IMPROVING THE TENTH GRADE STUDENTS' READING COMPREHENSION BY USING STORY FRAME STRATEGY AT MA WAHID HASYIM BALUNG IN THE 2017/2018 ACADEMIC YEAR

THESIS

By

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NIM 1410231037

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THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education

By

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2018

PREFACE

To do research is the highest level of thinking of human mind at the level of university. It is an integral part of study which cannot be separated from academic activities. The result, later on, is written systematically in the form of a report which is called thesis. Therefore, writing a thesis is a compulsory for all university students in order to get *Sarjana* title or first degree. Furthermore, *Sarjana* is used as the requirement to obtain master degree.

Alhamdulillahirobbil ‘alamin, I would like to say thanks to Allah SWT because of His bestowal and mercy, the thesis entitled Improving The Tenth Grade of IPS 1 Students’ Reading Comprehension By Using Story Frame Strategy at MA Wahid Hasyim Balung in the 2017/2018 Academic Year can be composed orderly.

The thesis is so far away from perfection, criticism and suggestion are welcomed to make it better, and better. My hope is the thesis will be useful to all civets academic, whether to University of Muhammadiyah’ students notably and other students to conduct further research.

Jember, July 3, 2018

The Writer

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Jember, June 11, 2018

MOTTO

و يَرْفَعِ اللهُ الَّذِينَ ءَامَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ

Allah will exalt in degree those of you who believe, and those who have been granted knowledge

(Surah Al-Mujadalah:11)

Live boldly and bloom to your fullest potential by taking small but fearless daily actions in the direction of your dream

–Barrie Davenport–

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Meri Aprilina has been approved by the thesis advisors for further approval by the Board of Examiners.

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TABLE OF CONTENTS

COVER SHEET..... i
TITLE SHEET..... ii
LOGO SHEET..... iii
MOTTO SHEET..... iv
AGREEMENT SHEET..... v
APPROVAL SHEET..... vi
PREFACE..... vii
ACKNOWLEDGEMENT..... viii
DEDICATION..... ix
TABLE OF CONTENTS..... x
LIST OF TABLES..... xii
LIST OF FIGURES..... xiii
LIST OF APPENDICES..... xiv
ABSTRACT..... xv

CHAPTER I INTRODUCTION

1.1 Background of the Research..... 1
1.2 Problem of the Research..... 3
1.3 Objective of the Reserach..... 4
1.4 Operational Definition in Terms..... 4
1.5 Significances of The Research..... 5
1.6 The Scope of the Research..... 6

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Review of Related Literature..... 7
2.1.1 The Definition of Reading Comprehension..... 7
2.1.2 Reading Comprehension Achievement..... 9
2.1.2.1 Particular Words..... 9
2.1.2.2 Particular Sentences..... 10
2.1.2.3 Relation between Sentences (Paragraph)..... 11
2.1.2.4 Text 13
2.1.3 Story Frame Strategy..... 15
2.1.3.1 The Implementation of Story Fame strategy in Reading Class. 17
2.1.3.2 The Advantages of Story Frame Strategy..... 20
2.1.4 The Theory of The Improving of Reading Comprehension by Story Frame Strategy 20
2.2 Action Hypothesis..... 21

CHAPTER III RESEARCH METHOD

3.1 Kind of the Research..... 22
3.2. Design of the Research..... 22
3.3.1 Planning..... 25
3.2.2 Implementing..... 25
3.2.3 Observing..... 26
3.2.4 Reflecting..... 27
3.3 Subject of the research..... 27

3.4 Area of the Research..... 28
3.5 Criteria of Success..... 28
3.6 Instrument of the Research..... 28
3.6.1 reading Test……..... 29
3.6.2 Observation Checklist……..... 29
3.7 Developing Instrument……..... 30
3.7.1 Validity of the test……..... 30
3.7.2 Reliability of the test……..……..... 32
3.7.3 Difficulty Level……...……..... 34
3.7.4 Discriminating Power……..... 34

CHAPTER IV THE RESULT OF THE RESEARCH
4.1 The Description of Research Setting……..……. 36
4.1.1 The Description of Action in Cycle 1……...…… 36
4.1.1.1 Planning of the Action ...…… ……...……..... 37
4.1.1.2 Implementing of the Action……..... 37
4.1.1.3 Observing ……..……..... 39
4.1.1.4 Reflecting..... 40
4.1.2 The Description of Action in Cycle 2..... 41
4.1.2.1 Planning of the Action …...……..……..... 41
4.1.2.2 Implementing of the Action……..... 42
4.1.2.3 Observing ……...……..... 45
4.1.2.3 Reflecting..... 45
4.2 Research Result……..... 46
4.2.1 Result of Reading Comprehension Test in Cycle 1…….. 46
4.2.2 Result of the Observation Checklist in Cycle 1……..... 47
4.2.3 Result of Reading Comprehension Test in Cycle 2…….. 48
4.2.4 Result of the Observation Checklist in Cycle 2……..... 48

CHAPTER V DISCUSSION..... 51

CHAPTER VI CONCLUSION AND SUGGESTION
6.1 Conclusion..... 54
6.2 Suggestion..... 55
6.2.1 The English Teacher……..... 55
6.2.2 The Students……..... 55
6.2.3 The Other Researcher……... 55

REFERENCES..... 56

LIST OF TABLES

Table **Page**

3.2 Table Observation Checklist ……..... 29

3.2 Table Number of Test Items 30

4.1 Table Results of Reading Comprehension Test Cycle One..... 46

4.2 Table Result of Reading Comprehension Test In Cycle two 48

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF FIGURE

Figure **Page**

3.2 The Model of Classroom Action Research..... 23

4.1 The Graphic of the Result of Observation Checklist Cycle 1..... 47

4.2 The Graphic of the Result of Observation Checklist Cycle 2..... 49

4.3 The Graphic of the Average Score between Cycle 1 and 2..... 49

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF APPENDICES

Appendix	Page
1. Research Matrix…….....	58
2. Students score of preliminary study…….....	59
3. Kisi-kisi…….....	61
4. Try Out Test…….....	63
5. Answer Key Try Out…….....	74
6. Table of Students Score of Try Out Test…….....	75
7. Table of Students Score of Try Out Test Odd and Even…….....	78
8. Table of Students Score of Try Out Test largest to smallest.....	81
9. Table of Upper and Lower Reading Try Out Test…….....	84
10. The Analysis of Reliability of Try Out Test…….....	87
11. The Calculation of Reliability…….....	88
12. Difficulty Level and Discriminating Power of Tryout Test….....	89
13. Lesson Plan Cycle 1…….....	92
14. Reading Test Cycle 1…….....	104
15. Answer Keys Reading Test Cycle 1…….....	108
16. Result of Reading Cycle 1…….....	109
17. Observation Checklist Cycle 1…….....	111
18. Lesson Plan 2 …….....…….....	113
19. Reading Test Cycle 2…….....	125
20. Answer Key Reading Test Cycle 2....…….....	129
21. Result of Reading Cycle 2…….....…….....	130
22. Observation Checklist Cycle 2.....…….....	132
23. Attendancelist.....…….....	134
24. Statement of Thesis Originality of …….....…….....	136
25. Curriculum Vitae…….....	137

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ABSTRACT

Meri, Aprilina. 2018. *Improving The tenth grade Students' Reading Comprehension by using Story Frame Strategy at MA Wahid Hasyim Balung in 2017/2018 Academic Year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: Fitrotul Mufaridah, M.P

Key Words: Reading Comprehension and Story Frame Strategy

Reading one of the skills that should be improved. Reading comprehension is the process of constructing meaning from text. But related to the condition and situation right now, there are some students who still unable to read comprehend a text. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching method or strategy, in this case the researcher used Story Frame strategy to improve reading comprehension."

In this research the problems were "How can the use of Story Frame Strategy improve the tenth grade of IPS 1 students' reading comprehension at MA Wahid Hasyim Balung in 2017/2018 Academic Year?" and "How can the use of Story Story Frame Strategy improve the tenth grade of IPS 1 students' to be actively involved in English teaching learning process at MA Wahid Hasyim Balung in 2017/2018 Academic Year?". The purpose of this research was to improve the tenth grade of IPS 1 Students' Reading Comprehension by Using Story Frame Strategy Strategy at MA Wahid Hasyim Balung in 2017/2018 Academic Year. The design of this research was Classroom Action Research: which used reading test and observation checklist as the instruments of the research. The number of the tenth grade of IPS 1 students were 34.

The result of reading test in cycle 1 showed that 20 students got score ≥ 75, and the percentage was 58.82% while the percentage of the observation checklist was 58.82% active students and 41.17% passive students. It means the result did not achieve the target. In cycle 2 there were 28 students who got score ≥ 75, then the percentage was 82.35% while the average result of the observation checklists was 82.49% active students and 17.64% passive students. It means the target was achieved. The action was stopped because requirement could achieved the target.

Based on the result, it can be concluded that Story Frame Strategy could improve the tenth grade of IPS 1 students reading comprehension by organizing and remembering information of the text, true and false questions, and grouping. Then it also improved the tenth grade of IPS 1 students' activeness by participating in teaching learning process using story frame in reading class at MA Wahid Hasyim Balung in 2017/2018 Academic Year.