

**THE EFFECT OF FEEDBACK VOICE RECORDING ON EIGHTH
GRADE STUDENTS' SPEAKING ABILITY AT MUHAMMADIYAH
JUNIOR HIGH SCHOOL WULUHAN IN THE 2015/2016
ACADEMIC YEAR**

THESIS

By:

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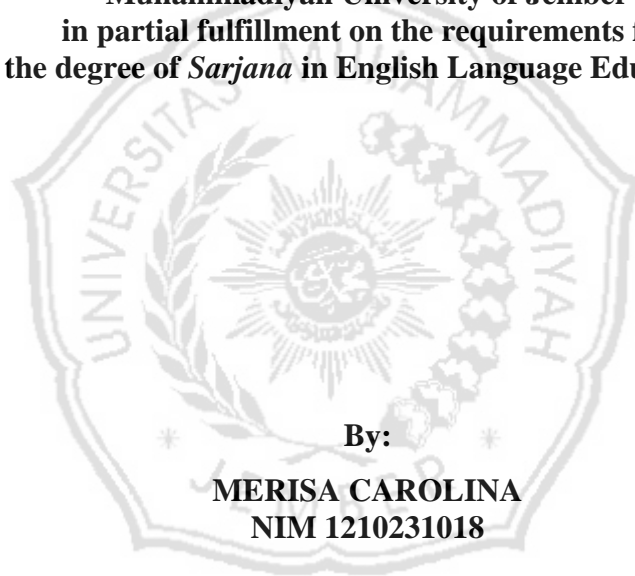


**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2016**

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YEAR**

THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**



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2016**



MOTTO

If you want to be success person, you must walk some steps before others.



AGGREEMENT

This is to certify that the *Sarjana* thesis of Merisa Carolina has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 21st 2016

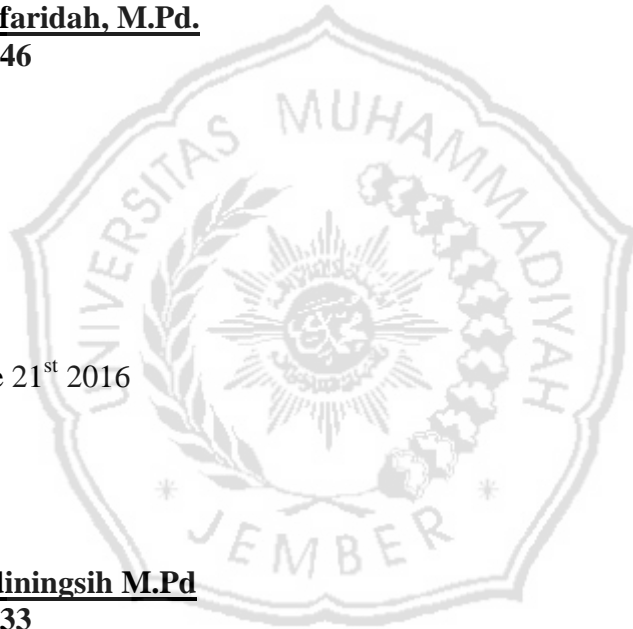
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PREFACE

There is no beautiful words except all praises to Allah for His blessings and love. He gave me power to finish my thesis.

My thesis focuses on speaking ability. This thesis is written to know if Voice Recording Feedback had an effect of students' speaking ability. Speaking is an oral trail and mastering speaking ability more complex and difficult than people assume. The method that used in this research is hoped to give an effect on students speaking ability.

From the reason above, the researcher wants to know the effect of Voice Recording Feedback on students' speaking ability at Muhammadiyah Junior High School in the academic year 2015/2016. Hopefully it helps the English teacher to find an alternative way to teach speaking to the students. The researcher realizes that this thesis has many weaknesses . The correction is hoped to make this research better.

Jember, June 2016

The Writer

ACKNOWLEDGMENT

All praises are due to Allah SWT, the Almighty who has been giving me His loves and blessing in my life. Peace and saalutation be upon to the prophet Muhammad SAW, the best humankind in this universe. In this occasion, I would like to express my gratitude from the deep of my heart to the following people:

1. DR. M. Hatip, M.Pd, as the Dean of Faculty of Teacher Training and Education Muhammadiyah University of Jember who has given me permission to carry out this research and to examine this thesis.
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7. My students of VIII A and VIII B at Muhammadiyah Junior High School Wuluhan, thanks for your participation.
8. Staff of FKIP, thank you so much for your best service and your kindness.

9. All Librarian of Muhammadiyah University of Jember for lending me the references so I could write this thesis properly.

10. Those who contribute to the completion of this thesis.

Finally, the researcher hopes this thesis will be useful for other researcher, reader, and formal education especially in Indonesia.

Jember, June 2016



The Writer

DEDICATION

I think without the help and the guidance from the other people, I can not finish this thesis. This thesis is presented with love to:

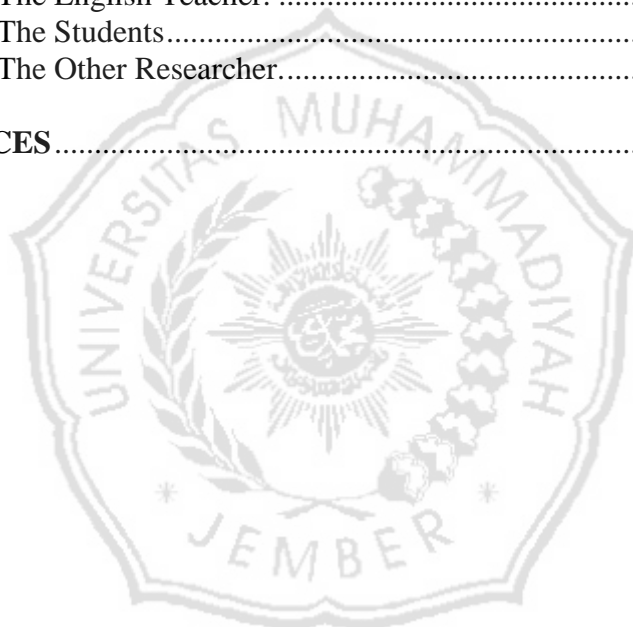
1. Dear my father and my mother. The expression of infinite gratitude to my father, Mr. Mesar Susanto and my mother, Mrs. Munawaroh, who had raised me with full of struggle, hope and prayers have given guidance to the gate of success.
2. My sister, Leni Indriwati, my brother-in-law, Achmad Zainuri , and my niece, Jessica Adriana Elsy Rimanda who become my motivation to finish my thesis.
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Jember, June 2016

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ABSTRACT

Carolina,Merisa. 2016. *The Effect of Feedback Voice Recording on Eighth Grade Students' Speaking Ability at Muhammadiyah Junior High School Wuluhan in Academic Year 2015/2016*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Mufaridah, M. Pd. (2) Indah Werdiningsih M.Pd.

Key Word: Voice Recording,Feedback, Speaking Ability.

Voice recording is a technique in which learners can take turns to record themselves talking about pastime. This method is appropriate to be implemented in speaking. The feedback from teacher is needed to correct their records. Therefore, it is important to do a research entitled "The Effect of Voice Recording Feedback on Students' Speaking Ability".

In this research, the problem is "is there any significant effect of feedback voice recording on eighth grade students' speaking ability at Muhammadiyah Junior High School Wuluhan in the 2015/2016 academic year?" and the objective of the research related with the problem is to know the effect of feedback voice recording on students' speaking ability. Based on the problem of the research and the relevant theory, the hypothesis of this research is there is significant effect of feedback voice recording on eighth grade students' speaking ability at Muhammadiyah Junior High School Wuluhan in the 2015/2016 academic year. The design of the research is experimental research. The research subject is VIII A as experimental group and VIII B as the control group. Each group consists of 40 students. The data are collected by using test, and the instrument used is subjective test. In order to analyzed the data (students' speaking score),independent sample t-test is used in SPSS version 16. The P-value (sig 2 tail) is used to test the hypothesis. Significance 5% is used to test the hypothesis.

The implementation of feedback voice recording is done by giving feedback after the students record their voice telling about recount text. The students in control group are asked to make a recount text with their groups and tell the story by turns. The result of the research showed the score of significance level is 0.019.

Based on the result, P-value (significance level) is lower than 0.05 or 5%. It can be concluded that Ho is rejected and Ha was accepted. So, there is significant effect of feedback voice recording on eighth grade students' speaking ability at Muhammadiyah Junior High School Wuluhan in the 2015/2016 academic year.