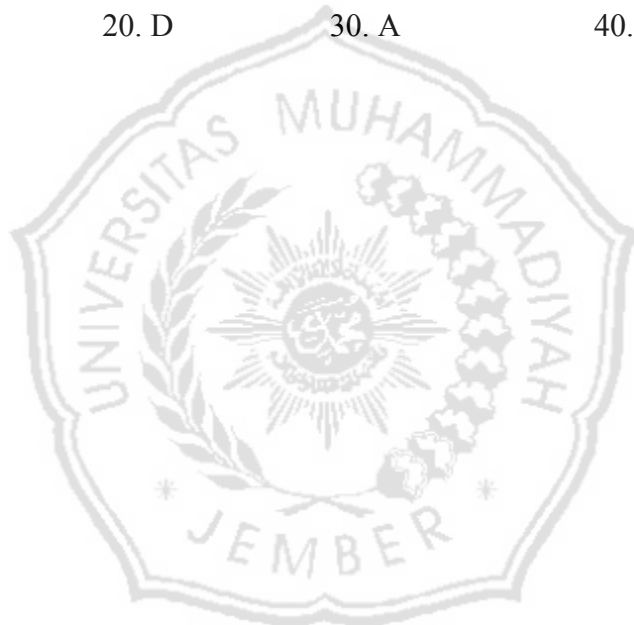
The distribution of the test

No	Purpose of Vocabulary	Number of Items
1.	Finding Nouns	2,3,4,5,6,8,9,10,12,13,14,15,16,18,19,21,23,24,25,26,29,30,34,41
2.	Finding Verbs	1,7,11,20,22,28,31,32,33,35,36,37,38,39,40,42,43,44,45,46,47,48,49,50

Appendix 4

THE ANSWER KEYS

1. B	11. A	21. D	31. B	41. A
2. B	12. B	22. A	32. B	42. D
3. C	13. A	23. B	33. D	43. A
4. A	14. D	24. C	34. C	44. D
5. B	15. C	25. B	35. B	45. A
6. B	16. B	26. A	36. D	46. C
7. A	17. A	27. A	37. A	47. B
8. A	18. D	28. B	38. A	48. C
9. C	19. C	29. A	39. A	49. B
10. A	20. D	30. A	40. D	50. B



Appendix 12 : Validity, Difficulty Level And Discriminating Power

No	Validity	Criterion	DL	Criterion	DP	Criterion	Keterangan
1	0,297	invalid	0,56	medium	0,22	accepted	omitted
2	0,188	invalid	0,89	easy	0,22	accepted	omitted
3	-0,051	invalid	0,44	medium	-0,22	omitted	omitted
4	0,365	valid	0,72	medium	0,33	accepted	accepted
5	0,477	valid	0,50	medium	0,56	accepted	accepted
6	0,032	invalid	0,56	medium	0,22	accepted	omitted
7	0,403	valid	0,56	medium	0,44	accepted	accepted
8	0,455	valid	0,61	medium	0,33	accepted	accepted
9	0,295	invalid	0,67	medium	0,44	accepted	omitted
10	0,347	valid	0,56	medium	0,44	accepted	accepted
11	0,080	invalid	0,44	medium	0,22	accepted	omitted
12	0,680	valid	0,61	medium	0,11	accepted	accepted
13	0,211	invalid	0,28	medium	0,33	accepted	omitted
14	0,301	valid	0,33	medium	0,22	accepted	accepted
15	0,417	valid	0,39	medium	0,78	accepted	accepted
16	0,301	valid	0,50	medium	0,33	accepted	accepted
17	0,047	invalid	0,50	medium	-0,11	omitted	omitted
18	0,337	valid	0,56	medium	0,44	accepted	accepted
19	0,470	valid	0,39	medium	0,56	accepted	accepted
20	0,295	invalid	0,50	medium	0,56	accepted	omitted
21	0,138	invalid	0,33	medium	0,22	accepted	omitted
22	0,277	invalid	0,39	medium	0,33	accepted	omitted
23	0,240	invalid	0,44	medium	0,00	omitted	omitted
24	0,372	valid	0,44	medium	0,67	accepted	accepted
25	0,279	invalid	0,72	medium	0,11	accepted	omitted
26	0,183	invalid	0,28	medium	0,11	accepted	omitted
27	0,413	valid	0,61	medium	0,56	accepted	accepted
28	0,362	valid	0,56	medium	0,44	accepted	accepted
29	0,190	invalid	0,22	difficult	0,22	accepted	omitted
30	0,259	invalid	0,28	medium	0,11	accepted	omitted
31	0,083	invalid	0,28	medium	0,11	accepted	omitted
32	0,314	valid	0,50	medium	0,56	accepted	accepted
33	0,211	invalid	0,33	medium	0,44	accepted	omitted
34	0,311	valid	0,28	medium	0,33	accepted	accepted
35	0,009	invalid	0,56	medium	0,00	omitted	omitted
36	0,366	valid	0,50	medium	0,33	accepted	accepted
37	0,332	valid	0,39	medium	0,33	accepted	accepted
38	0,233	invalid	0,11	difficult	0,22	accepted	omitted
39	0,120	invalid	0,56	medium	0,44	accepted	omitted
40	0,202	invalid	0,39	medium	0,33	accepted	omitted
41	0,259	invalid	0,39	medium	0,33	accepted	omitted
42	0,403	valid	0,61	medium	0,56	accepted	accepted
43	0,037	invalid	0,17	difficult	-0,11	omitted	omitted

44	0,000	invalid	0,28	medium	0,11	accepted	omitted
45	0,245	invalid	0,22	difficult	0,22	accepted	omitted
46	0,239	invalid	0,39	medium	0,33	accepted	omitted
47	0,498	valid	0,22	difficult	0,44	accepted	omitted
48	0,341	valid	0,44	medium	0,44	accepted	accepted
49	0,923	valid	0,56	medium	0,44	accepted	accepted
50	0,209	invalid	0,11	difficult	0,22	accepted	omitted

Total Items : 50

Accepted : 20

Omitted : 30



Appendix 9 : Analysis Of The Reliability Of The Tryout Test

No	Odd items(X)	Even Items(Y)	X ²	Y ²	XY
1	13	13	169	169	169
2	16	17	256	289	272
3	18	17	324	289	306
4	13	11	169	121	143
5	7	9	49	81	63
6	7	12	49	144	84
7	13	15	169	225	195
8	6	8	36	64	48
9	8	7	64	49	56
10	14	12	196	144	168
11	6	4	36	16	24
12	10	9	100	81	90
13	13	11	169	121	143
14	8	8	64	64	64
15	11	12	121	144	132
16	5	13	25	169	65
17	13	13	169	169	169
18	14	18	196	324	252
19	11	8	121	64	88
20	11	12	121	144	132
21	9	9	81	81	81
22	14	16	196	256	224
23	13	12	169	144	156
24	12	14	144	196	168
25	9	8	81	64	72
26	15	9	225	81	135
27	10	16	100	256	160
28	11	10	121	100	110
29	14	9	196	81	126
30	13	16	169	256	208
31	13	11	169	121	143
32	6	8	36	64	48
33	6	4	36	16	24
34	13	16	169	256	208
35	12	14	144	196	168
SUM	387	401	4639	5039	4694

Appendix 5: Test Item Classification of Vocabulary Tryout

No	Name	ITEM NUMBER																																																		TOTAL
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
1	ADITYA NUR F	1	1	0	1	0	0	0	0	1	1	1	0	1	0	0	1	1	1	0	1	0	1	0	1	1	1	0	1	1	0	0	0	0	1	0	1	1	1	0	1	1	1	1	0	0	1	0	0	1	0	26
2	AFIDAH FATIMAH	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	0	0	0	0	1	1	0	0	0	0	1	1	1	1	1	1	0	33	
3	AHMAD DHANI E.S	1	1	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1	0	0	1	0	1	0	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	35	
4	AHMAD LAILAN F	1	0	1	0	1	1	0	0	0	1	0	0	0	1	1	1	0	1	1	1	0	1	1	0	1	0	1	0	1	1	0	0	0	1	1	0	1	0	1	0	0	0	0	1	0	0	0	1	1	0	24
5	ANDINI F. C	1	1	1	1	0	0	0	1	0	0	0	1	0	0	0	1	1	1	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	16	
6	BAYU YUDISTIRA	0	0	0	0	1	1	0	0	0	1	0	1	0	0	1	0	0	1	0	1	1	1	1	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	1	1	1	0	0	1	0	0	1	0	19
7	BILAL RAMADHANI	0	1	1	0	1	1	0	0	0	1	0	1	0	1	1	0	1	1	1	0	0	1	0	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	0	1	0	1	0	1	1	0	28		
8	CANTIKA NUR	0	1	0	1	0	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	14	
9	CYNTHIA PUTRI H	1	0	1	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	0	0	15		
10	DEDI IRAWAN	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	1	0	1	1	0	0	0	1	0	0	1	1	0	1	0	0	1	1	0	1	0	0	0	1	0	0	0	0	26	
11	DHANIA SHINTA N.R	0	1	1	0	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	10		
12	DIMAS AKBAR S	1	0	0	1	0	0	0	0	1	1	1	1	0	1	0	1	0	0	1	0	0	1	0	0	0	1	1	0	1	1	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	19		
13	EKA JULI ELIANA T.	1	0	1	1	1	0	1	1	0	1	0	0	1	0	0	1	1	1	0	1	1	0	1	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0	24			
14	ELSHA MELINDA P.	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	1	1	0	1	0	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	0	1	0	0	16				
15	ENIS FITRIA A.	0	0	0	1	0	0	1	0	1	1	1	0	0	1	1	0	0	1	1	0	1	1	1	1	1	1	1	0	0	1	0	0	1	0	0	1	1	0	1	0	1	0	0	0	0	0	1	0	23		
16	FERNANDA K.D.U	1	0	0	0	0	1	0	0	0	1	0	0	0	1	1	0	0	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	18			
17	FIQIH NUHA N	0	1	0	0	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	0	1	0	1	1	1	1	0	1	1	1	1	0	0	0	0	1	1	0	0	0	1	1	0	0	0	1	0	26			
18	INTAN SEPTIA	1	1	0	1	1	1	1	1	1	1	0	1	0	1	1	0	0	0	1	1	0	0	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	0	1	1	1	1	0	1	0	0	1	1	32		
19	IRGA DENI F.	0	1	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	1	0	1	1	1	1	0	1	0	0	1	0	0	1	0	0	0	1	1	0	0	0	0	1	1	1	0	19		
20	JEKI ARDIYANTO	0	1	1	1	1	1	1	0	1	1	0	0	0	1	0	0	1	0	1	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	1	1	0	1	1	0	0	0	23				
21	JENNY NATASYA P	0	1	0	1	1	0	1	1	1	0	0	1	0	0	0	1	0	0	0	0	0	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	1	0	18		
22	JONI ISWANTO	1	1	0	1	1	1	1	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	1	1	0	1	1	0	0	0	0	0	0	1	1	1	0	0	1	1	1	1	0	0	0	0	1	1	30	
23	MELIN TRISNAWATI	1	0	1	1	0	0	1	0	0	1	1	0	0	1	0	1	1	0	1	0	1	1	1	1	1	1	1	0	1	0	0	0	0	1	0	0	1	1	0	1	0	0	0	0	1	1	1	0	0	25	
24	MOCH.DIKY P	1	1	1	1	1	0	1	1	0	1	0	1	0	1	0	1	1	1	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0	0	1	1	0	26
25	MOCH. NUR FIKY	1	1	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	1	1	1	1	0	0	0	1	0	1	0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	17	
26	MOCH. BAYANUI F.N	1	1	1	0	1	1	1	1	1	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	1	1	0	0	0	1	1	0	0	0	1	1	1	1	0	0	1	0	0	0	0	1	24		
27	NADIA IKE R	1	1	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	1	0	0	1	1	1	1	1	1	1	0	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	26
28	PRISKA OKTANA	1	1	1	0	0	1	1	0	0	0	0	0	0	0	1	1	1	0	0	1	1	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	1	0	1	21	
29	PUTRI NADILA I.I	1	1	1	0	0	1	1	0	0	0	1	0	0	1	1	1	0	0	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	1	1	0	23		
30	RISKI MAULANA	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	1	0	1	1	0	1	0	1	1	0	0	1	1	0	0	1	0	0	1	1	0	1	0	0	0	1	0	1	1	0	29	
31	SESHILIA DHEA A.	1	0	1	0	1	1	0	0	0	1	0	0	0	1	1	1	0	1	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	1	1	0	1	0	1	0	0	0	0	1	0	0	1	1	0	24	
32	SHENDA M	0	1	0	1	0	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	
33	SYAKIA KHILYA	0	1	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10		
34	TIYO AQTUR	0	1	0	1	1	1	1	1	1	1	0	0	1	0	1	1	0	1	1	0	1	1	0	1	0	1	0	0	0	1	1	0	0	0	0	1	0	0	1	1	0	0	0	0	1	1	0	0	29		
35	WIKE INTANIA	1	1	1	1	1	0	0	1	1	0	1	0	1	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	26		
	SUM	22	25	19	21	20	19	20	17	18	22	15	17	8	19	14	19	16	20	18	18	18	17	18	15	29	17	16	15	14	15	10	17	8	8	18	19	14	6	18	15	15	16	6	10	6	10	9	18	18	6	788

Appendix 7 : Odd Number

Table : Try Out Odd Items' Number																								
St. Number	Number of Odd Item																							
	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31	33	35	37	39	41	43	sum	
1	1	0	0	0	1	1	1	0	1	0	0	0	1	1	0	0	1	1	1	1	1	0	13	
2	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	1	0	0	0	16	
3	1	1	0	1	1	1	0	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	18	
4	1	1	1	0	0	0	0	1	0	1	0	1	1	1	1	0	0	1	1	1	0	0	13	
5	1	1	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	0	0	7	
6	0	0	1	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0	1	1	0	7	
7	0	1	1	0	0	0	0	1	1	1	0	1	1	1	1	0	0	1	1	1	0	0	13	
8	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1	1	1	6	
9	1	1	1	0	0	1	1	0	0	0	0	0	1	0	0	0	1	0	1	0	0	0	8	
10	1	1	1	1	1	0	1	1	0	0	0	0	1	0	1	0	1	1	0	1	1	0	14	
11	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	6	
12	1	0	0	0	1	1	0	0	0	1	1	0	1	0	1	1	1	0	1	0	0	0	10	
13	1	1	1	1	0	0	1	0	1	0	1	1	1	1	0	0	0	0	1	0	0	1	13	
14	1	1	0	0	0	0	0	0	1	0	0	1	1	1	0	0	0	1	0	1	0	0	8	
15	0	0	0	1	1	1	0	1	0	1	1	1	1	0	1	0	0	1	0	0	0	0	11	
16	1	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	0	5	
17	0	0	1	1	1	1	1	0	0	0	1	1	1	0	1	1	0	0	1	0	0	1	13	
18	1	0	1	1	1	0	0	1	0	1	0	0	1	1	0	0	1	0	1	1	1	0	14	
19	0	0	1	0	1	1	0	0	0	1	0	0	1	1	1	0	0	1	0	1	0	0	11	
20	0	1	1	1	1	0	0	0	1	1	0	1	1	0	0	0	0	0	1	0	1	0	11	
21	0	0	1	1	1	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	9	
22	1	0	1	1	1	0	0	1	0	0	1	1	1	1	0	0	0	1	0	1	1	0	14	
23	1	1	0	1	0	1	0	0	1	1	1	1	1	0	0	0	0	1	0	0	0	1	13	
24	1	1	1	1	0	0	0	0	1	1	1	0	1	0	1	0	0	1	0	0	1	0	12	
25	1	0	0	0	1	0	0	0	1	1	0	1	1	0	1	0	0	0	1	0	0	0	9	
26	1	1	1	1	1	1	1	0	1	0	1	1	1	0	0	1	0	1	1	0	1	0	15	
27	1	1	1	0	0	0	0	0	1	0	1	1	1	0	0	0	0	0	0	1	1	0	10	
28	1	1	0	1	0	0	0	1	0	1	0	0	1	1	1	1	0	0	0	1	1	0	11	
29	1	1	0	1	0	1	0	1	0	1	1	0	1	0	1	1	1	0	0	1	1	0	14	
30	0	0	1	1	1	1	1	1	0	1	1	0	0	1	0	1	1	0	0	1	0	0	13	
31	1	1	1	0	0	0	0	1	0	1	0	1	1	1	1	0	0	1	1	1	0	0	13	
32	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1	1	1	6	
33	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	6	
34	0	0	1	1	1	1	1	1	0	1	1	0	0	1	0	1	1	0	0	1	0	0	13	
35	1	1	1	1	0	0	0	0	1	1	1	0	1	0	1	0	0	1	0	0	1	0	12	
SUM	22	19	20	20	18	15	8	14	16	18	18	18	29	16	14	10	8	18	14	18	15	6	387	

Appendix 8 : Even Number

St.Number	Number of Even Item																						SUM
	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	
1	1	1	0	0	1	0	0	1	1	1	1	1	0	1	0	0	0	1	0	1	1	0	13
2	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	1	0	0	1	0	1	0	17
3	1	1	0	1	1	1	1	0	0	1	0	0	1	1	1	1	1	1	0	0	1	1	17
4	0	0	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	0	0	0	0	1	11
5	1	1	0	1	0	1	0	1	1	0	0	1	0	0	1	0	0	1	0	0	0	0	9
6	0	0	1	0	1	1	0	0	1	1	1	1	0	0	1	0	0	1	0	1	0	1	12
7	1	0	1	0	1	1	1	0	1	1	0	0	0	1	1	1	1	0	0	0	1	1	15
8	1	1	1	0	1	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	8
9	0	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0	1	1	0	7
10	1	1	0	1	1	1	0	1	1	1	1	1	0	0	0	1	0	0	1	0	0	0	12
11	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	4
12	0	1	0	0	1	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0	1	0	9
13	0	1	0	1	1	0	0	1	1	1	0	0	0	1	1	1	0	1	0	0	0	0	11
14	0	0	0	1	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	8
15	0	1	0	0	1	0	1	0	1	0	1	1	1	0	0	1	0	1	1	1	1	0	12
16	0	0	1	0	1	0	1	0	1	1	0	1	0	1	1	0	1	1	0	0	1	1	13
17	1	0	1	1	0	1	1	0	1	0	0	1	1	1	1	1	0	1	0	0	1	0	13
18	1	1	1	1	1	1	1	0	0	1	0	1	0	1	1	1	1	1	0	1	1	1	18
19	1	0	0	0	0	0	0	0	0	1	1	1	1	0	0	1	0	0	0	1	0	0	8
20	1	1	1	0	1	0	1	0	0	1	1	0	1	0	0	1	0	0	1	1	0	0	12
21	1	1	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	1	1	0	9
22	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	0	1	1	0	1	1	0	16
23	0	1	0	0	1	0	1	1	0	0	1	1	1	1	0	1	0	1	1	0	0	1	12
24	1	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	14
25	1	1	0	0	0	1	0	0	1	1	0	0	0	0	1	0	1	1	0	0	0	0	8
26	1	0	1	1	0	0	0	0	0	0	0	0	1	0	1	0	0	1	1	0	0	0	9
27	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	0	0	1	0	0	1	0	16
28	1	0	1	0	0	0	1	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	10
29	1	0	1	0	0	0	1	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	9
30	1	1	1	1	0	0	0	1	1	0	1	1	1	1	0	1	0	1	0	1	1	0	16
31	0	0	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	0	0	0	0	1	11
32	1	1	1	0	1	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	8
33	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	4
34	1	1	1	1	0	0	0	1	1	0	1	1	1	1	0	1	0	1	0	1	1	0	16
35	1	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	14
SUM	25	21	19	17	22	17	19	19	20	18	17	15	17	15	15	17	8	19	6	15	16	10	401

Appendix 6 : The Table of Counting Validity of Tryout

No	Mp	Mt	Sd	p	q	p/q	$\sqrt{p/q}$	Mp-Mt	MP-Mt/Sd	r bis	result
1	23,90	22,5	6,15	0,6	0,37	1,70	1,30	1,40	0,23	0,297	not valid
2	23,24	22,5	6,15	0,7	0,29	2,45	1,56	0,74	0,12	0,188	not valid
3	22,21	22,5	6,15	0,5	0,46	1,17	1,08	-0,29	-0,05	-0,051	not valid
4	24,33	22,5	6,15	0,6	0,4	1,50	1,22	1,83	0,30	0,365	valid
5	25,05	22,5	6,15	0,6	0,43	1,33	1,15	2,55	0,41	0,477	valid
6	22,68	22,5	6,15	0,5	0,46	1,17	1,08	0,18	0,03	0,032	not valid
7	24,65	22,5	6,15	0,6	0,43	1,33	1,15	2,15	0,35	0,403	valid
8	25,35	22,5	6,15	0,5	0,51	0,96	0,98	2,85	0,46	0,455	valid
9	24,28	22,5	6,15	0,5	0,49	1,04	1,02	1,78	0,29	0,295	not valid
10	24,14	22,5	6,15	0,6	0,37	1,70	1,30	1,64	0,27	0,347	valid
11	23,07	22,5	6,15	0,4	0,57	0,75	0,87	0,57	0,09	0,080	not valid
12	26,76	22,5	6,15	0,5	0,51	0,96	0,98	4,26	0,69	0,680	valid
13	24,88	22,5	6,15	0,2	0,77	0,30	0,55	2,38	0,39	0,211	not valid
14	24,21	22,5	6,15	0,5	0,46	1,17	1,08	1,71	0,28	0,301	valid
15	25,64	22,5	6,15	0,4	0,6	0,67	0,82	3,14	0,51	0,417	valid
16	24,21	22,5	6,15	0,5	0,46	1,17	1,08	1,71	0,28	0,301	valid
17	22,81	22,5	6,15	0,5	0,54	0,85	0,92	0,31	0,05	0,047	not valid
18	24,30	22,5	6,15	0,6	0,43	1,33	1,15	1,80	0,29	0,337	valid
19	25,33	22,5	6,15	0,5	0,49	1,04	1,02	2,83	0,46	0,470	valid
20	24,28	22,5	6,15	0,5	0,49	1,04	1,02	1,78	0,29	0,295	not valid
21	23,33	22,5	6,15	0,5	0,49	1,04	1,02	0,83	0,14	0,138	not valid
22	24,24	22,5	6,15	0,5	0,51	0,96	0,98	1,74	0,28	0,277	not valid
23	23,94	22,5	6,15	0,5	0,49	1,04	1,02	1,44	0,23	0,240	not valid
24	25,13	22,5	6,15	0,4	0,57	0,75	0,87	2,63	0,43	0,372	not valid
25	23,28	22,5	6,15	0,8	0,17	4,88	2,21	0,78	0,13	0,279	not valid
26	23,65	22,5	6,15	0,5	0,51	0,96	0,98	1,15	0,19	0,183	not valid
27	25,25	22,5	6,15	0,5	0,54	0,85	0,92	2,75	0,45	0,413	valid
28	25,07	22,5	6,15	0,4	0,57	0,75	0,87	2,57	0,42	0,362	valid
29	23,93	22,5	6,15	0,4	0,6	0,67	0,82	1,43	0,23	0,190	not valid
30	24,33	22,5	6,15	0,4	0,57	0,75	0,87	1,83	0,30	0,259	not valid
31	23,30	22,5	6,15	0,3	0,71	0,41	0,64	0,80	0,13	0,083	not valid
32	24,47	22,5	6,15	0,5	0,51	0,96	0,98	1,97	0,32	0,314	valid
33	24,88	22,5	6,15	0,2	0,77	0,30	0,55	2,38	0,39	0,211	not valid
34	26,00	22,5	6,15	0,2	0,77	0,30	0,55	3,50	0,57	0,311	valid
35	22,56	22,5	6,15	0,5	0,49	1,04	1,02	0,06	0,01	0,009	not valid
36	24,58	22,5	6,15	0,5	0,46	1,17	1,08	2,08	0,34	0,366	valid
37	25,00	22,5	6,15	0,4	0,6	0,67	0,82	2,50	0,41	0,332	valid
38	25,67	22,5	6,15	0,2	0,83	0,20	0,45	3,17	0,51	0,233	not valid
39	23,22	22,5	6,15	0,5	0,49	1,04	1,02	0,72	0,12	0,120	not valid
40	23,93	22,5	6,15	0,4	0,57	0,75	0,87	1,43	0,23	0,202	not valid
41	24,33	22,5	6,15	0,4	0,57	0,75	0,87	1,83	0,30	0,259	not valid
42	25,19	22,5	6,15	0,5	0,54	0,85	0,92	2,69	0,44	0,403	valid
43	23,00	22,5	6,15	0,2	0,83	0,20	0,45	0,50	0,08	0,037	not valid
44	22,50	22,5	6,15	0,3	0,71	0,41	0,64	0,00	0,00	0,000	not valid
45	25,83	22,5	6,15	0,2	0,83	0,20	0,45	3,33	0,54	0,245	not valid
46	24,80	22,5	6,15	0,3	0,71	0,41	0,64	2,30	0,37	0,239	not valid
47	27,67	22,5	6,15	0,3	0,74	0,35	0,59	5,17	0,84	0,498	valid
48	24,56	22,5	6,15	0,5	0,49	1,04	1,02	2,06	0,33	0,341	valid
49	28,06	22,5	6,15	0,5	0,49	1,04	1,02	5,56	0,90	0,923	valid
50	25,33	22,5	6,15	0,2	0,83	0,20	0,45	2,83	0,46	0,209	not valid

Appendix 10

THE PRODUCT MOMENT FORMULA

$$r_{xy} = \frac{N \sum XY - (\sum X) (\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\} \{N \sum Y^2 - (\sum Y)^2\}}}$$

$$r_{xy} = \frac{35.4694 - (387)(401)}{\sqrt{\{35 \times 4639 - (387)^2\} \{35 \times 5039 - (401)^2\}}}$$

$$r_{xy} = \frac{164.290 - 155.187}{\sqrt{\{162.365 - 149.769\} \{176.365 - 160.801\}}}$$

$$r_{xy} = \frac{9103}{\sqrt{\{12569\} \{15564\}}}$$

$$r_{xy} = \frac{9103}{\sqrt{195.623.916}}$$

$$r_{xy} = \frac{9103}{13986,56}$$

$$r_{xy} = 0,65$$

THE SPEARMAN – BROWN'S FORMULA

$$r_{11} = \frac{2x r_{1/21/2}}{(1 + r_{1/21/2})}$$

$$r_{11} = \frac{2 \times 0,65}{(1 + 0,65)}$$

$$r_{11} = \frac{1,3}{1.65}$$

$$r_{11} = 0,78 \text{ high}$$

Appendix 11

The Higher Group of the Students' Correct Answer in Try Out Test

No	Name	Item Number																																																		Total	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		
3	AHMAD DHANI E.S	1	1	1	1	0	0	1	1	1	1	1	0	1	0	0	1	0	1	1	0	0	1	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	0	35	
2	AFIDAH FATIMAH	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	1	0	0	0	1	0	0	0	1	1	0	0	1	0	0	0	1	1	1	1	0	33	
18	INTAN SEPTIA	1	1	0	1	1	1	1	1	1	1	0	1	0	1	1	0	0	0	1	1	0	0	0	1	1	0	1	0	1	0	1	1	1	0	1	1	0	1	1	0	1	0	0	0	1	1	0	1	1	1	32	
22	JONI ISWANTO	1	1	0	1	1	1	1	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	1	1	0	1	1	0	0	0	0	0	1	1	0	0	1	1	1	1	1	0	0	0	1	0	1	1	1	30	
30	RISKI MAULANA	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	0	0	1	1	1	0	0	1	1	0	0	1	1	0	1	0	0	0	1	0	1	1	0	29
34	TIYO AQTUR	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	0	0	1	1	1	0	0	1	0	0	1	1	0	1	0	0	0	1	0	1	1	0	29	
7	BILAL RAMADHANI	0	1	1	0	1	1	0	0	0	1	1	0	1	0	1	1	0	1	1	1	1	1	0	0	1	0	1	1	1	1	0	0	1	0	1	0	1	0	0	1	0	0	1	0	1	0	1	1	0	28		
1	ADITYA NUR F	1	1	0	1	0	0	0	0	1	1	1	0	1	0	0	1	1	1	0	1	0	1	0	1	1	0	1	1	0	0	0	0	1	0	1	1	1	1	1	1	1	0	0	1	0	1	0	1	0	26		
10	DEDI IRAWAN	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	1	0	1	1	0	0	0	1	0	0	1	1	0	1	1	0	1	1	0	1	0	0	1	0	0	0	0	0	26		
Score of Right Answer		6	9	3	8	7	6	7	7	8	7	5	6	4	4	7	6	4	7	6	7	4	5	4	7	7	3	8	7	3	3	3	7	5	4	5	6	5	2	7	5	5	8	1	3	3	5	4	6	7	2	268	

The Lower Group of the Students' Correct Answer in Try Out Test

No	Name	Item Number																																																		TOTAL
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
21	JENNY NATASYA P	0	1	0	1	1	0	1	1	1	0	0	1	0	0	0	1	0	0	0	0	1	1	0	1	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	1	0	0	1	0	18
25	MOCH. NUR FIKY	1	1	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	1	1	1	0	0	1	0	1	0	1	0	0	1	1	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	17
5	ANDINI F. C	1	1	1	1	0	0	0	1	0	0	0	1	0	0	0	1	1	1	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	16	
14	ELSHA MELINDA P.	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	1	1	0	1	0	1	1	0	0	0	0	0	0	1	1	0	0	1	0	0	1	0	0	0	0	1	0	0	16	
9	CYNTIA PUTRI H	1	0	1	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	0	0	1	0	0	15
8	CANTIKA NUR	0	1	0	1	0	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	14
32	SHENDA M	0	1	0	1	0	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	14	
11	DHANIA SHINTA N.R	0	1	1	0	0	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	10	
33	SYAKIA KHILYA	0	1	1	0	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	10	
Score of Right Answer		4	7	5	5	2	4	3	4	4	3	3	5	1	2	0	3	5	3	1	2	2	2	4	1	6	2	3	3	1	2	2	2	1	1	5	3	2	0	3	2	2	3	2	2	1	2	0	2	3	0	130

Appendix 13

LESSON PLAN**Meeting I**

School	: SMP N 2 Kalibaru
Subject	: English
Class	: VII A (Experiment class)
Time	: 2 x 40 minutes

I. Core Competences

KI 4. Menangkap makna dan menyusun teks lisan dan tulis, dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

II. Competence Standard

3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)

III. Indicator

1. Finding and crossing the word with appropriate meaning by playing bingo.
2. Applying the words into sentence.

IV. Learning Objective

1. The students are able to cross the word with appropriate meaning by playing bingo game correctly.
2. The students are able to apply the words into the sentence correctly.

V. Learning Material

Enclosed

E. Technique of Teaching

Cooperative Learning

F. Teaching and Learning Activities

Step	Step of Teaching and Learning	Time Allocation
Opening	<ol style="list-style-type: none"> 1. Greeting 2. Praying 3. Checking the student attendance list 4. Giving leading question. 5. Telling the students the objective. 	5'
Main Activities	<ol style="list-style-type: none"> 6. The teacher divides the students into five groups. Each group consists of four students. 7. The teacher asks one of the students to distribute bingo card. 8. The teacher writes the vocabulary list on the board. 9. The teacher asks the students to write a list of vocabulary in each square on bingo card randomly. 10. The teacher explains the bingo game rules to the students. 11. The teacher begins the game with selecting any word from the vocabulary list at random and giving its definition to the students. 12. The teacher gives the students moment to place their marker on their bingo card. 13. The teacher asks the students to complete the sentences with the correct words in the box. 	70'

Closing	14. The teacher guides the students to conclude what have been learnt by question and answer. 15. Parting to the students.	5'
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G. Media and Sources

Media : Bingo card

Sources : English book “When English Rings the Bell, SMP/Mts grade 7.”

Jember, Mei 25th, 2017

English Teacher

Researcher

Erna Pujiati, S.Pd

Khusnul Khotimah

NIP.197906152003122006

NIM. 1410231062

The material
(Experimental group)

Noun	Verb
Refrigerator	Put
Bench	Sit
Blanket	Keep
Bookcase	Wash
Kitchen sink	Read
Stove	Cook
Knife	Cut
Wardrobe	Take
Newspaper	Sleep
Lunch box	Bring

I. Find the word with its meaning by Playing bingo game!

The rules of playing bingo game:

1. Take marker on the table
2. Listen to the teacher definition of word.
3. Find the word on your card that mathes with the teacher definition, then cross that word.
4. If you have bingo by marking 4 line on the grid size squares in a straight line on your card, it can be horisontal, vertical, diagonal raise your hand and read the words and its definiton aloud for the teacher confirm.
5. Who has bingo is the winner.

Bingo card

II. Complete the following sentences with the appropriate words in the box!

bench	bring	stove	wardrobe	bookcase
sit	refrigerator	reads	wash	kitchen sink

1. There is a . . . in front of my house for sitting.
2. She . . . her lunch box everyday to the School.
3. I wash the dishes in the . . .
4. We can find . . . in the kithcen.
5. My mother put fruits and vegetables in the . . .
6. The teacher . . . on the chair
7. Tono . . . a book in the library.
8. The . . . is used to keep some books.
9. Dedi . . . his car in the garage.
10. I put my clothes in the . . .

LESSON PLAN

Meeting I

School	: SMP N 2 Kalibaru
Subject	: English
Class	: VII B (Control class)
Time	: 2 x 40 minutes

I. Core Competences

KI 4. Menangkap makna dan menyusun teks lisan dan tulis, dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

II. Competence Standard

3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)

III. Indicator

1. Finding appropriate meaning of the word.
2. Applying the words into sentence.

IV. Learning Objective

1. The students are able to find appropriate meaning of the word.
3. The students are able to apply the words into sentence.

V. Learning Material

Enclosed

E. Technique of Teaching

Explaining

F. Teaching and Learning Activities

Step	Step of Teaching and Learning	Time Allocation
Opening	1. Greeting 2. Praying 3. Checking the attendance list 4. Giving leading question. 5. Telling the students the objective.	5'
Main Activities	6. Explaining about noun and verb 7. Writing the vocabulary list on the board 8. Asking the students to find the meaning of the words. 9. Asking the students to discuss the answer together. 10. Asking the students to complete the sentences with the correct words in the box.	70'
Closing	11. Guiding the students to conclude what have been learnt by question and answer. 12. Parting to the students.	5'

G. Media and Sources

Media : Blackboard

Sources : English book "When English Rings the Bell, SMP/Mts grade 7."

Jember, Mei 25th, 2017

English Teacher

Researcher

Erna Pujiati, S.Pd

Khusnul Khotimah

NIP.197906152003122006

NIM. 1410231062

The students Worksheet

(Control group)

Noun	Verb
Refrigerator	Put
Bench	Sit
Blanket	Keep
Bookcase	Wash
Kitchen sink	Read
Stove	Cook
Knife	Cut
Wardrobe	Take
Newspaper	Sleep
Lunch box	Bring

I. Give the meaning of the words classified above !

No	Nouns	Meaning	No	Verbs	Meaning

II. Complete the following sentences with the appropriate words in the box!

bench	bring	stove	wardrobe	bookcase
sit	refrigerator	reads	wash	kitchen sink

1. There is a . . . in front of my house for sitting.
2. She . . . her lunch box everyday to the School.

3. I wash the dishes in the. . .
4. We can find . . . in the kitchen.
5. My mother put fruits and vegetables in the . . .
6. The teacher . . . on the chair
7. Tono . . . a book in the library.
8. The . . . is used to keep some books.
9. Dedi . . . his car in the garage.
10. I put my clothes in the . . .



LESSON PLAN

Meeting II

School	: SMP N 2 Kalibaru
Subject	: English
Class	: VII A (Experiment class)
Time	: 2 x 40 minutes

I. Core Competences

KI 4. Menangkap makna dan menyusun teks lisan dan tulis, dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

II. Competence Standard

- 3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)

III. Indicator

1. Finding and crossing the word with appropriate meaning by playing bingo.
2. Applying the words into sentence.

IV. Learning Objective

1. The students are able to cross the word with appropriate meaning by playing bingo game
2. The students are able to apply the words into sentence.

V. Learning Material

Enclosed

E. Technique of Teaching

Cooperative Learning

F. Teaching and Learning Activities

Step	Step of Teaching and Learning	Time Allocation
Opening	<ol style="list-style-type: none"> 1. Greeting 2. Praying 3. Check the students attendance list 4. Giving leading question. 5. Telling the students the objective. 	5'
Main Activities	<ol style="list-style-type: none"> 6. The teacher devides the students into five groups. Each group consist of four students. 7. The teacher ask one of the students to distribute bingo card. 8. The teacher write the vocabulary list on the board. 9. The teacher ask the students to write a list of vocabulary in each square on bingo card randomly. 10. The teacher explain the bingo game rules to the students. 11. The teacher begin the game with select any word from the vocabulary list at random and give its defintion to the students. 12. The teacher give the students 	70'

	<p>moment to place their marker on they bingo card.</p> <p>13. The teacher ask the students to complete the sentences with the correct words in the box.</p>	
Closing	<p>14. The teacher guides the students to conclude what have been learnt by question and answer.</p> <p>15. Parting to the students.</p>	5'

G. Media and Sources

Media : Bingo card

Sources : English book “When English Rings the Bell, SMP/Mts grade 7.”



Jember, Mei 25th, 2017

English Teacher

Researcher

Erna Pujiati, S.Pd

Khusnul Khotimah

NIP.197906152003122006

NIM. 1410231062

The students Worksheet

(Experimental group)

Noun	Verb
Farmer	Cut
Barber	Sell
Gardener	Waters
Teacher	Teach
Tourguide	Guide
Dancer	Plant
Singer	Serve
Waitress	Sing
Surgeon	Dance
Trader	Perform
Dentist	Take care

I. Find the word with its meaning by Playing bingo game!

The rules of playing bingo game:

1. Take marker on the table
2. Listen to the teacher definition of word.
3. Find the word on your card that mathes with the teacher definition, then cross that word.
4. If you have bingo by marking 4 line on the grid size squares in a straight line on your card, it can be horisintal, vertical, diagonal raise your hand and read the words aloud for the teacher confirm.
5. Who has bingo is the winner.

Bingo card

II. Complete the following sentences with the appropriate words in the box!

sing	gardener	sell	singer	teacher
dentist	take care	tourguide	serves	plants

1. Dina's father is a He takes care of people's teeth.
2. The . . . write the material on the board in the class.
3. A farmer . . . and grows rice in the rice fields.
4. Gilang . . . delicious food to the guest in the restaurant.
5. The . . . waters the flower every morning in the garden.
6. The students . . . a national song in the class
7. Deno . . . some food in the canteen
8. She is a She usually performs in the wedding party with microphone in her hand.
9. My mother of us at home.
10. The find the location of the town on the map.

LESSON PLAN

Meeting II

School	: SMP N 2 Kalibaru
Subject	: English
Class	: VII B (Control class)
Time	: 2 x 40 minutes

I. Core Competences

KI 4. Menangkap makna dan menyusun teks lisan dan tulis, dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

II. Competence Standard

3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)

III. Indicator

1. Finding appropriate meaning of the word.
2. Applying the words into sentence.

IV. Learning Objective

3. The students are able to find appropriate meaning of the word.
4. The students are able to apply the words into sentence.

V. Learning Material

Enclosed

E. Technique of Teaching

Explaining

F. Teaching and Learning Activities

Step	Step of Teaching and Learning	Time Allocation
Opening	1. Greeting 2. Praying 3. Check the attendance list 4. Giving leading question. 5. Telling the students the objective.	5'
Main Activities	6. The teacher explains about nouns and verb. 7. The teacher write the vocabulary list on the board 8. The teacher ask the students to find the meaning of the words. 9. Discussing the answer together. 10. The teacher ask the students to complete the sentences with the correct words in the box.	70'
Closing	11. The teacher guides the students to conclude what have been learn by question and answer. 12. Parting to the students.	5'

G. Media and Sources

Media : blackboard

Sources : English book "When English Rings the Bell, SMP/Mts grade 7."

H. Evaluation

Enclosed

Jember, Mei 25th, 2017

English Teacher

Researcher

Erna Pujiati, S.Pd

Khusnul Khotimah

NIP.197906152003122006

NIM. 1410231062



The students Worksheet

(Control group)

Noun	Verb
Farmer	Cut
Barber	Sell
Gardener	Waters
Teacher	Teach
Tourguide	Guide
Dancer	Plant
Singer	Serve
Waitress	Sing
Surgeon	Dance
Trader	Perform
Dentist	Take care

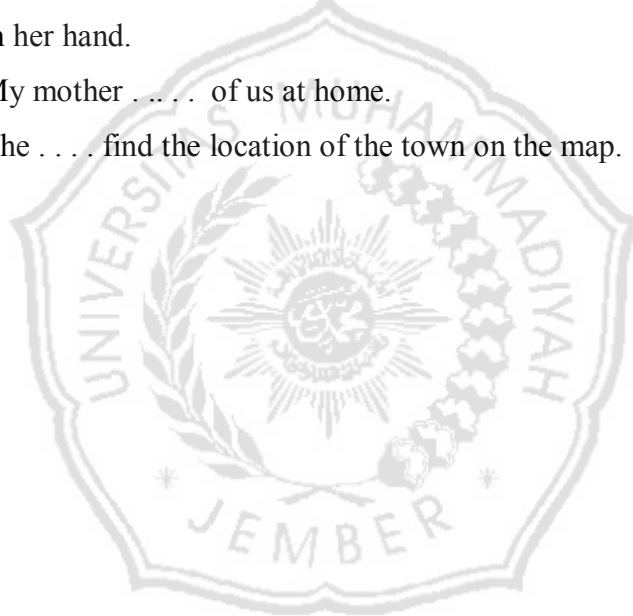
I. Give the meaning of the words above !

No	Nouns	Meaning	No	Verbs	Meaning

II. Complete the following sentences with the appropriate words in the box!

sing	gardener	sell	singer	teacher
dentist	take care	tourguide	serves	plants

1. Dina's father is a He takes care of people's teeth.
2. The . . . write the material on the board in the class.
3. A farmer . . . and grows rice in the rice fields.
4. Gilang . . . delicious food to the guest in the restaurant.
5. The waters the flower every morning in the garden.
6. The students . . . a national song in the class
7. Deno . . . some food in the canteen
8. She is a She usually performs in the wedding party with microphone in her hand.
9. My mother of us at home.
10. The find the location of the town on the map.



Appendix 14 : Pre-Test and Post-Test Items

Name :

Class :

Answer these questions by giving a cross (x) on either a, b, c, or d as the correct answer!

1. Teacher : What is your father's job?
Ana : He is a _____. He plants and grows rice.
a. farmer b. pilot c. waitress d. teacher
2. We use this thing to cook our meals. It is a _____.
a. shower b. cutlery c. stove d. dressing table
3. The meaning of guide is _____.
a. memandu b. menyajikan c. mengambil d. melayani
4. He entertains people with dance. He is a _____.
a. dancer b. singer c. tourguide d. waitress
5. We use this thing to cut a meal. It is a _____.
a. knife b. eraser c. scissors d. marker
6. I have a brown _____ on my bed to keep me warm when I sleep.
a. sofa b. blanket c. wardrobe d. bookcase
7. We can put some books in the _____.
a. kitchen sink b. garage c. bathtub d. bookcase
8. We need keep our clothes in the _____.
a. bookcase b. refrigerator c. cupboard d. sofa
9. I _____ some beautiful flowers in the yard to beautify the house.
a. eat b. plant c. give d. drink
10. We need a _____ to keep our meals fresh and cold.
a. wardrobe b. bookcase c. stove d. refrigerator
11. He works in the garden. He is a _____.
a. teacher b. doctor c. gardener d. student
12. He takes care of people's teeth. He is a _____.
a. dentist b. teacher c. gardener d. singer
13. He entertains people with the song he sings. He is a _____.
a. housewife b. singer c. doctor d. teacher

Appendix 15. Students' Pre-Test And Posttest Scores

Nilai Kelas VII A (Experimental Group)

No	Nama	Pretest	Postes
1	Abdor Rohman	60	85
2	Bayu Samudra	20	65
3	Desyta Risky Rahma	30	80
4	Dini Apriliya	50	75
5	Dwi Ayu Lestari	45	80
6	Eric Ramadhan F.W	25	55
7	Fathan Himami Hasan	65	70
8	Fitri Handawati	40	85
9	Intan Wulandari	30	50
10	Lailatul Fitriyah	35	60
11	Mohammad Fauzen	35	75
12	Much Irsyadul Ibad	65	85
13	Muhamad Saiful Anam	35	55
14	Muhammad	40	80
15	Muhammad Arif Kusuma	20	65
16	Nur Ahmad Fattahur. R	45	65
17	Riko Saktiawan	20	75
18	Rohmawati	45	80
19	Serly Nur Asiyag Zain	40	70
20	Tina Aseh	55	60

NILAI KELAS VII B (Control Group)

No	Nama	Pretest	Postes
1	Achmad Arba' Indra L	30	70
2	Ahmad Ari Wafi	30	70
3	Ahmad Zainuri	45	60
4	Alfiyatul Hasanah	55	65
5	Anton Adi Purnomo	35	60
6	Desta Indriyana. Sap	20	45
7	Fajar Aminullah	35	55
8	Firman Ardiansah	35	50
9	Gea Ulan Dari	30	75
10	Irmawati	25	45
11	Moh Reza Dio Fahlevi	55	80
12	Moh. Roziki	55	80
13	Mohamad Fakhih	20	50
14	Riski Wahyudi	40	55
15	Salam	45	70
16	Sandhi Zainulah Johar	25	45
17	Shepty Berlian	50	70
18	Viko Febrian	50	60
19	Vina Baitul Rohmah	40	50
20	Vinda Aditia	45	55
21	Yesa Febi Susanti	25	45

Appendix 16. Descriptive Statistics

1. Pretest**a. Pre-Test Experimental Group****Statistics**

Pre-Test Experiment

N	Valid	20
	Missing	1
Mean		40,00
Median		40,00
Mode		20 ^a
Std. Deviation		14,049
Variance		197,368
Range		45
Minimum		20
Maximum		65
Sum		800

a. Multiple modes exist. The smallest value is shown

b. Pre-Test Control Group**Statistics**

Pre-Test Control

N	Valid	21
	Missing	0
Mean		37,62
Median		35,00
Mode		25 ^a
Std. Deviation		11,578
Variance		134,048
Range		35
Minimum		20
Maximum		55
Sum		790

a. Multiple modes exist. The smallest value is shown

2. Post-Test

a. Post-Test Experimental Group

Statistics

Post-Test Experiment

N	Valid	20
	Missing	1
Mean		70,75
Median		72,50
Mode		80
Std. Deviation		10,915
Variance		119,145
Range		35
Minimum		50
Maximum		85
Sum		1415

b. Post-Test Control Group

Statistics

Post-Test Control

N	Valid	21
	Missing	0
Mean		59,76
Median		60,00
Mode		45 ^a
Std. Deviation		11,670
Variance		136,190
Range		35
Minimum		45
Maximum		80
Sum		1255

a. Multiple modes exist. The smallest value is shown

Appendix 17

1. NORMALITY TEST**a. Post-Test of Experimental and Control Group****Tests of Normality**

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Post-Test Experiment	,152	20	,200 [*]	,933	20	,174
Post-Test Control	,146	20	,200 [*]	,929	20	,151

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

2. HOMOGENITY OF VARIANCE TEST**Test of Homogeneity of Variances**

Post-Test

Levene Statistic	df1	df2	Sig.
,086	1	39	,771

3. HYPOTHESIS TESTING**Independent Samples Test**

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Post-Test	Equal variances assumed	,086	,771	3,110	39	,003	10,988	3,533	3,841	18,135
	Equal variances not assumed			3,115	38,989	,003	10,988	3,527	3,853	18,123

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned :

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Student Number : 1410231062

Program : English Education

Faculty : Teacher Training and Education

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If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

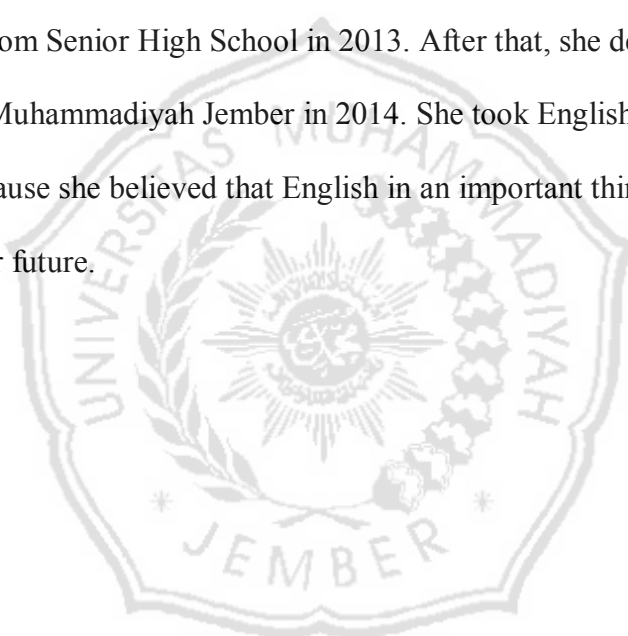
Jember, July 14th 2018
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CURRICULUM VITAE

Khusnul Khotimah is the first daughter of Jumarto and Srimutifah. She was born on January 6th, 1995 in Banyuwangi.

She began her study at TK Mekarsari in 2000. Then, she continued to elementary school at SD Negeri 3 Kebonrejo in 2001. After that, she decided to study at SMP Negeri 1 Kalibaru for her Junior High School. In the Senior High School, she learned at SMA Negeri 1 Glenmore, Banyuwangi in 2010. She graduating from Senior High School in 2013. After that, she decided to study at Universitas Muhammadiyah Jember in 2014. She took English Education Program because she believed that English in an important thing that will be useful for her future.



Appendix 18 :Documentation

