

Appendix 1 Research Matrix

Title	Problem	Variable	Indicator	Data resources	Research Method	Hyphothesis
<p>The effect of using inquiry based learning on reading comprehension of the Eighth Grade Students Class at SMP Negeri 2 PesanggaranBanyuwangi in the academic year 2017/2018.</p>	<p>Is there any significant effect of using inquiry based learning on reading comprehension at SMP Negeri 2 Pesanggaran Banyuwangi in the academic year 2017/2018?</p>	<p>1.Independent variabel :</p> <ul style="list-style-type: none"> - inquiry based learning <p>2. Dependent variabel :</p> <ul style="list-style-type: none"> - Reading comprehension 	<p>Teaching reading using inquiry based</p> <ul style="list-style-type: none"> - Question - Issue - Problem - Idea <p>The test score of reading is :</p> <ul style="list-style-type: none"> - literal reading comprehension - inferential reading comprehension 	<p>1. Respondent The Eighth grade students of SMP Negeri 2 PesanggaranBanyuwangi in the academic year 2017/2018.</p> <p>2. Informants The english teacher of SMP Negeri 2 PesanggaranBanyuwangi in the academic year 2017/2018.</p>	<p>1. Kind of the research Experimental research</p> <p>2. Respondent Determination Cluster random sampling</p> <p>3. Data collecting method Reading Comprehension test</p> <p>4. Data analysis method : By using SPSS V20</p>	<p>Ha: There is a significant effect of using inquiry based learning on reading comprehension of the Eighth Grade Students Class at SMP Negeri 2 PesanggaranBanyuwangi in the academic year 2017/2018.</p> <p>H0: There is not significant effect of using inquiry based learning on reading comprehension of the Eighth Grade Students Class at SMP Negeri 2 PesanggaranBanyuwangi in the academic year 2017/2018.</p>

Appendix 15

The Students in the Experimental Group

No	Name	Gender
1	Abdus Salim	Male
2	Ahmad Arifin	Male
3	Ainur Rofiq	Male
4	Andre Komala	Male
5	Anis Sa'adah	Female
6	Anissa	Female
7	Aziz Wanto	Male
8	Darmanto	Male
9	Dewi Purnamasari	Female
10	Dika Ainur Rizki	Male
11	Efendi	Male
12	Endang Priyanti	Female
13	Erfandi	Male
14	Fauziah Jaszilah	Female
15	Feni Dwi Hartini	Female
16	Fitriyah	Female
17	Imroatus Sholeha	Female
18	Irnawati A	Female
19	Ilmiasih	Female
20	Lailatul Adha	Female
21	Lailatul Mustafadah	Female
22	Leni Indriani	Female
23	Lilik Fitharja	Female
24	M. As'at	Male
25	Nanik Arisa	Female
26	Nizar Faelani	Female
27	Noning Trisnawati	Female
28	Nunung Indriani	Female
29	Nurus Sa'adah	Female
30	Prasetyo Andina	Male
31	Resta Argo Pradana	Male
32	Rofiatus Sholeha	Female
33	Rofidah	Female
34	Siti Nur Azizah	Female
35	Sri Rahayu	Female
36	Suhemi	Female
37	Suliha	Female
38	Syamsul Arifin	Male
39	Samuji	Male
40	Wahyuni	Female

Appendix 16

The Students in the Control Group

No	Name	Gender
1	Abdullah Abidin	Male
2	Abdullah Rohman	Male
3	Ahward Wujud. W	Male
4	Adi Santoso	Male
5	Agung Ariya. S	Male
6	Agus Selvian	Male
7	Agustin Susanti	Female
8	Ahmad Fathul Luthfi	Male
9	Ahmad Fauzi	Male
10	Ahmad Zaki Fuadi	Male
11	Ainur Rofiq	Male
12	Aminatul Jannah	Female
13	Anisatul Laili	Female
14	Cicip Priyanto	Male
15	Dian Hendrawati	Female
16	Dwi Retno Wulandari	Female
17	Faridatul Hasanah	Female
18	Faridatul Widad	Female
19	Fathur Rahman	Male
20	Febriansyah Efendi	Male
21	Hendrik Prayoga	Male
22	Hofiah	Female
23	Husnul Hotimah	Female
24	Ika Wulandari	Female
25	Imron Pradana	Male
26	Ina Sofiana	Female
27	Indah Nur Cahyati	Female
28	Indahsari	Female
29	Indah Wahyuningsih	Female
30	Indri Maritasari	Male
31	Irwan Wirawan	Male
32	Junaida	Female
33	Karina Putri Dani	Female
34	Kartini Animulyatik	Female
35	Khosiyatul Maghfiroh	Female
36	Kris Ari Triono	Male
37	Lailatul Hasanah	Female
38	Lika Lestari	Female
39	Lilik Fajar Wijayanti	Female
40	Muhammad Fauzan. H	Male

Appendix 22

INFERENCEAL STATISTIC

1. Normality Test

Normality of pretest and posttest of experimental and control group.

Tests of Normality			
	Kolmogorov-Smirnov ^a		
	Statistic	df	Sig.
pretest experimental	.123	40	.133
pretest control	.136	40	.061
posttest experimental	.218	40	.000
posttest control	.191	40	.001

a. Lilliefors Significance Correction

2. Homogeneity Variances of the Test

Homogeneity of Pretest and Posttest of Experimental Group

Test of Homogeneity of Variances

Pretest

Levene Statistic	df1	df2	Sig.
.659	7	28	.704

Homogeneity of pretest and posttest of Control Group

Test of Homogeneity of Variances

Posttest

Levene Statistic	df1	df2	Sig.
2.750	7	29	.026

3. Hypothesis Testing

table of Mann-Whitney Test analysis of Experimental and Control Group in the Posttest

➔ NPar Tests

Mann-Whitney Test

Ranks			
CONTROL	N	Mean Rank	Sum of Ranks
EXPERIMENT 1	40	33,84	1353,50
2	40	47,16	1886,50
Total	80		

Test Statistics ^a	
	EXPERIMENT
Mann-Whitney U	533,500
Wilcoxon W	1353,500
Z	-2,586
Asymp. Sig. (2-tailed)	,010

a. Grouping Variable: CONTROL

Appendix 2

READING COMPREHENSION TEST

NAME :.....
 KELAS :.....

Choose the best answer by crossing (x) a, b, c, or d!

My name is Randi. I am a student of SMP. I live on Sudirman street. My father's name is Mr. Rahman. He works in a hospital. He is a doctor. My mother is a teacher.

My parents have three children. Ely the eldest, she works as a programmer in a private company. Wulan is my sister. We are students. She goes to SMA 3.

1. Who is Randi?
 - a. He is a student of SMA
 - b. He is a doctor
 - c. He is a teacher
 - d. He is a student of SMP
2. How many people are there in Mr. Rahman's family?
 - a. Five
 - b. Four
 - c. Three
 - d. Two
3. What is Randi's mother?
 - a. She is a programmer
 - b. She is a student
 - c. She is a teacher
 - d. She is a doctor
4. How many children does Mr. Rahman have?
 - a. Two
 - b. Three
 - c. Four
 - d. five
5. The main idea of the second paragraph is about
 - a. The children in the family
 - b. The parents' job
 - c. The jobs in the family
 - d. The education
6. What is the best title for the text above?
 - a. Randi's family
 - b. My family
 - c. His family
 - d. Our family
7. Who is the eldest child from Randi's family?
 - a. Randi
 - b. Wulan
 - c. Ely
 - d. Mr. Rahman

I have a friend named Indra. He is a very fat person. His hobby is eating. He likes all kinds of food. He eats everything in front of him. His weight is 95 kilograms. He has a very chubby cheek. His family and friends like him very much.

8. What is the writer's friend name?
 - a. Indra
 - b. Andri
 - c. Liza
 - d. Anto
9. What is his hobby?
 - a. Swimming
 - b. Eating
 - c. Traveling
 - d. Playing
10. How much does he weigh?
 - a. 70 kg
 - b. 95 kg
 - c. 60 kg
 - d. 50 kg
11. What is the best title for the text?
 - a. My family
 - b. My friend
 - c. My parents
 - d. My favorite food
12. Does he like eating?

- a. Yes, he does
- b. Yes, she is
- c. No, he doesn't
- d. No, she doesn't

Mr. Syailendra's family has regular habits. Everyday, his family gets up at 4.30 a.m. then, they have breakfast at 6.30 a.m. after that, Mr. Syailendra goes to work at 7.00 a.m. with his daughter, Meska that goes to school. If Sunday comes, they have lunch together at 11.30 a.m.

13. What is the topic of the text?
 - a. Mr. Syailendra's family habit
 - b. The list of Meska's activity
 - c. Mr. Syailendra's activity
 - d. Family habits
14. What time do usually Mr. Syailendra's family get up?
 - a. At 4.00 a.m.
 - b. At 5.30 a.m.
 - c. At 4.30 a.m.
 - d. At 05.00 a.m.
15. Do they have lunch together on Monday?
 - a. Yes, they do
 - b. No, they don't
 - c. Yes, it does
 - d. No, it doesn't
16. What is Mr Syailendra's daughter name?
 - a. Mecca
 - b. Meska
 - c. Mita
 - d. Milla
17. Do they have breakfast?
 - a. Yes, they do
 - b. No, they don't
 - c. Yes, she does
 - d. No, she doesn't

I am Kenny. I am in year 1 SMP Puring. I go to school on foot. I wear a uniform to school. I wear a white shirt and a pair of blue shorts. I wear a badge too. I like to wear a T-shirt and pair of shorts at home. I like to wear slippers too.

18. What does Kenny wear to school?
 - a. A uniform
 - b. A T-shirt
 - c. Slippers
 - d. Sandals
19. Where does Kenny go to?
 - a. SMA Puring
 - b. SMP Puring
 - c. Puring University
 - d. Hospital
20. Does Kenny go to school by motorcycle?
 - a. No, she does not
 - b. Yes, he does
 - c. No, he does not
 - d. Yes, he does
21. Why does Kenny wear a badge?
 - a. To look smart
 - b. To be neat and tidy
 - c. To show the school he is studying in
 - d. To seem cute
22. What is the best title of the text above?
 - a. Kenny's performance
 - b. Kenny's activities
 - c. Kenny's identity
 - d. Kenny's profile

There is a new restaurant near my house in h. Ari No.02 street. The restaurant is big and cozy. It has large parking and plenty of flower plants. Dream Food Restaurant provides Japanese and Indonesian food. You should try its oxtail soup and dorayaki cake, the taste are so delicious. It also gives discount for student, just show you students' ID when you pay at the cashier.

23. What is the topic of the text
- Favorite food
 - Japanese food
 - Dream food restaurant
 - Dorayaki cake
24. Does Dream Food look like big and cozy?
- Yes, it does
 - No, it doesn't
 - Yes, it do
 - No, it doesn't
25. What kind of restaurant you think it is?
- Teenager restaurant
 - Family restaurant
 - Kids restaurant
 - Adult restaurant
26. What is the special menu there?
- Soup
 - Cake
 - Oxtail soup
 - Oxtail soup and dorayaki cake
27. What is the advantage by eating there?
- Get a big discount
 - Get promo price
 - Get student's discount
 - Get a prize

Anto is a junior high school student. He goes to SMP 6. Everyday, he goes to school on foot. Anto likes reading books and he goes swimming every week. He never comes late to school. He always respects and obeys his parents and teachers.

28. Where is Anto studying?
- In SMP 6
 - In SMA 6
 - In SMP 7
 - In SMP 8
29. What is the best title of the text?
- Anto's daily activity
 - Anto's profile
 - Anto's hobby
 - A student of SMP 6
30. Does he like coming late to school?
- Yes, he do
 - No, he does not
 - Yes, he does
 - No, she does not
31. What about his attitude to his parents and his teachers?
- He always obeys to them
 - He doesn't respect them
 - He doesn't obey to them
 - He always obeys and respects them
32. What is the topic of the text?
- Anto's parents
 - Anto's hobby
 - A student of SMP 6
 - Anto's activity

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. he is a very good teacher. His students like him.

His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to a primary school.

Mr. Jackson's house is made of wood. It has five rooms: a kitchen, a bathroom, a living room, and two bedrooms. The Jacksons have a house maid to help Mr. Jackson to do the house work. The maid comes from Bantul.

33. What is the main idea of the first paragraph?
- Mr. Jackson is an American teacher
 - Mr. Jackson is a carpenter
 - Mr. Jackson lives in Medan
 - Mr. Jackson is an Indonesian.
34. Where do the Jacksons stay?
- In Denpasar
 - In Bantul
 - In Medan
 - In America

35. Is Mr. Jackson a teacher?
- | | |
|-------------------|------------------|
| a. Yes, she is | c. Yes, he is |
| b. No, she is not | d. No, he is not |
36. Mr. Jackson's house is made of wood. What does the sentence mean?
- Mr. Jackson is a carpenter
 - Mr. Jackson likes to collect wood
 - The materials of Mr. Jackson's house are from wood
 - There is a lot of woods in Mr. Jackson's house
37. What is the main idea of the third paragraph?
- | | |
|-----------------------------|--------------------------|
| a. Mr. Jackson's house | c. Mr. Jackson's family |
| b. Mr. Jackson's house maid | d. Mr. Jackson's address |

Our school has a library. It is a big building. It is located between the English laboratory and the school hall. Our library has two floors. You can read a lot of magazines and newspapers on the ground floor and if you go upstairs you can find many kinds of textbooks. Here, the reading room is available too. It is very wide and comfortable. There are always a lot of students reading there.

38. Where can the students find many kinds of the textbooks?
- | | |
|------------------------|------------------------|
| a. On the first floor | c. On the second room |
| b. On the ground floor | d. On the reading room |
39. How is the reading room?
- | | |
|--------------------------|-------------------------|
| a. Big and quiet | c. Wide and comfortable |
| b. Small and comfortable | d. Quiet and clean |
40. Can the students read textbooks upstairs?
- | | |
|-------------------|---------------------|
| a. Yes, they can | c. Yes, they are |
| b. No, they can't | d. No, they are not |
41. "It is very wide and comfortable." (paragraph 1) what does the word 'it' refer to?
- | | |
|---------------------|---------------------------|
| a. The library | c. The building |
| b. The reading room | d. The English laboratory |
42. What is the best title of the text?
- | | |
|------------------------|-----------------------------|
| a. My school | c. Kinds of textbooks |
| b. My school's library | d. Magazines and newspapers |

Astuti is a student. She studies in elementary school. She is nine years old. She is in the fourth grade. She lives near her school. She goes to school of foot. It is six o'clock when she goes to school every day.

43. What is Astuti? She is.....
- | | |
|------------|---------------|
| a. Teacher | c. headmaster |
| b. parents | d. a student |
44. Where does she study? She studies
- | | |
|--------------------------|-------------------------|
| a. in senior high school | c. kindergarten |
| b. in junior high school | d. in elementary school |
45. How old is she? She is
- | | |
|-----------------|-----------------|
| a. 10 years old | c. 8 years old |
| b. 9 years old | d. 11 years old |
46. What grade is she in? She is in thegrade.
- | | |
|--------------------|--------------------|
| a. 2 nd | c. 4 th |
| b. 3 rd | d. 5 th |

47. Where does she live? She lives
- a. far from her school
 - b. near her school
 - c. in a town
 - d. in a village
48. How does she go to school? She goes to school.....
- a. on foot
 - b. by bike
 - c. alone
 - d. with her brother
49. Where does she go? She goes
- a. to the market
 - b. to school
 - c. to the kitchen
 - d. to the yard
50. Which one of the following sentences is correct based on the text above?
- a. Astuti studies in SMP
 - b. Astuti is 10 years old
 - c. Astuti lives far from her school
 - d. Astuti walks to school



Appendix 14**LESSON PLAN (CONTROL GROUP)****(Second meeting)**

School : SMPN 2 Pesanggaran Banyuwangi

Subject : English

Class/semester : VIII B/II

Material : Descriptive

Skill : Reading

Times : 2x45 minutes

Standard Competence

1.1 understand the meaning of text to write functional short essay and simple descriptive and procedure related to the immediate environment.

Basic Competence

11.2 Responds' meaning and rhetorical steps accurately, smoothly and in simple essays related to the immediate environment of the descriptive text

Indicators

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive.

Students character expected

- ✓ Trustworthines
- ✓ Respect
- ✓ Diligence

Learning Objective

In the end of the teaching and learning process, the students can

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive text.

1. Learning Materials

The Definiton and Purpose of Descriptive Text

Descriptive text is a text wich says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

The Generic Structure of Descriptive Text

Descriptive text has structure as below:

- Identification ; identifying the phenomenon to be describe.
- Description ; describing the phenomenon in parts, qualities, or/and characteristic.

The Language Feature of Descriptive Text

- Using attribute and identifying process.
- Using adjective and classifiers in nominal group
- Using simple present tense

2. Kind of Method : Lecture Method

The steps of activites	Time
<p style="text-align: center;">Opening Activities</p> <ol style="list-style-type: none"> 1. The teacher greets to the students 2. The teacher checks the presence of the students 	10 Minutes
<p style="text-align: center;">Main Activity</p> <ol style="list-style-type: none"> 1. The teacher ask student about prevous material about descriptive text 2. The teacher continues to explain descriptive text 3. The teacher discuss about descriptive text that have been given prevous meeting 4. The teacher give exercise to the student 	30 Minutes
<p style="text-align: center;">Closing Activities</p> <ol style="list-style-type: none"> 1. The teacher ask the students about the difficulties during teaching and learning process 2. Closing 	5 Minutes

1. Learning resources

<http://bahasainggrismudah.com/5-contoh-descriptive-text-animal-yang-simple-dan-mudah/>

<https://soalmtsku.wordpress.com/soal-bahasa-inggris-sltpmtssmp-kelas-viii-semester-gasal/>

2. Media

hand out, LCD projector and whiteboard and marker

3. Instruments

Test

4. Scoring

$$\text{score} = \frac{R}{N} \times 100$$

Notes :

R : The total number of correct answer

N : The total number of the item

Banyuwangi, 02 Desember 2017

Teacher

Researcher

Dhini Lela Setyoningsih S.S

Lusi Andrianingtyas

Nim 1310231033

6. What does Casper look like?
 - a. short with long body and strong legs
 - b. Brown, with long and thick fur
 - c. slim body, long legs
 - d. thin fur and dots

7. Why does the writer call the collie, Brownie? The writer calls the collie, Brownie because

a. she likes brownies	b. she has brown fur
c. she has brown ear	d. she like it

8. What kind of dog is Dottie? Dottie is a ...
 - a. Dalmatian
 - b. Daschun
 - c. Bulldog
 - d. Collie

Text 2. For numbers 9-10

Last week, I and my dad went to a store. We went there to buy some candies. In the store, the candies looked so good. I would have bought a lot of them but my dad said I could only have three. I gave the store owner the money for the candies. As we left the store, I ate one of the candies. It was yummy. I hope we come back soon.

9. What kind of text is the text above?
 - a. Report
 - b. Narrative
 - c. Recount
 - d. Descriptive

10. The generic structure of the text is
 - a. description – identification
 - b. Identification – description
 - c. Orientation – events – Reorientation
 - d. Reorientation – events – Orientation

Appendix 11**LESSON PLAN (Experiment GROUP)****(First meeting)**

School : SMPN 2 Pesanggaran Banyuwangi

Subject : English

Class/semester : VIII C/II

Material : Descriptive

Skill : Reading

Times : 2x45 minutes

Standard Competence

1.1 understand the meaning of text to write functional short essay and simple descriptive and procedure related to the immediate environment.

Basic Competence

11.2 Responds' meaning and rhetorical steps accurately, smoothly and in simple essays related to the immediate environment of the descriptive text

Indicators

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive.

Students character expected

- ✓ Trustworthines
- ✓ Respect
- ✓ Diligence

Learning Objective

In the end of the teaching and learning process, the students can

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive text.

1. Learning Materials

The Definiton and Purpose of Descriptive Text

Descriptive text is a text wich says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

The Generic Structure of Descriptive Text

Descriptive text has structure as below:

- Identification ; identifying the phenomenon to be describe.
- Description ; describing the phenomenon in parts, qualities, or/and characteristic.

The Language Feature of Descriptive Text

- Using attribute and identifying process.
- Using adjective and classifiers in nominal group
- Using simple present tense

2. Kind of Method : Lecture Method

The steps of activites	Time
<p style="text-align: center;">Opening Activities</p> <ol style="list-style-type: none"> 1. The teacher greets to the students 2. The teacher checks the presence of the students 	10 Minutes
<p style="text-align: center;">Main Activity</p> <ol style="list-style-type: none"> 1. Planning (topic about descriptive text) 2. Retrieving (handling the topic) 3. Processing (focus on the point) 4. Creating (will be more confident and ask about the problem in this point) 5. Sharing 6. Evaluating (need to evaluate their process could be more understand) 	30 Minutes
<p style="text-align: center;">Closing Activities</p> <ol style="list-style-type: none"> 1. The teacher ask the students about the difficulties during teaching and learning process 2. Closing 	5 Minutes

1. Learning resources

Hand Book

2. Media

Hand out, LCD projector and whiteboard and marker

3. Instruments

Test

4. Scoring

score = $\frac{R}{N} \times 100$

N

Notes :

R : The total number of correct answer

N : The total number of the item

Banyuwangi, 20 November 2017

Teacher

Researcher

Dhini Lela Setyoningsih S.S

Lusi Andrianingtyas

Nim 1310231033

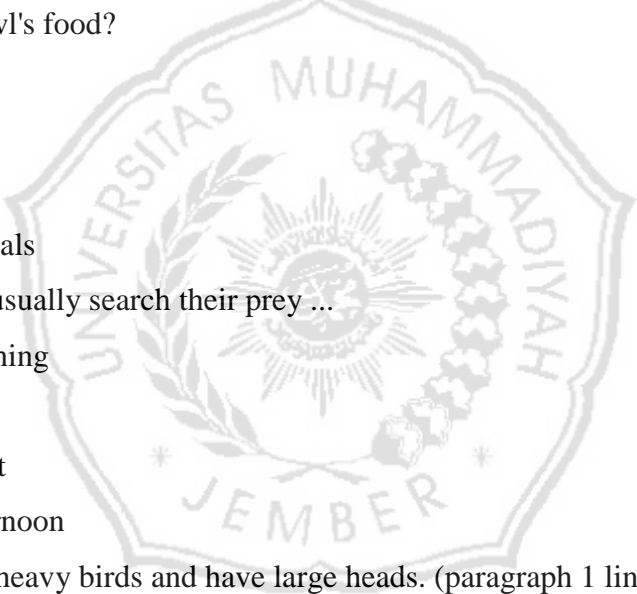
Students Worksheet

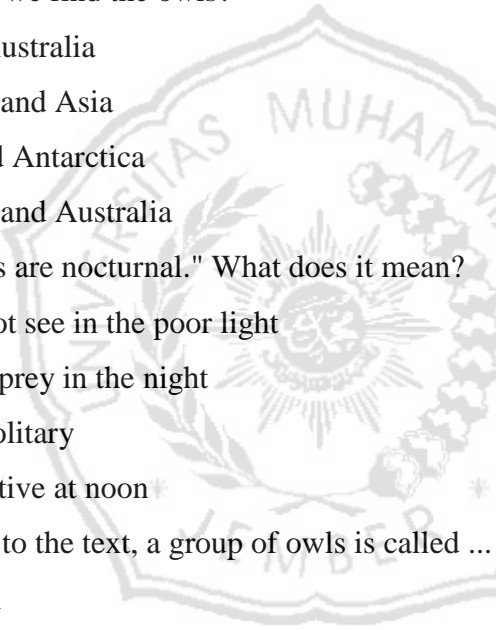
OWL

Owls are unique and amazing birds. They are heavy birds and have large heads and round or oval face. Owls have round eyes. Their eyes are large and are locked in the skull. It means the eyes cannot rotate independently.

They are typically solitary. Though owls are typically solitary, they also live in group of owls; that is a parliament. They can be found in all regions of the Earth except Antarctica and some remote islands.

Most owls are nocturnal. They hunt their prey only in darkness especially in the night. While all birds have good senses, owls have especially hearing that can help them locate the prey in poor light or complete dark. Owls hunt mostly small mammals, insects and other birds.

1. What is owl's food?
 - a. flower
 - b. insects
 - c. plant
 - d. big mammals
 2. The owls usually search their prey ...
 - a. in the morning
 - b. at noon
 - c. in the night
 - d. in the afternoon
 3. 'They' are heavy birds and have large heads. (paragraph 1 line 1). The word 'they' refers to ...
 - a. birds
 - b. owls
 - c. eyes
 - d. heads
 4. Why do the eyes of owl cannot rotate independently?
 - a. their eyes are large
 - b. their eyes cannot see in the darkness
 - c. their eyes are locked in the skull
 - d. their eyes are too small
- 

5. They are typically 'solitary'. 'Solitary' means ...
 - a. collective
 - b. variety
 - c. social
 - d. alone
 6. How does the owl find the prey?
 - a. by their hearing
 - b. by their sense
 - c. by their sight
 - d. by their touch
 7. Where can we find the owls?
 - a. Asia and Australia
 - b. Antarctica and Asia
 - c. Europe and Antarctica
 - d. Antarctica and Australia
 8. "Most owls are nocturnal." What does it mean?
 - a. They cannot see in the poor light
 - b. They hunt prey in the night
 - c. They are solitary
 - d. they are active at noon
 9. According to the text, a group of owls is called ...
 - a. uncommon
 - b. gang
 - c. solitary
 - d. parliament
 10. What is the purpose of the text? It is to ...
 - a. show the steps
 - b. entertain the reader
 - c. describe something
 - d. tell the story
- 

Appendix 3

ANSWER KEY OF READING COMPREHENSION TRY-OUT TEST

1. D	(LC)	29. B	(IC)
2. A	(IC)	30. B	(IC)
3. C	(LC)	31. D	(LC)
4. B	(LC)	32. D	(IC)
5. A	(IC)	33. A	(IC)
6. B	(IC)	34. A	(LC)
7. C	(LC)	35. C	(LC)
8. A	(LC)	36. C	(IC)
9. B	(LC)	37. A	(IC)
10. B	(LC)	38. B	(IC)
11. B	(IC)	39. C	(IC)
12. A	(LC)	40. A	(IC)
13. A	(IC)	41. B	(IC)
14. C	(LC)	42. B	(IC)
15. B	(IC)	43. D	(LC)
16. B	(LC)	44. D	(LC)
17. A	(IC)	45. B	(LC)
18. A	(LC)	46. C	(LC)
19. B	(LC)	47. B	(LC)
20. C	(IC)	48. A	(LC)
21. C	(IC)	49. B	(LC)
22. A	(IC)	50. D	(IC)
23. C	(IC)		
24. A	(LC)		
25. A	(IC)		
26. D	(LC)		
27. C	(IC)		
28. A	(LC)		

NOTE :

LC : Literal comprehension

IC : Inferential comprehension

Appendix 10

The Calculation of Reliability of Try Out Test

To find the reliability of the test, we use Pearson's formula:

$$r_{xy} = \frac{N(\sum XY) - (\sum X)(\sum Y)}{\sqrt{\{N(\sum X^2) - (\sum X)^2\} \{N(\sum Y^2) - (\sum Y)^2\}}}$$

$$R_{xy} = \frac{46 \cdot (10283) - (630) \cdot (676)}{\sqrt{(46(10020) - (630)^2)(46(11064) - (676)^2)}}$$

$$R_{xy} = \frac{473018 - 425880}{\sqrt{(460920 - 396900)(508944 - 456976)}}$$

$$R_{xy} = \frac{47138}{\sqrt{(64020)(51968)}}$$

$$R_{xy} = \frac{47138}{\sqrt{3326991360}}$$

$$R_{xy} = \frac{47138}{57680,08}$$

$$R_{xy} = 0.8172319$$

$$= 0,82$$

Then the result is calculated again by using spearman-brown formula:

$$r_{11} = \frac{2xr_{\frac{1}{2}\frac{1}{2}}}{\left(1 + r_{\frac{1}{2}\frac{1}{2}}\right)}$$

$$r_{11} = \frac{2 \times 0,82}{\quad}$$

$$r_{11} = \frac{1 + 0,82}{1,82}$$

$$r_{11} = 0,9010989$$

$$r_{11} = 0,90$$

The criteria of coefficient correlation:

0. 00 – 0. 20 = Very low

0. 21 – 0. 40 = Low

0. 41 – 0. 60 = Medium

0. 61 – 0. 80 = High

0. 81 – 0. 100 = Very High

Based on the calculation above, the coefficient correlation of the test is very high. After we correlate it to the r-table of 46, the researcher found that it is bigger than the r-table of 46 which is 0,90. So, it can be concluded that the test is a reliable test.

Appendix 12**LESSON PLAN (CONTROL GROUP)****(First meeting)**

School : SMPN 2 Pesanggaran Banyuwangi

Subject : English

Class/semester : VIII B/II

Material : Descriptive

Skill : Reading

Times : 2x45 minutes

Standard Competence

1.1 understand the meaning of text to write functional short essay and simple descriptive and procedure related to the immediate environment.

Basic Competence

11.2 Responds' meaning and rhetorical steps accurately, smoothly and in simple essays related to the immediate environment of the descriptive text

Indicators

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive.

Students character expected

- ✓ Trustworthines
- ✓ Respect
- ✓ Diligence

Learning Objective

In the end of the teaching and learning process, the students can

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive text.

1. Learning Materials

The Definiton and Purpose of Descriptive Text

Descriptive text is a text wich says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

The Generic Structure of Descriptive Text

Descriptive text has structure as below:

- Identification ; identifying the phenomenon to be describe.
- Description ; describing the phenomenon in parts, qualities, or/and characteristic.

The Language Feature of Descriptive Text

- Using attribute and identifying process.
- Using adjective and classifiers in nominal group
- Using simple present tense

2. Kind of Method : Lecture Method

The steps of activites	Time
<p style="text-align: center;">Opening Activities</p> <ol style="list-style-type: none"> 1. The teacher greets to the students 2. The teacher checks the presence of the students 	10 Minutes
<p style="text-align: center;">Main Activity</p> <ol style="list-style-type: none"> 1. The teacher ask student about prevous material about descriptive text 2. The teacher continues to explain descriptive text 3. The teacher discuss about descriptive text that have been given prevous meeting 4. The teacher give exercise to the student 	30 Minutes
<p style="text-align: center;">Closing Activities</p> <ol style="list-style-type: none"> 1. The teacher ask the students about the difficulties during teaching and learning process 2. Closing 	5 Minutes

1. Learning resources

<http://bahasainggrismudah.com/5-contoh-descriptive-text-animal-yang-simple-dan-mudah/>

<https://soalmtsku.wordpress.com/soal-bahasa-inggris-sltpmtssmp-kelas-viii-semester-gasal/>

2. Media

hand out, LCD projector and whiteboard and marker

3. Instruments

Test

4. Scoring

score = $\frac{R}{N} \times 100$

Notes :

R : The total number of correct answer

N : The total number of the item

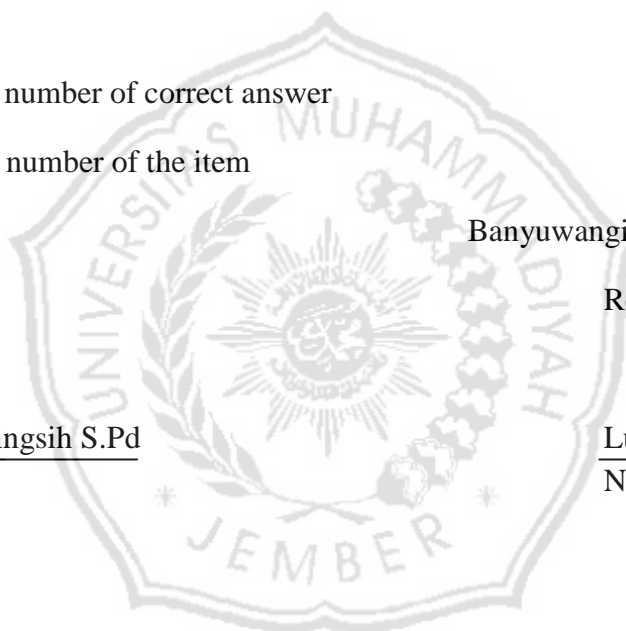
Banyuwangi, 25 November 2017

Teacher

Researcher

Dhini Lela Setyoningsih S.Pd

Lusi Andrianingtyas
Nim 1310231033



Students Worksheet

I Like Elephants

I like elephants. Elephants are the biggest land animals in the world. The african elephant is found on the continent of Africa and the Indian elephant is found in Asia. Elephants are mammals as well as herbivores, meaning they only eat plants rather than meat.

I know that there are two main types of elephant, African elephant and Indian elephant. African elephant is bigger than Indian elephant. It has larger ears too. Both males and females have tusks. African elephant has wrinkly gray skin, a swayed back, and two tips at the end of its trunk that it can use like fingers to pick stuff up. The tusk make elephant look really cool.

1. How much main types of elephant?
 - a. 1 types
 - b. 3 types
 - c. 2 types
 - d. 4 types
2. What is the tittle of the text?
 - a. Elephants
 - b. I like elephants
 - c. The biggest elephants
 - d. Elephants from African
3. What is the colour of Elephant?
 - a. Red
 - b. White
 - c. Black
 - d. Blue
4. What is Elephant's food?
 - a. Meat
 - b. Grass
 - c. Foliage
 - d. Water
5. Where can we find the Elephant?
 - a. African
 - b. Indian
 - c. African and Indian
 - d. East java

Appendix 13**LESSON PLAN (Experiment GROUP)****(Second meeting)**

School : SMPN 2 Pesanggaran Banyuwangi

Subject : English

Class/semester : VIII C/II

Material : Descriptive

Skill : Reading

Times : 2x45 minutes

Standard Competence

1.1 understand the meaning of text to write functional short essay and simple descriptive and procedure related to the immediate environment.

Basic Competence

11.2 Responds' meaning and rhetorical steps accurately, smoothly and in simple essays related to the immediate environment of the descriptive text

Indicators

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive.

Students character expected

- ✓ Trustworthines
- ✓ Respect
- ✓ Diligence

Learning Objective

In the end of the teaching and learning process, the students can

1. Mentions communicative function of the text that being heard.
2. Mention the linguistic characteristics of the text that be heard.
3. Perform a monologue in the form of descriptive text.

1. Learning Materials

The Definiton and Purpose of Descriptive Text

Descriptive text is a text wich says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

The Generic Structure of Descriptive Text

Descriptive text has structure as below:

- Identification ; identifying the phenomenon to be describe.
- Description ; describing the phenomenon in parts, qualities, or/and characteristic.

The Language Feature of Descriptive Text

- Using attribute and identifying process.
- Using adjective and classifiers in nominal group
- Using simple present tense

2. Kind of Method : Lecture Method

The steps of activites	Time
<p style="text-align: center;">Opening Activities</p> <ol style="list-style-type: none"> 1. The teacher greets to the students 2. The teacher checks the presence of the students 	10 Minutes
<p style="text-align: center;">Main Activity</p> <ol style="list-style-type: none"> 1. Planning (topic about descriptive text) 2. Retrieving (handling the topic) 3. Processing (focus on the point) 4. Creating (will be more confident and ask about the problem in this point) 5. Sharing 6. Evaluating (need to evaluate their process could be more understand) 	30 Minutes
<p style="text-align: center;">Closing Activities</p> <ol style="list-style-type: none"> 1. The teacher ask the students about the difficulties during teaching and learning process 2. Closing 	5 Minutes

1. Learning resources

Hand Book

2. Media

Hand out, LCD projector and whiteboard and marker

3. Intruments

Test

4. Scoring

$$\text{score} = \frac{R}{N} \times 100$$

Notes :

R : The total number of correct answer

N : The total number of the item

Banyuwangi, 02 Desember 2017

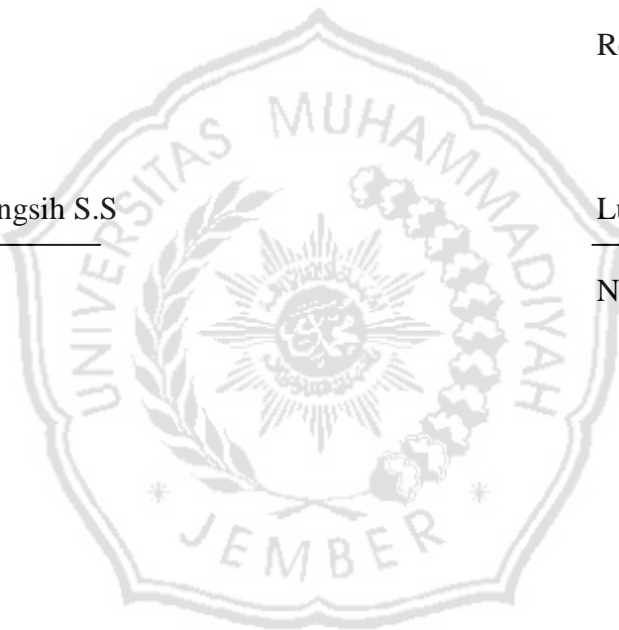
Teacher

Researcher

Dhini Lela Setyoningsih S.S

Lusi Andrianingtyas

Nim 1310231033



Students Worksheet

Astuti is a student. She studies in elementary school. She is nine years old. She is in the fourth grade. She lives near her school. She goes to school on foot. It is six o'clock when she goes to school every day.

1. What is Astuti? She is.....
 - a. Teacher
 - b. parents
 - c. headmaster
 - d. a student
2. Where does she study? She studies
 - a. in senior high school
 - b. in junior high school
 - c. kindergarten
 - d. in elementary school
3. How old is she? She is
 - a. 10 years old
 - b. 9 years old
 - c. 8 years old
 - d. 11 years old
4. What grade is she in? She is in the grade.
 - a. 2nd
 - b. 3rd
 - c. 4th
 - d. 5th
5. Where does she live? She lives
 - a. far from her school
 - b. near her school
 - c. in a town
 - d. in a village
6. How does she go to school? She goes to school.....
 - a. on foot
 - b. by bike
 - c. alone
 - d. with her brother
7. Where does she go? She goes
 - a. to the market
 - b. to school
 - c. to the kitchen
 - d. to the yard
8. Which one of the following sentences is correct based on the text above?
 - a. Astuti studies in SMP school
 - b. Astuti is 10 years old
 - c. Astuti lives far from her school
 - d. Astuti walks to school

I am Kenny. I am in year 1 SMP Puring. I go to school on foot. I wear a uniform to school. I wear a white shirt and a pair of blue shorts. I wear a badge too. I like to wear a T-shirt and pair of shorts at home. I like to wear slippers too.

9. What does Kenny wear to school?

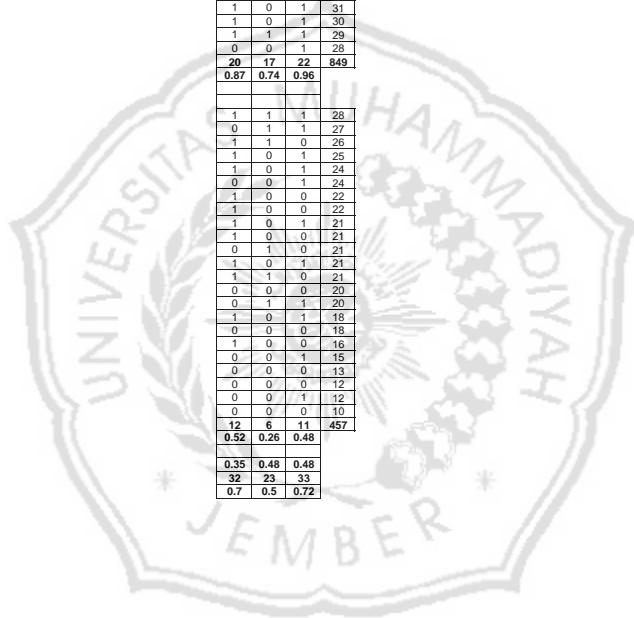
- a. A uniform
- b. A T-shirt
- c. Slippers
- d. Sandals

10. Where does Kenny go to?

- a. SMA Puring
- b. SMP Puring
- c. Puring University
- d. Hospital



48	49	50	Total
1	1	1	48
1	1	1	46
1	1	1	45
1	1	1	43
1	0	1	41
1	1	1	40
1	0	0	40
1	1	1	40
1	1	1	40
1	1	1	39
1	1	1	37
1	1	1	36
0	1	1	36
1	1	1	36
1	1	1	35
1	1	1	33
1	0	1	32
1	1	1	32
0	1	1	32
1	0	1	31
1	0	1	30
1	1	1	29
0	0	1	28
20	17	22	849
0.87	0.74	0.96	
1	1	1	28
0	1	1	27
1	1	0	26
1	0	1	25
1	0	1	24
0	0	1	24
1	0	0	22
1	0	0	22
1	0	1	21
1	0	0	21
0	1	0	21
1	0	1	21
1	1	0	21
0	0	0	20
0	1	1	20
1	0	1	18
0	0	0	18
1	0	0	16
0	0	1	15
0	0	0	13
0	0	0	12
0	0	1	12
0	0	0	10
12	6	11	457
0.52	0.26	0.48	
0.35	0.48	0.48	
32	23	33	
0.7	0.5	0.72	



Appendix 17

READING COMPREHENSION TEST

NAME :.....

KELAS :.....

Choose the best answer by crossing (x) a, b, c, or d!

Astuti is a student. She studies in elementary school. She is nine years old. She is in the fourth grade. She lives near her school. She goes to school on foot. It is six o'clock when she goes to school every day.

1. What is Astuti? She is.....
 - a. Teacher
 - b. parents
 - c. headmaster
 - d. a student
2. Where does she study? She studies
 - a. in senior high school
 - b. in junior high school
 - c. kindergarten
 - d. in elementary school
3. How old is she? She is
 - a. 10 years old
 - b. 9 years old
 - c. 8 years old
 - d. 11 years old
4. What grade is she in? She is in the grade.
 - a. 2nd
 - b. 3rd
 - c. 4th
 - d. 5th
5. Where does she live? She lives
 - a. far from her school
 - b. near her school
 - c. in a town
 - d. in a village
6. How does she go to school? She goes to school.....
 - a. on foot
 - b. by bike
 - c. alone
 - d. with her brother
7. Where does she go? She goes
 - a. to the market
 - b. to school
 - c. to the kitchen
 - d. to the yard
8. Which one of the following sentences is correct based on the text above?
 - a. Astuti studies in SMP
 - b. Astuti is 10 years old
 - c. Astuti lives far from her school
 - d. Astuti walks to school

Our school has a library. It is a big building. It is located between the English laboratory and the school hall. Our library has two floors. You can read a lot of magazines and newspapers on the ground floor and if you go upstairs you can find many kinds of textbooks. Here, the reading room is available too. It is very wide and comfortable. There are always a lot of students reading there.

9. Where can the students find many kinds of the textbooks?
 - a. On the first floor
 - b. On the ground floor
 - c. On the second room
 - d. On the reading room
10. How is the reading room?
 - a. Big and quiet
 - b. Small and comfortable
 - c. Wide and comfortable
 - d. Quiet and clean
11. Can the students read textbooks upstairs?
 - a. Yes, they can
 - b. No, they can't
 - c. Yes, they are
 - d. No, they are not
12. "It is very wide and comfortable." (paragraph 1) what does the word 'it' refer to?
 - a. The library
 - b. The reading room
 - c. The building
 - d. The English laboratory

13. What is the best title of the text?
- | | |
|------------------------|-----------------------------|
| a. My school | c. Kinds of textbooks |
| b. My school's library | d. Magazines and newspapers |

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. he is a very good teacher. His students like him.

His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to a primary school.

Mr. Jackson's house is made of wood. It has five rooms: a kitchen, a bathroom, a living room, and two bedrooms. The Jacksons have a house maid to help Mr. Jackson to do the house work. The maid comes from Bantul.

14. What is the main idea of the first paragraph?
- | | |
|---------------------------------------|----------------------------------|
| a. Mr. Jackson is an American teacher | c. Mr. Jackson lives in Medan |
| b. Mr. Jackson is a carpenter | d. Mr. Jackson is an Indonesian. |
15. Where do the Jacksons stay?
- | | |
|----------------|---------------|
| a. In Denpasar | c. In Medan |
| b. In Bantul | d. In America |
16. Is Mr. Jackson a teacher?
- | | |
|-------------------|------------------|
| a. Yes, she is | c. Yes, he is |
| b. No, she is not | d. No, he is not |
17. Mr. Jackson's house is made of wood. What does the sentence means?
- | | |
|---|--|
| a. Mr. Jackson is a carpenter | |
| b. Mr. Jackson likes to collect wood | |
| c. The materials of Mr. Jackson's house are from wood | |
| d. There is a lot of woods in Mr. Jackson's house | |
18. What is the main idea of the third paragraph?
- | | |
|-----------------------------|--------------------------|
| b. Mr. Jackson's house | c. Mr. Jackson's family |
| c. Mr. Jackson's house maid | d. Mr. Jackson's address |

Anto is a junior high school student. He goes to SMP 6. Everyday, he goes to school on foot. Anto likes reading books and he goes swimming every week. He never comes late to school. He always respects and obeys his parents and teachers.

19. Where is Anto studying?
- | | |
|-------------|-------------|
| a. In SMP 6 | c. In SMP 7 |
| b. In SMA 6 | d. In SMP 8 |
20. What is the best title of the text?
- | | |
|--------------------------|-----------------------|
| a. Anto's daily activity | c. Anto's hobby |
| b. Anto's profile | d. A student of SMP 6 |
21. Does he like coming late to school?
- | | |
|--------------------|---------------------|
| a. Yes, he do | c. Yes, he does |
| b. No, he does not | d. No, she does not |
22. What about his attitude to his parents and his teachers?
- | | |
|----------------------------|--------------------------------------|
| a. He always obeys to them | c. He doesn't obey to them |
| b. He doesn't respect them | d. He always obeys and respects them |
23. What is the topic of the text?
- | | |
|-------------------|-----------------------|
| a. Anto's parents | c. A student of SMP 6 |
| b. Anto's hobby | d. Anto's activity |

There is a new restaurant near my house in h. Ari No.02 street. The restaurant is big and cozy. It has large parking and plenty of flower plants. Dream Food Restaurant provides Japanese and Indonesian food. You should try its oxtail soup and dorayaki cake, the taste are

so delicious. It also gives discount for student, just show you students' ID when you pay at the cashier.

24. What is the topic of the text
 - a. Favorite food
 - b. Japanese food
 - c. Dream food restaurant
 - d. Dorayaki cake
25. Does Dream Food look like big and cozy?
 - a. Yes, it does
 - b. No, it doesn't
 - c. Yes, it do
 - d. No, it doesn't
26. What kind of restaurant you think it is?
 - a. Teenager restaurant
 - b. Family restaurant
 - c. Kids restaurant
 - d. Adult restaurant
27. What is the special menu there?
 - a. Soup
 - b. Cake
 - c. Oxtail soup
 - d. Oxtail soup and dorayaki cake
28. What is the advantage by eating there?
 - a. Get a big discount
 - b. Get promo price
 - c. Get student's discount
 - d. Get a prize

I am Kenny. I am in year 1 SMP Puring. I go to school on foot. I wear a uniform to school. I wear a white shirt and a pair of blue shorts. I wear a badge too. I like to wear a T-shirt and pair of shorts at home. I like to wear slippers too.

29. What does Kenny wear to school?
 - a. A uniform
 - b. A T-shirt
 - c. Slippers
 - d. Sandals
30. Where does Kenny go to?
 - a. SMA Puring
 - b. SMP Puring
 - c. Puring University
 - d. Hospital
31. Does Kenny go to school by motorcycle?
 - a. No, she does not
 - b. Yes, he does
 - c. No, he does not
 - d. Yes, he does
32. Why does Kenny wear a badge?
 - a. To look smart
 - b. To be neat and tidy
 - c. To show the school he is studying in
 - d. To seem cute
33. What is the best title of the text above?
 - a. Kenny's performance
 - b. Kenny's activities
 - c. Kenny's identity
 - d. Kenny's profile

Mr. Syailendra's family has regular habits. Everyday, his family gets up at 4.30 a.m. then, they have breakfast at 6.30 a.m. after that, Mr. Syailendra goes to work at 7.00 a.m. with his daughter, Meska that goes to school. If Sunday comes, they have lunch together at 11.30 a.m.

34. What is the topic of the text?
 - a. Mr. Syailendra's family habit
 - b. The list of Meska's activity
 - c. Mr. Syailendra's activity
 - d. Family habits
35. What time do usually Mr. Syailendra's family get up?
 - a. At 4.00 a.m.
 - b. At 5.30 a.m.
 - c. At 4.30 a.m.
 - d. At 05.00 a.m.
36. Do they have lunch together on Monday?
 - a. Yes, they do
 - b. No, they don't
 - c. Yes, it does
 - d. No, it doesn't
37. What is Mr Syailendra's daughter name?
 - a. Mecca
 - c. Mita

- b. Meska
38. Do they have breakfast?
a. Yes, they do
b. No, they don't
- d. Milla
c. Yes, she does
d. No, she doesn't

I have a friend named Indra. He is a very fat person. His hobby is eating. He likes all kinds of food. He eats everything in front of him. His weight is 95 kilograms. He has a very chubby cheek. His family and friends like him very much.

39. What is the writer's friend name?
a. Indra
b. Andri
- c. Liza
d. Anto
40. What is his hobby?
a. Swimming
b. Eating
- c. Traveling
d. Playing
41. How much does he weigh?
a. 70 kg
b. 95 kg
- c. 60 kg
d. 50 kg
42. What is the best title for the text?
a. My family
b. My friend
- c. My parents
d. My favorite food
43. Does he like eating?
a. Yes, he does
b. Yes, she is
- c. No, he doesn't
d. No, she doesn't

My name is Randi. I am a student of SMP. I live on Sudirmanstreet. My father's name is Mr. Rahman. He works in a hospital. He is a doctor. My mother is a teacher.

My parents have three children. Ely the eldest, she works as a programmer in a private company. Wulan is my sister. We are students. She goes to SMA 3.

44. Who is Randi?
a. He is a student of SMA
b. He is a doctor
- c. He is a teacher
d. He is a student of SMP
45. How many people are there in Mr. Rahman's family?
a. Five
b. Four
- c. Three
d. Two
46. What is Randi's mother?
a. She is a programmer
b. She is a student
- c. She is a teacher
d. She is a doctor
47. How many children does Mr. Rahman have?
a. Two
b. Three
- c. Four
d. five
48. The main idea of the second paragraph is about?
a. The children in the family
b. The parents' job
- c. The jobs in the family
d. The education
49. What is the best title for the text above?
a. Randi's family
b. My family
- c. His family
d. Our family
50. Who is the eldest child from Randi's family?
a. Randi
b. Wulan
- c. Ely
d. Mr. Rahman

Appendix 16

ANSWER KEY OF READING COMPREHENSION TRY-OUT TEST

1. D	(LC)	26. A	(IC)
2. D	(LC)	27. D	(LC)
3. B	(LC)	28. C	(IC)
4. C	(LC)	29. A	(LC)
5. B	(LC)	30. B	(LC)
6. A	(LC)	31. C	(IC)
7. B	(LC)	32. C	(IC)
8. D	(IC)	33. A	(IC)
9. B	(IC)	34. A	(IC)
10. C	(IC)	35. C	(LC)
11. A	(IC)	36. B	(IC)
12. B	(IC)	37. B	(LC)
13. B	(IC)	38. A	(IC)
14. A	(IC)	39. A	(LC)
15. A	(LC)	40. B	(LC)
16. C	(LC)	41. B	(LC)
17. C	(IC)	42. B	(IC)
18. A	(IC)	43. A	(LC)
19. A	(LC)	44. D	(LC)
20. B	(IC)	45. A	(IC)
21. B	(IC)	46. C	(LC)
22. D	(LC)	47. B	(LC)
23. D	(IC)	48. A	(IC)
24. C	(IC)	49. B	(IC)
25. A	(LC)	50. C	(LC)

NOTE :

LC : Literal comprehension

IC : Inferential comprehension

Appendix 19

**STUDENTS' READING COMPREHENSION SCORE
(EXPERIMENTAL GROUP)**

No	Nama	Score	
		Pretest	Posttest
1	Abdus Salim	33	37
2	Ahmad Arifin	37	42
3	Ainur Rofiq	22	36
4	Andre Komala	29	35
5	Anis Sa'adah	30	38
6	Anissa	33	37
7	Aziz Wanto	28	37
8	Darmanto	23	34
9	Dewi Purnamasari	25	32
10	Dika Ainur Rizki	24	34
11	Efendi	18	24
12	Endang Priyanti	26	36
13	Erfandi	33	36
14	Fauziah Jaszilah	27	36
15	Feni Dwi Hartini	32	38
16	Fitriyah	31	32
17	Imroatus Sholeha	28	32
18	Irnawati A	24	32
19	Ilmiasih	22	20
20	Lailatul Adha	29	34
21	Lailatul Mustafadah	28	32
22	Leni Indriani	23	25
23	Lilik Fitiharja	20	22
24	M. As'at	29	36
25	Nanik Arisa	28	34
26	Nizar Faelani	32	37
27	Noning Trisnawati	28	32
28	Nunung Indriani	25	28
29	Nurus Sa'adah	28	33
30	Prasetyo Andina	18	23
31	Resta Argo Pradana	27	34
32	Rofiatus Sholeha	29	37
33	Rofidah	26	28
34	Siti Nur Azizah	22	26
35	Sri Rahayu	30	28
36	Suhemi	25	27
37	Suliha	28	34
38	Syamsul Arifin	28	33
39	Samuji	25	33
40	Wahyuni	26	32

Appendix 20

**STUDENTS' READING COMPREHENSION SCORE
(CONTROL GROUP)**

No	Nama	Score	
		Pretest	Posttest
1	Abdullah Abidin	29	32
2	Abdullah Rohman	33	30
3	Ahward Wujud. W	34	36
4	Adi Santoso	30	34
5	Agung Ariya. S	29	30
6	Agus Selvian	27	31
7	Agustin Susanti	29	31
8	Ahmad Fathul Luthfi	31	32
9	Ahmad Fauzi	32	36
10	Ahmad Zaki Fuadi	36	37
11	Ainur Rofiq	30	28
12	Aminatul Jannah	32	34
13	Anisatul Laili	32	31
14	Cicip Priyanto	31	28
15	Dian Hendrawati	27	29
16	Dwi Retno Wulandari	29	30
17	Faridatul Hasanah	27	29
18	Faridatul Widad	31	34
19	Fathur Rahman	28	30
20	Febriansyah Efendi	30	34
21	Hendrik Prayoga	30	30
22	Hofiah	26	30
23	Husnul Hotimah	27	32
24	Ika Wulandari	38	42
25	Imron Pradana	26	29
26	Ina Sofiana	29	31
27	Indah Nur Cahyati	23	27
28	Indahsari	31	33
29	Indah Wahyuningsih	28	31
30	Indri Maritasari	34	30
31	Irwan Wirawan	32	34
32	Junaida	34	33
33	Karina Putri Dani	28	30
34	Kartini Animulyatik	29	32
35	Khosiyatul Maghfiroh	28	30
36	Kris Ari Triono	29	29
37	Lailatul Hasanah	29	31
38	Lika Lestari	31	29
39	Lilik Fajar Wijayanti	27	30
40	Muhammad Fauzan. H	27	30

Appendix 21

DESCRIPTIVE STATISTIC

1. Result of the Pretest of Experimental and Control Groups

	N	Minimum	Maximum	Sum	Mean	Std. Deviation
pretest experimental	40	18	37	1079	26.98	4.148
pretest control	40	23	38	1193	29.83	2.934
Valid N (listwise)	40					

2. Result of the Posttest of Experimental and Control Groups

	N	Minimum	Maximum	Sum	Mean	Std. Deviation
posttest experimental	40	20	42	1296	32.40	4.945
posttest control	40	27	42	1259	31.47	2.864
Valid N (listwise)	40					

3. Independent Sample t-test of Pretest.

Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
Pret Equal variances assumed	3.760	.056	-3.548	78	.001	-2.850	.803	-4.449	-1.251
Equal variances not assumed			-3.548	70.216	.001	-2.850	.803	-4.452	-1.248

Appendix 25**STATEMENT OF ORIGINALITY OF SARJANA THESIS**

The undersigned:

Name : Lusi Andrianingtyas
Student Number : 1310231033
Program : English Education
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

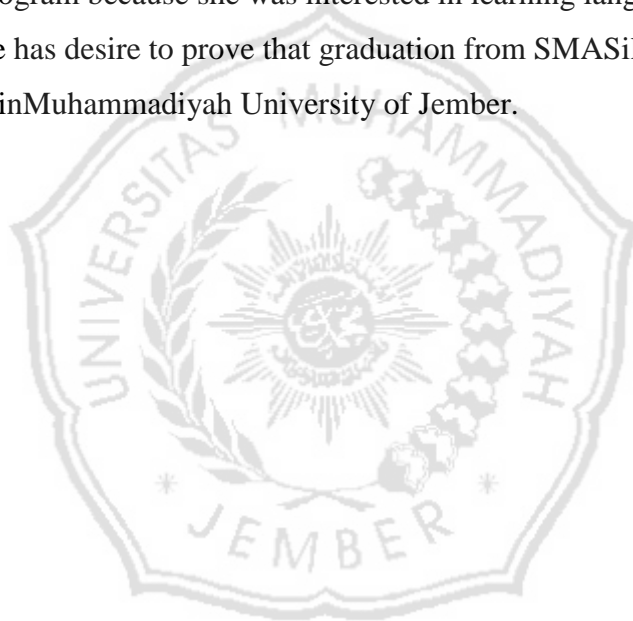
Jember, 17 February 2017
Writer,

Lusi Andrianingtyas
NIM. 1310231033

Appendix 26**CURRICULUM VITAE**

Lusi andiraningtyas is a daughter of Miswandi and Ponikem. She was born on January 17th, 1994 in Banyuwangi.

She began her study at TK Nusa Indah(graduated in 2000) next she continued her study at SDN 7 Sumberagung - Pesanggaran (graduated in 2006) then she learned at SMPN 2Pesanggaran (graduated in 2009) and SMA PGRI Siliragung (graduated in 2012). After graduating from senior high school, she decided to continue to the university. She took English Education Program because she was interested in learning language, especially foreign language. She has desire to prove that graduation from SMA Siliragung also has a chance to be Sarjana in Muhammadiyah University of Jember.



Appendix 4

Students Score in Try Out Test & The Upper Lower Group

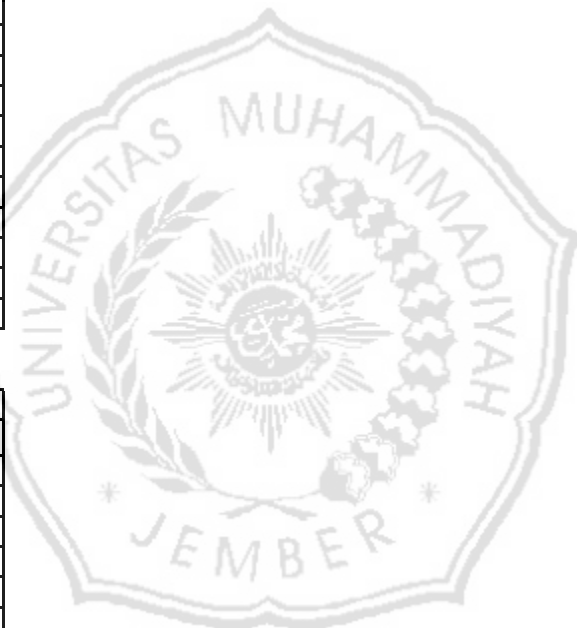
Number	subject	Total	Score
1	Achmad Fahrul	48	96
2	Ahmad Muklis	46	92
3	Afin Faradina	45	90
4	Elok Nadila	43	86
5	Ailatus Zakiyah	41	82
6	Ali Khoiron	40	80
7	Rofiq	40	80
8	Ira Indah W	40	80
9	Erik Ihsan A	40	80
10	Iftitah Sabrina	39	78
11	Isa Al Maisaroh	37	74
12	Fadlur Rohman	36	72
13	Roisatul Ulfa Hanany	36	72
14	Ita Meilina	36	72
15	Ernawati	35	70
16	Siti Khofifatul Isriyah	33	66
17	Jasilah	32	64
18	Subhan Hadi	32	64
19	Faiq Soimatul F	32	64
20	Nur Aini	31	62
21	Suntoro Kurniawan	30	60
22	Ella Ni'ma Diana	29	58
23	Sugianto	28	56
24	Ayu Fadilah	28	56
25	Devita Wulansari	27	54
26	Nur Faqih Imroni	26	52
27	Lutviana	25	50
28	Oktaviana Willy A	24	48
29	Andrik Novianto	24	48
30	M. Humaidi	22	44
31	Qori'atul Oktaviani	22	44
32	Nur Izzatul Maulida	21	42
33	Ila Meidatul Qori'ah	21	42
34	Oktavina Dwi Harini	21	42
35	Fina Nurul Hidayati	21	42
36	Murdiatul Hasanah	21	42
37	Rofiqi Ihsan	20	40
38	M. Ainul Kholid	20	40
39	Sofiatun Naimah	18	36
40	M. Yusuf Habibi A	18	36
41	M. Khoirul Mufid	16	32
42	Arini Mahbubah	15	30
43	Wafi Hidayat	13	26
44	Kurratu Ayuni	12	24
45	Dwi Fitiriani R	12	24
46	M. Suhri	10	20

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subject	Total
Upper Group	
Achmad Fahrul	48
Ahmad Muklis	46
Afin Faradina	45
Elok Nadila	43
Ailatus Zakiyah	41
Ali Khoiron	40
Rofiq	40
Ira Indah W	40
Erik Ihsan A	40
Iftitah Sabrina	39
Isa Al Maisaroh	37
Fadlur Rohman	36
Roisatul Ulfa Hanany	36
Ita Meilina	36
Ernawati	35
Siti Khofifatul Isriyah	33
Jasilah	32
Subhan Hadi	32
Faiq Soimatul F	32
Nur Aini	31
Suntoro Kurniawan	30
Ella Ni'ma Diana	29
Sugianto	28
Total	849

subject	Total
Lower Group	
Ayu Fadilah	28
Devita Wulansari	27
Nur Faqih Imroni	26
Lutviana	25
Oktaviana Willy A	24
Andrik Novianto	24
M. Humaidi	22
Qori'atul Oktaviani	22
Nur Izzatul Maulida	21
Ila Meidatul Qori'ah	21
Oktavina Dwi Harini	21
Fina Nurul Hidayati	21
Murdiatul Hasanah	21
Rofiqi Ihsan	20
M. Ainul Kholid	20
Sofiatun Naimah	18
M. Yusuf Habibi A	18
M. Khoirul Mufid	16
Arini Mahbubah	15
Wafi Hidayat	13
Kurratu Ayuni	12
Dwi Fitiriani R	12
M. Suhri	10
Total	457



Appendix 6

no

Number	subject	1	3	5	7	9	11	13	15	17	19
1	Achmad Fahrul	1	1	1	1	1	1	1	1	0	1
2	Ahmad Muklis	1	1	1	1	1	1	1	1	1	1
3	Afin Faradina	1	1	1	1	1	1	1	1	1	1
4	Elok Nadila	1	1	1	1	1	0	1	1	1	1
5	Ailatus Zakiyah	1	0	1	1	1	1	0	1	0	1
6	Ali Khoiron	1	0	1	1	0	1	0	0	0	1
7	Rofiq	1	1	1	0	1	1	1	1	1	1
8	Ira Indah W	0	1	1	1	1	1	1	1	1	1
9	Erik Ihsan A	1	1	1	1	1	1	1	1	1	1
10	Iftitah Sabrina	1	1	0	1	1	1	1	1	1	1
11	Isa Al Maisaroh	1	1	1	1	1	1	1	1	0	1
12	Fadlur Rohman	1	1	1	1	1	1	1	1	1	1
13	Roisatul Ulfa Hanany	1	1	1	1	1	1	1	1	1	1
14	Ita Meilina	1	1	1	1	1	1	1	1	0	1
15	Ernawati	1	1	0	0	0	1	1	0	0	1
16	Siti Khofifatul Isriyah	1	0	1	0	1	1	0	1	1	1
17	Jasilah	0	1	1	0	1	0	1	1	1	1
18	Subhan Hadi	1	0	1	0	1	0	1	1	0	0
19	Faiq Soimatul F	0	1	1	0	1	0	1	1	0	1
20	Nur Aini	0	1	1	0	1	0	0	1	1	1
21	Suntoro Kurniawan	1	1	0	1	0	1	1	0	1	1
22	Ella Ni'ma Diana	1	1	0	1	1	1	0	1	0	1
23	Sugianto	0	1	0	1	1	0	1	1	1	1
24	Ayu Fadilah	1	1	0	0	0	1	0	0	1	0
25	Devita Wulansari	1	0	1	0	1	0	1	1	0	0
26	Nur Faqih Imroni	0	0	1	1	1	0	1	0	1	1
27	Lutviana	1	0	0	1	0	1	1	0	1	1
28	Oktaviana Willy A	1	0	0	1	0	1	1	0	1	1
29	Andrik Novianto	1	0	0	1	1	0	0	1	0	1
30	M. Humaidi	1	1	0	0	0	1	1	0	1	0
31	Qori'atul Oktaviani	1	0	0	1	0	0	1	0	1	0
32	Nur Izzatul Maulida	0	1	1	0	0	1	1	0	0	0
33	Ila Meidatul Qori'ah	1	1	1	0	0	1	1	0	1	0
34	Oktavina Dwi Harini	0	1	1	0	0	1	0	0	0	1
35	Fina Nurul Hidayati	0	0	0	0	1	1	0	1	0	1
36	Murdiatul Hasanah	0	1	0	0	0	1	1	0	0	1
37	Rofiqi Ihsan	1	0	1	1	0	0	0	0	0	0
38	M. Ainul Kholid	0	0	0	1	0	0	0	0	0	1
39	Sofiatun Naimah	1	0	0	1	1	1	0	1	0	1
40	M. Yusuf Habibi A	1	0	0	1	1	0	0	1	0	1
41	M. Khoirul Mufid	0	0	0	0	1	1	0	0	0	1
42	Arini Mahbubah	0	0	1	0	0	0	0	0	1	0
43	Wafi Hidayat	0	0	0	0	0	0	0	0	0	0
44	Kurratu Ayuni	0	0	0	0	0	0	0	0	0	1
45	Dwi Fitiriani R	0	0	0	1	0	1	0	0	0	0
46	M. Suhri	0	1	0	0	0	0	1	0	0	0

butir (X)

21	23	25	27	29	31	33	35	37	39	41	43	45	47	49
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Appendix 7

no

Number	subject	2	4	6	8	10	12	14	16	18	20
1	Achmad Fahrul	1	1	1	1	1	1	1	1	1	1
2	Ahmad Muklis	1	1	1	0	1	1	1	1	1	1
3	Afin Faradina	0	1	1	1	1	1	1	1	1	1
4	Elok Nadila	1	1	1	1	0	0	1	1	0	1
5	Ailatus Zakiyah	1	1	1	1	0	1	0	1	0	1
6	Ali Khoiron	0	1	1	1	1	1	1	1	1	1
7	Rofiq	1	1	1	1	0	0	1	1	0	1
8	Ira Indah W	1	1	1	1	0	1	1	0	0	1
9	Erik Ihsan A	1	1	1	1	1	1	1	1	0	1
10	Iftitah Sabrina	1	1	1	1	0	1	1	1	1	1
11	Isa Al Maisaroh	1	1	1	1	1	1	1	1	1	1
12	Fadlur Rohman	1	1	0	1	0	1	1	1	1	1
13	Roisatul Ulfa Hanany	1	1	1	0	0	1	1	1	1	1
14	Ita Meilina	0	1	1	1	0	1	1	1	1	1
15	Ernawati	0	1	1	1	0	1	1	1	0	1
16	Siti Khofifatul Isriyah	1	1	1	0	1	1	1	1	1	0
17	Jasilah	1	1	1	0	0	1	1	1	1	0
18	Subhan Hadi	1	0	1	0	0	1	1	1	1	1
19	Faiq Soimatul F	0	1	0	1	1	1	1	0	0	1
20	Nur Aini	1	1	0	1	1	0	0	1	1	0
21	Suntoro Kurniawan	0	1	1	1	0	1	1	1	1	1
22	Ella Ni'ma Diana	1	0	1	1	1	1	0	1	1	1
23	Sugianto	0	1	1	1	0	1	1	1	0	0
24	Ayu Fadilah	1	0	0	1	0	0	0	1	1	0
25	Devita Wulansari	0	1	1	0	1	1	1	1	0	1
26	Nur Faqih Imroni	1	1	1	1	1	1	0	0	0	0
27	Lutviana	1	0	1	0	1	1	1	1	1	0
28	Oktaviana Willy A	1	1	0	1	1	0	1	1	0	0
29	Andrik Novianto	0	0	1	1	0	1	1	0	0	1
30	M. Humaidi	0	1	1	1	1	1	1	1	1	1
31	Qori'atul Oktaviani	0	1	1	0	0	1	1	1	0	0
32	Nur Izzatul Maulida	0	1	1	0	1	1	0	0	1	0
33	Ila Meidatul Qori'ah	0	1	1	1	0	1	1	1	0	0
34	Oktavina Dwi Harini	1	0	0	0	1	1	1	0	0	0
35	Fina Nurul Hidayati	1	1	1	1	1	1	1	0	0	1
36	Murdiatul Hasanah	0	1	0	1	1	1	1	0	1	0
37	Rofiqi Ihsan	1	0	0	1	1	1	0	1	0	1
38	M. Ainul Kholid	1	0	0	1	0	0	0	0	0	0
39	Sofiatun Naimah	0	0	0	0	0	0	1	1	0	1
40	M. Yusuf Habibi A	1	0	1	1	0	0	0	1	0	0
41	M. Khoirul Mufid	1	1	1	0	0	0	0	0	0	0
42	Arini Mahbubah	1	1	0	0	0	0	0	0	0	0
43	Wafi Hidayat	1	0	1	0	0	1	1	0	1	1
44	Kurratu Ayuni	0	0	0	1	0	0	1	0	0	0
45	Dwi Fitiriani R	0	0	1	0	0	0	1	0	0	0
46	M. Suhri	0	0	1	1	0	0	1	0	1	0

Appendix 8

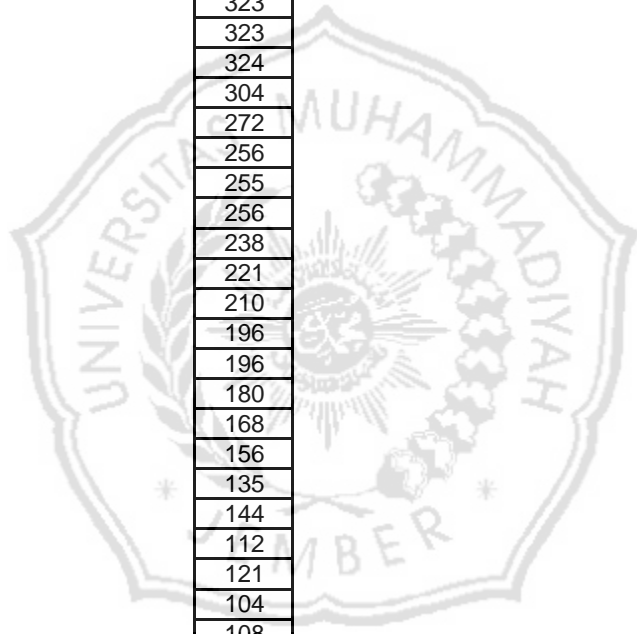
The Reliability of the Try Out Test

No.	Names	(X)	(Y)	X ²	Y ²
1	Achmad Fahrul	24	24	576	576
2	Ahmad Muklis	24	22	576	484
3	Afin Faradina	21	24	441	576
4	Elok Nadila	23	20	529	400
5	Ailatus Zakiyah	20	21	400	441
6	Ali Khoiron	17	23	289	529
7	Rofiq	19	21	361	441
8	Ira Indah W	21	19	441	361
9	Erik Ihsan A	22	18	484	324
10	Iftitah Sabrina	18	21	324	441
11	Isa Al Maisaroh	19	18	361	324
12	Fadlur Rohman	19	17	361	289
13	Roisatul Ulfa Hanany	19	17	361	289
14	Ita Meilina	18	18	324	324
15	Ernawati	16	19	256	361
16	Siti Khofifatul Isriyah	16	17	256	289
17	Jasilah	16	16	256	256
18	Subhan Hadi	15	17	225	289
19	Faiq Soimatul F	16	16	256	256
20	Nur Aini	14	17	196	289
21	Suntoro Kurniawan	13	17	169	289
22	Ella Ni'ma Diana	14	15	196	225
23	Sugianto	14	14	196	196
24	Ayu Fadilah	14	14	196	196
25	Devita Wulansari	15	12	225	144
26	Nur Faqih Imroni	14	12	196	144
27	Lutviana	13	12	169	144
28	Oktaviana Willy A	9	15	81	225
29	Andrik Novianto	12	12	144	144
30	M. Humaidi	8	14	64	196
31	Qori'atul Oktaviani	11	11	121	121
32	Nur Izzatul Maulida	8	13	64	169
33	Ila Meidatul Qori'ah	9	12	81	144
34	Oktavina Dwi Harini	11	10	121	100
35	Fina Nurul Hidayati	8	13	64	169
36	Murdiatul Hasanah	8	13	64	169
37	Rofiqi Ihsan	7	13	49	169
38	M. Ainul Kholid	9	11	81	121
39	Sofiatun Naimah	12	6	144	36
40	M. Yusuf Habibi A	10	8	100	64
41	M. Khoirul Mufid	8	8	64	64
42	Arini Mahbubah	7	8	49	64
43	Wafi Hidayat	1	12	1	144
44	Kurratu Ayuni	6	6	36	36
45	Dwi Fitiriani R	6	6	36	36
46	M. Suhri	6	4	36	16
		630	676	10020	11064

	rx_y	0.82			
		1.63			
		1.82			
	r_{ii}	0.90			



XY
576
528
504
460
420
391
399
399
396
378
342
323
323
324
304
272
256
255
256
238
221
210
196
196
180
168
156
135
144
112
121
104
108
110
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104
91
99
72
80
64
56
12
36
36
24
10283





Appendix 9

The Difficulty Level and Discriminating Power of the Try Out Test

Item number	DL	Description	DP	Description	Conclusion
1	0.63	Average	0.304	Good	Accepted
2	0.609	Average	0.174	Good	Accepted
3	0.565	Average	0.522	Good	Accepted
4	0.696	Average	0.435	Good	Accepted
5	0.543	Average	0.478	Good	Accepted
6	0.739	Average	0.261	Good	Accepted
7	0.565	Average	0.261	Good	Accepted
8	0.674	Average	0.217	Good	Accepted
9	0.587	Average	0.565	Good	Accepted
10	0.435	Average	0	Bad	Omitted
11	0.63	Average	0.217	Good	Accepted
12	0.717	Average	0.304	Good	Accepted
13	0.609	Average	0.348	Good	Accepted
14	0.761	Average	0.217	Good	Accepted
15	0.543	Average	0.652	Good	Accepted
16	0.674	Average	0.478	Good	Accepted
17	0.478	Average	0.261	Good	Accepted
18	0.478	Average	0.348	Good	Accepted
19	0.739	Average	0.435	Good	Accepted
20	0.565	Average	0.522	Good	Accepted
21	0.63	Average	0.391	Good	Accepted
22	0.739	Average	0.174	Good	Accepted
23	0.609	Average	0.435	Good	Accepted
24	0.587	Average	0.739	Good	Accepted
25	0.587	Average	0.217	Good	Accepted
26	0.565	Average	0.696	Good	Accepted
27	0.587	Average	0.478	Good	Accepted
28	0.63	Average	0.391	Good	Accepted
29	0.543	Average	0.391	Good	Accepted
30	0.587	Average	0.478	Good	Accepted
31	0.696	Average	0.261	Good	Accepted
32	0.348	Average	0.087	Good	Accepted
33	0.435	Average	0.348	Good	Accepted
34	0.435	Average	0.261	Good	Accepted
35	0.413	Average	0.043	Good	Accepted
36	0.5	Average	0.217	Good	Accepted
37	0.543	Average	0.478	Good	Accepted
38	0.5	Average	0.043	Good	Accepted
39	0.261	Average	0.087	Good	Accepted
40	0.543	Average	0.304	Good	Accepted
41	0.413	Average	0.217	Good	Accepted
42	0.478	Average	0.261	Good	Accepted
43	0.609	Average	0.435	Good	Accepted
44	0.413	Average	0.391	Good	Accepted
45	0.565	Average	0.435	Good	Accepted
46	0.609	Average	0.261	Good	Accepted
47	0.413	Average	0.217	Good	Accepted
48	0.696	Average	0.348	Good	Accepted
49	0.5	Average	0.478	Good	Accepted
50	0.717	Average	0.478	Good	Accepted

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