RESEARCH MATRIX

Tittle	Problem	Variable	Indicators	Data resources	Research method	Hypothesis
Improving the	How can the	1. Variable 1:	1. The students'	1. Research	 Research design 	1. The use of
seventh-grade	use of pocket	Teaching	activity in teaching	Subject	classroom action	pocket
students'	chart improve	vocabulary	vocabulary		research	chart can
vocabulary	students'	through	through pocket	The seventh		improve
mastery	vocabulary	pocket	chart especially	grade	Area determination	students'
through pocket	mastery of	chart.	cardboard pocket	students of	method	vocabulary
chart at SMP	seventh grade		chart.	SMP PGRI	Purposive method	mastery of
PGRI	students at	2. Variable 2:	• The	Bangsalsari in		the seventh
Bangsalsari in	SMP PGRI	the	students'	2016/2017	Subject determination	grade
Academic year	Bangsalsari in	students'	ability in	academic	method	students at
2016/2017	academic year	vocabulary	choosing	year	Purposive method	SMP PGRI
	2016/2017?	mastery.	correct	2. Informant.		Bangsalsari
			cards.		Data collection	in Academic
			• The	The seventh	methods	year
			students'	English	 Vocabulary test 	2016/2017
			ability in	teacher of	 Observation 	
			finding	the SMP PGRI		
			nouns and	Bangsalsari in	Data analysis method	
			verbs.	2016/2017	E= n/N/100%	
			• The	academic		
			students'	year.		
			ability in			
			choosing		Where:	
			correct		E: The percentage of	
			nouns and		the students'	
			verbs from		vocabulary.	

Lesson Plan I (Meeting I in cycle I)

Subject : English

Language Focus : Vocabulary

Level/Semester : VII/II

Theme : Occupation

Time $: 2 \times 45$

I. Standard Competence

The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence

The students are able to comprehend the material about Occupation.

III. Indicators

- 1. Students are able to complete the sentences by choosing the correct card.
- 2. Students are able to find nouns and verbs form the sentences given.
- 3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

Vo	Activities	Time
1.	Introduction:	15'
	a. Greeting	
	b. Gave some leading question to arouse the	
	students' interest and prior knowledge.	
2.	Main activities:	65'
	a. explained the materials.	
	b. Showed the pocket chart media to students and	

		put it in front of the class.	
	c.	distributed the word card to the students.	
	d.	Asked the students to choose the correct card	
		and find the noun and verb.	
	e.	Asked the student to put the card into the pocket	
		chart.	
	f.	Asked the students to choose correct noun and	
		verb.	
	g.	Checked the answer with the class orally.	
	h.	Asked the students to do the exercise.	
3.	Closin	g:	10'
	a.	Reviewed the materials.	
	b.	Parting.	
		The same	

V. Media : Pocket Chart

Source : Mission, LKS Bahasa ingris Kelas VII semester 2

VI. Evaluation : Conducted after the action (instrument: Vocabulary test)

Jember, 6th February 2016

The Teacher

TheReasearcher

Heny Widya Chanra Ningtyas

Martha Marhadika Ary Pribady

The Headmaster

Nanang Qosim, S.Pd.I



The Students' score Based on Preliminary Study

No	Nama siswa	Score
1	Dwi Septifane	66
2	Devi Fitrianingsih	66
3	Amilya Persita Dewi	65
4	Isnawati	65
5	Natasya Ica Y	65
6	Abdul Malik	65
7	Zakiatus Soleha	65
8	M Rafi Ramadani	65
9	Kristanti W. N	65
10	Safitri	60
11	Misnati	60
12	Sulfiyatus Sakdiyah	65
13	Yana	57
14	Eksan Prayoga	56
15	Rahma putri Andini	52
16	Nonik Astutik	51
17	Suliana	51
18	Sumiati	49
19	Wirdatus	48
20	Hairul	46
21	Saiful Hadi	40
22	Seniman Pujo S	42
23	M. Riyanto	40
24	Nafiatus Soleha	38
25	Faisal Rohman	36
26	Muh. Awaludin	35
27	Andini	33
28	Andreas Firmansyah	31
	Total	1477
	Mean Score	52,75
	Student got score ≥ 65	35,72%
	Student got score < 65	64,28 %

Lesson Plan I (Meeting I in cycle II)

Subject : English

Language Focus : Vocabulary

Level/Semester : VII/II

Theme : School life

Time : 2 x 45'

I. Standard Competence

The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence

The students are able to comprehend the material about school life.

III. Indicators

- 1. Students are able to complete the sentences by choosing the correct card.
- 2. Students are able to find nouns and verbs form the sentences given.
- 3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

Vo	Activities	Time
1.	Introduction:	15'
	a. Greeting	
	b. Gave some leading question to arouse the	
	students' interest and prior knowledge.	
2.	Main activities:	65'
	c. Explained the materials.	
	d. asked the student to make a group consist of five	
	people	

	e.	Distributed the colored word card to the group.	
	f.	Asked the students to choose the correct colored	
		word card and find noun and verb.	
	g.	Asked the students to put the card into the	
		pocket chart.	
	h.	Asked the students to choose the correct nouns	
		and verbs form the sentences.	
	i.	Checked the answer with the class orally	
	j.	Asked the students to do the exercise.	
3.	Closin	ıg:	10'
	a.	Reviewed the material.	
	b.	Parting.	
		C MUHA	

V. Media : Pocket Chart

Source : Mission, LKS Bahasa ingris Kelas VII semester 2

VI. Evaluation : Conducted after the action (instrument: Vocabulary test)

Jember, 13th February 2016

The Teacher TheReasearcher

Heny Widya Chanra Ningtyas

Martha Marhadika Ary Pribady

The Headmaster

Nanang Qosim, S.Pd.I

KEY ANSWER

TRY OUT TEST

1.	A	21. B	41. B	61. B
2.	A	22. B	42. A	62. A
3.	D	23. D	43. A	63. A
4.	A	24. D	44. A	64. A
5.	В	25. A	45. A	65. A
6.	A	26. B	46. A	66. B
7.	A	27. B	47. B	67. D
8.	В	28. B	48. C	68. C
9.	A	29. D	49. B	69. B
10.	В	30. C	50. B	70. A
11.	Α // ς	31. D	51. A	71. B
12.	В	32. C	52. B	72. A
13.	В	33. C	53. C	73. A
14.	В	34. D	54. C	74. C
15.	C	35. A	55. A	75. B
16.	A	36. A	56. C	76. C
17.	C	37. A	57. C	77. B
18.	A	38. B	58. B	78. A
19.	C	39. A	59. B	79. A
20.	A	40. B	60. C	80. A

TRY OUT

Choose a, b, c or d as the correct answer by giving a cross (X) on the letter!

1.	Mr. Nanang is a	He protects the to	ow1	n from crimes		
	a. policeman	b. waiter	c.	doctor	d.	driver
2.	Mr. Chandra works is	n the court. He is a		• • • • • • •		
	a. lawyer	b. farmer	c.	doctor	d.	teacher
3.	The fruit seller	the fruits in the m	ark	et		
	a. buys	b. picks	c.	rents	d.	sells
4.	The teacher	the lesson to the	stu	dents		
	a. explains	b. erases	c.	sings	d.	cuts
5.	Mr. Hendra is a					
	a. teacher	b. librarian	c.	headmaster	d.	student
6.	Miss Indri is a pharm					
	a. works	b. sells	c.	buys	d.	gives
7.	Nikita willy is an			52 77		
	a. actress	b. architect	c.	engineer	d.	announcer
8.	The nurse wears a	uniform	= }	© < /		
			c.	yellow	d.	brown
9.	Postman	the letters		4 -11		
	a. delivers		c.	buys	d.	sending
10.	Mr. Yusron	.his car		* //		
	a. rides	b. drives	c.	uses	d.	sells
11.	There are many	in the bus statio	n			
	a. buses	b. trains	c.	ships	d.	planes
12.	His job is cutting hair	r. He is a	••			
	a. farmer	b. barber	c.	singer	d.	dancer
13.	The doctor	the patients in the h	osp	oital		
	a. hits	b. treats	c.	kicks	d.	bites
14.	Diona bicycle eve					
	a. drives	b. rides	c.	uses	d.	takes
15.	Mr. Randy's job is ke	eeping the shop. He i	s a			
	a. teacher	b. lawyer	c.	shopkeeper	d.	doctor
16.	He delivers the letter	s. He is a				
	a. postman	b. doctor	c.	fisherman	d.	teacher
17.	Marc Marques likes t	to ride motorbike. He	e is	a professional.		••••
	a. doctor	b. dancer	c.	racer	d.	crosser
18.	Where do you go if y	ou have toothache?				

	a. dentist	b. doctor	c. nurse	d. surgeon
19.	The teacher usually.	the students	in the class	
	a. sings	b. dances	c. teaches	. reads
20.	Rudito	plaza by car		
	a. goes		c. wants	d. plays
21.	Tyothe d			
	a. brings	b. plays	c. throws	d. sings
22.	We canma	any trains in the railw	ay station	
	a. take	b. see	c. give	d. put
23.	Mr. dian makes furn	iture from the wood.	He is a	
	a. servant	b. pilot	c. barber	d. carpenter
24.	Below are water tran	sportations, except	• • • • • • • • • • • • • • • • • • • •	
	a. Ship	b. canoe	c. raft	d. bus
25.	Mr. Smith is a	he has a lot of	companies.	
	a. director	b. secretary	c. driver	d. sailor
26.	I will go to the	if I have toothad	che	
	a. fisherman	b. dentist	c. headmaster	d. manager
27.	Please, call the police	e. They will help you	tothe r	obber
	a. release	b. find	c. follow	d. hit
28.	The butchert	he meat with a sharp	knife	
	a. bites Scooter is	b. cuts	c. pushes	d. pulls
29.	Scooter is	transportation	- ₩ <	
	a. a mud	b. a water	c. an air	d. a land
30.	Ships, trains, planes,	and buses are mean	of	
	a. education	b. recreation c.	transportation of	d. communication
31.	Heni is a nurse. She			
	a. reads	b. writes	c. cooks	d. works
32.	I go to the harbor to.	the ship. I w	vant to go to Aceh	
	a. catch	b. watch	c. get	d. hold
33.	I ask thewho	ere I can find the boo	k	
	a. teacher	b. headmaster	c. librarian	d. gardener
34.	The truck's driver sto	ops at gas station to b	yfor his tr	uck
	a. water	b. stone	c. blood	d. gasoline
35.	Nafis is barber. His j	ob ishair		
	a. cutting	b. barber	c. librarian	d. cook
36.	Don't play kite on th	e road. The cars will	you	
	a. crash	b. kick	c. hold	d. punch
37.	The planes take off a	t Juanda		
	a. railway station	b. harbor	c. airport	d. bus station
38.	We can see many	in the airport		
	a. trains	b. buses	c. planes	d. trucks

39.	Theyto Jak	arta by plane		
	a. go	b. walk	c. sit	d. want
40.	The tourtist can	a horse in Bron	no mountain	
	a. go	b. ride	c. jump	d. walk
41.	A doctor	the patient		
	a. sees	b. examines	c. catches	d. bites
42.	Mr. Paijo work in the	court. He is a		
	a. lawyer	b. doctor	c. postman	d. seller
43.	The teacher stands in	front of theto	teach the student	ts
	a. classroom	b. hospital	c. office	d. school
		NAUL		
44.		The students do th		
	a. Flag ceremony	\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	c. running	d. study
45.	We borrow books in		7.2 1	
	a. library	b. hospital		d. canteen
46.	I ask thewho	ere I can find the boo	k in the library	
		b. barber	75 To 16 C	
47.	The students	to the teacher if the	y don't understan	d the teacher's
	explanations	The state of		
	a. answer	b. ask	c. study	d. give
		JEMBER	* //	
48.	Nanang: What do t	the students do in the	break time?	
	Qosim : They	in the school yard		
	a. study	b. read	c. play	d. practice
49.	The students read a	in class:	room	
	b. book	b. pencil	c. newspaper	d. comic
50.	The students usually	hold flag ceremony i	n the	
	b. School yard	b. office	c. classroom	d. library
51.	Gayus always goes to	the library in the bro	eak time. He	a book in the
	library	-		
	a. reads	b. sings	c. plays	d. speaks
52.	2+2=4	rto lesson the	- 1	•
	1110 1040110	1255011 tille		

	a teaching	h	explains	C	writes	А	asks
52	_		nes the	С.	WIICS	u.	asks
<i>JJ</i> .		-		_	atu danta	a	
<i>-</i> 1			headmaster				_
54.	=		xamine the patien				
	a. doctor		teacher	c.	nurse	a.	baby sitter
55.			ol by motorcycle				
	a. goes	b.	arrives	c.	visits	d.	drives
	A-lex						
56.		I	at 06.30 a.m				
	a. get up	b. clean tl	ne classroom c.	go	to school d.	SW	eep the yard
57.	Ito t	the doctor	when I am sick				
	a. see	b.	touch	c.	go	d.	give
58.	The students	the	lesson at 07.00 a.	m			
	a. close	b.	begin	c.	study	d.	come
59.	The students st	udy Engli	sh in the		1		
	a. market	b.	classroom	c.	canteen	d.	house
60.	Aexa	mines the		'n	4		
	a. teacher	b.	soldier	c.	doctor	d.	carpenter
61.	A nurse	the doctor	r to examine the p	ati	ents		-
	a. borrows	1.77	helps		cuts	d.	catches
62.	11.		thard to ge				
	a. study		play	-6	read	d.	speak
	11	-					
	T - \	*	-37		* //		
	1	11 ~	ENDER	1			
63.	Dog Dog	ctor uses.	to exami	ne	the patients		
			syringe			d.	thermometer
64			e sells in the drug			u.	
07.	a. pharmacist				nurse	Ь	dentist
65	-		e restaurant. He is		nuisc	u.	dentist
05.	a. waiter		teacher		gordonar	А	corponter
66				Ċ.	gardener	u.	carpenter
oo.	Arrange this let	_					
	E-A-H-S-T-E-I					1	
	a. teacher	b.	headmaster	c.	carpenter	a.	gardener

67.	Hethe patier	its. He is a surgeon		
	a. sees	b. watches	c. touches	d. operates
68.		the teacher explai		-
		b. write		d. pulls
				•
(
	A: '	What does he do?		
69.	B:	Hea book		
	a. writes	b. reads	c. plays	d. watches
70.	The butcher	the meat with a sha	arp knife	
		b. drinks		d. eats
71.	I go to the	when I am sick		
		b. doctor		d. dentist
72.		is job ishair		
	a. cutting	b. eating	c. playing	d. running
73.		n the river. He is a		
	a. fisherman	b. postman	c. driver	d. teacher
74.	A place for the patie	ent and doctor is a	 < ∫	
	a. bedroom	b. school	c. hospital	d. house
75.	The patients	prescription from	a doctor	
	a. give	b. get	c. take	d. ask
76.	The doctor	b. getmedicine to th	e patients	
	a. buys	b. sells	c. gives	d. requests
77.	Teacher	the students in the	classroom	
	a. reads	b. teaches	c. writes	d. borrows
78.	Paijo	isnow		
	a. studying	b. watching	c. teaching	d. playing
79.	A: Where does a ste	ewardess work?		
	B: She works in the			
	a. plane	b. restaurant	c. train	d. bus
80	He works at a field.	He is a		

b. doctor

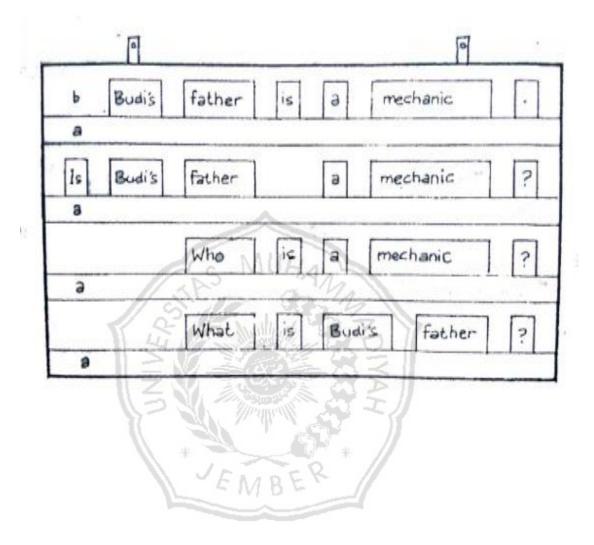
a. farmer

c. police d. soldier

ITEM DISTRIBUTION OF VOCABULARY TEST TRY OUT

Indicator	Number	Total
Noun	1,2,5,7,	
	8,11,12,	
	15,16,18,	
	23,24,25,	
	26,29,30,	
	33,34,37,	
	38, 43, 44,	40
	45, 46, 49,	
	50, 53, 54,	
	59, 60, 63,	WHAN
	64, 65, 66,	an 1)
	71, 72, 73,	
	74, 79, 80	
Verb	3,4,6,9,	
	10,13,14,	
	17,19,20,	may the
	21,22,27,	11.41
	28,31,32,	- 19 F.
	35,36,39,	-0
	40, 41, 42,	40
	47, 48, 51,	
	52, 55, 56,	
	57, 58, 61,	
	62,67, 68,	
	69, 70, 75,	
	76, 77, 78	
Total		80

The Example of Cardboard Pocket Chart



Appendix 10

The	Rel	iabi	lity	of	the	Try	Out	Test

NO	NAMES	ODDX	EVEN Y	X2	Y2	XY
1	Dwi Septifane	32	34	1024	1156	1088
2	Devi Fitrianingsih	37	29	1369	841	1073
3	Amilya Persita Dewi	31	34	961	1156	1054
4	Isnawati	35	30	1225	900	1050
5	Natasya Ica Y	32	33	1024	1089	1056
6	Abdul Malik	30	35	900	1225	1050
7	Zakiatus Soleha	31	33	961	1089	1023
8	M Rafi Ramadani	36	27	1296	729	972
9	Kristanti W. N	31	31	961	961	961
10	Safitri	29	33	841	1089	957
11	Misnati	32	29	1024	841	928
12	Sulfiyatus Sakdiyah	31	29	961	841	899
13	Yana	29	28	841	784	812
14	Eksan Prayoga	26	30	676	900	780
15	Rahma putri Andini	25	27	625	729	675
16	Nonik Astutik	26	25	676	625	650
17	Suliana	25	26	625	676	650
18	Sumiati	24	25	576	625	600
19	Wirdatus	23	25	529	625	575
20	Hairul	20	26	400	676	520
	Saiful Hadi	20	25	400	625	500
22	Seniman Pujo S	18	24	324	576	432
23	M. Riyanto	20	20	400	400	400
24	Nafiatus Soleha	// 16	22	256	484	352
25	Faisal Rohman	18	-18	324	324	324
26	Muh. Awaludin	22	13	484	169	286
27	Andini	18	15	324	225	270
28	Andreas Firmansyah	15	16	225	256	240
		732	742	20232	20616	20177

The calculating reliability of the try out instrument by using product moment formula

$$r_{xy} = \frac{N(\Sigma xy)_{-}(\Sigma y)(\Sigma y)}{\sqrt{\{N(\Sigma x^2) - (\Sigma x)^2\}\{N(\Sigma y^2) - (\Sigma y)^2\}}}$$

$$r_{xy} = \frac{28 (20177)_{-}(732)(742)}{\sqrt{\{28 (20232) - (732)^2\}\{28 (20616) - (742)^2\}}}$$

$$r_{xy} = \frac{564956 - 543144}{\sqrt{\{566496 - 535824\}\{577248 - 550564\}}}$$

$$r_{xy} = \frac{21812}{\sqrt{30672} (26684)}$$

$$r_{xy} = \frac{21812}{\sqrt{818451648}}$$

$$r_{xy} = \frac{21812}{28608,59}$$

$$r_{xy}=0.76$$

Then the result is calculated again by using spearman-brown formula:

$$r_{11} = \frac{2xr^{\frac{1}{2} \cdot \frac{1}{2}}}{\left[1 + r^{\frac{1}{2} \cdot \frac{1}{2}}\right]}$$

$$r_{11} = \frac{2x0,76}{[1+0,76]}$$

$$r_{11} = \frac{1,52}{1.76}$$

$$r_{11} = 0.86$$

The criteria coefficient of correlation:

0.00-0.20 : Very low correlation

0.21-0.40 : Low correlation

0.41-0.70 : Medium correlation

0.71-0.90 : High correlation

0.91-1.00 : Very high correlation

Based on the above calculation, the coefficient correlation of the test high.



Lesson Plan II (Meeting II in cycle I)

Subject : English

Language Focus : Vocabulary

Level/Semester : VII/II

Theme : Transportation

Time : 2 x 45'

I. Standard Competence

The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence

The students are able to comprehend the material about transportation.

III. Indicators

- 1. Students are able to complete the sentences by choosing the correct card.
- 2. Students are able to find nouns and verbs form the sentences given.
- 3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

Vo	Activities	Time
1.	Introduction:	15'
	a. Greeting	
	b. Gave some leading question to arouse the	
	students' interest and prior knowledge.	
2.	a. Reviewed the previous lesson.	65'
	b. Showed the pocket chart media to students and	
	put it in front of the class.	
	c. distributed the word card to the students.	

	d.	Asked the students to choose the correct card	
		and find the noun and verb.	
	e.	Asked the student to put the card into the pocket	
		chart.	
	f.	Asked the students to choose correct noun and	
		verb.	
	g.	Checked the answer with the class orally.	
	h.	Asked the students to do the exercise.	
3.	Closin	g:	10'
		Parting.	

V. Media : Pocket Chart

Source : Mission, LKS Bahasa ingris Kelas VII semester 2

VI. Evaluation : Conducted after the action (instrument: Vocabulary test)

Jember, 8th February 2016

The Teacher TheReasearcher

Heny Widya Chanra Ningtyas

Martha Marhadika Ary Pribady

The Headmaster

Nanang Qosim, S.Pd.I

Vocabulary Test Cycle I

Choose a, b, c or d as the correct answer by giving a cross (X) on the letter!

1.	Mr. Nanang is a	He protects the to	own from crimes	
	a. policeman	b. waiter	c. doctor	d. driver
2.	Mr. Chandra works in	n the court. He is a		
	a. lawyer	b. farmer	c. doctor	d. teacher
3.	The fruit seller	the fruits in the m	arket	
	a. buys	b. picks	c. rents	d. sells
4.	The teacher	the lesson to the	students	
	a. explains			d. cuts
5.	Mr. Hendra is a	He works in the l	library	
	a. teacher	b. librarian	c. headmaster	d. student
6.				
	a. works	b. sells	c. buys	d. gives
7.	Nikita willy is an	The state of the s	350	
	a. actress	b. architect	c. engineer	d. announcer
8.	The nurse wears a	uniform	33 P	
	a. red	b. white	c. yellow	d. brown
9.	Postman	the letters		
	a. delivers	b. sells	c. buys	d. sending
10.	Mr. Yusron	.his car	2 //	
	a. rides	b. drives	c. uses	d. sells
11.	There are many	in the bus statio	n	
	a. buses	b. trains	c. ships	d. planes
12.	His job is cutting hair	r. He is a		
	a. farmer	b. barber	c. singer	d. dancer
13.	The doctor	the patients in the h	ospital	
	a. hits	b. treats	c. kicks	d. bites
14.	Diona bicycle eve	eryday		
	a. drives	b. rides	c. uses	d. takes
15.	Mr. Randy's job is ke	eeping the shop. He i	is a	
	a. teacher	b. lawyer	c. shopkeeper	d. doctor
16.	He delivers the letter	s. He is a		
	a. postman	b. doctor	c. fisherman	d. teacher
17.	Marc Marques likes t	to ride motorbike. He	e is a professional	l
	a doctor	h dancer	c races	d crosser

18.	Where do you go if y	ou/	have toothache?				
	a. dentist	b.	doctor	c.	nurse	d.	surgeon
19.	The teacher usually		the students	in 1	the class		
	a. sings	b.	dances	c.	teaches	d.	reads
20.	Rudito	pla	ıza by car				
	a. goes	b.	calls	c.	wants	d.	plays
21.	Tyothe d	run	n. He is a drumme	r ir	his band		
	a. brings	b.	plays	c.	throws	d.	sings
22.	We canma	ıny	trains in the railw	ay	station		
	a. take	b.	see	c.	give	d.	put
23.	Mr. dian makes furni	ture	e from the wood.	Не	is a		
	a. servant	b.	pilot	c.	barber	d.	carpenter
24.	Below are water tran	spo	rtations, except		• • • • • •		
	a. Ship	b.	canoe	c.	raft	d.	bus
25.	Mr. Smith is a		he has a lot of	coi	npanies.		
	a. director	b.	secretary	c.	driver	d.	sailor
26.	I will go to the		if I have toothac	he	7		
	a. fisherman	b.	dentist	c.	headmaster	d.	manager
27.	Please, call the police	e. T	hey will help you	to.	the r		
	a. release	b.	find	c.	follow	d.	hit
28.	The butchert	he 1	neat with a sharp	kni	ife		
	a. bites	b.	cuts	c.	pushes	d.	pulls
29.	Scooter is	tra	ansportation		4 5 11		
	a. a mud	b.	a water	c.	an air	d.	a land
30.	Ships, trains, planes,	and	l buses are mean o	of	//		
	a. education	b.	recreation c.	tra	ansportation o	d. c	communication
		1	EMRE	8			
	1		TVID				

Lesson Plan II (Meeting II in cycle II)

Subject : English

Language Focus : Vocabulary

Level/Semester : VII/II

Theme : Daily Activities

Time : 2 x 45'

I. Standard Competence

The student are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence

The students are able to comprehend the material about daily activities.

III. Indicators

- 1. Students are able to complete the sentences by choosing the correct card.
- 2. Students are able to find nouns and verbs form the sentences given.
- 3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

No	Activities	Time
1.	Introduction:	15'
	a. Greeting	
	b. Giving some leading question to arouse the	
	students' interest and prior knowledge.	
2.	Main activities:	65'
	a. Explained the materials.	
	b. asked the student to make a group consist of five	
	people	

	c.	Distributed the colored word card to the group.	
	d.	Asked the students to choose the correct colored	
		word card and find noun and verb	
	e.	Asked the students to put the card into the	
		pocket chart.	
	f.	Asked the students to choose the correct nouns	
		and verbs form the sentences.	
	g.	Checked the answer with the class orally.	
	h.	Asked the students to do the exercise.	
3.	Closin	g:	10'
		Parting.	
		C MUHA	

V. Media : Pocket Chart

Source : Mission, LKS Bahasa ingris Kelas VII semester 2

VI. Evaluation : Conducted after the action (instrument: Vocabulary test)

Jember, 15th February 2016

The Teacher

TheReasearcher

Heny Widya Chanra Ningtyas

Martha Marhadika Ary Pribady

The Headmaster

NanangQosim, S.Pd.I

Field note

Cycle/Meeting: I/1

Day/Date : 6th February 2017

Time : 10.00-11.30

Happen in the classroom

- 1. From the students' side
 - Some of the students were not interesting with the new method, so they felt bored
 - The students were seat in back so crowded.
- 2. From the teacher's side
 - Teacher have to handle the class not well because the students were seat in back so crowded.
 - The voice of the teacher was to soft, enough to hear louder is better.
 - The teacher still nervous when implement the action.

Jember, 6th February 2016

Collaborator Researcher

Heny Widya Chanra Ningtyas, S.Pd Martha Mahardika Ary Pribady

Field note

Cycle/Meeting: I/2

Day/Date : 8th February 2017

Time : 07.00-08.30

Happen in the classroom

- 1. From the students' side
 - The students were seat in back still talk by themselves
 - The students still felt confused
- 2. From the teacher's side
 - The voice of the teacher was too loud.
 - Teacher have to explain the material by using the media more detail and clearly

Jember, 8th February 2016

Collaborator Researcher

Heny Widya Chanra Ningtyas, S.Pd Martha Mahardika Ary Pribady

Field note

Cycle/Meeting: II/1

Day/Date : 13th February 2017

Time : 07.00-08.30

Happen in the classroom

- 1. From the students' side
 - Changing the students that seat in back was better than before.
 - The students were more interesting with the material
- 2. From the teacher's side
 - The voice of the teacher enough to hear
 - The explanation of material more clear
 - Try to interaction all of students no just several students.

Jember, 13thFeberuary 2016

Collaborator Researcher

Heny Widya Chanra Ningtyas, S.Pd Martha Mahardika Ary Pribady

Field note

Cycle/Meeting: II/2

Day/Date : 15th February 2017

Time : 10.00-11.30

Happen in the classroom

- 1. From the students' side
 - The condition of the class was good
 - The students were interesting and enjoyed the lesson
- 2. From the teacher's side
 - The explanation of the material was good and clear enough
 - It was good enough in control the condition of the class

Jember, 15th February 2016

Collaborator Researcher

Heny Widya Chanra Ningtyas,S.Pd Martha Mahardika Ary Pribady

The students' Vocabulary Test Score in Cycle I

			C	C >	Achiev	ement
No	Students' Name	Score	Score ≤	Score ≥	Not	Acieved
			65	65	Achieved	
1	Alfin	67		V		$\sqrt{}$
	YulidatulHasanah					
2	Bahrawi	46	V		$\sqrt{}$	
3	Budiono	43			\checkmark	
4	Efendi	73		V		$\sqrt{}$
5	Faisal Ramadani	55	V			
6	FaniHidayatullah	40				
7	Fendi Andrianto	55	$\sqrt{}$		$\sqrt{}$	
8	HasanatulMukarromah	67	JHA.			$\sqrt{}$
9	Ifa Diana Putri	70	7	$\sqrt{}$		$\sqrt{}$
10	Ira Nanda	76		$\sqrt{}$		$\sqrt{}$
11	MochAbdus Salam	40	1	Y	$\sqrt{}$	
12	Moch. Aksay	43	1 / V	0 8	$\sqrt{}$	
13	Moh Abdul Rohman	60	1	N D	$\overline{}$	
14	Mohammad Abdul	64	1	Y		
	Malik	May Sup	The South	75-1		
15	Mohammad Murholis	52	1		$\sqrt{}$	
16	Mohammad Sakib	61	100	V		√
17	Mohammad Solehan	76				$\sqrt{}$
18	Saiful Anam	43			$\sqrt{}$	
19	Suliyati	67) 10	/ \/		
20	Yuyun	60	$\sqrt{}$		V	
21	Zairofi	73				
	\sum	12	9			
	Percenta	57,14%	42,86%			
	Mean Score = 58,62					

Based on above calculation, three are 42,86% of the students who got score more than 65 or more and there are 57,14% of the students who got score less than 65. It means that the action is failed and it will be continued in cycle II because less than 70% of the students couldn't achieve the standard requirement at is 65.

Vocabulary Test Cycle II

1.	Heni is a nurse. She.	in a hospita	ıl			
	a. reads	b. writes	c.	cooks	d.	works
2.	I go to the harbor to	the ship. I w	/an	t to go to Aceh		
	a. catch	b. watch	c.	get	d.	hold
3.	I ask thewhe	ere I can find the boo				
	a. teacher	b. headmaster	c.	librarian	d.	gardener
4.	The truck's driver sto	ops at gas station to b	у	for his tr	uck	
	a. water	b. stone	c.	blood	d.	gasoline
5.	Nafis is barber. His jo	ob ishair				
		b. barber	c.	librarian	d.	cook
6.	Don't play kite on the	e road. The cars will	ı.,	you		
	a. crash	b. kick	c.	hold	d.	punch
7.	The planes take off a	t Juanda		4		
	a. railway station	b. harbor	c.	airport	d.	bus station
8.	We can see many	in the airport	14	541		
	a. trains	b. buses	c.	planes	d.	trucks
9.	Theyto Jak	arta by plane	Ş	4 5 11		
	a. go	b. walk	c.	sit	d.	want
10.	The tourtist can	a horse in Bror	no	mountain		
	a. go	b. ride	c.	jump	d.	walk
11.	A doctor	the patient	6			
	a. sees	b. examines	c.	catches	d.	bites
12.	Mr. Paijo work in the	e court. He is a				
	a. lawyer	b. doctor	c.	postman	d.	seller
13.	The teacher stands in	front of theto	o te	ach the student	S	
	a. classroom	b. hospital	c.	office	d.	school
14.		The students do th		avary Mon	dax	in school
14.	a. Flag ceremony			running	•	study
15	We borrow books in	-	C.	Tullillig	u.	study
15.	a. library	b. hospital	C	post office	А	canteen
16	I ask thewho	•		1	u.	Carreen
10.	a. librarian			•	d.	teacher
		carcor	~.	~ ~ ~ ~ · · · · · · · · · · · · · · · ·	٠.	

17.	The students.	to the teacher if	they don't understa	and the teacher's
	explanations			
	a. answer	b. ask	c. study	d. give
18.	Nanang : W	hat do the students do in	the break time?	
	Qosim : Th	neyin the school yar	·d	
	a. study	b. read	c. play	d. practice
19.	The students r	ead ain cl	assroom	
	a. book	b. pencil	c. newspaper	d. comic
20.	The students u	sually hold flag ceremor	ny in the	
	a. School yard	d b. office	c. classroom	d. library
21.	Gayus always	goes to the library in the	break time. He	a book in the
	library			
	a. reads	b. sings	c. plays	d. speaks
	2+2=4	STAN S	1/1/2	7
22.	The The	teacherto lesson	the students	
	a. teaching	b. explains	c. writes	d. asks
23.	The teacher us	sually teaches the		
	a. father	b. headmaster	c. students	d. gardener
24.	She helps the	doctor to examine the pa	tient. She is a	
	a. doctor	b. teacher	c. nurse	d. baby sitter
25.	Rina	to school by motorcy	cle	
	a. goes	b. arrives	c. visits	d. drives
26.		Iat 06.30 a.n		
	a. get up	b. clean the classroom	_	d. sweep the yard
27.	1to	the doctor when I am sid		
	a. see	b. touch	•	d. give
28.		the lesson at 07.0		
	a. close	b. begin	-	d. come
29.		study English in the		
	a. market		c. canteen	d. house
30.	Aex	amines the patients		
	a. teacher	b. soldier	c. doctor	d. carpenter

The students' Vocabulary Test Score in Cycle II

No	Students' Name	Score	Score ≤ 65	Score ≥ 65	Achievement	
					Not	Acieved
			03	0.3	Achieved	
1	Alfin	73		V		$\sqrt{}$
	YulidatulHasanah					
2	Bahrawi	58			$\sqrt{}$	
3	Budiono	52			$\sqrt{}$	
4	Efendi	82		$\sqrt{}$		$\sqrt{}$
5	Faisal Ramadani	73		V		$\sqrt{}$
6	FaniHidayatullah	76				$\sqrt{}$
7	Fendi Andrianto	73	JHA?			$\sqrt{}$
8	HasanatulMukarromah	76	7	$\sqrt{}$		$\sqrt{}$
9	Ifa Diana Putri	82				$\sqrt{}$
10	Ira Nanda	79	. T.			$\sqrt{}$
11	MochAbdus Salam	55			$\sqrt{}$	
12	Moch. Aksay	52	1	7	\sim	
13	Moh Abdul Rohman	67		$\sqrt{}$		$\sqrt{}$
14	Mohammad Abdul	72	S. William	$\sqrt{}$		$\sqrt{}$
	Malik		all)			
15	Mohammad Murholis	46	$\sqrt{}$	- //	$\sqrt{}$	
16	Mohammad Sakib	76		* 1		$\sqrt{}$
17	Mohammad Solehan	70	YZO	$\sqrt{}$		$\sqrt{}$
18	Saiful Anam	52	V	_//	$\sqrt{}$	
19	Suliyati	73		1		V
20	Yuyun	67		√		V
21	Zairofi	76		√		$\sqrt{}$
	Σ	6	15			
	Percenta	28,58%	71,42%			
Mean Score = $68,09$						

Based on above calculation, three are 71,42% of the students who got score more than 65 or more and there are 28,58% of the students who got score less than 65. It means that the action is achieved and the action will be stopped in cycle II.

CURRICULUM VITAE

Martha Mahardika Ary Pribady is the first son of Mr. Supriadi and Mrs. Sugiyem. He was born on March 16 1989 in Jember. He has one beloved sister, MahardianAnggariniPribady. He began his study at SDN Bangsalsari 01 and finished at 2001. Then he continued his study at SMPN 01 Rambipuji and finished in 2004. Then, he continued his school at SMAN 4 Jember and finished in 2008. He continued his study at Faculty of Teacher Training and Education English Department Muhammadiyah University of Jember in 2008 and graduated in 2018



STATEMENT OF ORIGINALLY OF SARJANA THESIS

The undersigned:

Name : MARTHA MAHARDIKA ARY PRIBADY

Registered Number: 1610231059

Study Program : English Education Program

Faculty : Faculty of Teacher Training and Education

Declares that the present Sarjana's thesis describe original research undertaken for the Faculty of Teacher Training and education, English Department of Muhammadiyah University of Jember. Any theories, finding and research techniques not my own have been acknowledge in the text. Theoretical

contribution and findings in this thesis are my original work and have not been

submitted for any degree in this or other university.

If later it can be revealed that the Sarjana's thesis containing partially or wholly plagiarized pieces of other's intellectual work or any kind, I will readily

accept the sanction established by the university on the matter,

Jember, March 2018

The Statement maker

Martha Mahardika Ary Pribady

82

YAYASAN PEMBINA LEMBAGA PENDIDIKAN PGRI KABUPATEN JEMBER SEKOLAH MENENGAH PERTAMA PGRI SMP PGRI BANGSALSARI

JalanSemeruTelp. 0331-712665, Email. Smppgri161@ymail.com
Bangsalsari - Jember

SURAT KETERANGAN

Nomor: 421.3/056/413.28.20523921/2017

Yang bertanda tangan di bawah ini :

Nama : NANANG QOSIM, S.Pd.I

Jabatan : Kepala Sekolah

Unit Kerja : SMP PGRI

Alamat : Jl.Semeru- Kalisatan - Bangsalsari

Menerangkan dengan sesungguhnya bahwa:

Nama : MARTHA MAHARDIKA ARY PRIBADY

Jenis Kelamin : Laki-laki

NIM : 1610231059

AsalUniversitas : Universitas Muhammadiyah Jember

Alamat : Jl. Semeru No.37 KalisatanBangsalsari

Yang bersangkutan telah melaksakan Try Out validitas dan reliabilitas tes terhadap siswa Kelas 7 SMP PGRI Bangsalsari 01 pada tanggal 2 s.d 3 Februari 2017 dan telah melaksanakan Penelitian sejakt anggal 6 s.d 15 Februari 2017 dengan judulskripsi: "Improving the seventh grade studetns' vocabulary mastery through pocket chart at SMP PGRI Bangsalsari in academic year 2016/2017".

Bangsalsari, 16 Februari 2017

Kepala SMP PGRI Bangsalsari

NANANG QOSIM, S.Pd.I

sentence	
given.	n: the number of the
	students' score.
2. The students'	
vocabulary	N: The total number
mastery test score	of the students.
covering the	
material of nouns	
and verbs	

