

**IMPROVING STUDENTS' READING COMPREHENSION
USING MARKING TECHNIQUE AT SMAN PLUS SUKOWONO JEMBER
IN THE 2017/2018 ACADEMIC YEAR**

THESIS

**By
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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2018**

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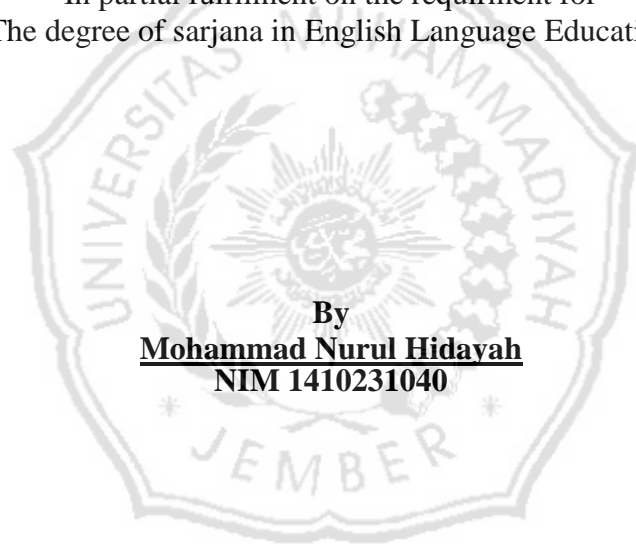
THESIS

Presented to

Univesitas Muhammadiyah Jember

In partial fulfilment on the requirment for

The degree of sarjana in English Language Education



By

Mohammad Nurul Hidayah

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MOTTO

Always learn to be better

And

Try to be better

(Mohammad Nurul Hidayah)

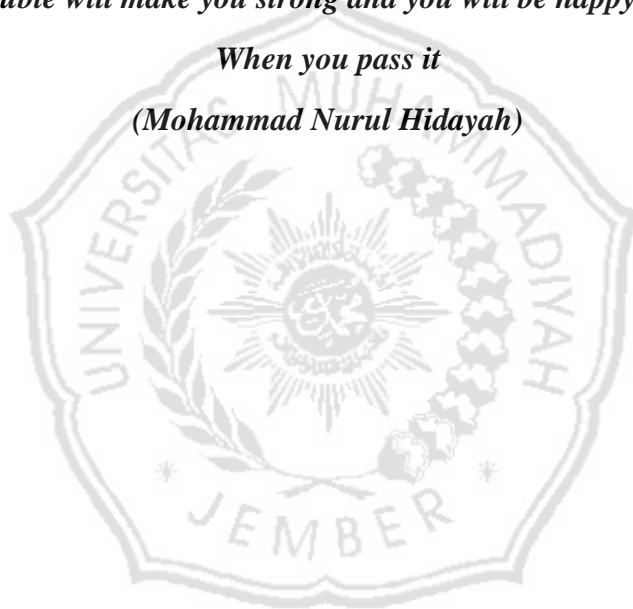
Life is so beautiful

And

The trouble will make you strong and you will be happy and life

When you pass it

(Mohammad Nurul Hidayah)



AGREEMENT

This is to clarify that the sarjana thesis of Muhammad Nurul Hidayah has been approved by the thesis advisors for further approval by the Board of Examiners

Jember, August 7 2018

Advisor 1

Fitrotul Mufaridah, M.Pd
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APPROVAL SHEET

This is to certify that the sarjana thesis of Mohammad Nurul Hidayah has been approved by the Board of examination as the requirement for the degree of sarjana in English Language Education on August, 7 2018.

Board of Examiners,

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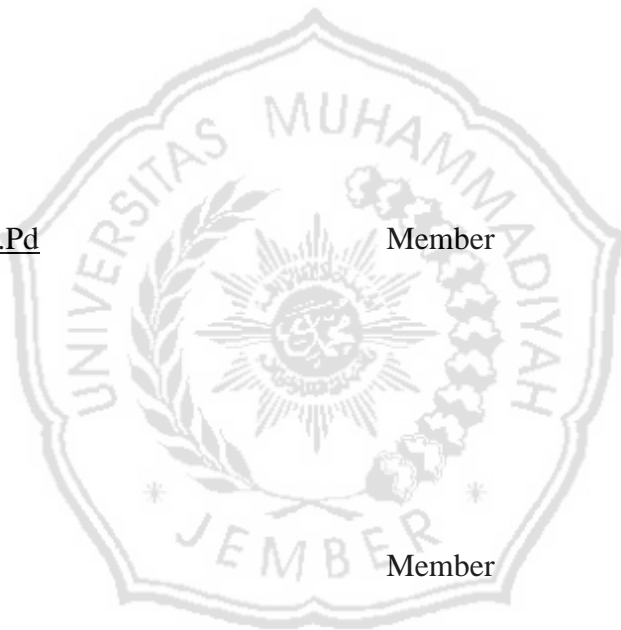
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Acknowledged by
Dean of Faculty of Teacher Training and Education

Dr.Mochamad Hatip, M.Pd
NPK. 8702165

PREFACE

Thanks to Allah, the most graious. He gave all his blessings and loves to finish my thesis.

The thesis focus on Reading Comprehension. This thesis is written to make the readers understand about the use of Marking Technique to improve students' reading comprehension. Reading is common problem which must be some ways and solution to improve the students' reading comprehension through the available teaching method, in this case the researcher used Marking technique.

The objectives of this research are 1. To know how marking technique can improve students' reading comprehension at SMAN Plus Sukowono Jember in 2017/2018 academic year 2. To know how marking technique can improve students active participation at SMAN Plus Sukowono Jember in 2017/2018 academic year.

It will hopefully give information of using Marking Technique to improve the students' reading comprehension. This thesis will also become consideration for the English teachers to use Marking Technique in teaching and learning process at the school. The researcher realizes that this thesis has weakness and correction is hoped.

Jember, 2018

The Researcher

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Big thanks to Allah SWT, the most gracious and merciful who has been giving, blessing, power and health to finish this research as a partial requirement for getting Sarjana Degree of English Education of Universitas Muhammadiyah Jember.

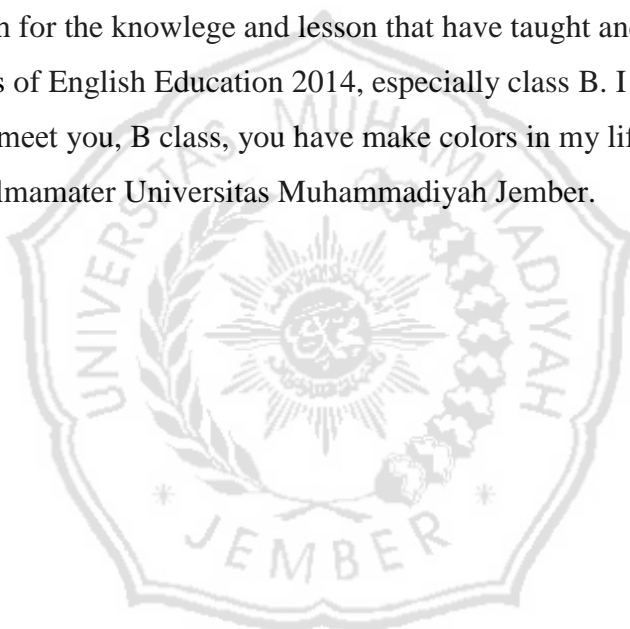
The researcher would express appreciation to those who have helped, namely:

1. Dr. Hatip, M. Pd, as the Dean of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
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5. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught and given valuable knowledge, I will never forget about you.
6. Staff of FKIP, Thank you for good service and your kindness.
7. For the English teacher and Head Master of SMAN Plus Sukowono Jember who gave me permission and helped me do this research, thank you so much.
8. And also for who cannot be mentioned one by one, I say thanks.

DEDICATION

The thesis is honorably to:

1. My beloved parents, Karyoso, and Nur Azizah, who give me all their love and support. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and your tears are spirit for me to do the best.
2. For my advisor, Fitrotul Mufaridah, M.Pd and Indri Astutik, M.Pd who have patiently guided me in writing my thesis, thanks you very much. I will never forget about you.
3. All lecturers of the English Program of Universitas Muhammadiyah Jember, thank you very much for the knowlege and lesson that have taught and given.
4. All my friends of English Education 2014, especially class B. I will miss you guys. I'm so happy meet you, B class, you have make colors in my life. I love you guys.
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ABSTRACT

Mohammad, Nurul, Hidayah. 2018. *Improving Students' Reading Comprehension Using Marking Technique At SMAN Plus Sukowono Jember In the 2017/2018 Academic Year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor. (1) Fitrotul Mufaridah, M, Pd.

Key Words: Reading Comprehension and Marking Technique

Reading is one of the most important skills in English that should be improved. Reading comprehension is the way a reader understands a written text to get information. In this research the problem are: 1. How can the use of Marking Technique improve the students' reading comprehension of SMAN Plus Sukowono Jember in the 2017/2018 academic year?" 2. How can the use of Marking Technique improve the students' active participation of SMAN Plus Sukowono Jember in the 2017/2018 academic year?"

The purpose of this research is focus on using Marking Technique 1. To know how marking technique can improve the students' reading comprehension at SMAN Plus Sukowono Jember in 2017/2018 academic year. 2. To know how marking technique can improve students active participation at SMAN Plus Sukowono Jember in 2017/2018 academic year.

The hypotheses were the used of Marking Technique can improve the students' reading comprehension, and students' active participation at SMAN Plus Sukowono Jember in the 2017/2018 academic year.

The design of the research was classroom action research. The research subject were the X IPA 2 at SMAN Plus Sukowono Jember. The number of the tenth grade of IPA 2 students were 36. The result of reading test in cycle 1 showed that 28 students got ≥ 75 , and the percentage score was 77.7%, and the result of students' active participation in cycle 1 was 72.2% in the first meeting, and the percentage of the students who were active in the second meeting was 80.5%. It means the result of the research was achieved the target. The researcher conduct to continue in the cycle 2 to know the students consistency of this research in teaching reading comprehension by using marking technique .In the cycle 2 there were 30 students who got ≥ 75 , and the percentage of students reading test was 83.3%, while the percentage of students' active participation in cycle 2 was 80.5 % in the first meeting, and the percentage of the students who were active in the second meeting was 83.3%. It means that the target was achieved, and the students' performance was consistence from cycle 1 to the cycle 2. Marking technique could improve the students reading test used interesting or familiar theme, underline, circle, label the text, and discussion in teaching and learning process.

Based on the result, it can be concluded that Marking Technique could improve the tenth grade of IPA 2 students' reading comprehension and could improve the tenth grade of IPA 2 students' active participation in teaching and learning reading process at SMAN Plus Sukowono Jember in the 2017/2018 academic year.