

Appendix 1

**RESEARCH MATRIX**

Title	Problem	Variable	Indicator	Data Resource	Research Methode
“An Investigation of English Reading Comprehension Difficulties of the Eighth Grade students at SMP Muhammadiyah 1 Jember	What are the main Difficulties of Comprehension encountered by Eighth Grade Students in Reading Comprehension?	English Reading Comprehension Difficulties of Eighth Grade students.	1. Comprehending words in reading 2. Comprehending sentences in reading 3. Comprehending paragraph in reading 4. Comprehending text in reading	<ul style="list-style-type: none"> <li>- Respondent the Eighth Grade students at SMP Muhammadiyah 1 Jember in the 2017/2018 academic year.</li> <li>- Informant The English teacher</li> </ul>	<p><b>Kind of the Research</b></p> <ul style="list-style-type: none"> <li>- Descriptive</li> <li>- Quantitative</li> </ul> <p><b>Collecting Data</b></p> <ul style="list-style-type: none"> <li>- Test</li> </ul> <p><b>Data analysis methode :</b></p> $E = \frac{n}{N} \times 100$ <p>Note:</p> <p>E : The total score                      n : The test score                      N : The total of the test</p>

Appendix 2

**Items of Reading Test**

Name : .....

Number : .....

Class : .....

**Read the text carefully then answer the questions below by crossing a, b, c, or d as the correct answer.**

*Read the following text and answer question 1 to 11.*

**A Close Friend**

Jacques is my friend. I first met him on a school exchange trip to Calais, France. Jacques has been my friend for two years.

Jacques is quite good-looking. He's tall and slim, with white skin and curly dark hair. Like many French people, he has a great sense of style, so he always looks well-dressed even in casual clothes.

Jacques is very outgoing. He is always friendly and loves to have fun. He has a fantastic sense of humour and he always makes me laugh. However, he can be a bit immature at times.

Jacques is very keen on water sports. He likes sailing and he spends a lot of time on his boat. He enjoys scuba diving, too, and loves exploring life under sea.

I am glad to have Jacques as my friend. It is a pleasure to be with him and I really enjoy his company. I am sure we will be best friends.

1. What does the text tell about?

a. The writer's friend

- b. The writer's brother
  - c. The writer's cousin
  - d. The writer's enemy
2. Where did the writer meet with Jacques?
  - a. In London
  - b. In America
  - c. In France
  - d. In Indonesia
3. When did the writer meet with Jacques?
  - a. A month ago
  - b. Two years ago
  - c. Five years ago
  - d. Six month ago
4. What do you call the structure part of the second paragraph from the text above?
  - a. description
  - b. Identification
  - c. Reorientation
  - d. Title
5. He always looks well-dressed even in casual clothes (Paragraph 2 line 3).  
What is the synonym of the underlined word?
  - a. Scruffy
  - b. Stylish
  - c. Tidy
  - d. Smart
6. What we can conclude from the last paragraph?
  - a. Jacques is very strong
  - b. Jacques is a good looking
  - c. Jacques is best friend
  - d. Jacques is powerful
7. What does paragraph 3 tell about?
  - a. Jacques personality

- b. Jacques hobby
  - c. Jacques friends
  - d. Jacques clothes
8. Jacques is very **outgoing** (Paragraph 3 line 1). What is the antonym of the underlined word?
- a. Good
  - b. Friendly
  - c. Arrogant
  - d. Responsible
9. Jacques is very **keen** on water sport (Paragraph 4 line 1). What is the underlined word meaning?
- a. Bad
  - b. Afraid
  - c. Careful
  - d. Good
10. He enjoys scuba diving. **He** refers to.....
- a. The writer
  - b. The writer's brother
  - c. Jacques
  - d. Jacques' brother
11. What is Jacques good at?
- a. Jacques good at water sport
  - b. Jacques good at playing football
  - c. Jacques good at playing badminton
  - d. Jacques good at swimming

**Read the following text and answer question 12 to 18**

### **My Mother**

My mother is a beautiful person. She is not tall but not short, and she has curly hair and brown. Her eyes color are like honey and her color skin color light brown, and she has a beautiful smile. Her weight is 56 kg.

She is very kind person. She is very lovely, friendly, patient, and she loves to help people. I love my mom, because she is a good example to me. She loves singing and dancing too.

She is very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She is a very organized person and all things in the house are in the right place. She does not like messes.

She always has a smile on her face. She is so sweet and lovely. I like when I am Going to sleep, I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to helps us and to give us all her love.

Adapted

from: [http://www.clc.byu.edu/classes/bck/garden/students/students\\_sedcriptive.html](http://www.clc.byu.edu/classes/bck/garden/students/students_sedcriptive.html)

12. What does the text tell about?
- The writer's family
  - The writer's grandma
  - The writer's father
  - The writer' mother
13. "She does not like **messes.**" (Paragraph 3 line 3). What is the synonym of **messes**?
- Clean
  - Swarm
  - Beauty
  - Power

14. What is the main idea of paragraph 1?
- My mother is beautiful person
  - My mother is responsible person
  - My mother is an organized person
  - My mother is caring person
15. She is not tall but not short (Paragraph 1 line 1). What does the sentence mean?
- The writer's mother is tall
  - The writer's mother is average
  - The writer's mother is short
  - The writer's mother is thin
16. She is very lovely, friendly, patient... (Paragraph 2 line 1). What is the synonym of the underlined word?
- Calm
  - Rush
  - Quiet
  - Rude
17. What do you call the structure part of the second paragraph from the text above?
- Identification
  - Reorientation
  - Title
  - description
18. What does paragraph 2 tell about?
- The writer's mother hobby
  - The writer's mother appearance
  - The writer's mother activities
  - The writer's mother personality

**Read the following text and answer question 19 to 26**

### **Jatim Park**

For many people in East Jawa, Jatim Park may have been heard many times as it is one of the famous tourism objects in East Jawa province. Jatim Park is located at JL. Kartika 2 Batu, East Jawa. To reach the location is not difficult because the object is only 2, 5 kilo meters from Batu city.

Jatim Park tourism object is about 22 hectares in wide. Visitor can enjoy at least 36 kinds of facilities which can attract them as well as give new knowledge. Just after passing the gate, the visitors will find an interesting view of 'Galeri Nusantara' area. This study offering, continues to step on 'Taman Sejarah' area, which contains of miniature temple in East Java like Sumberawan temple, custom house of Kiai Husan Besari Ponorogo and Sumberawan statue. Another interesting is able to be enjoyed is 'agro Park' area. It presents crop and rare fruits, animal diorama which consists of unique animals that have been conserved, and support games like bowling, throwing ball, scooter disco. Jatim Park is suitable for family and school recreation. The recreation area sites offer precious tour and can be used as alternative media of study.

Adapted from: [www.eastjawa.com/tourism/batu/jatim-park.html](http://www.eastjawa.com/tourism/batu/jatim-park.html)

19. What does the text tell about?
- The Jawa east
  - The Jatim Park
  - The Galeri Nsantara
  - The Torism
20. What do you call the structure part of the second paragraph from the text above?
- Identification
  - Title
  - Reorientation
  - Description

21. Where does Jatim Park lay?
- In kota Malang
  - In Batu, east Java
  - In west Java
  - In Jakarta
22. What is the topic sentence of the second paragraph?
- Jatim Park is suitable for many family and school recreation
  - Jatim Park tourism object is about 22 hecteres width
  - Visitor can enjoy at least 36 kinds
  - Jatim Park can attract them with new knowledge
23. “It presents crop and rareness fruits, animal diorama...” (Paragraph 2 line 7). What does the underlined word above refer to?
- Jatim Park
  - Argo Park
  - Taman Sejarah
  - School recreation
24. Why is Jatim Park suitable for family and school recreation?
- Because to reach the location is not too difficult because the object is only 2,5 kilo meters from Batu city
  - Because it presents crop and rareness fruits, animal diorama which consists of unique animals that have been conserved, and supporting games like bowling, throw ball, scooter disco, etc.
  - Because visitor can enjoy at least 36 kinds of facilities which can attract them as well as give new knowledge
  - Because Jatim Park may have been heard many times as it is one of the famous tourism object in East Java province
25. “To reach the location is not too **difficult** because the object is only 2, 5 kilos meters from Batu city” (Paragraph 1 line 3). What is the antonym of the word **difficult**?
- Hard
  - Confused
  - Afraid



- d. Easy
26. What does the second paragraph tell about?
- a. The location of Jatim Park tourism object
  - b. The journey to get Jatim Park tourism object
  - c. The facilities of Jatim Park tourism object
  - d. The history of Jatim Park tourism object

**Read the following text and answer question 27 to 32**

### **The Amazing Taj Mahal in India**

Taj Mahal is regarded as one of the eight wonders of the world. It was built by a Muslim Emperor Shah Jahan in the memory of his dear wife at Agra.

Its central dome is fifty-eight feet in diameter and rises to a height of 213 feet. It is flanked by four subsidiary domed chambers. The four graceful, slender minarets are 162.5 feet each. The central domed chamber and four adjoining chambers include many walls and panels of Islamic decoration.

Taj Mahal is built entirely of white marble. Its stunning architectural beauty is beyond adequate description, particularly at dawn and sunset. The Taj seems to glow in the light of the full moon. On a foggy morning, the visitors experience the Taj as if suspended when viewed from across the Jamuna river.

Adapted from: <http://ulyarosyita.blogspot.co.id/p/descriptive-text-language-teaching-and.html>

27. Which statement is incorrect based on the text above?
- a. Taj Mahal is built entirely of black marble
  - b. Taj Mahal is regarded as one of the eight wonders of world
  - c. It was built by a Muslim Emperor Shan Jahan
  - d. The Taj seems to grow in the light of the full moon

28. **It** was built by a Muslim Emperor Shan Jahan. (Paragraph 1 line 1). What does the word **It** in the sentence above refer to?
- Eight wonders
  - White marble
  - Taj Mahal
  - Emperor Shah Jahan
29. What does the text tell about?
- The amazing Taj Mahal
  - The architecture of Taj Mahal
  - The entirety of white marble
  - The eight wonders of the world
30. The central domed chamber and four adjoining chambers include many walls and panels of Islamic **decoration**. (Paragraph 2 line 3). What is the synonym of **Decoration**?
- A small piece of rock of any shape
  - A figure of person
  - The expression of human creative talent
  - The ornaments
31. Where is the topic sentence of the first paragraph above located?
- First sentence
  - Second sentence
  - Third sentence
  - Fourth sentence
32. What do you call the structure part of the second paragraph and third paragraph from the text above?
- Identification
  - Description
  - Title
  - Reorientation

Read the following text and answer question 33 to 40

### Sphynx Cats

My Sphynx cat is the only pet I have. He has a little hair but is not totally hairless as he has a peach fuzz over much of his body. His coat is often a warm chamois. My Sphynx has a normal cat proportion.

I like his tail although my mom say that it is like a rats tail. I love his usual color varieties including, tortoiseshell, chocolate, black, blue, lilac, chocolate etc.

He is really an amazing cat. Believe it or not, he is very intelligent cat. He can respond my voice commands. He is really funny as well as my friends get a joke. I love him so much as I love my mother.

Adapted from: <http://britishcourse.com/20-contoh-descriptive-text-terbaik.php>

33. What does the text tell about?
- The writer's pet
  - The writer's toy
  - The writer's snack
  - The writer's animal
34. "my mom say that it is like a rats tail." (Paragraph 2 line 1). What is the synonym of the underlined word?
- Mean
  - Look
  - Similar
  - Kind
35. What does paragraph 1 tell about?
- Cat' persenality
  - Cat' feel
  - Cat' body
  - Cat' food

36. “He is really an amazing cat.” (Paragraph 3 line 1). What is the synonym of the underlined word?
- Popula
  - Beautiful
  - Fantastic
  - Cute
37. How many cat the writer have?
- One
  - Two
  - Three
  - Four
38. “He has a little hair but is not totally hairless as he has a peach fuzz over much of his body.” (Paragraph 1 line 1). What does the sentence mean?
- The pet’s hair is long
  - The pet’t hair is short
  - The pet’s hair is average
  - The pet’s hair is beauty
39. Where is the topic sentence of the first paragraph above located?
- Fourth sentence
  - Third sentence
  - Second sentence
  - First sentence
40. What do you call the structure part of the second paragraph from the text above?
- Identification
  - Title
  - Description
  - Reorientation

Appendix 3

**Answer Keys of Reading Test**

- |       |       |
|-------|-------|
| 1. A  | 21. B |
| 2. C  | 22. A |
| 3. B  | 23. B |
| 4. A  | 24. B |
| 5. B  | 25. D |
| 6. D  | 26. C |
| 7. A  | 27. A |
| 8. B  | 28. C |
| 9. D  | 29. A |
| 10. C | 30. D |
| 11. A | 31. A |
| 12. D | 32. B |
| 13. B | 33. A |
| 14. A | 34. C |
| 15. D | 35. C |
| 16. B | 36. C |
| 17. D | 37. A |
| 18. D | 38. C |
| 19. B | 39. D |
| 20. D | 40. C |

## Appendix 4

## Students' Score of Comprehending

Student Number	Comprehending				
	Word Total 10 Items	Sentence Total 10 Items	Paragraph Total 10 Items	Text Total 10 Items	Total Total 40 Items
<b>1</b>	10	8	7	8	33
<b>2</b>	9	5	7	8	29
<b>3</b>	8	9	9	5	31
<b>4</b>	9	7	3	9	28
<b>5</b>	4	7	8	4	23
<b>6</b>	7	6	5	6	24
<b>7</b>	6	8	6	6	26
<b>8</b>	7	8	8	7	30
<b>9</b>	9	8	4	6	27
<b>10</b>	6	6	6	7	25
<b>11</b>	10	7	6	4	27
<b>12</b>	9	7	6	8	30
<b>13</b>	7	9	7	6	29
<b>14</b>	8	6	9	8	31
<b>15</b>	7	7	6	6	26
<b>16</b>	8	8	4	9	29
<b>17</b>	8	6	5	5	24
<b>18</b>	8	6	6	9	29
<b>19</b>	5	5	7	8	25
<b>20</b>	6	10	6	5	27
<b>21</b>	9	9	7	6	31
<b>22</b>	7	6	7	10	30
<b>23</b>	6	6	6	7	25
<b>24</b>	9	8	4	6	27
<b>25</b>	8	7	7	3	25

Appendix 5

**Students' Answer of Reading Comprehension Test**

Student Number	Reading Comprehension	
	TRUE	SCORE
1	33	83
2	29	73
3	31	78
4	28	70
5	23	58
6	24	60
7	26	65
8	30	75
9	27	68
10	25	63
11	27	68
12	30	75
13	29	73
14	31	78
15	26	65
16	29	73
17	24	60
18	29	73
19	25	63
20	27	68
21	31	78
22	30	75
23	25	63
24	27	68
25	25	63

## Appendix 6

## The result scores of Comprehending Word

Students' Number	True	Test Item	Score
<b>1</b>	10	10	100
<b>2</b>	9	10	90
<b>3</b>	8	10	80
<b>4</b>	9	10	90
<b>5</b>	4	10	40
<b>6</b>	7	10	70
<b>7</b>	6	10	60
<b>8</b>	7	10	70
<b>9</b>	9	10	90
<b>10</b>	6	10	60
<b>11</b>	10	10	100
<b>12</b>	9	10	90
<b>13</b>	7	10	70
<b>14</b>	8	10	80
<b>15</b>	7	10	70
<b>16</b>	8	10	80
<b>17</b>	8	10	80
<b>18</b>	8	10	80
<b>19</b>	5	10	50
<b>20</b>	6	10	60
<b>21</b>	9	10	90
<b>22</b>	7	10	70
<b>23</b>	6	10	60
<b>24</b>	9	10	90
<b>25</b>	8	10	80
<b>MEAN SCORE</b>			<b>76</b>



**The result scores of Comprehending Sentence**

<b>Students' Number</b>	<b>True</b>	<b>Test Item</b>	<b>Score</b>
<b>1</b>	8	10	80
<b>2</b>	5	10	50
<b>3</b>	9	10	90
<b>4</b>	7	10	70
<b>5</b>	7	10	70
<b>6</b>	6	10	60
<b>7</b>	8	10	80
<b>8</b>	8	10	80
<b>9</b>	8	10	80
<b>10</b>	6	10	60
<b>11</b>	7	10	70
<b>12</b>	7	10	70
<b>13</b>	9	10	90
<b>14</b>	6	10	60
<b>15</b>	7	10	70
<b>16</b>	8	10	80
<b>17</b>	6	10	60
<b>18</b>	6	10	60
<b>19</b>	5	10	50
<b>20</b>	10	10	100
<b>21</b>	9	10	90
<b>22</b>	6	10	60
<b>23</b>	6	10	60
<b>24</b>	8	10	80
<b>25</b>	7	10	70
<b>MEAN SCORE</b>			<b>71</b>

**The result scores of Comprehending Paragraph**

<b>Students' Number</b>	<b>True</b>	<b>Test Item</b>	<b>Score</b>
<b>1</b>	7	10	70
<b>2</b>	7	10	70
<b>3</b>	9	10	90
<b>4</b>	3	10	30
<b>5</b>	8	10	80
<b>6</b>	5	10	50
<b>7</b>	6	10	60
<b>8</b>	8	10	80
<b>9</b>	4	10	40
<b>10</b>	6	10	60
<b>11</b>	6	10	60
<b>12</b>	6	10	60
<b>13</b>	7	10	70
<b>14</b>	9	10	90
<b>15</b>	6	10	60
<b>16</b>	4	10	40
<b>17</b>	5	10	50
<b>18</b>	6	10	60
<b>19</b>	7	10	70
<b>20</b>	6	10	60
<b>21</b>	7	10	70
<b>22</b>	7	10	70
<b>23</b>	6	10	60
<b>24</b>	4	10	40
<b>25</b>	7	10	70
<b>MEAN SCORE</b>			<b>62</b>

**The result scores of Comprehending Text**

<b>Students' Number</b>	<b>True</b>	<b>Test Item</b>	<b>Score</b>
<b>1</b>	8	10	80
<b>2</b>	8	10	80
<b>3</b>	5	10	50
<b>4</b>	9	10	90
<b>5</b>	4	10	40
<b>6</b>	6	10	60
<b>7</b>	6	10	60
<b>8</b>	7	10	70
<b>9</b>	6	10	60
<b>10</b>	7	10	70
<b>11</b>	4	10	40
<b>12</b>	8	10	80
<b>13</b>	6	10	60
<b>14</b>	8	10	80
<b>15</b>	6	10	60
<b>16</b>	9	10	90
<b>17</b>	5	10	50
<b>18</b>	9	10	90
<b>19</b>	8	10	80
<b>20</b>	5	10	50
<b>21</b>	6	10	60
<b>22</b>	10	10	100
<b>23</b>	7	10	70
<b>24</b>	6	10	60
<b>25</b>	3	10	30
<b>MEAN SCORE</b>			<b>66</b>

Appendix 7

**The Mean Score of Data Analysis**

<b>No</b>	<b>Research Analysis</b>	<b>TRUE</b> Total 250 Items	<b>MEAN SCORE</b>
1	Comprehending Word	190	76
2	Comprehending Sentence	179	71
3	Comprehending Paragraph	156	62
4	Comprehending Text	166	66



## Appendix 8

## Students' Name VIII A

<b>No</b>	<b>Students' Name</b>	<b>Gender</b>
<b>1</b>	Ananda Gusti Firmansyah	M
<b>2</b>	Ari Rahman F	M
<b>3</b>	Bayu	M
<b>4</b>	Bryan Yuliansyah Syahputra	M
<b>5</b>	Dani Wahyu Mahardana	M
<b>6</b>	Dimas AjiAjaya	M
<b>7</b>	Friko Valentino Dwi Satria	M
<b>8</b>	Ghilman Hadi Wijaya	M
<b>9</b>	Ilham Maulana	M
<b>10</b>	Irwan Rifaldi Kurniawan	M
<b>11</b>	Januar Ardiansyah	M
<b>12</b>	M. Fariz Ainur Rahman	M
<b>13</b>	M. Novaldino Eka R	M
<b>14</b>	Malik Eka Sandino	M
<b>15</b>	Moch. Rizky Hidayat	M
<b>16</b>	Muhamad Baihaqi	M
<b>17</b>	Muhammad Aldi Saputra	M
<b>18</b>	Oki Apriliyanto	M
<b>19</b>	Rendi Al Ikhsan	M
<b>20</b>	Restu Maulana Alim	M
<b>21</b>	Trio Akbar Maulana	M
<b>22</b>	Satrio Adit Maulana	M
<b>23</b>	Sigit Kurniawan	M
<b>24</b>	Farril Alana WP.	M
<b>25</b>	Dimas Amrullah Al-Anshori	M

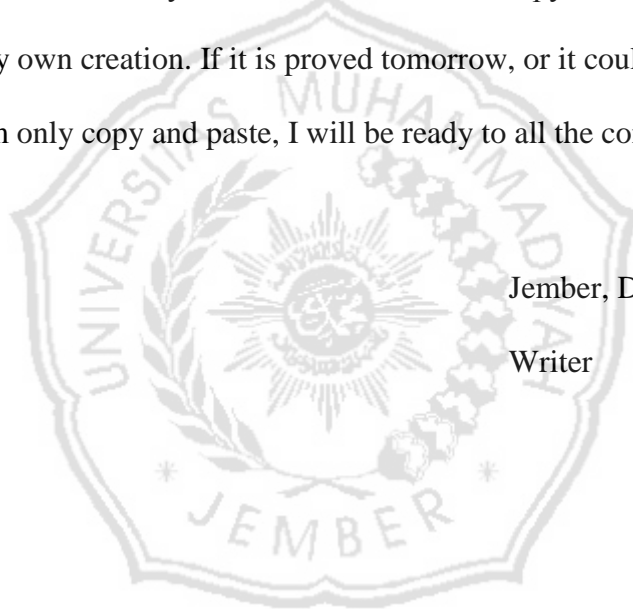
Appendix 9

**STATEMENT OF ORIGINALITY OF SARJANA THESIS**

The Undersigned:

Name : Kusaiton Sani  
Student Number : 1310231013  
Program : English Education  
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation. If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.



Jember, December 13<sup>th</sup> 2018

Writer

Kusaiton Sani  
NIM. 1310231013

### **CURRICULUM VITAE**

Kusaiton Sani is the third daughter of Abdulrazak and Hamidah. She is from Yala, South Thailand and she was born on December 10, 1994 in Yala.

She began her study at elementary school Ban Lame Sai 2001. Then, she decided to study at junior high school Aroonsatwittaya, Pattani in 2007. For her senior high school, she studies at senior high school Aroonsatwittaya, Pattani.

After graduating from senior high school, she decided to continue to Universitas Muhammadiyah Jember, Indonesia. She took English Education Program in 2013 because she believed that being a teacher is the best job in the world and she graduated in 2018. Insha Allah she will continue to study master's degree.

