IMPROVING THE SEVENTH GRADE STUDENTS' VOCABULARY MASTERY THROUGH POCKET CHART AT SMP PGRI BANGSALSARI IN ACADEMIC YEAR 2016/2017

THESIS

By:

MARTHA MAHARDIKA ARY PRIBADY

NIM 1610231059

UNIVERSITY OF MUMAMMADIYAH JEMBER

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH LANGUAGE EDUCATION PROGAM

2018

APPROVAL

This is to certify that Sarjana thesis of Martha Mahardika A.P has been approved by the Board Examination as the requirement for the degree of Sarjana in English Language Education.

Jember, 16th February 2018

Board of Examiner,

Anita Fatimatul L, M.Pd Chair
NPK. 15 03 632

Fitrotul Mufaridah, M.Pd Member
NPK. 03 12 446

Dr. Hanafi, M.Pd Member
NIP. 19670815 199203 1 002

Acknowledge by

Dean Faculty of Teacher Training and Education

Dr. H. Mochamad Hatip, M.Pd
NPK. 87 02 165

PREFACE

Thesis is one of requirement for the degree of sarjana which has to be fulfilled by all of students of university.

The thesis is improving the seventh grade students' vocabulary mastery through pocket chart in academic year 2016/2017. The result of this thesis can be used, especially for the English teacher, as a reference that using pocket chart media can improve the students' vocabulary mastery.

The writer hopes this research will be useful for the reader especially another researcher.

The writer

TABLE OF CONTENTS

COVERI i
TITLE ii
LOGO iii
MOTTO iv
AGREEMENT v
APPROVAL vi
PREFACE vii
ACKOWNLEDGEMENT viii
DEDICATION ix
TABLE OF CONTENT x
LIST OF APPENDICES xiii
ABSTRACT xv

CHAPTER I INTRODUCTIOIN
1.1 Background of the Research 1
1.2 Problem of the Research 3
1.3 Objective of the Research 4
1.4 Operational Definition 4
1. Vocabulary Mastery 4
2. Pocket Chart 4
1.5 Significance of the Research 4
1.6 Scope of the Research 5

CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS
2.1 Review of Literature 6
2.1.1 Vocabulary Mastery
2.1.1.1 Definition of Vocabulary 6
2.1.1.2 Kinds of Vocabulary 6
1. Nouns 7
2. Verb 8
2.1.1.3 Vocabulary Mastery 9
2.1.2 Pocket Chart 10
2.1.2.1 Definition of Pocket Chart 10
2.1.2.2 Kind of Pocket Chart 10
2.1.2.3 Advantages of Pocket Chart 13
2.1.2.4 Procedure of Pocket Chart 14
2.1.3 Pocket Chart on Vocabulary 14

2.2 Action Hypothesis 15

CHAPTER III RESEARCH METHOD
1.1 Kind of the Research 16
1.2 Design of the Research 16
1.3 Subject of the Research 17
1.4 Area of the Research 18
1.5 Procedure of the Research 18
1.5.1 Preliminary study 18
1.5.2 Planning 19
1.5.3 Implementing 19
1.5.4 Observing 19
1.5.5 Reflecting 20
1.6 Criterion of Success 21
1.7 Instrument of the Research 21
1.7.1 Vocabulary Test 21
1.7.2 Observation 22
1.7.3 Developing of the Research Instrument 22
1.7.3.1 Validity of the Test 22
1.7.3.2 Reliability of the Test 23
1.7.3.3 Difficulty Level 25
1.7.3.4 Discriminating Power 26

CHAPTER IV RESEARCH RESULT
4.1 Description of the Research 27
4.1.1 Description of Action in Cycle 1 27
4.1.1.1 Planning 27
4.1.1.2 Implementing 27
4.1.2 Description of Action in Cycle 2 29
4.1.2.1 Planning 29
4.1.2.2 Implementing 29
4.2 Research Result 30
4.2.1 Research Result in Cycle 1 30
4.2.1.1 Observing 30
4.2.1.2 Reflecting 30
4.2.1.3 Result of Vocabulary Test in Cycle 1 31
4.2.2 Research Result in Cycle 2 31
4.2.2.1 Observing 31
4.2.2.2 Reflecting 32
4.2.2.3 Research of Vocabulary Test in Cycle 2 32
CHAPTER V DISCUSSION 34

CHAPTER VI CONCLUSION AND SUGGESTION
PREFERENCES
6.1 Conclusion 36
6.2 Suggestion 36
6.2.1 The English Teacher 36
6.2.2 The Students 36
6.2.3 The Other Researchers 37

LIST OF APPENDICES

Appendix Page

1. Matrix 40
2. The Students Score Based on Preliminary study 42
3. Try Out 43
4. Key Answer Try Out 48
5. Item Distribution of Vocabulary Test Try Out 49
6. The Example of Cardboard Pocket Chart 50
7. The Table of Students Score Follow the Try Out Test 51
8. The Calculation of Upper Group 54

   The Calculation of Lower Group 56
9. Table of Difficulty Level and Discriminating Power 58
10. The Table of Reliability of the Try Out 60
11. Lesson Plan Cycle I Meeting 1 63
12. Lesson Plan Cycle I Meeting 2 65
13. Lesson Plan Cycle II Meeting 1 67
14. Lesson Plan Cycle II Meeting 2 69
15. Field Note Cycle I Meeting 1 71
16. Field Note Cycle I Meeting 2 72
17. Field Note Cycle II Meeting 1 73
18. Field Note Cycle II Meeting 2 74
19. Vocabulary Test Cycle I 75

20. Vocabulary Test Score Cycle I 77

21. Vocabulary Test Cycle II..... 78

22. Vocabulary Test Score Cycle II..... 80

23. Curriculum Vitae 81

24. Statement of Originally of Sarjana Thesis..... 82

REFERENCES

Akbari, O.2008.Teaching Vocabulary items through Contextualization and Picture to Elementary Iranian EFL Students. Asian EFL Journal. Volume 10 Issue 3 Article. September 2008. (https://www.asian-efl-journal.com/956/quarterly-journal/teaching-vocabulary-items-through-contextualization-and-picture-to-elementary-iranian-efl-students/#squelch-taas-tab-content-0-3). Retrieved on February 14th, 2017.

Ali, M.1993 Pendidikan, Procedure and Strategi. Bangdung : PT Angkasa.

Arikunto, S.2006.Prpsedur Penelitian Jakarta: Rineka Cipta

Beam, M.2005. All about Pocket Chart (online). Available at http://www.teaching.net/pocketchart.html. Retrieved on February 16th, 2017.

Brown, D.H.2004. Language Assessment Principle and Classroom Practice: Sanfransisco State University.

Coady, J and Huckin, T.1997. Second Language Vocabulary Acquisition: Cambridge University Press.

Cross, D.1992. A Practical Handbook of Language Teaching. London: Practice Hill.

Davies, C.1996. What is language Teaching, Buckingham: Open University Press.

Doff, A.1993. Teach English: A Training Course for Teachers. Cambridge: Cambridge University Pers.

Gayle, J. Pocket Chart Ideas for Teaching. Available at http://www.teachercorner/pocket/chart/pdf. Retrieved on February 16th, 2017.

Hatch, E and Brown, C.1995. Vocabulary, Semantic and Language Education: Cambridge University Press.

Hornby, AS.1995. Oxford Advance Learners Dictionary of Current English. London: Oxford University Press.

http://kenandkaren.wordpress.com/2010/02/21/pocket-charts-in-the-efl-classes/

Karim, M. and Hasbullah, F.1986. Language Teaching Media. Jakarta: Karunika Materi Pelatihan PKG Bahasa Inggris, 1998. Teaching Aids. Jakarta: BPG

Khoiriyah, Yunita.2010. The Use of Pocket Chart to Improve the VII-D Students' Tense Mastery at SMPN 1 Rambipuji in the 2008/2009 Academic Year: University of Jember.

Mehrpour, S.2008. A Comparation of the Effect of Two Vocabulary Teaching Techniques. Asian EFL Journal. Volume 10 Issue 2 Article 9. June 2008. (http://www.asoam-efl-journal.com/june_08_sm.php). Retrieved on February 17th, 2017.

Purwanto, Ngalim.1985. Prinsip-prinsip dan Teknik Evaluasi Pengajaran. Bandung: PT. Ramadjakarya.

Wei, M.2007. An Examination of Vocabulary Learning of College-level Learnes of English in China. Asian EFL Journal. Volume 9 Issue 2 Article 5. June 2007. (http://www.asian-efl-journal.com/june_07_mw.php). Retrieved on February 17th, 2017.

Research glossary. 2007. Definition of Field Notes. Available at http://www/etr.org/recapp/research/researchglossary.htm. Access on March 5, 2017.