

**IMPROVING STUDENTS' WRITING ABILITY
BY USING STORY MAPPING TECHNIQUE AT TENTH
GRADE THAMSUKSA MULNITI SCHOOL SONGKHLA THAILAND**

THESIS

By

KURNIAWATI

1310231078



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

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THESIS

Presented to

University of Muhammadiyah Jember

**in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

By

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2018



MOTTO

“ Education is what reminds after one has forgotten everything he
learned in school ”

- Albert Einstein -



AGREEMENT

This is to certify that the *Sarjana* thesis of Kurniawati has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, February 24th, 2018

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This is to certify that the *Sarjana* thesis of Kurniawati has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

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PREFACE

This thesis is composed to make the readers understand about the use of Story Mapping Technique to improve the writing ability. In fact, many students find writing as one of the most difficult skills in English. In order to face this common problem, the researcher wants to improve the students' writing ability through the available teaching method, in this case the Story Mapping Technique.

The objective of this research referring to the research problem is to find out how Story Mapping Technique can improved writing ability of the tenth grade of Thamsuksa Mulniti School Songkhla, Thailand in the 2017/2018 academic year, starting from the introduction in first chapter, review of related literature and hypothesis in second chapter, research method in third chapter, the result of the research in fourth chapter, discussion in fifth chapter, and conclusion and suggestions in sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, it is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, 2018

The Writer

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Jember, March 13th, 2018

DEDICATION

I think without the help and the guidance from the other people, I cannot finish this thesis. This thesis is presented with love to:

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