

ABSTRAK

Aisyiyah, Lum'atul. 2018. Meningkatkan Keterampilan Menulis Siswa Kelas Delapan Melalui Kerja Pasangan di SMP Muhammadiyah 6 Wuluhan. Skripsi. Program Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Penasihat: (1) Dr. Hanafi, M.Pd. (2) Widya Oktarini, MA.

Kata Kunci: Menulis, Pasangan Kerja, Partisipasi Keaktifan

Menulis adalah salah satu dari empat keterampilan bahasa yang diajarkan setelah berbicara, mendengarkan, dan membaca. Kegiatan menulis memiliki kontribusi penting bagi siswa sehingga siswa harus meningkatkan keterampilan menulis mereka. Namun, ada beberapa masalah yang dihadapi oleh siswa kelas VIII di SMP Muhammadiyah 6 Wuluhan dalam menulis teks recount. Oleh karena itu, penting untuk melakukan penelitian yang berjudul "Meningkatkan keterampilan menulis siswa kelas delapan melalui kerja pasangan di SMP Muhammadiyah 6 Wuluhan". Dalam penelitian ini, masalahnya adalah:

1. Bagaimana teknik *Pair Work* meningkatkan keterampilan menulis siswa di SMP Muhammadiyah 6 Wuluhan pada tahun ajaran 2017/2018?
2. Bagaimana teknik *Pair work* meningkatkan keaktifan siswa dalam proses belajar mengajar di SMP Muhammadiyah 6 Wuluhan pada tahun ajaran 2017/2018?

Desain penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah kelas VIII yang terdiri dari 26 siswa. Data dikumpulkan menggunakan tes tertulis dan observasi checklist. Penerapan teknik kerja pasangan dilakukan dalam dua siklus. Pada siklus pertama, kinerja peneliti tidak terlalu baik dan ada setengah dari seluruh siswa yang melakukan tugas sesuai dengan instruksi tetapi pada siklus kedua kinerja guru baik dan ada hampir semua siswa melakukan tugas sesuai dengan instruksi.

Berdasarkan hasil penelitian pada siklus 1, tidak ada peningkatan tes menulis siswa (57,70%) dan keaktifan (57,69%). Kemudian, peneliti melanjutkan ke siklus 2 dengan merevisi rencana pelajaran dan memodifikasi kegiatan belajar mengajar, diperoleh hasil bahwa ada peningkatan tes menulis siswa (88,46%) dan keaktifan (80,77%). Oleh karena itu, dapat disimpulkan bahwa teknik kerja pasangan dapat meningkatkan keterampilan menulis siswa kelas delapan dan keaktifan di SMP Muhammadiyah 6 Wuluhan pada tahun ajaran 2017/2018.

ABSTRACT

'Aisyiyah, Lum'atul. 2018. *Improving Eight Grade Students' Writing Skill Through of Pair Work at SMP Muhammadiyah 6 Wuluhan*. Thesis. English Education Program, Faculty of Teacher Training Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Hanafi, M.Pd. (2) Widya Oktarini, MA.

Key Word: Writing, Pair Work, Active Participation

Writing is one of the four language skills taught after speaking, listening and reading. Writing activity has an important contribution to students so the students have to improve their writing skill. However, there were some problems faced by the students of VIII at SMP Muhammadiyah 6 Wuluhan in writing recount text. Therefore, it was important to do a research entitled "Improving eight grade students' writing skill through pair work at SMP Muhammadiyah 6 Wuluhan". In this research, the problem was:

1. How can pair work technique improve students' writing skill at SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic year?
2. How can pair work technique improve students' active participation in the teaching and learning process at SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic year?

The design of this research was classroom action research. The research subject was VIII class consists of 26 students. The data were collected using writing test and observation checklist. The application of pair work technique was conducted in two cycles. In the first cycle, the researcher performance was not really good and there were a half of the whole students that did the task appropriate with the instruction but in the second cycle the teacher performance was good and there were almost all of the students do the task appropriate with the instruction.

Based on the research result in cycle 1, there was no improvement of students' writing test (57.70%) and active participation (57.69 %). Then, the researcher was continued to the cycle 2 by revising the lesson plan and modifying the teaching and learning activity, it was got the results that there was improvement of students' writing test (88.46%) and active participation (80.77 %). Therefore, it could be concluded that pair work technique can improve eighth grade students' writing skill and active participation at SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic year.