

## ABSTRACT

Andrianingtyas, Lusi, 2017, *The Effect of Inquiry Based Learning On Reading Comprehension Of The Eighth Grade Students at SMP Negeri 2 Pesanggaran In The 2017/2018 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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For many students, reading is by far the most important of the four skills in a second language, particularly in English as second or foreign language (Carrel, 1988: 1). Reading plays a particularly important role in education. Not only does our education system demand a lot of reading in the process of learning, it also tends to use the capacity to read fluently as an indicator of more general intellectual ability (Bridley, 1994: 81). For that reason, the role of reading in language teaching should be emphasized because it is an important factor to get success in the target language.

In this research, the research problem is “Is there any significance effect of Inquiry Based Learning toward students’ reading comprehension of Eighth Grade students of SMP Negeri 2 Pesanggaran in the academic year 2017/2018?”. Based on the problems, the research objective is intended “To know the significance effect of teaching reading by using Inquiry Based Learning in relation to the students’ reading comprehension at SMP Negeri 2 Pesanggaran in the 2017/2018 Academic Year?”.

This research was an experimental research. The research area was SMP Negeri 2 Pesanggaran. Furthermore, the research subjects of this research are the VIII C students of SMP Negeri 2 Pesanggaran as the experiment group and VIII B students of SMP Negeri 2 Pesanggaran as the control group. Meanwhile, to analyze the data, we use SPSS.

The result shows that after giving the treatments, there is a significant difference between the experimental and control groups based on the result on post-test. The mean score of the control group (VIII C) is 31,40 and the mean score of the experimental group (VIII B) is 32,40. After analyzing the data by using Mann-Whitney in SPSS, the significance value is 0,010. In other words, the probability value of the eighth grade students’ reading comprehension is lower than 0,05 level of significance. Therefore, it can be said that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted.

In conclusion, there is a significant effect of using Inquiry Based Learning on students’ reading comprehension at SMP Negeri 2 Pesanggaran in the 2017/2018 academic year.