

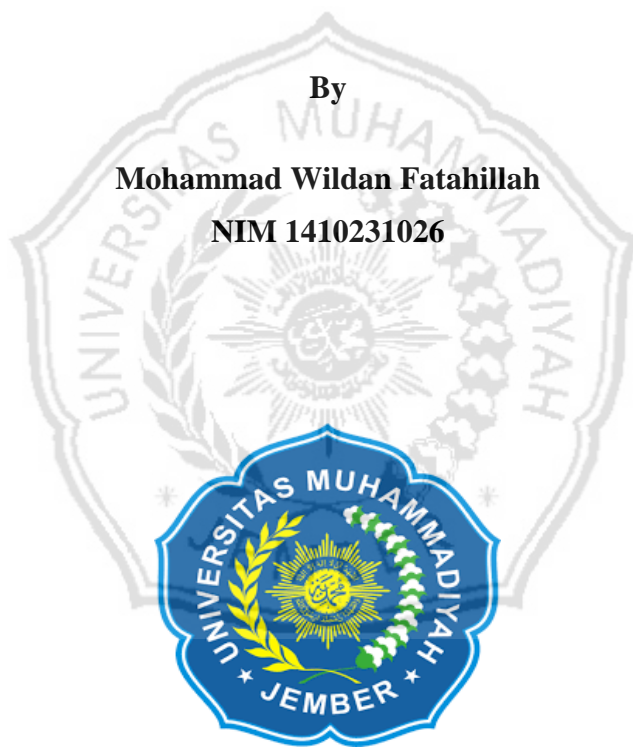
**IMPROVING THE TENTH GRADE STUDENTS' READING
COMPREHENSION BY USING LEARNING CELL TECHNIQUE
AT MA AL BADRI JEMBER IN THE 2017/2018 ACADEMIC YEAR**

THESIS

By

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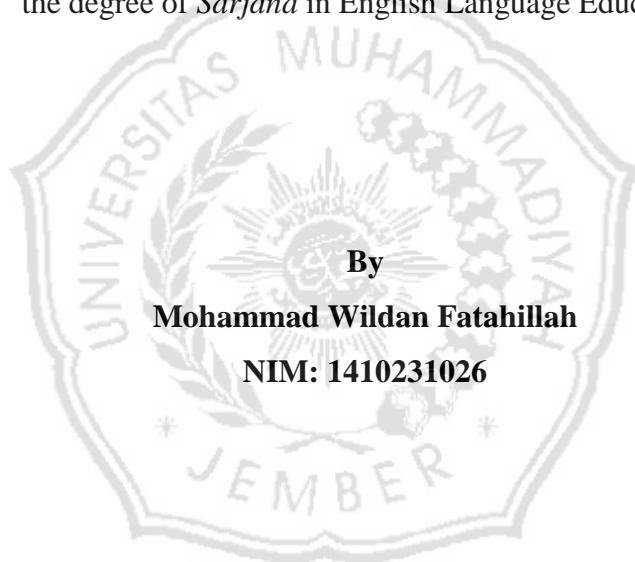
**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2018

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THESIS

Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education



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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2018**



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Mohammad Wildan Fatahillah has been approved by the thesis advisors for further approval by the Board of Examiners.

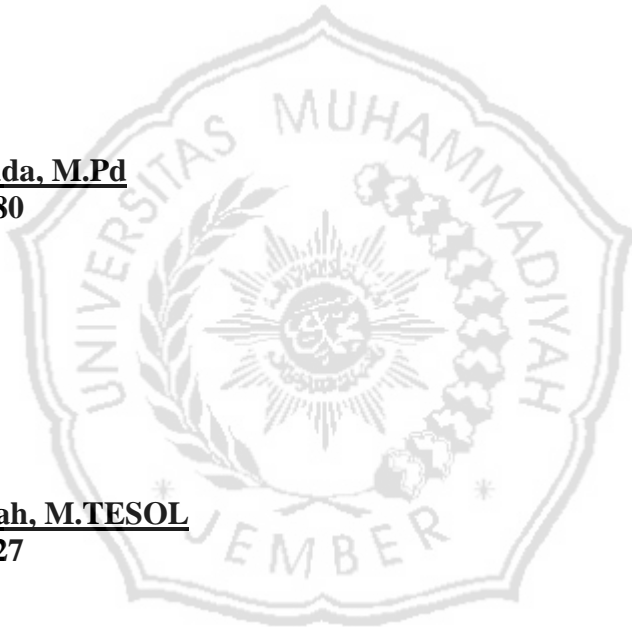
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APPROVAL SHEET

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PREFACE

Thanks to Allah, the Most Gracious. He gave all his blessing to finish my study.

The title of the research is “Improving The Tenth Grade Students’ Reading Comprehension By Using Learning Cell Technique At MA Al Badri Jember In The 2017/2018 Academic Year”. This study consists of six chapters. Chapter I contains the introduction, chapter II contains review of related literature and action hypothesis, chapter III contains the research method, chapter IV contains the result of the study, chapter V contains the discussion, and chapter VI contains the conclusion and suggestion.

The study is expected to give information about Improving The Tenth Grade Students’ Reading Comprehension By Using Learning Cell Technique and hopefully become consideration for the English teachers to implement it in teaching and learning process.

The writer realizes that this study has many weaknesses, therefore, the rectification is really hoped to make this study better.

Jember, 2018

The Writer

ACKNOWLEDGMENT

All praises are due to Allah SWT, the almighty who has been giving, guiding and blessing my whole life. To the greatest leader of all, Prophet Muhammad SAW, the best man ever lived in this universe. In this occasion, I would like to express my gratitude to the following people:

1. Dr. Tanzil Huda, M.Pd as my advisor, thank you for your valuable time, guidance, advice, patience, help, care, correction, and knowledge given to me.
2. Taufik Hidayah, M.TESOL, as my second advisor thank you for your valuable time, guidance, advice, patience, help, care, correction, and knowledge given to me.
3. The head master of MA Al Badri Jember who gave me permission to do this study and the English teacher of the tenth grade for helping me during the study.
4. Special thanks to my family for loving and supporting me and thanks to all my friends.
5. Those who contribute to the completion of this thesis. And also for those who cannot mentioned one by one from the report.

Jember, July 2018

DEDICATION

My study is proudly presented with a lot of love to:

1. My father and mother who give me all their love and support.
2. Thanks to Ayu Rizalaton Nadiyah who always supports me.
3. My classmates who have been giving me amazing days especially Ajeng, Ary, Asri and Magfiroh for helping me to finish my study.
4. Thanks to Rizqi Iqbal for giving inspiring for me.
5. All my lecturers for making me better person.
6. My beloved '*almamater*'. I enjoyed my times here.

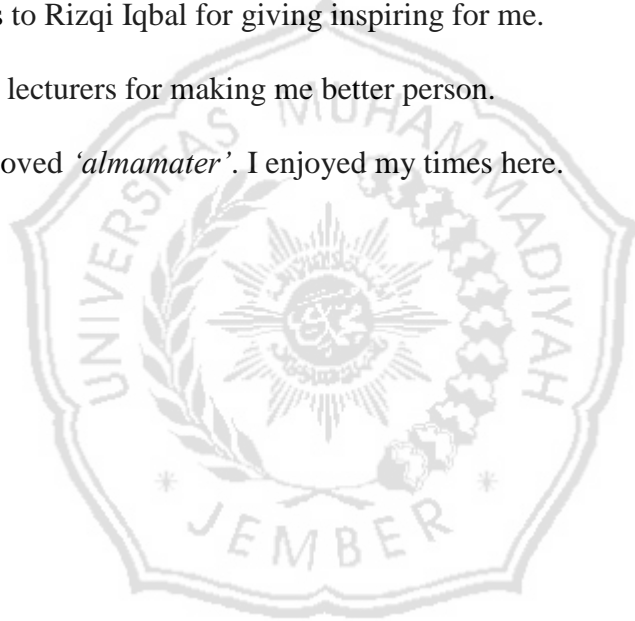


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ABSTRACT

Wildan, Fatahillah, Mohammad. 2018. *Improving the tenth grade students' reading comprehension by using learning cell technique at MA AL Badri in 2017/2018 academic year*. Thesis. The English Education Program, Faculty of Teacher Training and Education English Education Program, Muhammadiyah University of Jember.

Advisor: (1) Dr. Tanzil Huda, M.Pd (2) Taufik Hidayah, M.TESOL

Key Word: Reading Comprehension, Learning Cell

The objective of this study is to find “how learning cell technique can improve students' reading comprehension for tenth grade at MA AL Badri Jember in 2017/2018 academic year”. Based on the research problem and relevant theory, the hypothesis of the study can be described as follows: “the implementation of learning cell technique can improve tenth grade students' reading comprehension at MA Al Badri Jember”.

Classroom action research is used in this study. The subject of this study was tenth grade students consisting of 30 students. This research covered four stages of activities. They were planning, implementing, observing, and reflecting the action. The research instrument that had been used is the test namely reading test which had been trial the validity and reliability of test and also the checklist paper for observation in the teaching and learning activity.

This research was carried out in two cycles. The result showed that there were some improvements in the students' reading comprehension. The material used in this study was narrative text. The activities done during teaching learning process provided them with the classroom interaction and discussion. They also got more chances to share their ideas and thoughts in group. They got three meetings for each cycle. The students' average score developed significantly from 47% in the preliminary study to 50% (61.3) in cycle 1. It developed to 80% (78.33) who got score 70 or more. It means, the criteria of succes was achieved.