

## ABSTRACT

Kurniawati. 2018. Improving Tenth Grade Students' Writing Ability by Using Story Mapping Technique of Thamsuksa Mulniti School Songkhla Thailand in 2017 / 2018 Academic Year. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Tanzil Huda, M. Pd. (2) Fitrotul Mufaridah, M. Pd.

**Key words:** Writing Ability, Story Mapping Technique

Writing is one of important skills in teaching English. It is useful for a range of teaching purposes, which will vary, depending on the development stage and the needs of the students. As the preliminary study of the students in Thamsuksa Mulniti School, the researcher found that most of students have difficulties in writing a short text in term of organizing their ideas, mastering tenses, lack of vocabulary and some students do not know when they use capitalization and punctuation. Based on that problem, it was important to overcome the students' problems, so the students' writing ability could be improved. It is a suitable technique in teaching writing by using story mapping.

In this research, there is a problem, it is "how can the use of Story Mapping technique improve tenth grade students' writing ability of Thamsuksa Mulniti School Songkhla Thailand in 2017/ 2018 academic year?". Based on the problem, the research objective is intended "To improve the tenth grade students' writing ability by using Story Mapping technique of Thamsuksa Mulniti School Songkhla Thailand in 2017/2018 academic year".

The design of this research is classroom action research. The research subject is tenth class consisting of 20 students. The data collected by using writing test and field note. In order to analyze the data students' writing score, mean score formula is used.

This research was supposed to be successful if the students' mean score was  $\geq 65$ . Story mapping technique improved the students' writing ability in two cycles from the students' mean scored  $\leq 65$  ( $M = 63$ ) in the first cycle to ( $M = 70.7$ ) in the second cycle. Finally, it could be concluded that the use of Story Mapping technique could improve the tenth grade students' writing ability of Thamsuksa Mulniti School in 2017/2018 academic year by giving the students a media about story map and asking the students to make writing descriptive text based on the story map helped by the outlines called is story mapping.