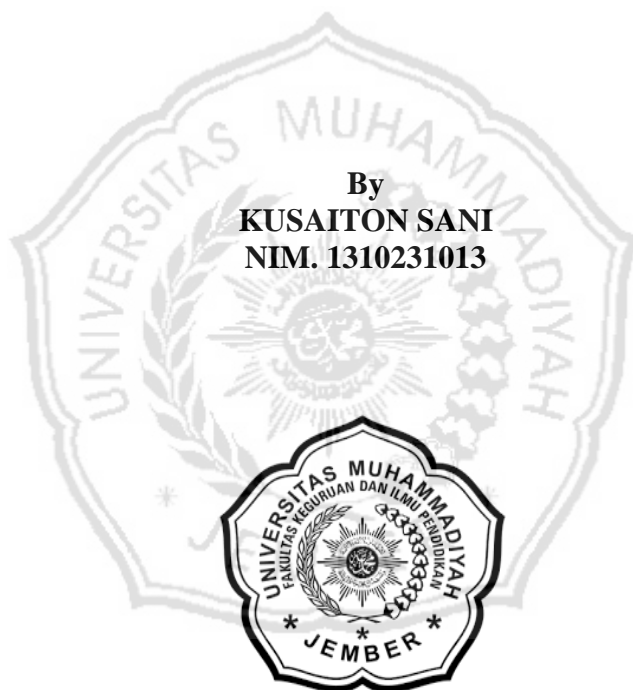


**AN INVESTIGATION OF ENGLISH READING COMPREHENSION
DIFFICULTIES OF THE EIGHTH GRADE STUDENTS AT SMP
MUHAMMADIYAH 1 JEMBER**

THESIS

**By
KUSAITON SANI
NIM. 1310231013**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2018**

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THESIS

Presented to

Universitas Muhammadiyah Jember

In partail fulfillment on the requirements for

The degree of *Sarjana* in English Language Education



By
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2018**



MOTTO

“We cannot change the past, so there’s no point of dwelling on it.

The key to being productive is thinking ahead”

(Richard Branson)



AGREEMENT

This is to certify that the *Sarjana* thesis of Kusaiton Sani has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, December 28th 2018

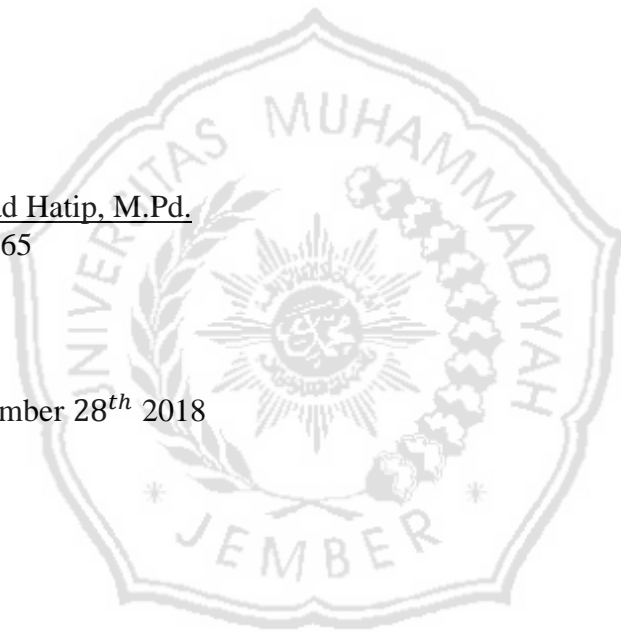
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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Kusaiton Sani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education on December 28th, 2018

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Dr. Mochamad Hatip, M.Pd.
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PREFACE

Thanks to Allah for all his blessing and loves. He gave me power to finish my thesis.

My thesis focuses on English reading comprehension difficulties. This thesis is written to make the readers understand about the difficulties in reading comprehension, especially dealing with that comprehending word, comprehending sentence, comprehending paragraph and comprehending text, in this case the researcher used investigation of English reading comprehension difficulties.

The reasons to conduct this research is intended to know “What are the main difficulties comprehension encountered by eighth grade students in reading comprehension?”

It may hopefully provide beneficial teaching input for the teacher to apply a sufficient the reading comprehension and useful to motivate the students to tackle, solve their problems and improve their reading skill. The reseacher realizes that this thesis has weakesses and the correction is hoped.

Jember, December 13th 2018

The Researcher

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting *Sarjana* Degree of English Education of Universitas Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M.Pd as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Anita Fatimatul Laeli, M.Pd as the Head of English Education Program Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
3. Dr. Mochamad Hatip, M.Pd as my first advisor and Indah Werdiningsih, M.Pd. as my second advisor, who have patiently guided me in writing my thesis.
4. All lectures of Teacher Training and Education Faculty Universitas Muhammadiyah Jember who have taught and give me valuable knowledge.
5. Staff of Teacher Training and Education Faculty Universitas Muhammadiyah Jember. Thank you for best service and your kindness.
6. Suryadi, S.Pd, M.Si the Headmaster of SMP Muhammadiyah1 Jember who gave me permission to do this research.

And also for those who cannot be mentioned one by one in the report.

Jember, December 13th 2018

DEDICATIONS

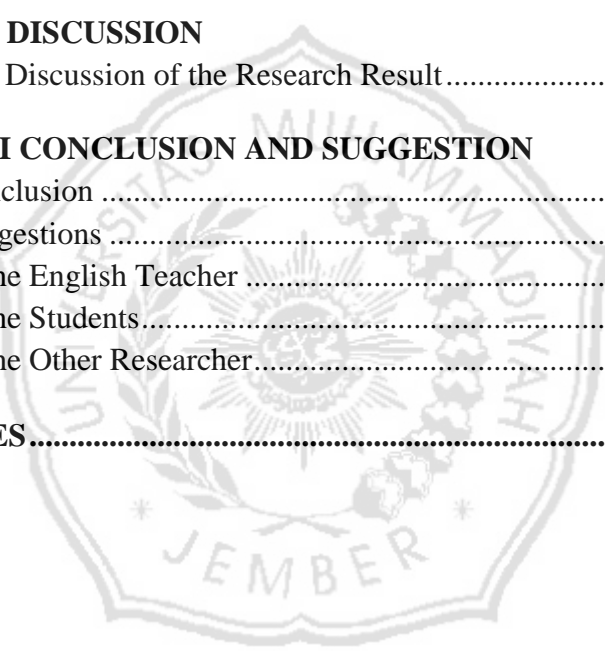
My thesis is honorably dedicated to:

1. My beloved parents, Abdulrazak Sani and Hamidah Leamisa, who give me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My beloved brother and sister, Walid Sani, Amanee Sani, Nadeeya Sani and Nadirah Sani thank you very much for all your love and support. You are my inspiration and spirit to do the best in my life.
3. All lectures of Teacher Training and Education Faculty Universitas Muhammadiyah Jember who have taught me and geve me valuable knowledge.
4. My beloved best friends Tuannuriham thank you for all your love and support and also for being a nice partner.
5. My best friends Ismail, Amas, Surainee, Nurasikeen, Nurhayatee, Rawipa, Nuraniza and all my loved friends from Pattani Darussalam in Indonesia, especially students from UNMUH family. Thank you for your support.
6. My beloved almamater Universitas Muhammadiyah Jember.

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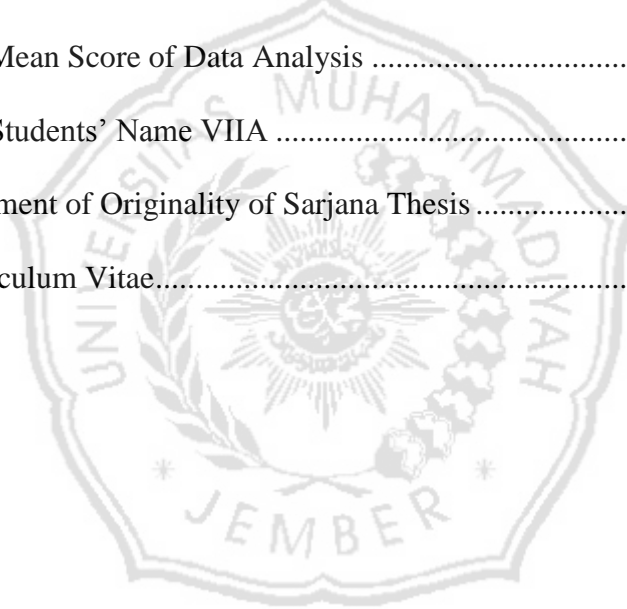
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