

ABSTRACT

Pradani, Ludwiglia, Ungu. 2018. *Improving the Eighth Grade Students' Reading Comprehension Trough Learning Together Method at SMPN 01 Tempurejo in 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Henri Fatkurochman, M.Hum (2) Anita Fatimatul Laeli, M.Pd

Key words: Reading Comprehension, Learning Together Method.

Reading comprehension is really important aspect for students of junior high school, since this aspect is highly needed for them to deal with the growing exposure of English in daily life. Really, the students had difficulties in comprehending a text.

In this research, the problem are “How can Learning Together method improve the VIIIA grade students’ reading comprehension at SMPN 01 Tempurejo in the 2017/2018 academic year?” and “How can Learning Together method can improve students’ partisipation in teaching and learning process?”. The purpose of this research are to improve the VIIIA grade students’ reading comprehension by using Learning Together Method and how can Learning Together Method can improve students’ participation.

The design of this research is classroom action research. The research subject is VIIIA that consists of 28 students. The data are collected using the reading test and field notes during the teaching learning process. In order to analyze the data students’ reading comprehension score, percentage formula is used.

The implementation of learning together method in teaching reading comprehension in the cycle 1 was not achieved the target. From the result, it showed that only 13 of 28 or (E=46%) students got ≥ 75 . And mostly students were not active participate yet. It means, the researcher must to continue to the next cycle in order to get the succes. In the cycle 2, the students reading comprehension test result showed that the students reading comprehension score were increased. From the result, it can be seen that 23 or (E=82%) of students got ≥ 75 . The criteria of success if 80% of students could got the minimal completeness criterion which was ≥ 75 . And also students were more active participate in their group. It means that in the cycle2, the target was achieved. So it was not necessary to continue to the next cycle.

Based on the result and discuss, it can be concluded that Learning Together method is able to improve the students’ reading comprehension and students’ active participation at SMPN 01 Tempurejo in the 2017/2018 academic year by using small group discussion.