### Appendix 1

#### RESEARCH MATRIX

<table>
<thead>
<tr>
<th>Title</th>
<th>Problem</th>
<th>Variable</th>
<th>Indicators</th>
<th>Data resources</th>
<th>Research method</th>
<th>Hypothesis</th>
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<tbody>
<tr>
<td>Improving the seventh-grade students’ vocabulary mastery through pocket chart at SMP PGRI Bangsalsari in academic year 2016/2017</td>
<td>How can the use of pocket chart improve students’ vocabulary mastery of seventh grade students at SMP PGRI Bangsalsari in academic year 2016/2017?</td>
<td>1. Variable 1: Teaching vocabulary through pocket chart.</td>
<td>1. The students’ activity in teaching vocabulary through pocket chart especially cardboard pocket chart.</td>
<td>1. Research Subject. The seventh grade students of SMP PGRI Bangsalsari in 2016/2017 academic year.</td>
<td>1. Research design classroom action research</td>
<td>1. The use of pocket chart can improve students’ vocabulary mastery of the seventh grade students at SMP PGRI Bangsalsari in academic year 2016/2017</td>
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<td></td>
<td></td>
<td>2. Variable 2: the students’ vocabulary mastery.</td>
<td>• The students’ ability in choosing correct cards.</td>
<td></td>
<td>2. Area determination method Purposive method</td>
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<td></td>
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<td></td>
<td>• The students’ ability in finding nouns and verbs.</td>
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<td>3. Subject determination method Purposive method</td>
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<td></td>
<td></td>
<td></td>
<td>• The students’ ability in choosing correct nouns and verbs.</td>
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<td>4. Data collection methods • Vocabulary test • Observation</td>
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<td>5. Data analysis method E = n/N/100%</td>
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Where: E: The percentage of the students’ vocabulary.
Lesson Plan I (Meeting I in cycle I)

Subject : English
Language Focus : Vocabulary
Level/Semester : VII/II
Theme : Occupation
Time : 2 x 45’

I. Standard Competence

The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence

The students are able to comprehend the material about Occupation.

III. Indicators

1. Students are able to complete the sentences by choosing the correct card.
2. Students are able to find nouns and verbs form the sentences given.
3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

<table>
<thead>
<tr>
<th>No</th>
<th>Activities</th>
<th>Time</th>
</tr>
</thead>
</table>
| 1. | Introduction:  
|    | a. Greeting  
|    | b. Gave some leading question to arouse the students’ interest and prior knowledge. | 15’ |
| 2. | Main activities:  
|    | a. explained the materials.  
<p>|    | b. Showed the pocket chart media to students and | 65’ |</p>
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>put it in front of the class.</td>
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<tr>
<td>b.</td>
<td>distributed the word card to the students.</td>
<td></td>
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<tr>
<td>c.</td>
<td>Asked the students to choose the correct card and find the noun and verb.</td>
<td></td>
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<tr>
<td>d.</td>
<td>Asked the student to put the card into the pocket chart.</td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>Asked the students to choose correct noun and verb.</td>
<td></td>
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<tr>
<td>f.</td>
<td>Checked the answer with the class orally.</td>
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<tr>
<td>g.</td>
<td>Asked the students to do the exercise.</td>
<td></td>
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<tr>
<td>h.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. **Closing:**
   - a. Reviewed the materials.
   - b. Parting.

10’

**V. Media:** Pocket Chart  
**Source:** Mission, LKS Bahasa ingris Kelas VII semester 2

**VI. Evaluation:** Conducted after the action (instrument: Vocabulary test)

Jember, 6th February 2016

The Teacher  
The Reasearcher

Heny Widya Chanra Ningtyas  
Martha Marhadika Ary Pribady

The Headmaster
Nanang Qosim, S.Pd.I
### The Students’ score Based on Preliminary Study

<table>
<thead>
<tr>
<th>No</th>
<th>Nama siswa</th>
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<td>Devi Fitrianingsih</td>
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<td>Amilya Persita Dewi</td>
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<tr>
<td>4</td>
<td>Isnawati</td>
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<td>5</td>
<td>Natasya Ica Y</td>
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<tr>
<td>6</td>
<td>Abdul Malik</td>
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<td>Faisal Rohman</td>
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<td>Muh. Awaludin</td>
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</tr>
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<td><strong>Total</strong></td>
<td><strong>1477</strong></td>
</tr>
</tbody>
</table>

**Mean Score:** 52.75

- **Student got score ≥ 65:** 35.72%
- **Student got score < 65:** 64.28%
Appendix 13

Lesson Plan I (Meeting I in cycle II)

Subject : English
Language Focus : Vocabulary
Level/Semester : VII/II
Theme : School life
Time : 2 x 45’

I. Standard Competence
The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence
The students are able to comprehend the material about school life.

III. Indicators
1. Students are able to complete the sentences by choosing the correct card.
2. Students are able to find nouns and verbs form the sentences given.
3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

<table>
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<tr>
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<th>Activities</th>
<th>Time</th>
</tr>
</thead>
<tbody>
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<td>1.</td>
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</tr>
<tr>
<td></td>
<td>a. Greeting</td>
<td>15’</td>
</tr>
<tr>
<td></td>
<td>b. Gave some leading question to arouse the students’ interest and prior knowledge.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Main activities:</td>
<td>65’</td>
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<tr>
<td></td>
<td>c. Explained the materials.</td>
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<td></td>
<td>d. asked the student to make a group consist of five people</td>
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<tr>
<td>e.</td>
<td>Distributed the colored word card to the group.</td>
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<tr>
<td>f.</td>
<td>Asked the students to choose the correct colored word card and find noun and verb.</td>
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<tr>
<td>g.</td>
<td>Asked the students to put the card into the pocket chart.</td>
<td></td>
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<tr>
<td>h.</td>
<td>Asked the students to choose the correct nouns and verbs form the sentences.</td>
<td></td>
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<tr>
<td>i.</td>
<td>Checked the answer with the class orally</td>
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<tr>
<td>j.</td>
<td>Asked the students to do the exercise.</td>
<td></td>
</tr>
</tbody>
</table>

3. **Closing:**
   a. Reviewed the material.  
   b. Parting.  

---

V. **Media**: Pocket Chart  
Source: Mission, LKS Bahasa ingris Kelas VII semester 2  
VI. **Evaluation**: Conducted after the action (instrument: Vocabulary test)  

Jember, 13th February 2016  

The Teacher  
The Researcher  

Heny Widya Chanra Ningtyas  
Martha Marhadika Ary Pribady  

The Headmaster  

Nanang Qosim, S.Pd.I
Appendix 4

**KEY ANSWER**

**TRY OUT TEST**

<p>| | | | |</p>
<table>
<thead>
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</tbody>
</table>
Appendix 3

TRY OUT

Choose a, b, c or d as the correct answer by giving a cross (X) on the letter!

1. Mr. Nanang is a........He protects the town from crimes
   a. policeman     b. waiter       c. doctor     d. driver
2. Mr. Chandra works in the court. He is a............
   a. lawyer       b. farmer      c. doctor     d. teacher
3. The fruit seller........the fruits in the market
   a. buys      b. picks    c. rents     d. sells
4. The teacher.............the lesson to the students
   a. explains     b. erases   c. sings     d. cuts
5. Mr. Hendra is a........He works in the library
   a. teacher     b. librarian c. headmaster d. student
6. Miss Indri is a pharmacist. She..............at the drugstore
   a. works     b. sells     c. buys     d. gives
7. Nikita willy is an............
   a. actress     b. architect c. engineer d. announcer
8. The nurse wears a..............uniform
   a. red        b. white    c. yellow    d. brown
9. Postman.............the letters
   a. delivers   b. sells     c. buys     d. sending
10. Mr. Yusron...........his car
    a. rides     b. drives   c. uses     d. sells
11. There are many.........in the bus station
    a. buses     b. trains   c. ships     d. planes
12. His job is cutting hair. He is a............
    a. farmer     b. barber   c. singer    d. dancer
13. The doctor.............the patients in the hospital
    a. hits      b. treats   c. kicks     d. bites
14. Dion.....a bicycle everyday
    a. drives     b. rides    c. uses     d. takes
15. Mr. Randy’s job is keeping the shop. He is a...........
    a. teacher    b. lawyer   c. shopkeeper d. doctor
16. He delivers the letters. He is a.........
    a. postman   b. doctor   c. fisherman d. teacher
17. Marc Marques likes to ride motorbike. He is a professional...........
    a. doctor     b. dancer   c. racer    d. crosser
18. Where do you go if you have toothache?
19. The teacher usually ........ the students in the class
   a. sings  b. dances  c. teaches  d. reads
20. Rudi ............... to plaza by car
   a. goes  b. calls  c. wants  d. plays
21. Tyo ............... the drum. He is a drummer in his band
   a. brings  b. plays  c. throws  d. sings
22. We can ............... many trains in the railway station
   a. take  b. see  c. give  d. put
23. Mr. dian makes furniture from the wood. He is a ........
   a. servant  b. pilot  c. barber  d. carpenter
24. Below are water transportations, except ...........
   a. Ship  b. canoe  c. raft  d. bus
25. Mr. Smith is a ............... he has a lot of companies.
   a. director  b. secretary  c. driver  d. sailor
26. I will go to the ............... if I have toothache
   a. fisherman  b. dentist  c. headmaster  d. manager
27. Please, call the police. They will help you to ............... the robber
   a. release  b. find  c. follow  d. hit
28. The butcher ............... the meat with a sharp knife
   a. bites  b. cuts  c. pushes  d. pulls
29. Scooter is ............... transportation
   a. a mud  b. a water  c. an air  d. a land
30. Ships, trains, planes, and buses are mean of ........
   a. education  b. recreation  c. transportation  d. communication
31. Heni is a nurse. She ............... in a hospital
   a. reads  b. writes  c. cooks  d. works
32. I go to the harbor to ............... the ship. I want to go to Aceh
   a. catch  b. watch  c. get  d. hold
33. I ask the ............... where I can find the book
   a. teacher  b. headmaster  c. librarian  d. gardener
34. The truck’s driver stops at gas station to by ............... for his truck
   a. water  b. stone  c. blood  d. gasoline
35. Nafis is barber. His job is ............... hair
   a. cutting  b. barber  c. librarian  d. cook
36. Don’t play kite on the road. The cars will ............... you
   a. crash  b. kick  c. hold  d. punch
37. The planes take off at Juanda ........
   a. railway station  b. harbor  c. airport  d. bus station
38. We can see many ............... in the airport
   a. trains  b. buses  c. planes  d. trucks
39. They…………to Jakarta by plane
   a. go           b. walk           c. sit           d. want

40. The tourist can………….a horse in Bromo mountain
   a. go           b. ride           c. jump           d. walk

41. A doctor…………….the patient
   a. sees          b. examines       c. catches       d. bites

42. Mr. Paijo work in the court. He is a…………
   a. lawyer        b. doctor         c. postman       d. seller

43. The teacher stands in front of the……….to teach the students
   a. classroom      b. hospital       c. office         d. school

44. The students do the……….every Monday in school
   a. Flag ceremony  b. walking        c. running       d. study

45. We borrow books in the…………
   a. library        b. hospital       c. post office    d. canteen

46. I ask the………….where I can find the book in the library
   a. librarian      b. barber         c. postman       d. teacher

47. The students………….to the teacher if they don’t understand the teacher’s explanations
   a. answer         b. ask            c. study         d. give

48. Nanang : What do the students do in the break time?
   Qosim : They……..in the school yard
   a. study           b. read            c. play           d. practice

49. The students read a……………in classroom
   b. book           b. pencil          c. newspaper      d. comic

50. The students usually hold flag ceremony in the………
   b. School yard    b. office          c. classroom      d. library

51. Gayus always goes to the library in the break time. He……….a book in the library
   a. reads           b. sings           c. plays          d. speaks

52. The teacher……….to lesson the students
53. The teacher usually teaches the………..  
   a. father        b. headmaster        c. students        d. gardener

54. She helps the doctor to examine the patient. She is a………….  
   a. doctor        b. teacher          c. nurse          d. baby sitter

55. Rina……………to school by motorcycle  
   a. goes        b. arrives          c. visits          d. drives

56. I……………at 06.30 a.m  
    a. get up        b. clean the classroom    c. go to school    d. sweep the yard

57. I……………to the doctor when I am sick  
    a. see         b. touch         c. go         d. give

58. The students…………the lesson at 07.00 a.m  
    a. close         b. begin         c. study         d. come

59. The students study English in the………….  
    a. market         b. classroom        c. canteen        d. house

60. A…………examines the patients  
    a. teacher         b. soldier         c. doctor        d. carpenter

61. A nurse………..the doctor to examine the patients  
    a. borrows         b. helps         c. cuts         d. catches

62. I will do the exam. I must………..hard to get good score  
    a. study         b. play         c. read         d. speak

63. Doctor uses…………to examine the patients  
    a. stethoscope      b. syringe        c. wheel chair    d. thermometer

64. Mrs. Icha is a……….. She sells in the drugstore  
    a. pharmacist    b. doctor        c. nurse        d. dentist

65. He serves the guest in the restaurant. He is a  
    a. waiter        b. teacher        c. gardener        d. carpenter

66. Arrange this letter into good word  
    E-A-H-S-T-E-D-M-R-A  
    a. teacher        b. headmaster        c. carpenter        d. gardener
67. He…….the patients. He is a surgeon
   a. sees   b. watches   c. touches   d. operates

68. The students…………the teacher explanations.
   a. read   b. write   c. listen   d. pulls

69. A: What does he do?
   B: He…….a book
   a. writes   b. reads   c. plays   d. watches

70. The butcher…………the meat with a sharp knife
   a. cuts   b. drinks   c. borrows   d. eats

71. I go to the…………when I am sick
   a. nurse   b. doctor   c. student   d. dentist

72. Nafis is a barber. His job is…………hair
   a. cutting   b. eating   c. playing   d. running

73. He looks for a fish in the river. He is a…….
   a. fisherman   b. postman   c. driver   d. teacher

74. A place for the patient and doctor is a…….
   a. bedroom   b. school   c. hospital   d. house

75. The patients………….prescription from a doctor
   a. give   b. get   c. take   d. ask

76. The doctor………….medicine to the patients
   a. buys   b. sells   c. gives   d. requests

77. Teacher …………….the students in the classroom
   a. reads   b. teaches   c. writes   d. borrows

78. Paijo is……………now
   a. studying   b. watching   c. teaching   d. playing

79. A: Where does a stewardess work?
   B: She works in the…….
   a. plane   b. restaurant   c. train   d. bus

80. He works at a field. He is a…………
   a. farmer   b. doctor   c. police   d. soldier
### Appendix 5

**ITEM DISTRIBUTION OF VOCABULARY TEST TRY OUT**

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|           | 15,16,18,  
|           | 23,24,25,  
|           | 26,29,30,  
|           | 33,34,37,  
|           | 38, 43, 44,  
|           | 45, 46, 49,  
|           | 50, 53, 54,  
|           | 59, 60, 63,  
|           | 64, 65, 66,  
|           | 71, 72, 73,  
|           | 74, 79, 80 | 40    |
| Verb      | 3,4,6,9,  
|           | 10,13,14,  
|           | 17,19,20,  
|           | 21,22,27,  
|           | 28,31,32,  
|           | 35,36,39,  
|           | 40, 41, 42,  
|           | 47, 48, 51,  
|           | 52, 55, 56,  
|           | 57, 58, 61,  
|           | 62,67, 68,  
|           | 69, 70, 75,  
|           | 76, 77, 78 | 40    |
| Total     |        | 80    |
Appendix 6

The Example of Cardboard Pocket Chart
## Appendix 10

The Reliability of the Try Out Test

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732 742 20232 20616 20177
The calculating reliability of the try out instrument by using product moment formula

\[ r_{xy} = \frac{N(\Sigma xy) - (\Sigma x)(\Sigma y)}{\sqrt{N(\Sigma x^2) - (\Sigma x)^2} \sqrt{N(\Sigma y^2) - (\Sigma y)^2}} \]

\[ r_{xy} = \frac{28(201777) - (732)(742)}{\sqrt{28(20232) - (732)^2} \sqrt{28(20616) - (742)^2}} \]

\[ r_{xy} = \frac{564956 - 543144}{\sqrt{566496 - 535824} \sqrt{577248 - 550564}} \]

\[ r_{xy} = \frac{21812}{\sqrt{30672} \sqrt{26684}} \]

\[ r_{xy} = \frac{21812}{\sqrt{818451648}} \]

\[ r_{xy} = \frac{21812}{28608,59} \]

\[ r_{xy} = 0,76 \]

Then the result is calculated again by using spearman-brown formula:

\[ r_{11} = \frac{2xr_{\frac{1}{2}}^{\frac{1}{2}}}{1 + r_{\frac{1}{2}}^{\frac{1}{2}}} \]

\[ r_{11} = \frac{2 \times 0,76}{1 + 0,76} \]

\[ r_{11} = \frac{1,52}{1,76} \]

\[ r_{11} = 0,86 \]
The criteria coefficient of correlation:

0.00-0.20 : Very low correlation
0.21-0.40 : Low correlation
0.41-0.70 : Medium correlation
0.71-0.90 : High correlation
0.91-1.00 : Very high correlation

Based on the above calculation, the coefficient correlation of the test high.
Appendix 12

Lesson Plan II (Meeting II in cycle I)

Subject : English
Language Focus : Vocabulary
Level/Semester : VII/II
Theme : Transportation
Time : 2 x 45’

I. Standard Competence
The students are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence
The students are able to comprehend the material about transportation.

III. Indicators
1. Students are able to complete the sentences by choosing the correct card.
2. Students are able to find nouns and verbs form the sentences given.
3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

<table>
<thead>
<tr>
<th>No</th>
<th>Activities</th>
<th>Time</th>
</tr>
</thead>
</table>
| 1. | Introduction:
|  | a. Greeting
|  | b. Gave some leading question to arouse the students’ interest and prior knowledge. | 15’ |
| 2. | a. Reviewed the previous lesson.
|  | b. Showed the pocket chart media to students and put it in front of the class.
|  | c. distributed the word card to the students. | 65’ |
d. Asked the students to choose the correct card and find the noun and verb.
e. Asked the student to put the card into the pocket chart.
f. Asked the students to choose correct noun and verb.
g. Checked the answer with the class orally.
h. Asked the students to do the exercise.

3. Closing:
   Parting.
   10’

V. Media: Pocket Chart
Source: Mission, LKS Bahasa ingris Kelas VII semester 2

VI. Evaluation: Conducted after the action (instrument: Vocabulary test)

Jember, 8th February 2016

The Teacher
Heny Widya Chanra Ningtyas

The Researcher
Martha Marhadika Ary Pribady

The Headmaster
Nanang Qosim, S.Pd.I
Appendix 19

Vocabulary Test Cycle I

Choose a, b, c or d as the correct answer by giving a cross (X) on the letter!

1. Mr. Nanang is a………..He protects the town from crimes
   a. policeman  b. waiter  c. doctor  d. driver

2. Mr. Chandra works in the court. He is a…………..
   a. lawyer  b. farmer  c. doctor  d. teacher

3. The fruit seller………..the fruits in the market
   a. buys  b. picks  c. rents  d. sells

4. The teacher……………..the lesson to the students
   a. explains  b. erases  c. sings  d. cuts

5. Mr. Hendra is a………….He works in the library
   a. teacher  b. librarian  c. headmaster  d. student

6. Miss Indri is a pharmacist. She…………..at the drugstore
   a. works  b. sells  c. buys  d. gives

7. Nikita willy is an………………
   a. actress  b. architect  c. engineer  d. announcer

8. The nurse wears a……………..uniform
   a. red  b. white  c. yellow  d. brown

9. Postman……………..the letters
   a. delivers  b. sells  c. buys  d. sending

10. Mr. Yusron……………his car
    a. rides  b. drives  c. uses  d. sells

11. There are many……………in the bus station
    a. buses  b. trains  c. ships  d. planes

12. His job is cutting hair. He is a………….
    a. farmer  b. barber  c. singer  d. dancer

13. The doctor……………..the patients in the hospital
    a. hits  b. treats  c. kicks  d. bites

14. Dion…..a bicycle everyday
    a. drives  b. rides  c. uses  d. takes

15. Mr. Randy’s job is keeping the shop. He is a…………
    a. teacher  b. lawyer  c. shopkeeper  d. doctor

16. He delivers the letters. He is a………
    a. postman  b. doctor  c. fisherman  d. teacher

17. Marc Marques likes to ride motorbike. He is a professional………
    a. doctor  b. dancer  c. races  d. crosser
18. Where do you go if you have toothache?
   a. dentist  b. doctor  c. nurse  d. surgeon
19. The teacher usually............the students in the class
   a. sings  b. dances  c. teaches  d. reads
20. Rudi ............to plaza by car
   a. goes  b. calls  c. wants  d. plays
21. Tyo ............the drum. He is a drummer in his band
   a. brings  b. plays  c. throws  d. sings
22. We can............many trains in the railway station
   a. take  b. see  c. give  d. put
23. Mr. dian makes furniture from the wood. He is a........
   a. servant  b. pilot  c. barber  d. carpenter
24. Below are water transportations, except.............
   a. Ship  b. canoe  c. raft  d. bus
25. Mr. Smith is a.............he has a lot of companies.
   a. director  b. secretary  c. driver  d. sailor
26. I will go to the.............if I have toothache
   a. fisherman  b. dentist  c. headmaster  d. manager
27. Please, call the police. They will help you to.............the robber
   a. release  b. find  c. follow  d. hit
28. The butcher.............the meat with a sharp knife
   a. bites  b. cuts  c. pushes  d. pulls
29. Scooter is.............transportation
   a. a mud  b. a water  c. an air  d. a land
30. Ships, trains, planes, and buses are mean of........
   a. education  b. recreation  c. transportation  d. communication
Appendix 14

Lesson Plan II (Meeting II in cycle II)

Subject : English
Language Focus : Vocabulary
Level/Semester : VII/II
Theme : Daily Activities
Time : 2 x 45’

I. Standard Competence
The student are able to communicate orally and written using appropriate language form in simple instructional discourse with action in class context.

II. Basic Competence
The students are able to comprehend the material about daily activities.

III. Indicators
1. Students are able to complete the sentences by choosing the correct card.
2. Students are able to find nouns and verbs form the sentences given.
3. Students are able to choose the correct nouns and verbs form the sentences given.

IV. Teaching and Learning Activity

<table>
<thead>
<tr>
<th>No</th>
<th>Activities</th>
<th>Time</th>
</tr>
</thead>
</table>
| 1. | Introduction:
  a. Greeting
  b. Giving some leading question to arouse the students’ interest and prior knowledge. | 15’ |
| 2. | Main activities:
  a. Explained the materials.
  b. asked the student to make a group consist of five people | 65’ |
c. Distributed the colored word card to the group.
d. Asked the students to choose the correct colored word card and find noun and verb
e. Asked the students to put the card into the pocket chart.
f. Asked the students to choose the correct nouns and verbs form the sentences.
g. Checked the answer with the class orally.
h. Asked the students to do the exercise.

3. Closing:
   Parting.

V. Media: Pocket Chart
Source: Mission, LKS Bahasa ingris Kelas VII semester 2
VI. Evaluation: Conducted after the action (instrument: Vocabulary test)

Jember, 15th February 2016

The Teacher
Heny Widya Chanra Ningtyas

The Researcher
Martha Marhadika Ary Pribady

The Headmaster
Nanang Qosim, S.Pd.I
Appendix 15

Field note

Cycle/Meeting : I/1
Day/Date : 6\textsuperscript{th} February 2017
Time : 10.00-11.30

Happen in the classroom

1. From the students’ side
   - Some of the students were not interesting with the new method, so they felt bored
   - The students were seat in back so crowded.

2. From the teacher’s side
   - Teacher have to handle the class not well because the students were seat in back so crowded.
   - The voice of the teacher was to soft, enough to hear louder is better.
   - The teacher still nervous when implement the action.

Jember, 6\textsuperscript{th} February 2016

Collaborator Researcher

Heny Widya Chanra Ningtyas, S.Pd Martha Mahardika Ary Pribady
Appendix 16

Field note

Cycle/Meeting : I/2
Day/Date : 8th February 2017
Time : 07.00-08.30

Happen in the classroom

1. From the students’ side
   - The students were seat in back still talk by themselves
   - The students still felt confused

2. From the teacher’s side
   - The voice of the teacher was too loud.
   - Teacher have to explain the material by using the media more detail and clearly

Jember, 8th February 2016

Collaborator
Heny Widya Chanra Ningtyas, S.Pd

Researcher
Martha Mahardika Ary Pribady
Appendix 17

Field note

Cycle/Meeting : II/1
Day/Date : 13th February 2017
Time : 07.00-08.30

Happen in the classroom
1. From the students’ side
   - Changing the students that seat in back was better than before.
   - The students were more interesting with the material

2. From the teacher’s side
   - The voice of the teacher enough to hear
   - The explanation of material more clear
   - Try to interaction all of students no just several students.

Jember, 13th February 2016

Collaborator

Heny Widya Chanra Ningtyas, S.Pd

Researcher

Martha Mahardika Ary Pribady
Appendix 18

Field note

Cycle/Meeting: II/2
Day/Date: 15th February 2017
Time: 10.00-11.30

Happen in the classroom
1. From the students’ side
   • The condition of the class was good
   • The students were interesting and enjoyed the lesson

2. From the teacher’s side
   • The explanation of the material was good and clear enough
   • It was good enough in control the condition of the class

Jember, 15th February 2016

Collaborator

Researcher

Heny Widya Chanra Ningtyas, S.Pd
Martha Mahardika Ary Pribady
Appendix 20

The students’ Vocabulary Test Score in Cycle I

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Based on above calculation, three are 42,86% of the students who got score more than 65 or more and there are 57,14% of the students who got score less than 65.

It means that the action is failed and it will be continued in cycle II because less than 70% of the students couldn’t achieve the standard requirement at is 65.
1. Heni is a nurse. She .......... in a hospital
   a. reads   b. writes   c. cooks   d. works
2. I go to the harbor to .......... the ship. I want to go to Aceh
   a. catch   b. watch   c. get   d. hold
3. I ask the .......... where I can find the book
   a. teacher   b. headmaster   c. librarian   d. gardener
4. The truck’s driver stops at gas station to by .......... for his truck
   a. water   b. stone   c. blood   d. gasoline
5. Nafis is barber. His job is .......... hair
   a. cutting   b. barber   c. librarian   d. cook
6. Don’t play kite on the road. The cars will .......... you
   a. crash   b. kick   c. hold   d. punch
7. The planes take off at Juanda .......... 
   a. railway station   b. harbor   c. airport   d. bus station
8. We can see many .......... in the airport
   a. trains   b. buses   c. planes   d. trucks
9. They .......... to Jakarta by plane
   a. go   b. walk   c. sit   d. want
10. The tourist can .......... a horse in Bromo mountain
    a. go   b. ride   c. jump   d. walk
11. A doctor .......... the patient
    a. sees   b. examines   c. catches   d. bites
12. Mr. Paijo work in the court. He is a .......... 
    a. lawyer   b. doctor   c. postman   d. seller
13. The teacher stands in front of the .......... to teach the students
    a. classroom   b. hospital   c. office   d. school
14. The students do the .......... every Monday in school
    a. Flag ceremony   b. walking   c. running   d. study
15. We borrow books in the ..........
    a. library   b. hospital   c. post office   d. canteen
16. I ask the .......... where I can find the book in the library
    a. librarian   b. barber   c. postman   d. teacher
17. The students ............to the teacher if they don’t understand the teacher’s explanations
   a. answer       b. ask       c. study       d. give

18. Nanang : What do the students do in the break time?
   Qosim : They ...........in the school yard
   a. study       b. read       c. play       d. practice

19. The students read a ............in classroom
   a. book       b. pencil       c. newspaper       d. comic

20. The students usually hold flag ceremony in the ............
   a. School yard       b. office       c. classroom       d. library

21. Gayus always goes to the library in the break time. He ...........a book in the library
   a. reads       b. sings       c. plays       d. speaks

22. The teacher ............to lesson the students
   a. teaching       b. explains       c. writes       d. asks

23. The teacher usually teaches the ............
   a. father       b. headmaster       c. students       d. gardener

24. She helps the doctor to examine the patient. She is a ............
   a. doctor       b. teacher       c. nurse       d. baby sitter

25. Rina ............to school by motorcycle
   a. goes       b. arrives       c. visits       d. drives

26. I ............at 06.30 a.m
   a. get up       b. clean the classroom       c. go to school       d. sweep the yard

27. I ............to the doctor when I am sick
   a. see       b. touch       c. go       d. give

28. The students ............the lesson at 07.00 a.m
   a. close       b. begin       c. study       d. come

29. The students study English in the ............
   a. market       b. classroom       c. canteen       d. house

30. A ............examines the patients
   a. teacher       b. soldier       c. doctor       d. carpenter
Appendix 22

The students’ Vocabulary Test Score in Cycle II

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ Name</th>
<th>Score</th>
<th>Score ≤ 65</th>
<th>Score ≥ 65</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alfin YulidatulHasanah</td>
<td>73</td>
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<td>✓</td>
<td>✓</td>
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<tr>
<td>2</td>
<td>Bahrawi</td>
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<td>✓</td>
</tr>
<tr>
<td>3</td>
<td>Budiono</td>
<td>52</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>Efendi</td>
<td>82</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>5</td>
<td>Faisal Ramadani</td>
<td>73</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>6</td>
<td>Fani Hidayatullah</td>
<td>76</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>7</td>
<td>Fendi Andrianto</td>
<td>73</td>
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<tr>
<td>8</td>
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<td></td>
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<tr>
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<td>Ifa Diana Putri</td>
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<td>Ira Nanda</td>
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<tr>
<td>11</td>
<td>Moch Abdul Salam</td>
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<tr>
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<td>Moch. Aksay</td>
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<td></td>
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</tr>
<tr>
<td>13</td>
<td>Moh Abdul Rohman</td>
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<td></td>
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</tr>
<tr>
<td>14</td>
<td>Mohammad Abdul Malik</td>
<td>72</td>
<td>✓</td>
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<td>Saiful Anam</td>
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<td>Yuyun</td>
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<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

\[ \sum \] 6 15

<table>
<thead>
<tr>
<th>Percentage (%)</th>
<th>28.58%</th>
<th>71.42%</th>
</tr>
</thead>
</table>

Mean Score = 68.09

Based on above calculation, three are 71.42% of the students who got score more than 65 or more and there are 28.58% of the students who got score less than 65.

It means that the action is achieved and the action will be stopped in cycle II.
Martha Mahardika Ary Pribady is the first son of Mr. Supriadi and Mrs. Sugiyem. He was born on March 16 1989 in Jember. He has one beloved sister, Mahardian Anggarini Pribady. He began his study at SDN Bangsalsari 01 and finished at 2001. Then he continued his study at SMPN 01 Rambipuji and finished in 2004. Then, he continued his school at SMAN 4 Jember and finished in 2008. He continued his study at Faculty of Teacher Training and Education English Department Muhammadiyah University of Jember in 2008 and graduated in 2018.
Appendix 24

STATEMENT OF ORIGINALLY OF SARJANA THESIS

The undersigned:

Name : MARTHA MAHARDIKA ARY PRIBADY
Registered Number : 1610231059
Study Program : English Education Program
Faculty : Faculty of Teacher Training and Education

Declares that the present Sarjana’s thesis describe original research undertaken for the Faculty of Teacher Training and education, English Department of Muhammadiyah University of Jember. Any theories, finding and research techniques not my own have been acknowledge in the text. Theoretical contribution and findings in this thesis are my original work and have not been submitted for any degree in this or other university.

If later it can be revealed that the Sarjana’s thesis containing partially or wholly plagiarized pieces of other’s intellectual work or any kind, I will readily accept the sanction established by the university on the matter,

Jember, March 2018

The Statement maker

Martha Mahardika Ary Pribady
SURAT KETERANGAN
Nomor : 421.3/056/413.28.20523921/2017

Yang bertanda tangan di bawah ini:

Nama : NANANG QOSIM, S.Pd.I
Jabatan : Kepala Sekolah
Unit Kerja : SMP PGRI
Alamat : Jl. Semeru- Kalisatan - Bangsalsari

Menerangkan dengan sesungguhnya bahwa:

Nama : MARTHA MAHARDIKA ARY PRIBADY
Jenis Kelamin : Laki-laki
NIM : 1610231059
Asal Universitas : Universitas Muhammadiyah Jember
Alamat : Jl. Semeru No.37 Kalisatan Bangsalsari

Yang bersangkutan telah melaksanakan Try Out validitas dan reliabilitas tes terhadap siswa Kelas 7 SMP PGRI Bangsalsari 01 pada tanggal 2 s.d 3 Februari 2017 dan telah melaksanakan Penelitian sejak tanggal 6 s.d 15 Februari 2017 dengan judul skripsi: "Improving the seventh grade students’ vocabulary mastery through pocket chart at SMP PGRI Bangsalsari in academic year 2016/2017".

Bangsalsari, 16 Februari 2017

Kepala SMP PGRI Bangsalsari

NANANG QOSIM, S.Pd.I
1. Sentence given.

2. The students' vocabulary mastery test score covering the material of nouns and verbs.

\[ n: \text{the number of the students' score.} \]

\[ N: \text{The total number of the students.} \]